

**SUBSTITUTE FOR
SENATE BILL NO. 751**

A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 3, 11, 11a, 11j, 11k, 11m, 11s, 11x, 11z, 12c,
15, 20, 20d, 21h, 22a, 22b, 22c, 22d, 22l, 22m, 22p, 23g, 23i, 24,
24a, 25f, 25g, 26a, 26b, 26c, 26d, 27a, 27b, 27c, 27d, 27e, 27g,
27k, 27l, 27m, 27p, 28, 29, 30d, 31a, 31d, 31f, 31j, 31n, 31aa, 32d,
32n, 32p, 33, 35a, 35d, 35f, 39, 39a, 41, 41b, 51a, 51c, 51d, 51e,
51g, 53a, 54, 54b, 54d, 56, 61a, 61b, 61c, 61d, 61j, 62, 65, 67,
67f, 74, 81, 94, 94a, 95b, 97a, 97j, 97k, 98, 98d, 99b, 99d, 99e,
99h, 99s, 99u, 99x, 99ee, 99ff, 99hh, 99jj, 104, 104h, 107, 147,
147a, 147b, 147c, 147e, 152a, 152b, and 163 (MCL 388.1603,
388.1611, 388.1611a, 388.1611j, 388.1611k, 388.1611m, 388.1611s,
388.1611x, 388.1611z, 388.1612c, 388.1615, 388.1620, 388.1620d,



388.1621h, 388.1622a, 388.1622b, 388.1622c, 388.1622d, 388.1622l,
 388.1622m, 388.1622p, 388.1623g, 388.1623i, 388.1624, 388.1624a,
 388.1625f, 388.1625g, 388.1626a, 388.1626b, 388.1626c, 388.1626d,
 388.1627a, 388.1627b, 388.1627c, 388.1627d, 388.1627e, 388.1627g,
 388.1627k, 388.1627l, 388.1627m, 388.1627p, 388.1628, 388.1629,
 388.1630d, 388.1631a, 388.1631d, 388.1631f, 388.1631j, 388.1631n,
 388.1631aa, 388.1632d, 388.1632n, 388.1632p, 388.1633, 388.1635a,
 388.1635d, 388.1635f, 388.1639, 388.1639a, 388.1641, 388.1641b,
 388.1651a, 388.1651c, 388.1651d, 388.1651e, 388.1651g, 388.1653a,
 388.1654, 388.1654b, 388.1654d, 388.1656, 388.1661a, 388.1661b,
 388.1661c, 388.1661d, 388.1661j, 388.1662, 388.1665, 388.1667,
 388.1667f, 388.1674, 388.1681, 388.1694, 388.1694a, 388.1695b,
 388.1697a, 388.1697j, 388.1697k, 388.1698, 388.1698d, 388.1699b,
 388.1699d, 388.1699e, 388.1699h, 388.1699s, 388.1699u, 388.1699x,
 388.1699ee, 388.1699ff, 388.1699hh, 388.1699jj, 388.1704,
 388.1704h, 388.1707, 388.1747, 388.1747a, 388.1747b, 388.1747c,
 388.1747e, 388.1752a, 388.1752b, and 388.1763), sections 3, 11a,
 11j, 11k, 11m, 11s, 11x, 15, 20d, 21h, 22a, 22b, 22c, 22d, 22m,
 22p, 24, 24a, 25f, 25g, 26a, 26b, 26c, 26d, 27a, 27b, 27c, 28, 31d,
 31f, 31j, 31n, 31aa, 32d, 32n, 32p, 35a, 35d, 35f, 39, 39a, 41b,
 51d, 51e, 51g, 53a, 54, 54b, 54d, 56, 61a, 61b, 61c, 61d, 62, 65,
 67, 74, 81, 94, 97a, 98, 99h, 99s, 99u, 99x, 99ee, 104, 104h, 107,
 147, 147b, 147c, 147e, 152a, 152b, and 163 as amended and sections
 11z, 23g, 23i, 27g, 27k, 27l, 27m, 27p, 29, 30d, 33, 61j, 67f, 97j,
 98d, 99b, 99e, 99ff, and 99hh as added by 2023 PA 103, sections 11,
 12c, 20, 22l, 31a, 41, 51a, 51c, 94a, 95b, 97k, 99d, 99jj, and 147a
 as amended by 2023 PA 320, and sections 27d and 27e as added by
 2022 PA 144, and by adding sections 11bb, 27f, 27r, 27s, 31b, 31g,
 31q, 32a, 32b, 32c, 35e, 35m, 51h, 55, 67a, 67d, 94e, 97b, 97c, 99,



99c, 99dd, 99mm, 99nn, and 99oo; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 3. (1) "Average daily attendance", for the purposes of
2 complying with federal law, means 92% of the pupils counted in
3 membership on the pupil membership count day, as defined in section
4 6(7).

5 (2) "Board" means the governing body of a district or public
6 school academy.

7 (3) "Center" means the center for educational performance and
8 information created in section 94a.

9 (4) "Community district" means a school district organized
10 under part 5b of the revised school code, MCL 380.381 to 380.396.

11 (5) "Cooperative education program" means a written voluntary
12 agreement between and among districts to provide certain
13 educational programs for pupils in certain groups of districts. The
14 written agreement must be approved by all affected districts at
15 least annually and must specify the educational programs to be
16 provided and the estimated number of pupils from each district who
17 will participate in the educational programs.

18 (6) "Department", except as otherwise provided in this
19 article, means the department of education.

20 (7) "District" means, except as otherwise specifically
21 provided in this act, a local school district established under the
22 revised school code or, except in sections 6(4), 6(6), 11x, 11y,
23 11aa, 12c, 13, 20, 22a, 22p, ~~27l~~, 31a, 51a(14), 105, 105c, and 166b,
24 a public school academy. Except in section 20, district also
25 includes a community district.

26 (8) "District of residence", except as otherwise provided in



1 this subsection, means the district in which a pupil's custodial
 2 parent or parents or legal guardian resides. For a pupil described
 3 in section 24b, the pupil's district of residence is the district
 4 in which the pupil enrolls under that section. For a pupil
 5 described in section 6(4)(d), the pupil's district of residence is
 6 considered to be the district or intermediate district in which the
 7 pupil is counted in membership under that section. For a pupil
 8 under court jurisdiction who is placed outside the district in
 9 which the pupil's custodial parent or parents or legal guardian
 10 resides, the pupil's district of residence is considered to be the
 11 educating district or educating intermediate district.

12 (9) "District superintendent" means the superintendent of a
 13 district or the chief administrator of a public school academy.

14 Sec. 11. (1) ~~For the fiscal year ending September 30, 2023,~~
 15 ~~there is appropriated for the public schools of this state and~~
 16 ~~certain other state purposes relating to education the sum of~~
 17 ~~\$17,290,268,900.00 from the state school aid fund, the sum of~~
 18 ~~\$124,350,000.00 from the general fund, an amount not to exceed~~
 19 ~~\$72,000,000.00 from the community district education trust fund~~
 20 ~~created under section 12 of the Michigan trust fund act, 2000 PA~~
 21 ~~489, MCL 12.262, an amount not to exceed \$200,000.00 from the~~
 22 ~~school transportation fund created under section 22k, an amount not~~
 23 ~~to exceed \$25,000,000.00 from the school meals reserve fund created~~
 24 ~~under section 30e, and an amount not to exceed \$140,400,000.00 from~~
 25 ~~the MPSEERS retirement obligation reform reserve fund created under~~
 26 ~~section 147b. For the fiscal year ending September 30, 2024, there~~
 27 ~~is appropriated for the public schools of this state and certain~~
 28 ~~other state purposes relating to education the sum of~~
 29 ~~\$18,364,157,800.00~~ **\$18,422,957,800.00** from the state school aid



1 fund, the sum of ~~\$87,900,000.00~~ **\$88,200,000.00** from the general
 2 fund, an amount not to exceed \$72,000,000.00 from the community
 3 district education trust fund created under section 12 of the
 4 Michigan trust fund act, 2000 PA 489, MCL 12.262, an amount not to
 5 exceed \$245,000,000.00 from the school consolidation and
 6 infrastructure fund created under section 11x, an amount not to
 7 exceed \$125,000,000.00 from the school transportation fund created
 8 under section 22k, an amount not to exceed \$71,000,000.00 from the
 9 enrollment stabilization fund created under section 29, an amount
 10 not to exceed ~~\$60,000,000.00~~ **\$90,000,000.00** from the school meals
 11 reserve fund created under section 30e, an amount not to exceed
 12 \$18,000,000.00 from the great start readiness program reserve fund
 13 created under section 32e, and an amount not to exceed
 14 \$215,800,000.00 from the MPSERS retirement obligation reform
 15 reserve fund created under section 147b. **For the fiscal year ending**
 16 **September 30, 2025, there is appropriated for the public schools of**
 17 **this state and certain other state purposes relating to education**
 18 **the sum of \$17,623,723,200.00 from the state school aid fund, the**
 19 **sum of \$59,750,000.00 from the general fund, an amount not to**
 20 **exceed \$41,000,000.00 from the community district education trust**
 21 **fund created under section 12 of the Michigan trust fund act, 2000**
 22 **PA 489, MCL 12.262, an amount not to exceed \$125,000,000.00 from**
 23 **the school transportation fund created under section 22k, an amount**
 24 **not to exceed \$71,000,000.00 from the enrollment stabilization fund**
 25 **created under section 29, an amount not to exceed \$30,000,000.00**
 26 **from the school meals reserve fund created under section 30e, an**
 27 **amount not to exceed \$18,000,000.00 from the great start readiness**
 28 **program reserve fund created under section 32e, and an amount not**
 29 **to exceed \$84,100,000.00 from the MPSERS retirement obligation**



1 **reform reserve fund created under section 147b.** In addition, all
 2 available federal funds are only appropriated as allocated in this
 3 article for the fiscal years ending September 30, ~~2023–2024~~ and
 4 September 30, ~~2024–2025~~.

5 (2) The appropriations under this section are allocated as
 6 provided in this article. Money appropriated under this section
 7 from the general fund must be expended to fund the purposes of this
 8 article before the expenditure of money appropriated under this
 9 section from the state school aid fund.

10 (3) Any general fund allocations under this article that are
 11 not expended by the end of the fiscal year are transferred to the
 12 school aid stabilization fund created under section 11a.

13 Sec. 11a. (1) The school aid stabilization fund is created as
 14 a separate account within the state school aid fund.

15 (2) The state treasurer may receive money or other assets from
 16 any source for deposit into the school aid stabilization fund. The
 17 state treasurer shall deposit into the school aid stabilization
 18 fund all of the following:

19 (a) Unexpended and unencumbered state school aid fund revenue
 20 for a fiscal year that remains in the state school aid fund as of
 21 the bookclosing for that fiscal year.

22 (b) Money statutorily dedicated to the school aid
 23 stabilization fund.

24 (c) Money appropriated to the school aid stabilization fund.

25 (3) Money available in the school aid stabilization fund may
 26 not be expended without a specific appropriation from the school
 27 aid stabilization fund. Money in the school aid stabilization fund
 28 must be expended only for purposes for which state school aid fund
 29 money may be expended.



1 (4) The state treasurer shall direct the investment of the
2 school aid stabilization fund. The state treasurer shall credit to
3 the school aid stabilization fund interest and earnings from fund
4 investments.

5 (5) Money in the school aid stabilization fund at the close of
6 a fiscal year remains in the school aid stabilization fund and does
7 not lapse to the unreserved school aid fund balance or the general
8 fund.

9 (6) If the maximum amount appropriated under section 11 from
10 the state school aid fund for a fiscal year exceeds the amount
11 available for expenditure from the state school aid fund for that
12 fiscal year, there is appropriated from the school aid
13 stabilization fund to the state school aid fund an amount equal to
14 the projected shortfall as determined by the department of
15 treasury, but not to exceed available money in the school aid
16 stabilization fund. If the money in the school aid stabilization
17 fund is insufficient to fully fund an amount equal to the projected
18 shortfall, the state budget director shall notify the legislature
19 as required under section 296(2) and state payments in an amount
20 equal to the remainder of the projected shortfall must be prorated
21 in the manner provided under section 296(3).

22 (7) For ~~2023-2024~~, **2024-2025**, in addition to the
23 appropriations in section 11, there is appropriated from the school
24 aid stabilization fund to the state school aid fund the amount
25 necessary to fully fund the allocations under this article.

26 Sec. 11j. From the state school aid fund money appropriated in
27 section 11, there is allocated an amount not to exceed
28 ~~\$111,000,000.00~~ **\$23,000,000.00** for ~~2023-2024~~ **2024-2025** for payments
29 to the school loan bond redemption fund in the department of



1 treasury on behalf of districts and intermediate districts.
 2 Notwithstanding section 296 or any other provision of this act,
 3 funds allocated under this section are not subject to proration and
 4 must be paid in full.

5 Sec. 11k. For ~~2023-2024~~, **2024-2025**, there is appropriated from
 6 the general fund to the school loan revolving fund an amount equal
 7 to the amount of school bond loans assigned to the Michigan finance
 8 authority, not to exceed the total amount of school bond loans held
 9 in reserve as long-term assets. As used in this section, "school
 10 loan revolving fund" means that fund created in section 16c of the
 11 shared credit rating act, 1985 PA 227, MCL 141.1066c.

12 Sec. 11m. From the state school aid fund money appropriated in
 13 section 11, ~~there is allocated for 2022-2023 an amount not to~~
 14 ~~exceed \$1,000,000.00 and there is allocated for 2023-2024~~ **2024-2025**
 15 an amount not to exceed \$1,000,000.00 for fiscal year cash-flow
 16 borrowing costs solely related to the state school aid fund
 17 established under section 11 of article IX of the state
 18 constitution of 1963.

19 Sec. 11s. (1) From the state school aid fund money
 20 appropriated in section 11, there is allocated \$5,000,000.00 for
 21 ~~2022-2023 and 2023-2024~~ **2024-2025** and from the general fund money
 22 appropriated in section 11, there is allocated \$3,075,000.00 for
 23 ~~2022-2023 and 2023-2024~~ **2024-2025** for the purpose of providing
 24 services and programs to children who reside within the boundaries
 25 of a district with the majority of its territory located within the
 26 boundaries of a city for which an executive proclamation of
 27 emergency concerning drinking water is issued in the current or
 28 immediately preceding ~~8-9~~ **9** fiscal years under the emergency
 29 management act, 1976 PA 390, MCL 30.401 to 30.421, and that has at



1 least 4,500 pupils in membership for the 2016-2017 fiscal year or
2 has at least 2,800 pupils in membership for a fiscal year after
3 2016-2017.

4 (2) From the general fund money allocated in subsection (1),
5 there is allocated to a district with the majority of its territory
6 located within the boundaries of a city for which an executive
7 proclamation of emergency concerning drinking water is issued in
8 the current or immediately preceding ~~8~~9 fiscal years under the
9 emergency management act, 1976 PA 390, MCL 30.401 to 30.421, and
10 that has at least 4,500 pupils in membership for the 2016-2017
11 fiscal year or has at least 2,800 pupils in membership for a fiscal
12 year after 2016-2017, an amount not to exceed \$2,425,000.00 for
13 ~~2022-2023 and 2023-2024~~ **2024-2025** for the purpose of employing
14 school nurses, classroom aides, school social workers, and
15 community health workers; for the provision of behavioral or mental
16 health supports, parental engagement activities, community
17 coordination activities, and other support services; and for
18 purchasing program supplies. The district shall provide a report to
19 the department in a form, manner, and frequency prescribed by the
20 department. The department shall provide a copy of that report to
21 the governor, the house and senate school aid subcommittees, the
22 house and senate fiscal agencies, and the state budget director
23 within 5 days after receipt. The report must provide at least the
24 following information:

25 (a) How many personnel were hired using the funds allocated
26 under this subsection.

27 (b) A description of the services provided to pupils by those
28 personnel.

29 (c) How many pupils received each type of service identified



1 in subdivision (b).

2 (d) Any other information the department considers necessary
3 to ensure that the children described in subsection (1) received
4 appropriate levels and types of services.

5 ~~(3) For 2022-2023, from the state school aid fund money~~
6 ~~allocated in subsection (1), there is allocated an amount not to~~
7 ~~exceed \$2,000,000.00 to an intermediate district that has a~~
8 ~~constituent district described in subsection (2) to provide state~~
9 ~~early intervention services for children described in subsection~~
10 ~~(1) who are between age 3 and age 5. The intermediate district~~
11 ~~shall use these funds to provide state early intervention services~~
12 ~~that are similar to the services described in the early on Michigan~~
13 ~~state plan.~~

14 ~~(4) From the state school aid fund money allocated in~~
15 ~~subsection (1), there is allocated an amount not to exceed~~
16 ~~\$1,000,000.00 for 2022-2023 to the intermediate district described~~
17 ~~in subsection (3) to enroll children described in subsection (1) in~~
18 ~~school-day great start readiness programs, regardless of household~~
19 ~~income eligibility requirements contained in section 32d. The~~
20 ~~department shall administer this funding consistent with all other~~
21 ~~provisions that apply to great start readiness programs under~~
22 ~~sections 32d and 39.~~

23 **(3)** ~~(5) For 2022-2023 and 2023-2024,~~ **2024-2025**, from the
24 general fund money allocated in subsection (1), there is allocated
25 an amount not to exceed \$650,000.00 for nutritional services to
26 children described in subsection (1).

27 **(4)** ~~(6) For 2022-2023,~~ **2024-2025**, from the state school aid
28 fund money allocated in subsection (1), ~~there is allocated an~~
29 ~~amount not to exceed \$2,000,000.00 and for 2023-2024, there is~~



1 allocated an amount not to exceed \$5,000,000.00 to an intermediate
2 district that has a constituent district described in subsection
3 (2) for interventions and supports for students in **grades** K to 12
4 who were impacted by an executive proclamation of emergency
5 described in subsection (1) concerning drinking water. Funds under
6 this subsection must be used for behavioral supports, social
7 workers, counselors, psychologists, nursing services, including,
8 but not limited to, vision and hearing services, transportation
9 services, parental engagement, community coordination, and other
10 support services.

11 ~~(7) In addition to the allocation under subsection (1), from~~
12 ~~the general fund money appropriated under section 11, there is~~
13 ~~allocated an amount not to exceed \$1,000,000.00 for 2022-2023 and~~
14 ~~2023-2024 only for an early childhood collaborative that serves~~
15 ~~students located in a county with a population of not less than~~
16 ~~390,000 or more than 450,000. The funds allocated under this~~
17 ~~subsection must be used to continue the expansion of early~~
18 ~~childhood services in response to an executive proclamation of~~
19 ~~emergency described in this section concerning drinking water.~~

20 ~~(8) In addition to other funding allocated and appropriated in~~
21 ~~this section, there is appropriated an amount not to exceed~~
22 ~~\$5,000,000.00 for 2022-2023 for state restricted contingency funds.~~
23 ~~These contingency funds are not available for expenditure until~~
24 ~~they have been transferred to a section within this article under~~
25 ~~section 393(2) of the management and budget act, 1984 PA 431, MCL~~
26 ~~18.1393.~~

27 ~~(5) (9)~~Notwithstanding section 17b, the department shall make
28 payments under this section on a schedule determined by the
29 department.



1 Sec. 11x. (1) The school consolidation and infrastructure fund
2 is created as a separate account within the state school aid fund
3 for the purpose of improving student academic outcomes, increasing
4 the efficiency of the state's public education system, and creating
5 a healthy and safe space for students in this state.

6 (2) The state treasurer may receive money or other assets from
7 any source for deposit into the school consolidation and
8 infrastructure fund. The state treasurer shall direct the
9 investment of the school consolidation and infrastructure fund. The
10 state treasurer shall credit to the school consolidation and
11 infrastructure fund interest and earnings from school consolidation
12 and infrastructure fund investments.

13 (3) Money in the school consolidation and infrastructure fund
14 at the close of the fiscal year remains in the school consolidation
15 and infrastructure fund and does not lapse to the state school aid
16 fund or the general fund.

17 (4) The department of treasury is the administrator of the
18 school consolidation and infrastructure fund for auditing purposes.

19 (5) Money available in the school consolidation and
20 infrastructure fund must not be expended without a specific
21 appropriation.

22 ~~(6) From the state school aid fund money appropriated under~~
23 ~~section 11, there is allocated for 2022-2023 only an amount not to~~
24 ~~exceed \$5,000,000.00 for grants to districts and intermediate~~
25 ~~districts to support the cost of a feasibility study or analysis of~~
26 ~~consolidation or the consolidation of services among 1 or more~~
27 ~~buildings within a district, among 1 or more districts, or among 1~~
28 ~~or more intermediate districts. Districts and intermediate~~
29 ~~districts may apply for a grant under this subsection to the~~



1 ~~department on a first come, first serve basis. The maximum amount~~
 2 ~~of a grant to be distributed under this subsection may not exceed~~
 3 ~~\$250,000.00. Notwithstanding section 17b, the department shall make~~
 4 ~~payments under this subsection on a schedule determined by the~~
 5 ~~department.~~

6 ~~(7) To be eligible for a grant under subsection (6), a~~
 7 ~~district or intermediate district must demonstrate to the~~
 8 ~~department, in the manner prescribed by the department, that it~~
 9 ~~will conduct a feasibility study or analysis and that all of the~~
 10 ~~following will be met:~~

11 ~~(a) Within 30 days after completion of the study or analysis,~~
 12 ~~the district or intermediate district will make the results of the~~
 13 ~~study or analysis available to all districts and intermediate~~
 14 ~~districts included in the study or analysis. Within 60 days after~~
 15 ~~the completion of the study or analysis, the district or~~
 16 ~~intermediate district will make the results available on a publicly~~
 17 ~~available website.~~

18 ~~(b) The study or analysis may include, but is not limited to,~~
 19 ~~consolidation opportunities in the following areas:~~

20 ~~(i) Financial services, which may include, but is not limited~~
 21 ~~to, the following:~~

22 ~~(A) Budgeting and staffing.~~

23 ~~(B) Payroll.~~

24 ~~(C) Employee benefits.~~

25 ~~(D) State reporting.~~

26 ~~(E) Software consolidation to achieve common software~~
 27 ~~throughout the intermediate district.~~

28 ~~(ii) Human resources, which may include, but is not limited to,~~
 29 ~~the following:~~



1 ~~(A) Onboarding.~~

2 ~~(B) Title IX administration.~~

3 ~~(C) Hiring.~~

4 ~~(D) Software consolidation to achieve common software~~
5 ~~throughout the intermediate district.~~

6 ~~(iii) Information technology, which may include, but is not~~
7 ~~limited to, the following:~~

8 ~~(A) Software consolidation to achieve common software~~
9 ~~throughout the intermediate district.~~

10 ~~(B) Fiber projects.~~

11 ~~(C) Cybersecurity.~~

12 ~~(D) One to one device management.~~

13 ~~(iv) Grant management and reporting, which may include, but is~~
14 ~~not limited to, the following:~~

15 ~~(A) Management of all state grant sites and databases.~~

16 ~~(B) Grant reporting.~~

17 ~~(v) Cash management, which may include, but is not limited to,~~
18 ~~the opportunities for intermediate districts and districts to~~
19 ~~contract on cash flow management to maximize interest earnings.~~

20 ~~(vi) Debt issuance and management, including at least all of~~
21 ~~the following:~~

22 ~~(A) Refunding opportunities.~~

23 ~~(B) New bond issue analysis.~~

24 ~~(vii) School facility consolidation.~~

25 ~~(viii) Consolidation of transportation related activities.~~

26 ~~(ix) The physical consolidation of districts.~~

27 ~~(8) An intermediate district that receives a grant under this~~
28 ~~section shall meet with its constituent districts located within~~
29 ~~the intermediate district to discuss the results of the study or~~

1 ~~analysis and to implement changes where feasible. The application~~
 2 ~~for an intermediate district must include a brief description of~~
 3 ~~how the intermediate district will conduct these meetings.~~

4 (6) ~~(9)~~ To be eligible for the receipt of funding for
 5 infrastructure-related projects appropriated from the school
 6 consolidation and infrastructure fund created under this section, a
 7 district must allow for the facility condition assessments
 8 described in section 11y to be conducted in the district. It is the
 9 intent of the legislature that money in the school consolidation
 10 and infrastructure fund will not be appropriated for infrastructure
 11 projects until the completion of the facility condition assessments
 12 described in section 11y.

13 Sec. 11z. (1) The school aid countercyclical budget and
 14 foundation stabilization fund is created as a separate account in
 15 the state school aid fund.

16 (2) The state treasurer may receive money or other assets from
 17 any source for deposit into the school aid countercyclical budget
 18 and foundation stabilization fund.

19 (3) The state treasurer shall direct the investment of the
 20 school aid countercyclical budget and foundation stabilization
 21 fund. The state treasurer shall credit to the school aid
 22 countercyclical budget and foundation stabilization fund interest
 23 and earnings from fund investments.

24 (4) Money in the school aid countercyclical budget and
 25 foundation stabilization fund at the close of a fiscal year remains
 26 in the school aid countercyclical budget and foundation
 27 stabilization fund and does not lapse to the state school aid fund
 28 or the general fund.

29 (5) Except as provided in subsections (6) and (7), money



1 available in the school aid countercyclical budget and foundation
2 stabilization fund may not be expended without a specific
3 appropriation from the school aid countercyclical budget and
4 foundation stabilization fund.

5 (6) If, for a given fiscal year, the department of treasury
6 determines that proration of payments under this article will be
7 required under section 296, the amount necessary to avoid
8 proration, or an amount necessary to reduce proration, may be
9 deposited from the school aid countercyclical budget and foundation
10 stabilization fund into the state school aid fund. The state budget
11 director shall notify the legislature of a deposit under this
12 subsection at least 30 calendar days or 6 legislative session days,
13 whichever is more, before a deposit is made. Funds deposited into
14 the state school aid fund under this subsection must be used only
15 to eliminate or reduce proration under this article, as required
16 under section 296. If, after making final calculations under
17 section 296, the amount deposited into the state school aid fund
18 under this section exceeds the amount actually necessary to
19 eliminate or reduce proration, the excess amount must be deposited
20 back into the school aid countercyclical budget and foundation
21 stabilization fund.

22 (7) If year-over-year revenues for the state school aid fund
23 are projected to decline, as determined during the final revenue
24 estimating conference of a given fiscal year, the gross year-over-
25 year decline in state school aid fund revenue may be deposited from
26 the school aid countercyclical budget and foundation stabilization
27 fund into the state school aid fund. The state budget director
28 shall notify the legislature of a deposit under this subsection at
29 least 30 calendar days or 6 legislative session days, whichever is



1 more, before a deposit is made.

2 (8) Funds deposited into the state school aid fund under this
3 section must be appropriated only for purposes under article I.

4 (9) For the fiscal year ending September 30, ~~2023-2025~~ only,
5 ~~\$450,000,000.00~~ **\$100,000,000.00** from the state school aid fund is
6 deposited into the school aid countercyclical budget and foundation
7 stabilization fund.

8 (10) As used in this section:

9 (a) "Revenue estimating conference" means a revenue estimating
10 conference occurring in May as described in section 367b of the
11 management and budget act, MCL 18.1367b.

12 (b) "Year-over-year" means a comparison of the fiscal year in
13 which calculations are being made to the fiscal year immediately
14 preceding the fiscal year in which calculations are being made.

15 **Sec. 11bb. (1) From the federal fund money appropriated under**
16 **section 11, there is allocated for 2023-2024 the amount remaining,**
17 **estimated at \$13,300,000.00, from the federal funding awarded to**
18 **this state that has reverted to the governor's emergency education**
19 **relief fund under provisions of section 2002 of the American rescue**
20 **plan act of 2021, Public Law 117-2, for the purposes described in**
21 **this section.**

22 (2) The department shall make funding under this section
23 available to districts and intermediate districts in the same
24 proportion as funding was made available to districts and
25 intermediate districts under the formula distribution of the
26 original governor's emergency education relief fund dollars
27 received and distributed by the state under the coronavirus aid,
28 relief, and economic security act, Public Law 116-136.

29 (3) Districts and intermediate districts shall use funding



1 received under this section for allowable uses to respond to the
2 COVID-19 public health emergency and its negative impacts, as
3 determined by the department.

4 (4) The department shall develop a process to award and make
5 funding available to districts and intermediate districts in a time
6 frame that allows districts and intermediate districts to properly
7 obligate these funds before the federal obligation deadlines for
8 these funds.

9 (5) The department may utilize a portion of funding allocated
10 under this section, up to the amount allowable under federal
11 guidance, for the purposes of administering this section.

12 Sec. 12c. (1) From the school consolidation and infrastructure
13 fund created under section 11x, there is allocated for 2023-2024
14 only an amount not to exceed \$245,000,000.00 for grants to
15 districts and intermediate districts to support the initial costs
16 related to the consolidation or the consolidation of services
17 identified in the feasibility study or analysis conducted under
18 section 11x.

19 (2) From the amount allocated in subsection (1), an amount not
20 to exceed \$25,000,000.00 may be awarded by the department to
21 districts and intermediate districts to support districts
22 experiencing infrastructure emergencies. All of the following apply
23 to emergency infrastructure funding under this subsection:

24 (a) Districts and intermediate districts must apply for the
25 funding in a form and manner prescribed by the department. A
26 district or intermediate district applying for funding under this
27 subsection is not required to complete a feasibility study or
28 analysis described in section 11x or a facility condition
29 assessment described in section 11y.



1 (b) Before funding may be awarded to a district or
2 intermediate district that applied under this subsection, the
3 superintendent must submit a request for the funding in writing to
4 the state treasurer and the state budget director that contains all
5 of the following information:

6 (i) A description of the emergency nature of the funding.

7 (ii) The scope of the funding request.

8 (iii) The estimated cost of the funding request.

9 (iv) Any other information requested by the state treasurer or
10 the state budget director regarding the funding request.

11 (c) The state treasurer and the state budget director shall
12 evaluate the information received under subdivision (b) and
13 determine whether the funding will be used for an eligible purpose
14 as described in this subsection and whether the district or
15 intermediate district has access to other funds that could be
16 utilized before emergency funding is made available.

17 (d) If the state treasurer and state budget director provide
18 written concurrence to the superintendent that funding will be
19 utilized in accordance with this subsection, the department may
20 award emergency funding to the district or intermediate district
21 that applied for funding.

22 (e) Funding awarded under this subsection may be utilized only
23 on emergency infrastructure needs that threaten the health and
24 safety of students and staff in the district or intermediate
25 district.

26 (f) The state budget director shall notify the house and
27 senate appropriations subcommittees on K to 12 school aid and the
28 house and senate fiscal agencies of awards made under this
29 subsection within 30 days of funding being distributed to a



1 **district or intermediate district.**

2 (3) ~~(2) To~~ **Except as otherwise provided in this section, to** be
 3 eligible for funding under this section, a district or intermediate
 4 district must apply for the funding in a form and manner prescribed
 5 by the department. An intermediate district may apply for funding
 6 on behalf of a district if the intermediate district is providing
 7 the consolidated services. An application described in this
 8 subsection must include all of the following:

9 (a) An assurance that the district or intermediate district
 10 was included in a feasibility study or analysis conducted under
 11 section 11x.

12 (b) An assurance that the consolidation or the consolidated
 13 service or services being funded were included as a recommendation
 14 in a feasibility study or analysis conducted under section 11x.

15 (c) A brief description of how the district or intermediate
 16 district plans to implement changes, as outlined in a feasibility
 17 study or analysis conducted under section 11x, where possible.

18 (d) An assurance that the district or intermediate district
 19 will submit to the department an annual report documenting the
 20 estimated savings produced as a result of the consolidation or the
 21 consolidation of services.

22 (e) A budget of the estimated first-year costs associated with
 23 the consolidation or the consolidation of services, in the form and
 24 manner prescribed by the department.

25 (4) ~~(3) If~~ **Except as otherwise provided in this section, if**
 26 funding under this section is ~~not sufficient~~ **insufficient** to fully
 27 fund all applicants, the department shall do either of the
 28 following:

29 (a) Ensure that awards under this section are determined based



1 ~~upon~~ on a competitive grant process.

2 (b) Distribute funds under this section on a prorated or other
3 equitable basis as determined by the department.

4 (5) ~~(4) Each~~ **Except for funding received under subsection (2)**
5 **and except as otherwise provided in this section, each** intermediate
6 district that receives funding under this section and also ~~receives~~
7 **received** funding under section ~~11x(6)~~ **11x** for 2022-2023 shall, in
8 consultation with its constituent districts that receive funds
9 under this section, submit a report to the department **by** not later
10 than June 30, 2025. ~~Each~~ **Except for funding received under**
11 **subsection (2) and except as otherwise provided in this section,**
12 **each** district that receives funding under this section and also
13 ~~receives~~ **received** funding under section ~~11x(6)~~ **11x** that is separate
14 from the funding received by its intermediate district for 2022-
15 2023 shall submit a report to the department by not later than June
16 30, 2025. The report must include all of the following information
17 regarding the consolidation or consolidation of services supported
18 by funding under this section, in the form and manner prescribed by
19 the department:

20 (a) The amount previously spent on each consolidation or
21 consolidation of service in the prior fiscal year.

22 (b) The number of students impacted by the consolidation or
23 the consolidation of service.

24 (c) The vendors, third-party entities, or other educational
25 entities used for consolidation or to consolidate the service or
26 services.

27 (d) The impact on student learning attributable to money
28 reallocated as a result of the consolidation or consolidated
29 service or services.



1 (e) A total of cost savings produced as a result of the
2 consolidation or the consolidation of services, in the form and
3 manner prescribed by the department.

4 (6) From the school consolidation and infrastructure fund
5 money allocated in subsection (1), \$500.00 is allocated as follows:

6 (a) \$100.00 to the school district of the city of Flint to
7 support the construction of a new high school in the district.

8 (b) \$100.00 to Taylor School District for costs related to a
9 new high school in the district.

10 (c) \$100.00 to a Detroit Public Schools Community District to
11 support the construction of the Cooley High School athletic
12 complex.

13 (d) \$100.00 to Wayne RESA to support the construction of an
14 academic and professional building in the city of Wayne.

15 (e) \$100.00 to Beecher Community School District to support
16 the construction of a high school in the district.

17 (7) The allocations made in subsection (6) are not subject to
18 the requirements in subsections (3), (4), and (5).

19 (8) At the close of the fiscal year, school consolidation and
20 infrastructure fund money allocated under this section that is
21 unspent must be deposited into the school consolidation and
22 infrastructure fund in section 11x and does not lapse into the
23 school aid fund.

24 (9) ~~(5)~~—As used in this section, "constituent district" means
25 that term as defined in section 3 of the revised school code, MCL
26 380.3.

27 Sec. 15. (1) If a district or intermediate district fails to
28 receive its proper apportionment, the department, upon satisfactory
29 proof that the district or intermediate district was entitled



1 justly, shall apportion the deficiency in the next apportionment.
2 Subject to subsections (2) and (3), if a district or intermediate
3 district has received more than its proper apportionment, the
4 department, upon satisfactory proof, shall deduct the excess in the
5 next apportionment. Notwithstanding any other provision in this
6 article, state aid overpayments to a district, other than
7 overpayments in payments for special education or special education
8 transportation, may be recovered from any payment made under this
9 article other than a special education or special education
10 transportation payment, from the proceeds of a loan to the district
11 under the emergency municipal loan act, 1980 PA 243, MCL 141.931 to
12 141.942, or from the proceeds of millage levied or pledged under
13 section 1211 of the revised school code, MCL 380.1211. State aid
14 overpayments made in special education or special education
15 transportation payments may be recovered from subsequent special
16 education or special education transportation payments, from the
17 proceeds of a loan to the district under the emergency municipal
18 loan act, 1980 PA 243, MCL 141.931 to 141.942, or from the proceeds
19 of millage levied or pledged under section 1211 of the revised
20 school code, MCL 380.1211.

21 (2) If the result of an audit conducted by or for the
22 department affects the current fiscal year membership, the
23 department shall adjust affected payments in the current fiscal
24 year. A deduction due to an adjustment made as a result of an audit
25 conducted by or for the department, or as a result of information
26 obtained by the department from the district, an intermediate
27 district, the department of treasury, or the office of auditor
28 general, must be deducted from the district's apportionments when
29 the adjustment is finalized. At the request of the district and



1 upon the district presenting evidence satisfactory to the
 2 department of the hardship, the department may grant up to an
 3 additional 4 years for the adjustment and may advance payments to
 4 the district otherwise authorized under this article if the
 5 district would otherwise experience a significant hardship in
 6 satisfying its financial obligations. However, a district that
 7 presented satisfactory evidence of hardship and was undergoing an
 8 extended adjustment during 2018-2019 may continue to use the period
 9 of extended adjustment as originally granted by the department.

10 (3) If, based on an audit by the department or the
 11 department's designee or because of new or updated information
 12 received by the department, the department determines that the
 13 amount paid to a district or intermediate district under this
 14 article for the current fiscal year or a prior fiscal year was
 15 incorrect, the department shall make the appropriate deduction or
 16 payment in the district's or intermediate district's allocation in
 17 the next apportionment after the adjustment is finalized. The
 18 department shall calculate the deduction or payment according to
 19 the law in effect in the fiscal year in which the incorrect amount
 20 was paid. If the district does not receive an allocation for the
 21 fiscal year or if the allocation is ~~not sufficient~~ **insufficient** to
 22 pay the amount of any deduction, the amount of any deduction
 23 otherwise applicable must be satisfied from the proceeds of a loan
 24 to the district under the emergency municipal loan act, 1980 PA
 25 243, MCL 141.931 to 141.942, or from the proceeds of millage levied
 26 or pledged under section 1211 of the revised school code, MCL
 27 380.1211, as determined by the department.

28 (4) If the department makes an adjustment under this section
 29 based in whole or in part on a membership audit finding that a



1 district or intermediate district employed an educator in violation
 2 of certification requirements under the revised school code and
 3 rules promulgated by the department, the department shall prorate
 4 the adjustment according to the period of noncompliance with the
 5 certification requirements.

6 (5) The department may conduct audits, or may direct audits by
 7 designee of the department, for the current fiscal year and the
 8 immediately preceding fiscal year of all records related to a
 9 program for which a district or intermediate district has received
 10 funds under this article.

11 (6) Expenditures made by the department under this article
 12 that are caused by the write-off of prior year accruals may be
 13 funded by revenue from the write-off of prior year accruals.

14 (7) In addition to funds appropriated in section 11 for all
 15 programs and services, there is appropriated for ~~2023-2024~~ **2024-**
 16 **2025** for obligations in excess of applicable appropriations an
 17 amount equal to the collection of overpayments, but not to exceed
 18 amounts available from overpayments.

19 Sec. 20. (1) ~~All of the following apply:~~

20 ~~(a) For 2022-2023, the target foundation allowance is~~
 21 ~~\$9,150.00.~~

22 ~~(b) For 2023-2024, 2024-2025, the target foundation allowance~~
 23 ~~is \$9,608.00.~~ **\$9,910.00.**

24 (2) The department shall calculate the amount of each
 25 district's foundation allowance as provided in this section, using
 26 a target foundation allowance in the amount specified in subsection
 27 (1).

28 (3) Except as otherwise provided in this section, the
 29 department shall calculate the amount of a district's foundation



1 allowance as follows, using in all calculations the total amount of
2 the district's foundation allowance as calculated before any
3 proration:

4 (a) For a district that had a foundation allowance for the
5 immediately preceding fiscal year that was equal to the target
6 foundation allowance for the immediately preceding fiscal year, the
7 district receives a foundation allowance in an amount equal to the
8 target foundation allowance described in subsection (1) for the
9 current fiscal year.

10 (b) For a district that had a foundation allowance for the
11 immediately preceding fiscal year that was greater than the target
12 foundation allowance for the immediately preceding fiscal year, the
13 district's foundation allowance is an amount equal to the lesser of
14 (the sum of the district's foundation allowance for the immediately
15 preceding fiscal year plus any per pupil amount calculated under
16 section 20m(2) in the immediately preceding fiscal year plus the
17 increase in the target foundation allowance for the current fiscal
18 year, as compared to the immediately preceding fiscal year) or (the
19 product of the district's foundation allowance for the immediately
20 preceding fiscal year times the percentage increase in the United
21 States Consumer Price Index in the calendar year ending in the
22 immediately preceding fiscal year as reported by the May revenue
23 estimating conference conducted under section 367b of the
24 management and budget act, 1984 PA 431, MCL 18.1367b).

25 (c) For a district that had a foundation allowance in the
26 immediately preceding fiscal year that was less than the target
27 foundation allowance in effect for that fiscal year, the district's
28 foundation allowance is an amount equal to the lesser of (the sum
29 of district's foundation allowance for the immediately preceding



1 fiscal year plus any per pupil amount calculated under section
2 20m(2) in the immediately preceding fiscal year plus the increase
3 in the target foundation allowance for the current fiscal year, as
4 compared to the immediately preceding fiscal year) or (the product
5 of the district's foundation allowance for the immediately
6 preceding fiscal year times the percentage increase in the United
7 States Consumer Price Index in the calendar year ending in the
8 immediately preceding fiscal year as reported by the May revenue
9 estimating conference conducted under section 367b of the
10 management and budget act, 1984 PA 431, MCL 18.1367b).

11 (d) For a district that has a foundation allowance that is not
12 a whole dollar amount, the department shall round the district's
13 foundation allowance up to the nearest whole dollar.

14 (4) Except as otherwise provided in this subsection, the state
15 portion of a district's foundation allowance is an amount equal to
16 the district's foundation allowance or the target foundation
17 allowance for the current fiscal year, whichever is less, minus the
18 local portion of the district's foundation allowance. Except as
19 otherwise provided in this subsection, for a district described in
20 subsection (3) (b) and (c), the state portion of the district's
21 foundation allowance is an amount equal to the target foundation
22 allowance minus the district's foundation allowance supplemental
23 payment per pupil calculated under section 20m and minus the local
24 portion of the district's foundation allowance. For a district that
25 has a millage reduction required under section 31 of article IX of
26 the state constitution of 1963, the department shall calculate the
27 state portion of the district's foundation allowance as if that
28 reduction did not occur. For a receiving district, if school
29 operating taxes continue to be levied on behalf of a dissolved



1 district that has been attached in whole or in part to the
2 receiving district to satisfy debt obligations of the dissolved
3 district under section 12 of the revised school code, MCL 380.12,
4 the taxable value per membership pupil of property in the receiving
5 district used for the purposes of this subsection does not include
6 the taxable value of property within the geographic area of the
7 dissolved district. For a community district, if school operating
8 taxes continue to be levied by a qualifying school district under
9 section 12b of the revised school code, MCL 380.12b, with the same
10 geographic area as the community district, the taxable value per
11 membership pupil of property in the community district to be used
12 for the purposes of this subsection does not include the taxable
13 value of property within the geographic area of the community
14 district.

15 (5) The allocation calculated under this section for a pupil
16 is based on the foundation allowance of the pupil's district of
17 residence. For a pupil enrolled under section 105 or 105c in a
18 district other than the pupil's district of residence, the
19 allocation calculated under this section is based on the lesser of
20 the foundation allowance of the pupil's district of residence or
21 the foundation allowance of the educating district. For a pupil in
22 membership in a K-5, K-6, or K-8 district who is enrolled in
23 another district in a grade not offered by the pupil's district of
24 residence, the allocation calculated under this section is based on
25 the foundation allowance of the educating district if the educating
26 district's foundation allowance is greater than the foundation
27 allowance of the pupil's district of residence. The calculation
28 under this subsection must take into account a district's per-pupil
29 allocation under section 20m.



1 (6) Except as otherwise provided in this subsection, for
2 pupils in membership, other than special education pupils, in a
3 public school academy, the allocation calculated under this section
4 is an amount per membership pupil other than special education
5 pupils in the public school academy equal to the target foundation
6 allowance specified in subsection (1), or, for a public school
7 academy that was issued a contract under section 552 of the revised
8 school code, MCL 380.552, to operate as a school of excellence that
9 is a cyber school, ~~\$9,150.00.~~ **\$7,928.00.** Notwithstanding section
10 101, for a public school academy that begins operations after the
11 pupil membership count day, the amount per membership pupil
12 calculated under this subsection must be adjusted by multiplying
13 that amount per membership pupil by the number of hours of pupil
14 instruction provided by the public school academy after it begins
15 operations, as determined by the department, divided by the minimum
16 number of hours of pupil instruction required under section 101(3).
17 The result of this calculation must not exceed the amount per
18 membership pupil otherwise calculated under this subsection.

19 (7) For pupils in membership, other than special education
20 pupils, in a community district, the allocation calculated under
21 this section is an amount per membership pupil other than special
22 education pupils in the community district equal to the foundation
23 allowance of the qualifying school district, as described in
24 section 12b of the revised school code, MCL 380.12b, that is
25 located within the same geographic area as the community district.

26 (8) Subject to subsection (4), for a district that is formed
27 or reconfigured after June 1, 2002 by consolidation of 2 or more
28 districts or by annexation, the resulting district's foundation
29 allowance under this section beginning after the effective date of



1 the consolidation or annexation is the lesser of the sum of the
 2 average of the foundation allowances of each of the original or
 3 affected districts, calculated as provided in this section,
 4 weighted as to the percentage of pupils in total membership in the
 5 resulting district who reside in the geographic area of each of the
 6 original or affected districts plus \$100.00 or the highest
 7 foundation allowance among the original or affected districts. This
 8 subsection does not apply to a receiving district unless there is a
 9 subsequent consolidation or annexation that affects the district.
 10 The calculation under this subsection must take into account a
 11 district's per-pupil allocation under section 20m.

12 (9) The department shall round each fraction used in making
 13 calculations under this section to the fourth decimal place and
 14 shall round the dollar amount of an increase in the target
 15 foundation allowance to the nearest whole dollar.

16 ~~(10) For 2022-2023, state payments related to payment of the~~
 17 ~~foundation allowance for a special education pupil are not~~
 18 ~~calculated under this section but are instead calculated as~~
 19 ~~follows:~~

20 ~~(a) Twenty-five percent is calculated under section 51a.~~

21 ~~(b) Seventy-five percent is calculated under section 51e.~~

22 (10) ~~(11) For 2023-2024, state~~ **State** payments related to
 23 payment of the foundation allowance for a special education pupil
 24 are not calculated under this section but are instead calculated
 25 under section 51e.

26 (11) ~~(12)~~ To assist the legislature in determining the target
 27 foundation allowance for the subsequent fiscal year, each revenue
 28 estimating conference conducted under section 367b of the
 29 management and budget act, 1984 PA 431, MCL 18.1367b, must



1 calculate a pupil membership factor, a revenue adjustment factor,
2 and an index as follows:

3 (a) The pupil membership factor is computed by dividing the
4 estimated membership in the school year ending in the current
5 fiscal year, excluding intermediate district membership, by the
6 estimated membership for the school year ending in the subsequent
7 fiscal year, excluding intermediate district membership. If a
8 consensus membership factor is not determined at the revenue
9 estimating conference, the principals of the revenue estimating
10 conference shall report their estimates to the house and senate
11 subcommittees responsible for school aid appropriations not later
12 than 7 days after the conclusion of the revenue conference.

13 (b) The revenue adjustment factor is computed by dividing the
14 sum of the estimated total state school aid fund revenue for the
15 subsequent fiscal year plus the estimated total state school aid
16 fund revenue for the current fiscal year, adjusted for any change
17 in the rate or base of a tax the proceeds of which are deposited in
18 that fund and excluding money transferred into that fund from the
19 countercyclical budget and economic stabilization fund under the
20 management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594, by
21 the sum of the estimated total school aid fund revenue for the
22 current fiscal year plus the estimated total state school aid fund
23 revenue for the immediately preceding fiscal year, adjusted for any
24 change in the rate or base of a tax the proceeds of which are
25 deposited in that fund. If a consensus revenue factor is not
26 determined at the revenue estimating conference, the principals of
27 the revenue estimating conference shall report their estimates to
28 the house and senate subcommittees responsible for school aid
29 appropriations not later than 7 days after the conclusion of the



1 revenue conference.

2 (c) The index is calculated by multiplying the pupil
3 membership factor by the revenue adjustment factor. If a consensus
4 index is not determined at the revenue estimating conference, the
5 principals of the revenue estimating conference shall report their
6 estimates to the house and senate subcommittees responsible for
7 state school aid appropriations not later than 7 days after the
8 conclusion of the revenue conference.

9 (12) ~~(13)~~—Payments to districts and public school academies
10 are not made under this section. Rather, the calculations under
11 this section are used to determine the amount of state payments
12 under section 22b.

13 (13) ~~(14)~~—If an amendment to section 2 of article VIII of the
14 state constitution of 1963 allowing state aid to some or all
15 nonpublic schools is approved by the voters of this state, each
16 foundation allowance or per-pupil payment calculation under this
17 section may be reduced.

18 (14) ~~(15)~~—As used in this section:

19 (a) "Certified mills" means the lesser of 18 mills or the
20 number of mills of school operating taxes levied by the district in
21 1993-94.

22 (b) "Current fiscal year" means the fiscal year for which a
23 particular calculation is made.

24 (c) "Dissolved district" means a district that loses its
25 organization, has its territory attached to 1 or more other
26 districts, and is dissolved as provided under section 12 of the
27 revised school code, MCL 380.12.

28 (d) "Immediately preceding fiscal year" means the fiscal year
29 immediately preceding the current fiscal year.



1 (e) "Local portion of the district's foundation allowance"
2 means an amount that is equal to the difference between (the sum of
3 the product of the taxable value per membership pupil of all
4 property in the district that is nonexempt property times the
5 district's certified mills and, for a district with certified mills
6 exceeding 12, the product of the taxable value per membership pupil
7 of property in the district that is commercial personal property
8 times the certified mills minus 12 mills) and (the quotient of the
9 product of the captured assessed valuation under tax increment
10 financing acts times the district's certified mills divided by the
11 district's membership excluding special education pupils).

12 (f) "Membership" means the definition of that term under
13 section 6 as in effect for the particular fiscal year for which a
14 particular calculation is made.

15 (g) "Nonexempt property" means property that is not a
16 principal residence, qualified agricultural property, qualified
17 forest property, supportive housing property, industrial personal
18 property, commercial personal property, or property occupied by a
19 public school academy.

20 (h) "Principal residence", "qualified agricultural property",
21 "qualified forest property", "supportive housing property",
22 "industrial personal property", and "commercial personal property"
23 mean those terms as defined in section 1211 of the revised school
24 code, MCL 380.1211.

25 (i) "Receiving district" means a district to which all or part
26 of the territory of a dissolved district is attached under section
27 12 of the revised school code, MCL 380.12.

28 (j) "School operating purposes" means the purposes included in
29 the operation costs of the district as prescribed in sections 7 and



1 18 and purposes authorized under section 1211 of the revised school
2 code, MCL 380.1211.

3 (k) "School operating taxes" means local ad valorem property
4 taxes levied under section 1211 of the revised school code, MCL
5 380.1211, and retained for school operating purposes.

6 (l) "Tax increment financing acts" means parts 2, 3, 4, and 6
7 of the recodified tax increment financing act, 2018 PA 57, MCL
8 125.4201 to 125.4420 and 125.4602 to 125.4629, or the brownfield
9 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670.

10 (m) "Taxable value per membership pupil" means taxable value,
11 as certified by the county treasurer and reported to the
12 department, for the calendar year ending in the current state
13 fiscal year divided by the district's membership excluding special
14 education pupils for the school year ending in the current state
15 fiscal year.

16 Sec. 20d. In making the final determination required under
17 former section 20a of a district's combined state and local revenue
18 per membership pupil in 1993-94 and in making calculations under
19 section 20 for ~~2023-2024~~, **2024-2025**, the department and the
20 department of treasury shall comply with all of the following:

21 (a) For a district that had combined state and local revenue
22 per membership pupil in the 1994-95 fiscal year of \$6,500.00 or
23 more and served as a fiscal agent for a state board designated area
24 vocational education center in the 1993-94 school year, total state
25 school aid received by or paid on behalf of the district under this
26 act in 1993-94 excludes payments made under former section 146 and
27 under section 147 on behalf of the district's employees who
28 provided direct services to the area vocational education center.
29 Not later than June 30, 1996, the department shall make an



1 adjustment under this subdivision to the district's combined state
 2 and local revenue per membership pupil in the 1994-95 fiscal year
 3 and the department of treasury shall make a final certification of
 4 the number of mills that may be levied by the district under
 5 section 1211 of the revised school code, MCL 380.1211, as a result
 6 of the adjustment under this subdivision.

7 (b) If a district had an adjustment made to its 1993-94 total
 8 state school aid that excluded payments made under former section
 9 146 and under section 147 on behalf of the district's employees who
 10 provided direct services for intermediate district center programs
 11 operated by the district under former section 51 and sections 51a
 12 to 56, if nonresident pupils attending the center programs were
 13 included in the district's membership for purposes of calculating
 14 the combined state and local revenue per membership pupil for 1993-
 15 94, and if there is a signed agreement by all constituent districts
 16 of the intermediate district agreeing to an adjustment under this
 17 subdivision, the department shall calculate the foundation
 18 allowances for 1995-96 and 1996-97 of all districts that had pupils
 19 attending the intermediate district center program operated by the
 20 district that had the adjustment as if their combined state and
 21 local revenue per membership pupil for 1993-94 included resident
 22 pupils attending the center program and excluded nonresident pupils
 23 attending the center program.

24 Sec. 21h. (1) From the state school aid fund money
 25 appropriated in section 11, there is allocated \$6,137,400.00 for
 26 ~~2023-2024~~**2024-2025** for assisting districts assigned by the
 27 superintendent to participate in a partnership and districts that
 28 have established a community engagement advisory committee in
 29 partnership with the department of treasury, are required to submit



1 a deficit elimination plan or an enhanced deficit elimination plan
2 under section 1220 of the revised school code, MCL 380.1220, and
3 are located in a city with a population between 8,000 and 10,000 as
4 determined by the department, that is in a county with a population
5 between 150,000 and 160,000, as determined by the department, to
6 improve student achievement and district financial stability. The
7 superintendent shall collaborate with the state treasurer to
8 identify any conditions that may be contributing to low academic
9 performance within a district being considered for assignment to a
10 partnership. The purpose of the partnership is to identify district
11 needs, develop intervention plans, and partner with public,
12 private, and nonprofit organizations to coordinate resources and
13 improve student achievement. Assignment of a district to a
14 partnership is made by the superintendent in consultation with the
15 state treasurer.

16 (2) A district described in subsection (1) is eligible for
17 funding under this section if the district includes at least 1
18 school that has been identified as low performing under the
19 approved federal accountability system or the state accountability
20 system. A district described in this subsection must do all of the
21 following to be eligible for funding under this section:

22 (a) For a partnership district under this section, within 90
23 days of assignment to the partnership described in this section,
24 and for a district described in subsection (1) that is not a
25 partnership district under this section, by October 15 of each
26 year, complete a comprehensive needs assessment or evaluation in
27 collaboration with an intermediate district, community members,
28 education organizations, and postsecondary institutions, as
29 applicable, that is approved by the superintendent. The



1 comprehensive needs assessment or evaluation must include at least
2 all of the following:

3 (i) A review of the district's implementation and utilization
4 of a multi-tiered system of supports to ensure that it is used to
5 appropriately inform instruction.

6 (ii) A review of the district and school building leadership
7 and educator capacity to substantially improve student outcomes.

8 (iii) A review of classroom, instructional, and operational
9 practices and curriculum to ensure alignment with research-based
10 instructional practices and state curriculum standards.

11 (b) Develop an academic and financial operating or
12 intervention plan that has been approved by the superintendent and
13 that addresses the needs identified in the comprehensive needs
14 assessment or evaluation completed under subdivision (a). The
15 intervention plan must include at least all of the following:

16 (i) Specific actions that will be taken by the district and
17 each of its partners to improve student achievement.

18 (ii) Specific measurable benchmarks that will be met within 18
19 months to improve student achievement and identification of
20 expected student achievement outcomes to be attained within 3 years
21 after assignment to the partnership.

22 (c) Craft academic goals that put pupils on track to meet or
23 exceed grade level proficiency, increase high school graduation
24 rates, reduce class sizes, and improve attendance rates.

25 (d) Provide access to training for district leadership,
26 including, but not limited to, the superintendent or chief
27 administrator and school board or board of directors members, on
28 areas of education fiscal and policy matters.

29 (3) Upon approval of the academic and financial operating or



1 intervention plan developed under subsection (2), the department,
2 in collaboration with the department of treasury, shall assign a
3 team of individuals with expertise in comprehensive school and
4 district reform to partner with the district, the intermediate
5 district, community organizations, education organizations, and
6 postsecondary institutions identified in the academic and financial
7 operating or intervention plan to review the district's use of
8 existing financial resources to ensure that those resources are
9 being used as efficiently and effectively as possible to improve
10 student academic achievement and to ensure district financial
11 stability. The superintendent of public instruction may waive
12 burdensome administrative rules for a partnership district for the
13 duration of the partnership agreement and for a district described
14 in subsection (1) that is not a partnership district under this
15 section and that receives funding under this section in the current
16 fiscal year.

17 (4) Funds allocated under this section, excluding funds
18 allocated under subsection (5), may be used to pay for district
19 expenditures approved by the superintendent to improve student
20 achievement. Funds may be used for professional development for
21 teachers or district or school leadership, increased instructional
22 time, teacher mentors, or other expenditures that directly impact
23 student achievement and cannot be paid from existing district
24 financial resources. An eligible district must not receive funds
25 under this section for more than 3 years. Notwithstanding section
26 17b, the department shall make payments to districts under this
27 section on a schedule determined by the department.

28 (5) From the funds allocated under subsection (1), there is
29 allocated for ~~2023-2024~~**2024-2025** an amount not to exceed



1 \$137,400.00 for the purchase of a data analytics tool to be used by
 2 districts described in subsection (1). The superintendent of public
 3 instruction shall require districts described in subsection (1) to
 4 purchase a data analytics tool funded under this subsection as part
 5 of the agreements described in this section.

6 (6) The department, in consultation with the department of
 7 treasury, shall annually report to the legislature on the
 8 activities funded under this section and how those activities
 9 impacted student achievement in districts that received funds under
 10 this section. To the extent possible, participating districts
 11 receiving funding under this section shall participate in the
 12 report.

13 (7) In addition to the allocation under subsection (1), from
 14 the state school aid fund money appropriated in section 11, there
 15 is allocated an amount not to exceed \$36,000,000.00 to districts
 16 described in subsection (1) for 2023-2024 only for supplemental
 17 funding to be used by districts for the purposes of this section in
 18 equal installments of \$12,000,000.00 in each of the fiscal years
 19 2023-2024, 2024-2025, and 2025-2026. The funds allocated under this
 20 subsection for 2023-2024 are a work project appropriation, and any
 21 unexpended funds for 2023-2024 are carried forward into 2024-2025.
 22 The purpose of the work project is to provide assistance to
 23 districts eligible for funding under this section. The estimated
 24 completion date of the work project described in this subsection is
 25 September 30, 2026.

26 Sec. 22a. (1) From the state school aid fund money
 27 appropriated in section 11, there is allocated an amount not to
 28 exceed ~~\$4,327,000,000.00~~ **\$4,149,000,000.00** for ~~2022-2023~~ **2023-2024**
 29 and there is allocated an amount not to exceed ~~\$4,206,000,000.00~~



1 **\$4,008,000,000.00** for ~~2023-2024~~ **2024-2025** for payments to districts
 2 and qualifying public school academies to guarantee each district
 3 and qualifying public school academy an amount equal to its 1994-95
 4 total state and local per-pupil revenue for school operating
 5 purposes under section 11 of article IX of the state constitution
 6 of 1963. Pursuant to section 11 of article IX of the state
 7 constitution of 1963, this guarantee does not apply to a district
 8 in a year in which the district levies a millage rate for school
 9 district operating purposes less than it levied in 1994. However,
 10 subsection (2) applies to calculating the payments under this
 11 section. Funds allocated under this section that are not expended
 12 in the fiscal year for which they were allocated, as determined by
 13 the department, may be used to supplement the allocations under
 14 sections 22b and 51c to fully fund those allocations for the same
 15 fiscal year.

16 (2) To ensure that a district receives an amount equal to the
 17 district's 1994-95 total state and local per-pupil revenue for
 18 school operating purposes, there is allocated to each district a
 19 state portion of the district's 1994-95 foundation allowance in an
 20 amount calculated as follows:

21 (a) Except as otherwise provided in this subsection, the state
 22 portion of a district's 1994-95 foundation allowance is an amount
 23 equal to the district's 1994-95 foundation allowance or \$6,500.00,
 24 whichever is less, minus the difference between the sum of the
 25 product of the taxable value per membership pupil of all property
 26 in the district that is nonexempt property times the district's
 27 certified mills and, for a district with certified mills exceeding
 28 12, the product of the taxable value per membership pupil of
 29 property in the district that is commercial personal property times



1 the certified mills minus 12 mills and the quotient of the ad
2 valorem property tax revenue of the district captured under tax
3 increment financing acts divided by the district's membership. For
4 a district that has a millage reduction required under section 31
5 of article IX of the state constitution of 1963, the department
6 shall calculate the state portion of the district's foundation
7 allowance as if that reduction did not occur. For a receiving
8 district, if school operating taxes are to be levied on behalf of a
9 dissolved district that has been attached in whole or in part to
10 the receiving district to satisfy debt obligations of the dissolved
11 district under section 12 of the revised school code, MCL 380.12,
12 taxable value per membership pupil of all property in the receiving
13 district that is nonexempt property and taxable value per
14 membership pupil of property in the receiving district that is
15 commercial personal property do not include property within the
16 geographic area of the dissolved district; ad valorem property tax
17 revenue of the receiving district captured under tax increment
18 financing acts does not include ad valorem property tax revenue
19 captured within the geographic boundaries of the dissolved district
20 under tax increment financing acts; and certified mills do not
21 include the certified mills of the dissolved district. For a
22 community district, the department shall reduce the allocation as
23 otherwise calculated under this section by an amount equal to the
24 amount of local school operating tax revenue that would otherwise
25 be due to the community district if not for the operation of
26 section 386 of the revised school code, MCL 380.386, and the amount
27 of this reduction is offset by the increase in funding under
28 section 22b(2).

29 (b) For a district that had a 1994-95 foundation allowance



1 greater than \$6,500.00, the state payment under this subsection is
2 the sum of the amount calculated under subdivision (a) plus the
3 amount calculated under this subdivision. The amount calculated
4 under this subdivision must be equal to the difference between the
5 district's 1994-95 foundation allowance minus \$6,500.00 and the
6 current year hold harmless school operating taxes per pupil. If the
7 result of the calculation under subdivision (a) is negative, the
8 negative amount is an offset against any state payment calculated
9 under this subdivision. If the result of a calculation under this
10 subdivision is negative, there is not a state payment or a
11 deduction under this subdivision. The taxable values per membership
12 pupil used in the calculations under this subdivision are as
13 adjusted by ad valorem property tax revenue captured under tax
14 increment financing acts divided by the district's membership. For
15 a receiving district, if school operating taxes are to be levied on
16 behalf of a dissolved district that has been attached in whole or
17 in part to the receiving district to satisfy debt obligations of
18 the dissolved district under section 12 of the revised school code,
19 MCL 380.12, ad valorem property tax revenue captured under tax
20 increment financing acts do not include ad valorem property tax
21 revenue captured within the geographic boundaries of the dissolved
22 district under tax increment financing acts.

23 (3) For pupils in membership in a qualifying public school
24 academy, there is allocated under this section to the authorizing
25 body that is the fiscal agent for the qualifying public school
26 academy for forwarding to the qualifying public school academy an
27 amount equal to the 1994-95 per-pupil payment to the qualifying
28 public school academy under section 20.

29 (4) A district or qualifying public school academy may use



1 funds allocated under this section in conjunction with any federal
 2 funds for which the district or qualifying public school academy
 3 otherwise would be eligible.

4 (5) Except as otherwise provided in this subsection, for a
 5 district that is formed or reconfigured after June 1, 2000 by
 6 consolidation of 2 or more districts or by annexation, the
 7 resulting district's 1994-95 foundation allowance under this
 8 section beginning after the effective date of the consolidation or
 9 annexation is the average of the 1994-95 foundation allowances of
 10 each of the original or affected districts, calculated as provided
 11 in this section, weighted as to the percentage of pupils in total
 12 membership in the resulting district in the fiscal year in which
 13 the consolidation takes place who reside in the geographic area of
 14 each of the original districts. If an affected district's 1994-95
 15 foundation allowance is less than the 1994-95 basic foundation
 16 allowance, the amount of that district's 1994-95 foundation
 17 allowance is considered for the purpose of calculations under this
 18 subsection to be equal to the amount of the 1994-95 basic
 19 foundation allowance. This subsection does not apply to a receiving
 20 district unless there is a subsequent consolidation or annexation
 21 that affects the district.

22 (6) Payments under this section are subject to section 25g.

23 (7) As used in this section:

24 (a) "1994-95 foundation allowance" means a district's 1994-95
 25 foundation allowance calculated and certified by the department of
 26 treasury or the superintendent under former section 20a as enacted
 27 in 1993 PA 336 and as amended by 1994 PA 283.

28 (b) "Certified mills" means the lesser of 18 mills or the
 29 number of mills of school operating taxes levied by the district in



1 1993-94.

2 (c) "Current fiscal year" means the fiscal year for which a
3 particular calculation is made.

4 (d) "Current year hold harmless school operating taxes per
5 pupil" means the per-pupil revenue generated by multiplying a
6 district's 1994-95 hold harmless millage by the district's current
7 year taxable value per membership pupil. For a receiving district,
8 if school operating taxes are to be levied on behalf of a dissolved
9 district that has been attached in whole or in part to the
10 receiving district to satisfy debt obligations of the dissolved
11 district under section 12 of the revised school code, MCL 380.12,
12 taxable value per membership pupil does not include the taxable
13 value of property within the geographic area of the dissolved
14 district.

15 (e) "Dissolved district" means a district that loses its
16 organization, has its territory attached to 1 or more other
17 districts, and is dissolved as provided under section 12 of the
18 revised school code, MCL 380.12.

19 (f) "Hold harmless millage" means, for a district with a 1994-
20 95 foundation allowance greater than \$6,500.00, the number of mills
21 by which the exemption from the levy of school operating taxes on a
22 principal residence, qualified agricultural property, qualified
23 forest property, supportive housing property, industrial personal
24 property, commercial personal property, and property occupied by a
25 public school academy could be reduced as provided in section 1211
26 of the revised school code, MCL 380.1211, and the number of mills
27 of school operating taxes that could be levied on all property as
28 provided in section 1211(2) of the revised school code, MCL
29 380.1211, as certified by the department of treasury for the 1994



1 tax year. For a receiving district, if school operating taxes are
2 to be levied on behalf of a dissolved district that has been
3 attached in whole or in part to the receiving district to satisfy
4 debt obligations of the dissolved district under section 12 of the
5 revised school code, MCL 380.12, school operating taxes do not
6 include school operating taxes levied within the geographic area of
7 the dissolved district.

8 (g) "Membership" means the definition of that term under
9 section 6 as in effect for the particular fiscal year for which a
10 particular calculation is made.

11 (h) "Nonexempt property" means property that is not a
12 principal residence, qualified agricultural property, qualified
13 forest property, supportive housing property, industrial personal
14 property, commercial personal property, or property occupied by a
15 public school academy.

16 (i) "Principal residence", "qualified agricultural property",
17 "qualified forest property", "supportive housing property",
18 "industrial personal property", and "commercial personal property"
19 mean those terms as defined in section 1211 of the revised school
20 code, MCL 380.1211.

21 (j) "Qualifying public school academy" means a public school
22 academy that was in operation in the 1994-95 school year and is in
23 operation in the current fiscal year.

24 (k) "Receiving district" means a district to which all or part
25 of the territory of a dissolved district is attached under section
26 12 of the revised school code, MCL 380.12.

27 (l) "School operating taxes" means local ad valorem property
28 taxes levied under section 1211 of the revised school code, MCL
29 380.1211, and retained for school operating purposes as defined in



1 section 20.

2 (m) "Tax increment financing acts" means parts 2, 3, 4, and 6
 3 of the recodified tax increment financing act, 2018 PA 57, MCL
 4 125.4201 to 125.4420 and 125.4602 to 125.4629, or the brownfield
 5 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670.

6 (n) "Taxable value per membership pupil" means each of the
 7 following divided by the district's membership:

8 (i) For the number of mills by which the exemption from the
 9 levy of school operating taxes on a principal residence, qualified
 10 agricultural property, qualified forest property, supportive
 11 housing property, industrial personal property, commercial personal
 12 property, and property occupied by a public school academy may be
 13 reduced as provided in section 1211 of the revised school code, MCL
 14 380.1211, the taxable value of principal residence, qualified
 15 agricultural property, qualified forest property, supportive
 16 housing property, industrial personal property, commercial personal
 17 property, and property occupied by a public school academy for the
 18 calendar year ending in the current fiscal year. For a receiving
 19 district, if school operating taxes are to be levied on behalf of a
 20 dissolved district that has been attached in whole or in part to
 21 the receiving district to satisfy debt obligations of the dissolved
 22 district under section 12 of the revised school code, MCL 380.12,
 23 mills do not include mills within the geographic area of the
 24 dissolved district.

25 (ii) For the number of mills of school operating taxes that may
 26 be levied on all property as provided in section 1211(2) of the
 27 revised school code, MCL 380.1211, the taxable value of all
 28 property for the calendar year ending in the current fiscal year.
 29 For a receiving district, if school operating taxes are to be



1 levied on behalf of a dissolved district that has been attached in
 2 whole or in part to the receiving district to satisfy debt
 3 obligations of the dissolved district under section 12 of the
 4 revised school code, MCL 380.12, school operating taxes do not
 5 include school operating taxes levied within the geographic area of
 6 the dissolved district.

7 Sec. 22b. (1) Except as otherwise provided in this section,
 8 for discretionary nonmandated payments to districts under this
 9 section, there is allocated for ~~2022-2023~~**2023-2024** an amount not
 10 to exceed ~~\$5,663,000,000.00~~**\$6,221,000,000.00** from the state school
 11 aid fund and general fund appropriations in section 11 and an
 12 amount not to exceed \$72,000,000.00 from the community district
 13 education trust fund appropriation in section 11, and there is
 14 allocated for ~~2023-2024~~**2024-2025** an amount not to exceed
 15 ~~\$6,236,200,000.00~~**\$6,591,000,000.00** from the state school aid fund
 16 and general fund appropriations in section 11 and an amount not to
 17 exceed ~~\$72,000,000.00~~**\$41,000,000.00** from the community district
 18 education trust fund appropriation in section 11. For ~~2022-2023,~~
 19 ~~\$22,400,000.00~~**2023-2024, \$28,200,000.00** must be deposited from the
 20 general fund into the state school aid fund to reimburse the state
 21 school aid fund for community district education trust fund costs
 22 in excess of \$72,000,000.00, as required under section 12 of the
 23 Michigan trust fund act, 2000 PA 489, MCL 12.262. For ~~2023-2024,~~
 24 ~~\$28,200,000.00~~**2024-2025, the amount necessary, estimated at**
 25 **\$68,800,000.00** must be deposited from the general fund into the
 26 state school aid fund to reimburse the state school aid fund for
 27 community district education trust fund costs in excess of
 28 ~~\$72,000,000.00,~~**\$41,000,000.00**, as required under section 12 of the
 29 Michigan trust fund act, 2000 PA 489, MCL 12.262. If the amount



1 allocated under this subsection from the community district
 2 education trust fund appropriation under section 11 is insufficient
 3 to pay for an increase under this section, any amount exceeding
 4 that allocation may be paid from other allocations under this
 5 subsection. Except for money allocated under this section from the
 6 community district education trust fund appropriation in section
 7 11, funds allocated under this section that are not expended in the
 8 fiscal year for which they were allocated, as determined by the
 9 department, may be used to supplement the allocations under
 10 sections 22a and 51c to fully fund those allocations for the same
 11 fiscal year.

12 (2) Subject to subsection (3) and section 296, the allocation
 13 to a district under this section is an amount equal to the sum of
 14 the amounts calculated under sections 20, 20m, 51a(2), 51a(3),
 15 51a(11), and 51e, minus the sum of the allocations to the district
 16 under sections 22a and 51c. For a community district, the
 17 allocation as otherwise calculated under this section is increased
 18 by an amount equal to the amount of local school operating tax
 19 revenue that would otherwise be due to the community district if
 20 not for the operation of section 386 of the revised school code,
 21 MCL 380.386, and this increase must be paid from the community
 22 district education trust fund allocation in subsection (1) ~~in order~~
 23 to offset the absence of local school operating revenue in a
 24 community district in the funding of the state portion of the
 25 foundation allowance under section 20(4).

26 (3) ~~In order to~~ **To** receive an allocation under subsection (1),
 27 each district must do all of the following:

28 (a) Comply with section 1280b of the revised school code, MCL
 29 380.1280b.



1 (b) Comply with sections 1278a and 1278b of the revised school
2 code, MCL 380.1278a and 380.1278b.

3 (c) Furnish data and other information required by state and
4 federal law to the center and the department in the form and manner
5 specified by the center or the department, as applicable.

6 (d) Comply with section 1230g of the revised school code, MCL
7 380.1230g.

8 (e) Comply with section 21f.

9 (f) For a district that has entered into a partnership
10 agreement with the department, comply with section 22p.

11 (4) Districts are encouraged to use funds allocated under this
12 section for the purchase and support of payroll, human resources,
13 and other business function software that is compatible with that
14 of the intermediate district in which the district is located and
15 with other districts located within that intermediate district.

16 (5) From the allocation in subsection (1), the department
17 shall pay up to \$1,000,000.00 in litigation costs incurred by this
18 state related to commercial or industrial property tax appeals,
19 including, but not limited to, appeals of classification, that
20 impact revenues dedicated to the state school aid fund.

21 (6) From the allocation in subsection (1), the department
22 shall pay up to \$1,000,000.00 in litigation costs incurred by this
23 state associated with lawsuits filed by 1 or more districts or
24 intermediate districts against this state. If the allocation under
25 this section is insufficient to fully fund all payments required
26 under this section, the payments under this subsection must be made
27 in full before any proration of remaining payments under this
28 section.

29 (7) It is the intent of the legislature that all



1 constitutional obligations of this state have been fully funded
2 under sections 22a, 31d, 51a, 51c, 51e, and 152a. If a claim is
3 made by an entity receiving funds under this article that
4 challenges the legislative determination of the adequacy of this
5 funding or alleges that there exists an unfunded constitutional
6 requirement, the state budget director may escrow or allocate from
7 the discretionary funds for nonmandated payments under this section
8 the amount as may be necessary to satisfy the claim before making
9 any payments to districts under subsection (2). If funds are
10 escrowed, the escrowed funds are a work project appropriation and
11 the funds are carried forward into the following fiscal year. The
12 purpose of the work project is to provide for any payments that may
13 be awarded to districts as a result of litigation. The work project
14 is completed upon resolution of the litigation.

15 (8) If the local claims review board or a court of competent
16 jurisdiction makes a final determination that this state is in
17 violation of section 29 of article IX of the state constitution of
18 1963 regarding state payments to districts, the state budget
19 director shall use work project funds under subsection (7) or
20 allocate from the discretionary funds for nonmandated payments
21 under this section the amount as may be necessary to satisfy the
22 amount owed to districts before making any payments to districts
23 under subsection (2).

24 (9) If a claim is made in court that challenges the
25 legislative determination of the adequacy of funding for this
26 state's constitutional obligations or alleges that there exists an
27 unfunded constitutional requirement, any interested party may seek
28 an expedited review of the claim by the local claims review board.
29 If the claim exceeds \$10,000,000.00, this state may remove the



1 action to the court of appeals, and the court of appeals has and
2 shall exercise jurisdiction over the claim.

3 (10) If payments resulting from a final determination by the
4 local claims review board or a court of competent jurisdiction that
5 there has been a violation of section 29 of article IX of the state
6 constitution of 1963 exceed the amount allocated for discretionary
7 nonmandated payments under this section, the legislature shall
8 provide for adequate funding for this state's constitutional
9 obligations at its next legislative session.

10 (11) If a lawsuit challenging payments made to districts
11 related to costs reimbursed by federal title XIX Medicaid funds is
12 filed against this state, then, for the purpose of addressing
13 potential liability under such a lawsuit, the state budget director
14 may place funds allocated under this section in escrow or allocate
15 money from the funds otherwise allocated under this section, up to
16 a maximum of 50% of the amount allocated in subsection (1). If
17 funds are placed in escrow under this subsection, those funds are a
18 work project appropriation and the funds are carried forward into
19 the following fiscal year. The purpose of the work project is to
20 provide for any payments that may be awarded to districts as a
21 result of the litigation. The work project is completed upon
22 resolution of the litigation. In addition, this state reserves the
23 right to terminate future federal title XIX Medicaid reimbursement
24 payments to districts if the amount or allocation of reimbursed
25 funds is challenged in the lawsuit. As used in this subsection,
26 "title XIX" means title XIX of the social security act, 42 USC 1396
27 to 1396w-6.

28 ~~(12) For 2022-2023 only, from the allocation in subsection (1)~~
29 ~~the department may use the amount necessary, estimated at~~



1 ~~\$1,000,000.00, for payments to districts for state compliance with~~
 2 ~~federal maintenance of equity requirements described in the~~
 3 ~~American rescue plan act of 2021, Public Law 117-2. Notwithstanding~~
 4 ~~section 17b, the department shall make calculations and payments~~
 5 ~~under this subsection in a form and manner determined by the~~
 6 ~~department.~~

7 **(12)** ~~(13)~~ As used in this section:

8 (a) "Dissolved district" means that term as defined in section
 9 20.

10 (b) "Local school operating revenue" means school operating
 11 taxes levied under section 1211 of the revised school code, MCL
 12 380.1211. For a receiving district, if school operating taxes are
 13 to be levied on behalf of a dissolved district that has been
 14 attached in whole or in part to the receiving district to satisfy
 15 debt obligations of the dissolved district under section 12 of the
 16 revised school code, MCL 380.12, local school operating revenue
 17 does not include school operating taxes levied within the
 18 geographic area of the dissolved district.

19 (c) "Receiving district" and "school operating taxes" mean
 20 those terms as defined in section 20.

21 Sec. 22c. From the state school aid fund money appropriated in
 22 section 11, there is allocated for ~~2023-2024~~ **2024-2025** an amount
 23 not to exceed \$3,000,000.00 for payments to eligible districts as
 24 provided under this section. The payment for an eligible district
 25 under this section must be in an amount per membership pupil equal
 26 to \$171.00. As used in this section:

27 (a) "Eligible district" means a district that received
 28 payments under this section in the immediately preceding fiscal
 29 year and for which the local school operating revenue per



1 membership pupil in the current school fiscal year exceeds the
 2 district's foundation allowance as calculated under section 20 for
 3 the current fiscal year.

4 (b) "Local school operating revenue" means that term as
 5 defined in section 22b.

6 (c) "Local school operating revenue per membership pupil"
 7 means a district's local school operating revenue divided by the
 8 district's membership excluding special education pupils.

9 Sec. 22d. (1) From the state school aid fund money
 10 appropriated under section 11, ~~an amount not to exceed~~
 11 ~~\$8,858,000.00 is allocated for 2022-2023 and an amount not to~~
 12 ~~exceed \$11,601,000.00~~ **\$12,101,900.00** is allocated for ~~2023-2024~~
 13 **2024-2025** for supplemental payments to rural districts under this
 14 section.

15 (2) From the allocation under subsection (1), there is
 16 allocated for ~~2022-2023 an amount not to exceed \$1,638,300.00 and~~
 17 ~~there is allocated for 2023-2024~~ **2024-2025** an amount not to exceed
 18 ~~\$3,520,200.00~~ **\$3,672,200.00** for payments under this subsection to
 19 eligible districts. A district that meets all of the following is
 20 an eligible district under this subsection:

21 (a) Operates grades K to 12.

22 (b) Has fewer than 250 pupils in membership.

23 (c) Each school building operated by the district meets at
 24 least 1 of the following:

25 (i) Is located in the Upper Peninsula at least 30 miles from
 26 any other public school building.

27 (ii) Is located on an island that is not accessible by bridge.

28 (3) The amount of the additional funding to each eligible
 29 district under subsection (2) is determined under a spending plan



1 developed as provided in this subsection and approved by the
 2 superintendent of public instruction. The spending plan must be
 3 developed cooperatively by the intermediate superintendents of each
 4 intermediate district in which an eligible district is located. The
 5 intermediate superintendents shall review the financial situation
 6 of each eligible district, determine the minimum essential
 7 financial needs of each eligible district, and develop and agree on
 8 a spending plan that distributes the available funding under
 9 subsection (2) to the eligible districts based on those financial
 10 needs. The intermediate superintendents shall submit the spending
 11 plan to the superintendent of public instruction for approval. Upon
 12 approval by the superintendent of public instruction, the amounts
 13 specified for each eligible district under the spending plan are
 14 allocated under subsection (2) and must be paid to the eligible
 15 districts in the same manner as payments under section 22b.

16 (4) Subject to subsection (7), from the allocation in
 17 subsection (1), there is allocated for ~~2022-2023 an amount not to~~
 18 ~~exceed \$7,219,700.00 and there is allocated for 2023-2024~~ **2024-2025**
 19 an amount not to exceed ~~\$7,580,800.00~~ **\$7,908,100.00** for payments
 20 under this subsection to districts that have fewer than 10.0 pupils
 21 per square mile, as determined by the department, or that have
 22 greater than 250 square miles.

23 (5) The funds allocated under subsection (4) are allocated as
 24 follows:

25 (a) For ~~2022-2023, an amount equal to \$5,470,400.00 and for~~
 26 ~~2023-2024,~~ **2024-2025**, an amount equal to ~~\$5,743,900.00~~
 27 **\$5,991,900.00** is allocated to districts with fewer than 8.0 pupils
 28 per square mile, as determined by the department, on an equal per-
 29 pupil basis.



1 (b) The balance of the funding under subsection (4) is
2 allocated as follows:

3 (i) For districts with at least 8.0 but fewer than 9.0 pupils
4 per square mile, as determined by the department, the allocation is
5 an amount per pupil equal to 75% of the per-pupil amount allocated
6 to districts under subdivision (a).

7 (ii) For districts with at least 9.0 but fewer than 10.0 pupils
8 per square mile, as determined by the department, the allocation is
9 an amount per pupil equal to 50% of the per-pupil amount allocated
10 to districts under subdivision (a).

11 (iii) For districts that have greater than 250 square miles,
12 have at least 10.0 pupils per square mile, and do not receive
13 funding under subsection (2), as determined by the department, the
14 allocation is an amount per pupil equal to 100% of the per-pupil
15 amount allocated to districts under subdivision (a).

16 (c) If the total funding allocated under subdivision (b) is
17 ~~not sufficient~~ **insufficient** to fully fund payments as calculated
18 under that subdivision, the department shall prorate payments to
19 districts under subdivision (b) on an equal per-pupil basis. If
20 funding allocated under subdivision (b) remains unallocated after
21 making calculations under that subdivision, the department may
22 provide the remaining unallocated funding on an equal per-pupil
23 basis to districts receiving funding under subdivision (b) (i) and
24 (ii).

25 (6) Subject to subsection (7), from the allocation under
26 subsection (1), there is allocated for ~~2023-2024~~ **2024-2025** an
27 amount not to exceed ~~\$500,000.00~~ **\$521,600.00** for payments under
28 this subsection to districts where each school building operated by
29 the district is located on an island that is accessible by bridge.



1 (7) A district receiving funds allocated under subsection (2)
 2 is not eligible for funding allocated under subsection (4) or (6).
 3 A district receiving funds allocated under subsection (6) is not
 4 eligible for funding under subsection (2) or (4).

5 Sec. 22~~l~~. (1) From the school transportation fund money
 6 appropriated under section 11, there is allocated for ~~2023-2024~~
 7 **2024-2025** only an amount not to exceed \$125,000,000.00 to districts
 8 and intermediate districts for transportation costs. Funding for
 9 each district or intermediate district is as follows:

10 (a) The department must assign each district and intermediate
 11 district to a quartile based on the number of riders per square
 12 mile and calculate the median cost per rider for each quartile.

13 (b) Funds must be distributed to each district and
 14 intermediate district at the lesser of the quartile's median cost
 15 per rider or the actual transportation cost per general education
 16 student at the district or intermediate district.

17 (c) If funds are insufficient to fully fund payments under
 18 this section, payments may be prorated on an equal percentage
 19 basis.

20 ~~(2) In addition to the funds allocated under subsection (1),~~
 21 ~~from the school transportation fund money appropriated under~~
 22 ~~section 11, there is allocated for 2022-2023 only an amount not to~~
 23 ~~exceed \$200,000.00 to an intermediate district for a study on~~
 24 ~~district transportation costs. The intermediate district receiving~~
 25 ~~funds under this subsection must submit a report to the department,~~
 26 ~~the state budget director, the house and senate appropriations~~
 27 ~~subcommittees on school aid, and the house and senate fiscal~~
 28 ~~agencies by February 29, 2024 on the outcomes of the study under~~
 29 ~~this subsection.~~ **Notwithstanding section 18a, funds allocated under**



1 this subsection in 2022-2023 to an intermediate district for a
2 study on district transportation costs are available for
3 expenditure until September 30, 2026. An intermediate district that
4 received funds in 2022-2023 for a study on district transportation
5 costs must return any unexpended funds to the department in the
6 manner prescribed by the department by not later than October 30,
7 2026.

8 (3) Notwithstanding section 17b, the department shall make
9 payments under this section on a schedule determined by the
10 department.

11 Sec. 22m. (1) From the state school aid fund money
12 appropriated in section 11, there is allocated for ~~2023-2024-2024-~~
13 **2025** an amount not to exceed \$3,500,000.00 for supporting the
14 integration of local data systems into the Michigan data hub
15 network based on common standards and applications that are in
16 compliance with section 19(6).

17 (2) An entity that is the fiscal agent for no more than 5
18 consortia of intermediate districts that previously received
19 funding from the technology readiness infrastructure grant under
20 former section 22i for the purpose of establishing regional data
21 hubs that are part of the Michigan data hub network is eligible for
22 funding under this section.

23 (3) The center shall work with an advisory committee composed
24 of representatives from intermediate districts within each of the
25 data hub regions to coordinate the activities of the Michigan data
26 hub network.

27 (4) The center, in collaboration with the Michigan data hub
28 network, shall determine the amount of funds distributed under this
29 section to each participating regional data hub within the network,



1 based upon a competitive grant process. The center shall ensure
2 that the entities receiving funding under this section represent
3 geographically diverse areas in this state.

4 (5) Notwithstanding section 17b, the department shall make
5 payments under this section on a schedule determined by the center.

6 (6) To receive funding under this section, a regional data hub
7 must have a governance model that ensures local control of data,
8 data security, and student privacy issues. The integration of data
9 within each of the regional data hubs must provide for the
10 actionable use of data by districts and intermediate districts
11 through common reports and dashboards and for efficiently providing
12 information to meet state and federal reporting purposes.

13 (7) Participation in a data hub region in the Michigan data
14 hub network under this section is voluntary and is not required.

15 (8) Entities receiving funding under this section shall use
16 the funds for all of the following:

17 (a) Creating an infrastructure that effectively manages the
18 movement of data between data systems used by intermediate
19 districts, districts, and other educational organizations in
20 Michigan based on common data standards to improve student
21 achievement.

22 (b) Utilizing the infrastructure to put in place commonly
23 needed integrations, reducing cost and effort to do that work while
24 increasing data accuracy and usability.

25 (c) Promoting the use of a more common set of applications by
26 promoting systems that integrate with the Michigan data hub
27 network.

28 (d) Promoting 100% district adoption of the Michigan data hub
29 network.



1 (e) Ensuring local control of data, data security, and student
2 data privacy.

3 (f) Utilizing the infrastructure to promote the actionable use
4 of data through common reports and dashboards that are consistent
5 statewide.

6 (g) Creating a governance model to facilitate sustainable
7 operations of the infrastructure in the future, including
8 administration, legal agreements, documentation, staffing, hosting,
9 and funding.

10 (h) Evaluating future data initiatives at all levels to
11 determine whether the initiatives can be enhanced by using the
12 standardized environment in the Michigan data hub network.

13 (9) ~~Not~~ **By not** later than January 1 of each fiscal year, the
14 center shall prepare a summary report of information provided by
15 each entity that received funds under this section that includes
16 measurable outcomes based on the objectives described under this
17 section and a summary of compiled data from each entity to provide
18 a means to evaluate the effectiveness of the project. The center
19 shall submit the report to the house and senate appropriations
20 subcommittees on school aid and to the house and senate fiscal
21 agencies.

22 Sec. 22p. (1) Subject to subsection (2), ~~in order~~ to receive
23 funding under section 22b, a district or public school academy that
24 is assigned by the superintendent of public instruction as a
25 partnership district must have a signed 3-year partnership
26 agreement with the department that includes all of the following:

27 (a) Measurable academic outcomes that the district or public
28 school academy will achieve for each school operated by the
29 district or public school academy that is subject to the



1 partnership agreement after 18 months and after 36 months from the
 2 date the agreement was originally signed. Measurable academic
 3 outcomes under this subdivision must include all of the following:

4 (i) Outcomes that put pupils on track to meet or exceed grade
 5 level proficiency and that are based on district or public school
 6 academy needs identified as required under section 21h.

7 (ii) Either of the following, as applicable:

8 (A) At least 1 proficiency or growth outcome based on state
 9 assessments described in section 104b or 104c.

10 (B) At least 1 proficiency or growth outcome based on a
 11 benchmark assessment described in section 104h. ~~or 104i, as~~
 12 ~~applicable.~~

13 (iii) Outcomes that are intended to measure improved high school
 14 graduation rates, as applicable.

15 (iv) Outcomes that measure attendance rates.

16 (b) Accountability measures to be imposed if the district or
 17 public school academy does not achieve the measurable academic
 18 outcomes described in subdivision (a) for each school operated by
 19 the district or public school academy that is subject to the
 20 partnership agreement. For a district assigned as a partnership
 21 district as described in this subsection, accountability measures
 22 under this subdivision must include the reconstitution of the
 23 school. For a public school academy assigned as a partnership
 24 district as described in this subsection, accountability measures
 25 under this subdivision may include the reconstitution of the
 26 school.

27 (c) For a public school academy assigned as a partnership
 28 district as described in this subsection, a requirement that, if
 29 reconstitution is imposed on a school that is operated by the



1 public school academy and that is subject to the partnership
 2 agreement, the school must be reconstituted as described in section
 3 507, 528, or 561, as applicable, of the revised school code, MCL
 4 380.507, 380.528, and 380.561.

5 (d) For a district assigned as a partnership district as
 6 described in this subsection, a provision that, if reconstitution
 7 is imposed on a school that is operated by the district and that is
 8 subject to the partnership agreement, reconstitution may require
 9 closure of the school building, but, if the school building remains
 10 open, reconstitution must include, but is not limited to, all of
 11 the following:

12 (i) The district shall make significant changes to the
 13 instructional and noninstructional programming of the school based
 14 on the needs identified through a comprehensive review of data in
 15 compliance with section 21h.

16 (ii) The district shall review whether the current principal of
 17 the school should remain as principal or be replaced.

18 (iii) The reconstitution plan for the school must require the
 19 adoption of goals similar to the goals included in the partnership
 20 agreement, with a limit of 3 years to achieve the goals. If the
 21 goals are not achieved within 3 years, the superintendent of public
 22 instruction shall impose a second reconstitution plan.

23 (2) If a district or public school academy is assigned as a
 24 partnership district as described in subsection (1) during the
 25 current fiscal year, it shall ensure that it has a signed
 26 partnership agreement as described in subsection (1) in place by
 27 not later than 90 days after the date that it is assigned as a
 28 partnership district. If a district or public school academy
 29 described in this subsection does not comply with this subsection,



1 the department shall withhold funding under section 22b for that
 2 district or public school academy until the district or public
 3 school academy has a signed partnership agreement as described in
 4 subsection (1) in place.

5 Sec. 23g. (1) From the state school aid fund money
 6 appropriated in section 11, there is allocated for ~~2022-2023-2024-~~
 7 ~~2025~~ only an amount not to exceed ~~\$150,000,000.00~~ **\$50,000,000.00**
 8 for payments to eligible recipients for implementing ~~the MI Kids~~
 9 ~~Back-on-Track~~ **a high-dosage tutoring** program as described in this
 10 section.

11 (2) The department shall pay to each eligible recipient an
 12 equal amount per membership pupil who is ~~not~~ **less than** proficient
 13 in math or reading based on the most recent state summative
 14 assessment. Eligible recipients must use funding received under
 15 this section only for costs related to implementation of ~~the MI~~
 16 ~~Kids Back-on-Track~~ **a high-dosage tutoring** program as described in
 17 this section. Implementation costs of the program include, but are
 18 not limited to, costs related to staffing, high-quality training,
 19 curriculum needs, student transportation needs, technology needs,
 20 materials, ~~any purpose for which any district previously used funds~~
 21 ~~allocated under section 98c,~~ or other costs incurred as a result of
 22 the provision of services for the program.

23 (3) From the allocation in subsection (1), there is allocated
 24 \$600,000.00 to the Clinton County Regional Educational Service
 25 Agency to work with the Michigan Association of Intermediate School
 26 Administrators (MAISA), to do all of the following:

27 (a) Provide a report on tutoring programs eligible to be
 28 purchased by eligible recipients using the funding allocated under
 29 subsection (1).



1 (b) Develop and provide technical assistance to eligible
 2 recipients in selecting ~~high-impact~~ tutoring strategies and include
 3 their integration into eligible recipients' Michigan Integrated
 4 Continuous Improvement Process (MICIP) plans. Developing and
 5 providing technical assistance may include the design and
 6 integration of eligible tutoring programs within the
 7 MiStrategyBank.

8 (c) Collect, aggregate, and report data in collaboration with
 9 the MAISA Michigan Collaborative Hub. An amount not to exceed
 10 \$300,000.00 of the funds allocated under this subsection may be
 11 used for this purpose.

12 (d) Provide an annual report of tutoring programs to the
 13 office of the governor, senate and house education committees, the
 14 senate and house appropriations subcommittees on school aid, the
 15 state budget director, and the department based on the criteria
 16 described in subsection (4) to be included in the MiStrategyBank,
 17 and the educational effectiveness as documented at least through
 18 data submitted through the Michigan data hub.

19 (4) The list of eligible tutoring programs contained within
 20 the MiStrategyBank must only consist of tutoring programs ~~including, but not limited to, those created by for-profit vendors,~~
 21 ~~nonprofit vendors, intermediate districts, districts, and the~~
 22 ~~Michigan Schools for the Deaf and Blind, that are aligned with~~
 23 ~~high-impact tutoring that must include~~ **have been reviewed in**
 24 **accordance with subsection (5). The criteria used by the committee**
 25 **described in subsection (5) to review tutoring programs must be**
 26 **based on research. A tutoring program may be an eligible tutoring**
 27 **program if the program meets** all of the following: ~~criteria:~~

28 (a) Tutoring is provided in groups of 4 or fewer students.
 29



1 (b) The tutor or tutors provide consistent service to students
2 throughout the school year.

3 (c) Tutoring is provided a minimum of 3 times per week for at
4 least 20 to 30 minutes per session.

5 (d) Except as otherwise provided in this subdivision, tutoring
6 is implemented throughout the school day. Tutoring that is a
7 before- or after-school program may be approved if the tutoring
8 meets the other criteria described in this subsection.

9 (e) Trained tutors provide the tutoring. Trained tutors may
10 include teachers, paraprofessionals, community providers,
11 AmeriCorps members, or other individuals who have received
12 training.

13 (f) The program uses a high-quality curriculum that utilizes
14 research-based strategies that are aligned with state academic
15 standards.

16 (g) Tutoring is data-driven and includes the use of formative
17 assessments and student progress measures that meet criteria in
18 subdivision (h).

19 (h) Progress monitoring is part of the tutoring program, and
20 includes using curriculum-based measures that include all of the
21 following:

22 (i) Identification of a valid, reliable progress monitoring
23 assessment tool that is curriculum-based.

24 (ii) Implementation of standardized procedures for collecting
25 data.

26 (iii) Standardized repeated assessments over time that are
27 graphed.

28 (iv) Comparisons with a goal set using validated strategies.

29 (v) Collecting data with fidelity, documented by direct



1 observation using a checklist with immediate performance feedback.

2 (vi) Graphed progress monitoring data that is reviewed by a
3 team every 4 to 8 weeks to determine student response to
4 intervention.

5 (i) ~~Progress~~**The progress** monitoring tools ~~that must~~ do all of
6 the following:

7 (i) Have a sufficient number of alternate forms.

8 (ii) Specify minimum acceptable growth.

9 (iii) Provide criterion-referenced or norm-referenced
10 benchmarks.

11 (iv) Possess validity and reliability for the performance
12 score.

13 (j) Tutoring fidelity is established through direct
14 observation using a checklist with immediate performance feedback
15 provided by a qualified staff person, such as an instructional
16 coach.

17 (k) Tutoring does not replace Tier 1 or core instruction time
18 or curricula for reading or math.

19 (l) Tutoring is supplemental to core academic instruction and
20 not a replacement for core academic instruction.

21 (m) Tutoring assessment and intervention is evidence-based,
22 with experimental research studies, 1 of which must be published or
23 pending publication in a peer-reviewed publication.

24 (5) All tutoring programs in the MiStrategyBank must be
25 reviewed by MAISA. If necessary, MAISA may convene a committee to
26 review tutoring programs for inclusion in the MiStrategyBank. The
27 committee described in this subsection must include all of the
28 following members:

29 (a) Two certified teachers representing elementary and



1 secondary schools.

2 (b) A representative from the MiMTSS TA Center.

3 (c) A representative from an institution of higher education
4 with a teacher preparation college.

5 (d) Two representatives of the department.

6 (e) One representative of the MAISA Michigan Collaboration
7 Hub.

8 (f) An intermediate district designee with a background in
9 English language arts.

10 (g) An intermediate district designee with a background in
11 mathematics.

12 (6) A district, intermediate district, or the Michigan Schools
13 for the Deaf and Blind that meets ~~all~~ **both** of the following is an
14 eligible recipient under this section:

15 ~~(a) It applies for funding in a form and manner prescribed by
16 the department. An intermediate district may apply on behalf of its
17 constituent districts.~~

18 ~~(b) It posts a MI Kids Back-on-Track plan to its website
19 homepage that describes evidence-based actions the district,
20 intermediate district, or Michigan Schools for the Deaf and Blind
21 is taking to respond to student needs related to unfinished
22 learning and how funds received under this section will create or
23 expand these efforts. The plan described in this subdivision must
24 meet the following criteria:~~

25 ~~(i) Reflect input from educators, parents and legal guardians,
26 and community members.~~

27 ~~(ii) Include an analysis of student data and describe student
28 needs.~~

29 ~~(iii) Identify evidence-based best practices to be implemented~~



1 ~~or expanded in response to student needs.~~

2 ~~(iv) Include a plan to implement identified tutoring in the~~
 3 ~~district's, intermediate district's, or Michigan Schools for the~~
 4 ~~Deaf and Blind's MICIP plan.~~

5 ~~(c) It implements and maintains functionality on its website~~
 6 ~~homepage that allows parents, legal guardians, and students to~~
 7 ~~request additional assistance through the MI Kids Back-on-Track~~
 8 ~~program.~~

9 ~~(d) It provides transparency reporting on the MI Kids Back-on-~~
 10 ~~Track program spending, including posting on its website a~~
 11 ~~transparency dashboard concerning funding from the federal~~
 12 ~~elementary and secondary school emergency relief fund used for the~~
 13 ~~program, in a form and manner prescribed by the department.~~

14 **(a)** ~~(e)~~ It ensures that all tutoring is supported by
 15 individuals who provide training and coaching. The individuals
 16 described in this subdivision shall meet all of the following
 17 criteria:

18 (i) Have established knowledge and expertise in all aspects of
 19 the tutoring program.

20 (ii) Support the integration of the tutoring into a school's
 21 multi-tiered systems of support framework.

22 (iii) Support and provide initial and ongoing professional
 23 development or training of tutors.

24 (iv) Participate in or lead data review meetings of graphed
 25 progress monitoring data of all students being tutored every 4 to 8
 26 weeks.

27 (v) Provide fidelity checks for program implementation using a
 28 checklist with immediate performance feedback.

29 **(b)** ~~(f)~~ By September 1 of each fiscal year for which it



1 receives funding under this section, it pledges to provide data
 2 through MiDataHub that includes the outcomes and performance
 3 measures of the tutoring program, including, but not limited to,
 4 the degree to which tutoring is demonstrating sufficient efficacy
 5 and impact. **The department shall make this data available on a**
 6 **public-facing website.** The **committee described in subsection (5)**
 7 **shall work with the MiDataHub, tutoring program providers, and the**
 8 **department to establish** data submission **criteria** under this
 9 subdivision ~~must include~~ **that includes, to the greatest extent**
 10 **practicable,** all of the following:

11 (i) Children and schools receiving tutoring.

12 (ii) Number of children and schools served.

13 (iii) Demographics of children served.

14 (iv) Dosage of tutoring, including frequency and minutes per
 15 week.

16 (v) Percentage of tutoring occurring on days possible.

17 (vi) Whether the assessments and interventions are implemented
 18 with fidelity. This portion of the report must include details on
 19 the total number of assessments and intervention fidelity checks
 20 completed and the range and mean of fidelity.

21 (vii) Student growth rate, such as average linear, and outcomes
 22 by grade or age level, in comparison to a criterion-referenced or
 23 norm-referenced targeted growth rate.

24 (viii) Exit rates of students who successfully complete the
 25 tutoring program.

26 (ix) Percentage of students who exit and then maintain their
 27 learning through the end of the school year as demonstrated by a
 28 valid and reliable assessment designed for this purpose, such as a
 29 universal screening assessment.



1 (x) Percentage of students who exit and then meet or exceed
2 local spring universal screening targets for their grade level.

3 (xi) The impact of the programs on organizations and
4 stakeholders, including, but not limited to, school administrators,
5 teachers, kids, families, and tutors.

6 (7) If the department determines that the eligible recipient
7 has misused the funds allocated under this section, the eligible
8 recipient shall reimburse the department for the amount of state
9 funding misused.

10 (8) If data required under subsection ~~(6)(f)~~ **(6)(b)** are not
11 submitted via the MiDataHub by September 1 of the current fiscal
12 year, the eligible recipient must forfeit future funding and may be
13 required to reimburse funds.

14 (9) The evaluation of programs under this section must be
15 conducted by an approved department evaluator. If an alternative
16 evaluator is desired, the eligible recipient must submit a request
17 in writing with rationale to the department on or before January 1
18 of the current fiscal year.

19 (10) The superintendent of public instruction shall provide
20 guidelines to eligible recipients on evidence-based best practices
21 and effective strategies an eligible recipient may use to respond
22 to unfinished learning and shall provide resources to assist
23 eligible recipients in implementing the evidence-based practices,
24 including through ~~high-impact~~ tutoring programs listed in the
25 MiStrategyBank described in subsection (4). Guidelines may include
26 technical assistance that may include, but is not limited to,
27 planning, implementation, and training or coaching.

28 (11) The funds allocated under this section for ~~2022-2023~~
29 **2024-2025** are a work project appropriation, and any unexpended



1 funds for ~~2022-2023-2024-2025~~ are carried forward into ~~2023-2024-~~
 2 **2025-2026**. The purpose of the work project is to address unfinished
 3 learning. The estimated completion date of the work project is
 4 September 30, ~~2025-2027~~.

5 (12) Notwithstanding section 17b, the department shall make
 6 payments under this section on a schedule determined by the
 7 department.

8 (13) As used in this section, ~~the "MI Kids Back on Track~~
 9 ~~program"~~ **"high-dosage tutoring program"** means programs provided
 10 before school, during school, after school, or during the summer,
 11 directly by the eligible recipient or in partnership with
 12 community-based organizations for students in any of grades pre-K
 13 to 12 in this state that are designed to address unfinished
 14 learning, get students to grade-level academic standards, provide
 15 additional academic assistance to students at risk of falling
 16 behind their peers, or help high school students prepare for
 17 postsecondary education.

18 Sec. 23i. (1) From the state school aid fund money
 19 appropriated under section 11, there is allocated an amount not to
 20 exceed ~~\$397,000.00~~ **\$500,000.00** for ~~2023-2024-2024-2025~~ only to
 21 River Rouge School District to partner with a 501(c)(3) nonprofit
 22 organization that employs salaried professional mentors who support
 23 youth and their families from grades K to 12.

24 (2) The funds allocated under subsection (1) must be used for
 25 a salaried professional mentorship program that meets all of the
 26 following:

27 (a) The program employs a 2-generational approach to
 28 supporting youth in and outside of the classroom, particularly in
 29 reading and math comprehension.



1 (b) The program supports students and their families by
2 connecting them to concrete supports like education and employment
3 pathways, housing, utility assistance, and food security.

4 (c) The program is located in a city with a population greater
5 than 600,000 in a county with a population greater than 1,500,000
6 according to the most recent federal decennial census.

7 (3) Notwithstanding section 17b, the department shall make
8 payments under this section on a schedule determined by the
9 department.

10 Sec. 24. (1) From the state school aid fund money appropriated
11 in section 11, there is allocated for ~~2023-2024~~**2024-2025** an amount
12 not to exceed \$7,650,000.00 for payments to the educating district
13 or intermediate district for educating pupils assigned by a court
14 or the department of health and human services to reside in or to
15 attend a juvenile detention facility or child caring institution
16 licensed by the department of health and human services and
17 approved by the department to provide an on-grounds education
18 program. The amount of the payment under this section to a district
19 or intermediate district is calculated as prescribed under
20 subsection (2).

21 (2) The department shall allocate the total amount allocated
22 under this section by paying to the educating district or
23 intermediate district an amount equal to the lesser of the
24 district's or intermediate district's added cost or the
25 department's approved per-pupil allocation for the district or
26 intermediate district. For the purposes of this subsection:

27 (a) "Added cost" means 100% of the added cost each fiscal year
28 for educating all pupils assigned by a court or the department of
29 health and human services to reside in or to attend a juvenile



1 detention facility or child caring institution licensed by the
 2 department of health and human services or the department of
 3 licensing and regulatory affairs and approved by the department to
 4 provide an on-grounds education program. Added cost is computed by
 5 deducting all other revenue received under this article for pupils
 6 described in this section from total costs, as approved by the
 7 department, in whole or in part, for educating those pupils in the
 8 on-grounds education program or in a program approved by the
 9 department that is located on property adjacent to a juvenile
 10 detention facility or child caring institution. Costs reimbursed by
 11 federal funds are not included.

12 (b) "Department's approved per-pupil allocation" for a
 13 district or intermediate district is determined by dividing the
 14 total amount allocated under this section for a fiscal year by the
 15 full-time equated membership total for all pupils approved by the
 16 department to be funded under this section for that fiscal year for
 17 the district or intermediate district.

18 (3) A district or intermediate district educating pupils
 19 described in this section at a residential child caring institution
 20 may operate, and receive funding under this section for, a
 21 department-approved on-grounds educational program for those pupils
 22 that is longer than 181 days, but not longer than 233 days, if the
 23 child caring institution was licensed as a child caring institution
 24 and offered in 1991-92 an on-grounds educational program that was
 25 longer than 181 days but not longer than 233 days and that was
 26 operated by a district or intermediate district.

27 (4) Special education pupils funded under section 53a are not
 28 funded under this section.

29 Sec. 24a. From the state school aid fund money appropriated in



1 section 11, there is allocated an amount not to exceed
 2 \$1,355,700.00 for ~~2023-2024~~**2024-2025** for payments to intermediate
 3 districts for pupils who are placed in juvenile justice service
 4 facilities operated by the department of health and human services.
 5 The amount of the payment to each intermediate district is an
 6 amount equal to the state share of those costs that are clearly and
 7 directly attributable to the educational programs for pupils placed
 8 in facilities described in this section that are located within the
 9 intermediate district's boundaries. The intermediate districts
 10 receiving payments under this section shall cooperate with the
 11 department of health and human services to ensure that all funding
 12 allocated under this section is utilized by the intermediate
 13 district and department of health and human services for
 14 educational programs for pupils described in this section. Pupils
 15 described in this section are not eligible to be funded under
 16 section 24. However, a program responsibility or other fiscal
 17 responsibility associated with these pupils must not be transferred
 18 from the department of health and human services to a district or
 19 intermediate district unless the district or intermediate district
 20 consents to the transfer.

21 Sec. 25f. (1) From the state school aid fund money
 22 appropriated in section 11, there is allocated an amount not to
 23 exceed \$1,600,000.00 for ~~2023-2024~~**2024-2025** for payments to strict
 24 discipline academies and qualified districts, as provided under
 25 this section.

26 (2) ~~In order to~~**To** receive funding under this section, a
 27 strict discipline academy or qualified district must first comply
 28 with section 25e and use the pupil transfer process under that
 29 section for changes in enrollment as prescribed under that section



1 **and apply annually for funding under section 24.**

2 (3) The total amount allocated to a strict discipline academy
 3 or qualified district under this section ~~must first be distributed~~
 4 ~~as the lesser of the strict discipline academy's or qualified~~
 5 ~~district's added cost or the department's approved per-pupil~~
 6 ~~allocation for the strict discipline academy or qualified district.~~
 7 ~~Subject to subsection (7), any funds remaining after the first~~
 8 ~~distribution must be distributed by prorating on an equal per-pupil~~
 9 ~~membership basis, not to exceed a strict discipline academy's or~~
 10 ~~qualified district's added cost. **is an equal amount per pupil**~~
 11 **calculated by dividing the allocated amount under this section by**
 12 **the prior year's student total for the strict discipline academies**
 13 **and the qualified district's full-time equated membership.** However,
 14 the sum of the amounts received by a strict discipline academy or
 15 qualified district under this section and under section 24 must not
 16 exceed the product of the strict discipline academy's or qualified
 17 district's per-pupil allocation calculated under section 20
 18 multiplied by the strict discipline academy's or qualified
 19 district's full-time equated membership. The department shall
 20 allocate funds to strict discipline academies and qualified
 21 districts under this section on a monthly basis.

22 (4) Special education pupils funded under section 53a are not
 23 funded under this section.

24 (5) If the funds allocated under this section are insufficient
 25 to fully fund the adjustments under subsection (3), the department
 26 shall prorate payments under this section on an equal per-pupil
 27 basis.

28 (6) The department shall make payments to strict discipline
 29 academies and qualified districts under this section according to



1 the payment schedule under section 17b.

2 (7) For purposes of this section, the pupil membership for the
3 current fiscal year for a qualified district is the actual number
4 of pupils that are in the custody of a county juvenile agency as
5 described in subsection ~~(8)(e)~~. **(8)(b)** .

6 (8) As used in this section:

7 ~~(a) "Added cost" means 100% of the added cost each fiscal year~~
8 ~~for educating all pupils enrolled and in regular daily attendance~~
9 ~~at a strict discipline academy or qualified district. Added cost~~
10 ~~must be computed by deducting all other revenue received under this~~
11 ~~article for pupils described in this subdivision from total costs,~~
12 ~~as approved by the department, in whole or in part, for educating~~
13 ~~those pupils in a strict discipline academy or qualified district.~~
14 ~~The department shall include all costs, including, but not limited~~
15 ~~to, educational costs, insurance, management fees, technology~~
16 ~~costs, legal fees, auditing fees, interest, pupil accounting costs,~~
17 ~~and any other administrative costs necessary to operate the program~~
18 ~~or to comply with statutory requirements. Costs reimbursed by~~
19 ~~federal funds are not included.~~

20 **(a)** ~~(b)~~—"Department's approved per-pupil allocation" means,
21 for a strict discipline academy or qualified district, an amount
22 equal to the quotient of the total amount allocated under this
23 section for a fiscal year and the full-time equated membership
24 total for all pupils approved by the department to be funded under
25 this section for that fiscal year for the strict discipline academy
26 or qualified district.

27 **(b)** ~~(e)~~—"Qualified district" means a public school academy
28 that is not a strict discipline academy that enrolls individuals
29 who are in the custody of a county juvenile agency to which both of



1 the following are applicable:

2 (i) The agency had custody of individuals who were enrolled in
3 a strict discipline academy in the 2020-2021 school year.

4 (ii) The strict discipline academy that the individuals
5 described in subparagraph (i) were enrolled in subsequently closed.

6 (c) ~~(d)~~—"Strict discipline academy" means a public school
7 academy established under sections 1311b to 1311m of the revised
8 school code, MCL 380.1311b to 380.1311m.

9 Sec. 25g. (1) From the state school aid fund money
10 appropriated in section 11, there is allocated an amount not to
11 exceed ~~\$750,000.00~~ **\$1,750,000.00** for 2023-2024 **and an amount not to**
12 **exceed \$1,750,000.00 for 2024-2025** for the purposes of this
13 section. Except as otherwise provided in this section, if the
14 operation of the special membership counting provisions under
15 section 6(4) (dd) and the other membership counting provisions under
16 section 6(4) result in a pupil being counted as more than 1.0 FTE
17 in a fiscal year, ~~then~~ the payment made for the pupil under
18 sections 22a and 22b must not be based on more than 1.0 FTE for
19 that pupil, and that portion of the FTE that exceeds 1.0 is paid
20 under this section in an amount equal to that portion multiplied by
21 the educating district's foundation allowance or per-pupil payment
22 calculated under section 20.

23 (2) Special education pupils funded under section 53a are not
24 funded under this section.

25 (3) If the funds allocated under this section are insufficient
26 to fully fund the adjustments under subsection (1), the department
27 shall prorate payments under this section on an equal per-pupil
28 basis.

29 (4) The department shall make payments to districts under this



1 section according to the payment schedule under section 17b.

2 Sec. 26a. From the state school aid fund money appropriated in
3 section 11, there is allocated an amount not to exceed
4 \$14,000,000.00 for ~~2023-2024~~**2024-2025** to reimburse districts and
5 intermediate districts under section 12 of the Michigan renaissance
6 zone act, 1996 PA 376, MCL 125.2692, for taxes levied in 2023. The
7 department shall pay the allocations not later than 60 days after
8 the department of treasury certifies to the department and to the
9 state budget director that the department of treasury has received
10 all necessary information to properly determine the amounts due to
11 each eligible recipient.

12 Sec. 26b. (1) From the state school aid fund money
13 appropriated in section 11, there is allocated an amount not to
14 exceed \$5,084,000.00 for ~~2023-2024~~**2024-2025** for payments to
15 districts, intermediate districts, and community college districts
16 for the portion of the payment in lieu of taxes obligation that is
17 attributable to districts, intermediate districts, and community
18 college districts under section 2154 of the natural resources and
19 environmental protection act, 1994 PA 451, MCL 324.2154.

20 (2) If the amount appropriated under this section is ~~not~~
21 ~~sufficient~~**insufficient** to fully pay obligations under this
22 section, payments are prorated on an equal basis among all eligible
23 districts, intermediate districts, and community college districts.

24 Sec. 26c. (1) From the state school aid fund money
25 appropriated under section 11, there is allocated an amount not to
26 exceed ~~\$20,500,000.00~~**\$28,300,000.00** for ~~2022-2023~~**2023-2024** and
27 there is allocated an amount not to exceed ~~\$26,000,000.00~~
28 **\$35,100,000.00** for ~~2023-2024~~**2024-2025** to the promise zone fund
29 created in subsection (3). The funds allocated under this section



1 reflect the amount of revenue from the collection of the state
2 education tax captured under section 17 of the Michigan promise
3 zone authority act, 2008 PA 549, MCL 390.1677.

4 (2) Funds allocated to the promise zone fund under this
5 section must be used solely for payments to eligible districts and
6 intermediate districts, in accordance with section 17 of the
7 Michigan promise zone authority act, 2008 PA 549, MCL 390.1677,
8 that have a promise zone development plan approved by the
9 department of treasury under section 7 of the Michigan promise zone
10 authority act, 2008 PA 549, MCL 390.1667. Eligible districts and
11 intermediate districts shall use payments made under this section
12 for reimbursement for qualified educational expenses as that term
13 is defined in section 3 of the Michigan promise zone authority act,
14 2008 PA 549, MCL 390.1663.

15 (3) The promise zone fund is created as a separate account
16 within the state school aid fund to be used solely for the purposes
17 of the Michigan promise zone authority act, 2008 PA 549, MCL
18 390.1661 to 390.1679. All of the following apply to the promise
19 zone fund:

20 (a) The state treasurer shall direct the investment of the
21 promise zone fund. The state treasurer shall credit to the promise
22 zone fund interest and earnings from fund investments.

23 (b) Money in the promise zone fund at the close of a fiscal
24 year remains in the promise zone fund and does not lapse to the
25 general fund.

26 (4) Subject to subsection (2), the state treasurer may make
27 payments from the promise zone fund to eligible districts and
28 intermediate districts under the Michigan promise zone authority
29 act, 2008 PA 549, MCL 390.1661 to 390.1679, to be used for the



1 purposes of a promise zone authority created under that act.

2 (5) Notwithstanding section 17b, the department shall make
3 payments under this section on a schedule determined by the
4 department.

5 Sec. 26d. (1) From the state school aid fund money
6 appropriated under section 11, there is allocated an amount not to
7 exceed \$14,400,000.00 ~~for 2022-2023 and 2023-2024~~ **for 2024-2025** for
8 reimbursements to intermediate districts as required under section
9 15b of the brownfield redevelopment financing act, 1996 PA 381, MCL
10 125.2665b.

11 (2) The amounts reimbursed under subsection (1) must be used
12 by the intermediate district only for the purposes for which the
13 property taxes were originally levied.

14 (3) The Michigan strategic fund and the Michigan economic
15 development corporation shall work with the department of treasury
16 in identifying the amount of tax revenues that are to be reimbursed
17 under subsection (1).

18 (4) Notwithstanding section 17b, the department of treasury
19 shall make payments under this section on a schedule determined by
20 the department of treasury.

21 Sec. 27a. (1) From the state school aid fund money
22 appropriated in section 11, there is allocated for ~~2023-2024~~ **2024-**
23 **2025** an amount not to exceed \$20,000,000.00 and from the general
24 fund money appropriated in section 11, there is allocated for ~~2023-~~
25 ~~2024~~ **2024-2025** an amount not to exceed \$5,000,000.00 for the MI
26 future educator fellowship program. The funds allocated under this
27 section must be used to offset tuition costs for individuals who
28 are working toward earning their initial teacher certification. **At**
29 **the close of the fiscal year, money allocated under this section**



1 that is unspent must be deposited as follows:

2 (a) For state school aid fund money, into the educator
3 fellowship public provider fund in section 27d.

4 (b) For general fund money, into the educator fellowship
5 private provider fund in section 27e.

6 (2) To establish initial eligibility for an award from funding
7 under this section, an individual must meet all of the following
8 conditions by the date of enrollment described in subdivision (b):

9 (a) Have graduated from high school with a diploma or
10 certificate of completion or achieved a high school equivalency
11 certificate.

12 (b) Be admitted to an eligible educator preparation program;
13 be working toward a teacher certification; be enrolled in enough
14 coursework to be considered enrolled full-time during the academic
15 year, as determined by the student's educator preparation program,
16 or the equivalent of full-time participation for individuals
17 enrolled in an alternative certification program, as defined by the
18 department; and, for students at institutions of higher education,
19 be considered at least a junior-level student, as determined by the
20 institution of higher education.

21 (c) Not have previously earned a teacher certification.

22 (d) Timely complete a grant application in a form and manner
23 prescribed by the department of ~~treasury~~. **lifelong education,**
24 **advancement, and potential.**

25 (e) Timely file the Free Application for Federal Student Aid
26 for the enrollment period described in subdivision (b).

27 (f) Timely apply for all available gift aid for the enrollment
28 period described in subdivision (b).

29 (g) Agree to repay any funds received from funding under this



1 section if the individual does not maintain enrollment in their
 2 educator preparation program, the individual does not successfully
 3 complete their educator program, or the individual does not
 4 complete the work requirement described in subsection (7).

5 (h) Have a high school or college grade point average of at
 6 least 3.0.

7 (i) Be a resident of this state, as determined for purposes of
 8 the Free Application for Federal Student Aid.

9 (3) To establish continuing eligibility for an award under
 10 this section at an eligible educator preparation program, an
 11 individual must meet all of the following conditions:

12 (a) Maintain full-time continuous enrollment in an eligible
 13 educator preparation program, as determined by the educator
 14 preparation program, or the equivalent of full-time participation
 15 for individuals enrolled in an alternative certification program,
 16 as defined by the department, excluding any period of time missed
 17 due to a medical or other emergency, as determined by the
 18 department of ~~treasury~~ **lifelong education, advancement, and**
 19 **potential**.

20 (b) Maintain satisfactory academic progress, including a grade
 21 point average of at least 3.0, in courses provided by the eligible
 22 educator preparation program and meet requirements established by
 23 the eligible educator preparation program.

24 (c) Participate in relevant academic and career advising
 25 programs offered by the eligible educator preparation program.

26 (d) Timely file the Free Application for Federal Student Aid
 27 for each academic year in which the individual receives an award
 28 from funding under this section.

29 (e) Timely apply for all available gift aid for each academic



1 year in which the individual applies for funding under this
2 section.

3 (f) Maintain residency in this state, as determined for
4 purposes of the Free Application for Federal Student Aid.

5 (4) An award under this section must not exceed \$10,000.00 per
6 academic year or the cost of tuition at the eligible educator
7 preparation program attended, whichever is less. As used in this
8 subsection, the cost of tuition at an educator preparation program
9 that is an institution of higher education is the in-district
10 resident rate plus other required fees, as determined by the
11 department of ~~treasury;~~ **lifelong education, advancement, and**
12 **potential**; and the cost of tuition at an educator preparation
13 program that is an alternative certification provider is the cost
14 of tuition plus other required fees, as determined by the
15 department of ~~treasury.~~ **lifelong education, advancement, and**
16 **potential.**

17 (5) Awards under this section must be distributed to eligible
18 educator preparation programs on behalf of an eligible recipient on
19 a timeline determined by the department of ~~treasury.~~ **lifelong**
20 **education, advancement, and potential.**

21 (6) Pending available funds, applicants may renew their award
22 for up to 3 years, or until program completion, whichever comes
23 first.

24 (7) To be an eligible recipient of fellowship funding under
25 this section, an individual must pledge to work as a certified
26 teacher in a public school or a qualifying public preschool program
27 in this state and must meet 1 of the following work requirements:

28 (a) For a recipient of funding under this section who received
29 an award for 1 academic year, 3 years of work as a certified



1 teacher in a public school or a qualifying public preschool program
2 in this state.

3 (b) For a recipient of funding under this section who received
4 an award for 2 academic years, 4 years of work as a certified
5 teacher in a public school or a qualifying public preschool program
6 in this state.

7 (c) For a recipient of funding under this section who received
8 an award for 3 academic years, 5 years of work as a certified
9 teacher in a public school or a qualifying public preschool program
10 in this state.

11 (d) For a recipient working in a critical needs district, 3
12 years of work as a certified teacher. As used in this subdivision,
13 "critical needs district" means a district with a median household
14 income in the lowest quartile in each prosperity region, as
15 determined by the department.

16 (8) If an award recipient does not maintain enrollment in
17 their educator preparation program as required under subsection
18 (3)(a), does not successfully complete their educator preparation
19 program, or does not meet the work requirement described in
20 subsection (7), any amount received from funds under this section
21 converts to a 0% interest loan that must be repaid to this state
22 within 10 years, plus any deferment period as determined and
23 approved by the department of ~~treasury~~. **lifelong education,**
24 **advancement, and potential.** The amount of repayment must be reduced
25 proportionate to the number of years worked in schools or
26 qualifying public preschool programs in this state as a
27 certificated teacher out of 5 years. The department of ~~treasury~~
28 **lifelong education, advancement, and potential** shall develop
29 guidance to enforce this subsection.



1 (9) An individual may not concurrently receive funding through
 2 programs funded under this section and grow your own programs
 3 funded under section 27b.

4 (10) If the amount allocated in subsection (1) is ~~not~~
 5 ~~sufficient~~**insufficient** to fully fund awards under this section,
 6 there is appropriated from the educator fellowship public provider
 7 fund **in section 27d** or the educator fellowship private provider
 8 fund **in section 27e**, as applicable, the amount necessary to fully
 9 fund these programs. The state budget director shall provide
 10 notification to the house and senate appropriations subcommittees
 11 on K to 12 school aid and the house and senate fiscal agencies for
 12 any additional appropriation described under this subsection.

13 (11) Notwithstanding section 17b, the department of ~~treasury~~
 14 **lifelong education, advancement, and potential** shall make payments
 15 under this section on a schedule determined by the department of
 16 ~~treasury~~**lifelong education, advancement, and potential**.

17 (12) The department of ~~treasury~~**lifelong education,**
 18 **advancement, and potential** shall report to the chairpersons of the
 19 house appropriations subcommittee on school aid and education and
 20 the senate appropriations subcommittee on pre-K to 12 by February 1
 21 of the current fiscal year. The report must include the following:

22 (a) The number and amount of awards granted in the previous
 23 fiscal year.

24 (b) The number of recipients in the previous fiscal year that
 25 had their awards converted to loans under subsection (8).

26 (13) As used in this section, "eligible educator preparation
 27 program" means a public or nonpublic institution of higher
 28 education or an alternative route provider that meets all of the
 29 following, as applicable:



1 (a) Is approved by the department to offer teacher preparation
2 programming.

3 (b) Enrolls 1 or more future educator fellowship recipients.

4 (c) Has not ~~increased tuition and fee rates above the~~
5 ~~limitations described in section 241c.~~ **been deemed as ineligible to**
6 **receive Michigan achievement scholarship funding under section 248**
7 **as a result of exceeding tuition restraint requirements described**
8 **in section 248.**

9 Sec. 27b. (1) From the state school aid fund money
10 appropriated in section 11, there is allocated for ~~2022-2023-2024-~~
11 ~~2025~~ only an amount not to exceed \$20,000,000.00 and from the
12 federal funding appropriated under section 11, there is allocated
13 for ~~2022-2023~~ only an amount not to exceed \$155,000,000.00 from the
14 federal funding awarded to this state from the coronavirus state
15 fiscal recovery fund under the American rescue plan act of 2021,
16 title IX, subtitle M of Public Law 117-2, ~~\$36,800,000.00~~ to
17 districts and intermediate districts for a grow your own program as
18 described in subsection (2).

19 (2) Districts and intermediate districts receiving funding
20 under this section shall use the funding to implement a grow your
21 own program. A grow your own program described in this subsection
22 must be implemented to improve the teacher talent pipeline and
23 provide a no-cost pathway for support staff members to become
24 certified teachers. Allowable expenses for grow your own programs
25 include, but are not limited to:

26 (a) Tuition and fees for attendance at a state-approved
27 education preparation provider for an accelerated degree, for a
28 traditional bachelor's degree for current staff who are not
29 teachers, or for an advanced degree. As used in this subdivision,



1 "advanced degree" includes, but is not limited to, a
2 postbaccalaureate credential or certificate.

3 (b) Books.

4 (c) Testing fees.

5 (d) Travel to and from coursework.

6 (e) Substitute employee salary and wages for the duration of
7 the educator preparation program attended by the recipient staff of
8 the district or intermediate district.

9 (f) Costs for curriculum, materials, professional development,
10 and hands-on-learning experiences to implement a program within the
11 district or intermediate district to encourage students in any of
12 grades 6 through 12 to consider a career in education. Not more
13 than 10% of funds received by a district or intermediate district
14 under this section may be used for this purpose.

15 (3) The department shall establish a grant process to
16 distribute funds under this section. A district or intermediate
17 school district must apply for funds in a form and manner
18 prescribed by the department. As part of the application described
19 in this subsection, a district or intermediate district must submit
20 the following information and assurances:

21 (a) Demonstrated need for funding in the district or
22 intermediate district or the broader community, including projected
23 workforce needs, and a proposed spending plan on how the funds will
24 be utilized that includes expected tuition, fees, and books for the
25 program.

26 (b) Number of support staff projected to participate in a grow
27 your own program described in this section.

28 (c) For funds for the purposes described in subsection (2)(f),
29 a description of the program being implemented and the number of



1 students the program is intended to reach.

2 (d) Assurances that the pathway will be no cost for
3 participants and that participants will be compensated as an
4 employee for the duration of their training, including a paid
5 residency or student teaching.

6 (e) Identification of eligible recipients and a pledge to hire
7 an eligible recipient as a full-time teacher upon their receipt of
8 an initial teaching certificate and provide for student teaching
9 opportunities.

10 (f) A pledge that, before providing funding under this section
11 to an eligible recipient, the district or intermediate district
12 will require that the eligible recipient pledge to serve as a full-
13 time teacher at the district or intermediate district for at least
14 the same number of years as the recipient participated in a grow
15 your own program. If the district or intermediate district is
16 unable to hire an eligible recipient as required under subdivision
17 (e), the eligible recipient may serve the years the recipient
18 pledged to serve under this subdivision at another district,
19 intermediate district, or nonpublic school.

20 (4) An individual may not concurrently receive funding for
21 programs under this section and programs funded under sections 27a
22 and 27c.

23 ~~(5) The federal funding allocated under this section is~~
24 ~~intended to respond to the COVID-19 public health emergency and its~~
25 ~~negative impacts.~~

26 (5) ~~(6)~~ Notwithstanding section 17b, the department shall make
27 payments under this section on a schedule determined by the
28 department.

29 (6) ~~(7)~~ The funds allocated under this section for ~~2022-2023~~



1 ~~2024-2025~~ are a work project appropriation, and any unexpended
 2 funds for ~~2022-2023-2024-2025~~ are carried forward into ~~2023-2024-~~
 3 ~~2025-2026~~. The purpose of the work project is to continue support
 4 for grow your own programs in districts and intermediate districts.
 5 The estimated completion date of the work project is December 31,
 6 ~~2026-2027~~.

7 Sec. 27c. (1) From the state school aid fund money
 8 appropriated in section 11, there is allocated \$50,000,000.00 for
 9 ~~2023-2024-2024-2025~~ for the MI future educator student teacher
 10 stipend program. Except as otherwise provided in this section, the
 11 funds allocated under this section must be paid to eligible
 12 educator preparation programs for payments to eligible student
 13 teachers working in a district. **At the close of the fiscal year,**
 14 **state school aid fund money allocated under this section that is**
 15 **unspent must be deposited into the educator fellowship public**
 16 **provider fund in section 27d.**

17 (2) An eligible student teacher under this subsection must
 18 meet all of the following:

19 (a) The individual must be admitted to an eligible educator
 20 preparation program, be working toward a teacher certification, be
 21 participating in required student teaching coursework, and be
 22 maintaining satisfactory academic progress. As used in this
 23 subdivision, "required student teaching coursework" means credit
 24 hours, or the program equivalent, required by an eligible educator
 25 preparation program for successful completion of the program. This
 26 coursework must include regular placement in a district where the
 27 student gains real-world, first-hand experience working in a
 28 classroom, teaching students, engaging in the day-to-day activities
 29 of a certified teacher, and working daily under the guidance of a



1 certified teacher.

2 (b) The individual must timely complete an application in a
 3 form and manner prescribed by the department of ~~treasury~~**-lifelong**
 4 **education, advancement, and potential**. The application must include
 5 the district in which the individual is working as a student
 6 teacher and must include a certification by the district and the
 7 individual's eligible educator preparation program that the student
 8 is working as a student teacher. If the individual's eligible
 9 educator preparation program is not provided by a public
 10 institution of higher education, the district in which the
 11 individual is working must also provide an assurance that they will
 12 forward any amount received under this section from the department
 13 of ~~treasury~~**-lifelong education, advancement, and potential** for
 14 purposes of the program described in this section to the
 15 individual's eligible educator preparation program.

16 (c) The individual must not have received a payment from funds
 17 under this subsection previously, unless the individual is enrolled
 18 in an eligible educator preparation program that requires multiple
 19 semesters of student teaching.

20 (d) If an individual is employed by their district as a
 21 teacher of record, they are not eligible for payment under this
 22 section.

23 (e) An individual that is a current City Year corps member
 24 enrolled in an eligible educator preparation program is eligible
 25 for payment under this section.

26 (3) The department of ~~treasury~~**-lifelong education,**
 27 **advancement, and potential** shall pay each eligible educator
 28 preparation program an amount not to exceed \$9,600.00 per academic
 29 semester for each eligible student teacher working in a district.



1 If the individual's eligible educator preparation program is not
2 provided by a public institution of higher education, the
3 department of ~~treasury~~ **lifelong education, advancement, and**
4 **potential** shall pay an amount not to exceed \$9,600.00 per academic
5 semester to the district in which the individual is working as a
6 student teacher, and that district must forward the amount received
7 to the individual's eligible educator preparation program. If
8 funding allocated under this section is insufficient to fully fund
9 all eligible student teachers, the department of ~~treasury~~ **lifelong**
10 **education, advancement, and potential** shall first award funding for
11 eligible student teachers who are also Pell grant recipients and
12 then shall distribute funding in the order in which applications
13 were received. It is intended that payments under this subsection
14 are made at the beginning of the semester in 1 lump sum for
15 eligible student teachers.

16 (4) Eligible educator preparation programs shall pay funds
17 received under this section, in entirety, to the eligible student
18 teacher.

19 (5) Notwithstanding section 17b, the department of ~~treasury~~
20 **lifelong education, advancement, and potential** shall make payments
21 under this section on a schedule determined by the department of
22 ~~treasury~~ **lifelong education, advancement, and potential**.

23 (6) **If the amount allocated in subsection (1) is insufficient**
24 **to fully fund awards under this section, there is appropriated from**
25 **the educator fellowship public provider fund in section 27d the**
26 **amount necessary to fully fund the programs described in this**
27 **section. The state budget director shall notify the house and**
28 **senate appropriations subcommittees on K to 12 school aid and the**
29 **house and senate fiscal agencies of any additional appropriation**



1 **described in this subsection.**

2 (7) ~~(6)~~—As used in this section, "eligible educator
3 preparation program" means an institution of higher education that
4 meets all of the following:

5 (a) Is a public or private institution of higher education in
6 this state.

7 (b) Has an established school of education with an educator
8 preparation program approved by the department.

9 (c) Has not ~~increased tuition and fee rates above the~~
10 ~~limitations described in section 241c.~~ **been deemed as ineligible to**
11 **receive Michigan achievement scholarship funding under section 248**
12 **as a result of exceeding tuition restraint requirements described**
13 **in section 248.**

14 Sec. 27d. (1) The educator fellowship public provider fund is
15 created as a separate account within the state school aid fund for
16 the purpose of improving the educator workforce through recruitment
17 efforts for students attending public educator preparation
18 programs.

19 (2) The state treasurer may receive money or other assets from
20 any source for deposit into the educator fellowship public provider
21 fund. The state treasurer shall direct the investment of the
22 educator fellowship public provider fund. The state treasurer shall
23 credit to the educator fellowship public provider fund interest and
24 earnings from educator fellowship public provider fund investments.

25 (3) Money in the educator fellowship public provider fund at
26 the close of the fiscal year remains in the educator fellowship
27 public provider fund and does not lapse to the state school aid
28 fund.

29 (4) The department of treasury is the administrator of the



1 educator fellowship public provider fund for auditing purposes.

2 (5) The department of treasury shall expend money from the
 3 educator fellowship public provider fund, upon appropriation, for
 4 the purposes described in section 27a(10) for students admitted to
 5 public educator preparation programs **and for the purposes described**
 6 **in section 27c(6)** .

7 ~~(6) For the fiscal year ending September 30, 2022 only,~~
 8 ~~\$235,000,000.00 from the state school aid fund is deposited into~~
 9 ~~the educator fellowship public programs fund.~~

10 Sec. 27e. (1) The educator fellowship private provider fund is
 11 created within the department of treasury for the purpose of
 12 improving the educator workforce through recruitment efforts for
 13 students attending private educator preparation programs.

14 (2) The state treasurer may receive money or other assets from
 15 any source for deposit into the educator fellowship private
 16 provider fund. The state treasurer shall direct the investment of
 17 the educator fellowship private provider fund. The state treasurer
 18 shall credit to the educator fellowship private provider fund
 19 interest and earnings from educator fellowship private provider
 20 fund investments.

21 (3) Money in the educator fellowship private provider fund at
 22 the close of the fiscal year remains in the educator fellowship
 23 private provider fund and does not lapse to the general fund or
 24 state school aid fund.

25 (4) The department of treasury is the administrator of the
 26 educator fellowship private provider fund for auditing purposes.

27 (5) The department of treasury shall expend money from the
 28 educator fellowship private provider fund, upon appropriation, for
 29 the purposes described in section 27a(10) for students admitted to



1 private educator preparation programs.

2 ~~(6) For the fiscal year ending September 30, 2022 only,~~
3 ~~\$45,000,000.00 from the general fund is deposited into the educator~~
4 ~~fellowship private programs fund.~~

5 **Sec. 27f. (1) From the state school aid fund money**
6 **appropriated in section 11, there is allocated for 2024-2025 only**
7 **\$4,000,000.00 to a district or intermediate district to partner**
8 **with the Michigan Education Justice Coalition for the purposes of**
9 **this section.**

10 (2) From the allocation in subsection (1), \$2,800,000.00 is
11 allocated to create and implement a toolkit that is evidence-based
12 and provides culturally responsive intervention and solutions to
13 address racial disparities in public education in grades K to 12.
14 The toolkit described in this subsection must be used in a pilot
15 program for the 2024-2025 school year to increase black and
16 African-American student achievement.

17 (3) From the allocation in subsection (1), \$600,000.00 is
18 allocated to fund a participatory action research study with
19 teachers of color in districts with higher concentrations of
20 poverty and lower academic outcomes, as determined by the Michigan
21 Education Justice Coalition. The purpose of the research in this
22 subsection is to increase recruitment and retention for educators
23 in Michigan.

24 (4) From the allocation in subsection (1), \$550,000.00 is
25 allocated to investigate the school to prison pipeline. The goal of
26 the research in this subsection is to identify and create long-term
27 solutions and interventions to reduce incarceration of individuals
28 who, before incarceration, resided in 1 of the 17 cities in this
29 state where African-American residents are a majority or plurality



1 of residents according to the most recent federal decennial census.

2 (5) From the allocation in subsection (1), \$50,000.00 may be
3 retained by the district or intermediate district for costs related
4 to the administration of the program and studies described in this
5 section.

6 (6) By not later than September 30, 2027, a district or
7 intermediate district that receives funding under this section must
8 submit a written report to the department, the state budget office,
9 the senate appropriations subcommittee on pre-K to 12, and the
10 house appropriations subcommittee on school aid and education. The
11 report must include a description of the research and results from
12 the studies funded in subsections (2) to (4). The report must
13 include recommendations for policymakers to increase black and
14 African-American student achievement, to increase the number of
15 educators in this state, and to reduce incarceration rates for
16 residents of the state.

17 (7) Notwithstanding section 18a, funds allocated under this
18 section for 2024-2025 may be available for expenditure until
19 September 30, 2027. A recipient of funding under this section must
20 return any unexpended funds to the department in the manner
21 prescribed by the department by not later than October 30, 2027.

22 (8) Notwithstanding section 17b, the department shall make
23 payments under this section on a schedule determined by the
24 department.

25 Sec. 27g. (1) From the state school aid fund money
26 appropriated in section 11, there is allocated for ~~2022-2023-2024-~~
27 ~~2025~~ only an amount not to exceed \$10,000,000.00 to intermediate
28 districts and consortia of intermediate districts based on the
29 number of pupils in membership in constituent districts of the



1 intermediate district or consortium of intermediate districts to
2 support the Talent Together coalition as described in this section.

3 (2) Intermediate districts and consortia of intermediate
4 districts shall use the money received under this section to
5 partner with 1 eligible nonprofit to provide funding, programs, and
6 technical assistance for the following activities:

7 (a) Teacher recruitment, teacher retention, and teacher
8 development to ensure greater efficacy, satisfaction, and outcomes.

9 (b) Improve teacher certification programs to increase quality
10 and retention, and to foster close relationships with schools.

11 (c) Provide school leader development programs to increase
12 educator retention and efficacy.

13 (d) Serve as a convener and hub for innovation and
14 conversation to support collaboration and coordination among this
15 state's educator talent efforts.

16 (e) Promote research so that this state can learn from its
17 investments and innovations and become a top state for educators.

18 (3) Notwithstanding section 17b, the department shall make
19 payments under this section on a schedule determined by the
20 department.

21 (4) As used in this section, "eligible nonprofit" means an
22 entity that meets all of the following criteria, as determined by
23 the department:

24 (a) Is based in this state.

25 (b) Operates statewide.

26 (c) ~~Is a non-higher education institution under section~~
27 ~~501(c) (3) of the internal revenue code of 1986, 26 USC 501.~~**an**
28 **organization that is exempt from taxation under section 501(c) (3)**
29 **of the internal revenue code of 1986, 26 USC 501, and the**



1 **organization is not a higher education institution.**

2 (d) Has formal partnerships with more than 35 intermediate
3 districts in this state.

4 (e) Has launched a statewide grow your own program in
5 partnership with intermediate districts.

6 (f) Has staff experienced in implementing research-based
7 programs in all of the following areas:

8 (i) Teacher recruitment.

9 (ii) Teacher development.

10 (iii) Teacher retention.

11 (iv) Teacher certification.

12 (v) School leader development.

13 (vi) School leader retention.

14 (g) Has staff experienced in designing and developing a
15 department-approved grow your own program.

16 Sec. 27k. (1) From the state school aid fund money
17 appropriated in section 11, \$225,000,000.00 is allocated for 2023-
18 2024 ~~only~~ **and \$75,000,000.00 is allocated for 2024-2025** to
19 districts and intermediate districts for the purposes under this
20 section. **From the general fund money appropriated in section 11,**
21 **\$300,000.00 is allocated for 2023-2024 and \$300,000.00 is allocated**
22 **for 2024-2025 to the department for administrative costs related to**
23 **this section.**

24 (2) ~~To~~ **For 2023-2024, to** receive funding under this section, a
25 district or intermediate district must apply for the funding in a
26 form and manner prescribed by the department.

27 (3) ~~A~~ **For 2023-2024, a** district or intermediate district that
28 receives funding under this section shall use the funding only to
29 implement a student loan repayment program in accordance with



1 guidelines issued by the department. The guidelines must include
2 all of the following criteria:

3 (a) A system ~~for~~**through** which the district or intermediate
4 district verifies all of the following:

5 (i) That each eligible participant owes federal student loans.

6 (ii) That each eligible participant is ~~enrolled in~~**eligible for**
7 the federal public service loan forgiveness program and is under,
8 pursuant to federal law, a payment plan that makes eligible
9 payments toward federal public service loan forgiveness.

10 (iii) That each eligible participant is enrolled in an income-
11 driven repayment plan. Participants may be exempt from this
12 requirement if their loan is not eligible for income-driven
13 repayment.

14 (b) A requirement that each eligible participant shall receive
15 up to \$200.00 per month, or, if the eligible participant is
16 employed in a district ~~or intermediate district~~ that is assigned to
17 band 6 in the opportunity index, as described in section 31a, up to
18 \$400.00 per month, for the duration of the program or the total
19 amount of the eligible participant's monthly federal student loan
20 payment, as verified under subdivision (a), whichever is less. As
21 used in this subdivision, ~~"band 6 in the opportunity index"~~ means
22 ~~at least 85% of pupils in the district or intermediate district are~~
23 ~~economically disadvantaged pupils.~~**"band 6" means the district has**
24 **an opportunity index, as calculated under section 31a, that is**
25 **greater than or equal to 85.**

26 (c) A requirement that payments to eligible participants
27 through the program must be made in equal amounts on a monthly
28 basis.

29 (d) A requirement that an eligible participant must only



1 receive funding through the program if the eligible participant
2 continues to meet the criteria of an eligible participant.

3 (e) A requirement that an eligible participant annually, or,
4 if the participant leaves the program, on the date the participant
5 leaves the program, ~~if applicable,~~ certifies to the district or
6 intermediate district that the eligible participant made payments
7 toward the eligible participant's federal student loan with the
8 funding received under this section.

9 (f) A requirement that the eligible participant certifies to
10 the district or intermediate district any increases or decreases in
11 the participant's monthly payment toward the eligible participant's
12 federal student loan.

13 (4) **By not later than October 1, 2024, the department shall**
14 **implement an online portal that allows eligible participants to**
15 **apply to participate in a student loan repayment program. The**
16 **portal described in this subsection must require each applicant to**
17 **submit and verify all of the following information:**

18 (a) **That the applicant owes federal student loans.**

19 (b) **The monthly payment amount of the applicant's eligible**
20 **federal student loan.**

21 (c) **That the applicant is eligible for the federal public**
22 **service loan forgiveness program and is under, pursuant to federal**
23 **law, a payment plan that makes eligible payments toward federal**
24 **public service loan forgiveness.**

25 (d) **That the applicant is enrolled in an income-driven**
26 **repayment plan. Applicants may be exempt from this requirement if**
27 **their loan is not eligible for income-driven repayment.**

28 (e) **A certification that the applicant understands that the**
29 **applicant may receive funding through the student loan repayment**



1 program only if the applicant continues to meet the criteria of an
2 eligible participant.

3 (f) An annual certification, or, if an eligible participant
4 leaves the program, a certification on the date the eligible
5 participant leaves the program, to the department that the eligible
6 participant made payments toward the eligible participant's federal
7 student loans with the funding received under this section.

8 (g) A certification to the department of any increases or
9 decreases in the eligible participant's monthly payment toward the
10 eligible participant's federal student loans. The eligible
11 participant must recertify the eligible participant's monthly
12 payment amount annually if the monthly payment amount does not
13 change.

14 (5) For 2024-2025, except as otherwise provided in this
15 subsection, the application in subsection (4) must be submitted
16 directly by the individual who is applying to participate in a
17 student loan repayment program or by that individual's bargaining
18 unit. If the individual who is applying to participate in a student
19 loan repayment program is unable to submit the application due to a
20 disability, another individual may submit the application on the
21 applicant's behalf.

22 (6) For 2024-2025, each eligible participant shall receive up
23 to \$200.00 per month, or, if the eligible participant is employed
24 in a district that is assigned to band 6 in the opportunity index,
25 as described in section 31a, up to \$400.00 per month, for the
26 duration of the program, or the total amount of the eligible
27 participant's monthly federal student loan payment, as verified
28 under subsection (4), whichever is less. As used in this
29 subdivision, "band 6" means the district has an opportunity index,



1 as calculated under section 31a, that is greater than or equal to
2 85.

3 (7) The department shall make payments to the district or
4 intermediate district that employs each eligible participant. The
5 department shall provide to each district or intermediate district
6 the eligible payment amounts for each eligible participant in the
7 district or intermediate district. The district or intermediate
8 district that receives payments under this section shall certify
9 that the district or intermediate district will make payments to
10 eligible participants in the amounts provided by the department
11 under this subsection on a monthly basis.

12 (8) ~~(4)~~—An eligible participant remains eligible, unless
13 otherwise provided under federal law or other state laws, for
14 student loans even though the eligible participant receives funding
15 from the money allocated under this section.

16 (9) ~~(5)~~—Payments to an eligible participant by districts or
17 intermediate districts under this section must be made for no more
18 than 10 years or until the eligible participant's federal student
19 loan is paid off, whichever occurs earlier.

20 (10) ~~(6)~~—The funds allocated under this section for 2023-2024
21 are a work project appropriation, and any unexpended funds for
22 2023-2024 are carried forward into 2024-2025. The purpose of the
23 work project is to continue support for federal student loan
24 repayment programs as described in this section. The estimated
25 completion date of the work project is December 31, 2026.

26 (11) ~~(7)~~ **If** For 2023-2024, **if** the amount allocated under this
27 section is insufficient to fully make payments to all eligible
28 participants as required under this section, the department shall
29 prorate the amount paid to districts and intermediate districts to



1 distribute to all eligible participants on an equal basis. **For**
 2 **2024-2025, if the amount allocated under this section is**
 3 **insufficient to fully make payments to all eligible participants as**
 4 **required under this section, the department shall do both of the**
 5 **following:**

6 (a) **Make full payments to districts and intermediate districts**
 7 **for as many months as possible given the remaining funds.**

8 (b) **Prorate the amount paid to districts and intermediate**
 9 **districts to distribute to all eligible participants on an equal**
 10 **basis.**

11 (12) **At the close of each fiscal year, unspent funds from**
 12 **state sources allocated under this section must be deposited into**
 13 **the student loan repayment assistance reserve fund created in**
 14 **section 27l.**

15 (13) **Notwithstanding section 17b, the department shall make**
 16 **payments under this section on a schedule determined by the**
 17 **department.**

18 (14) ~~(8)~~ **As used in this section:**

19 (a) **"At-risk pupil" means that term as defined in section 31a.**

20 (b) **"Eligible participant" means either of the following, as**
 21 **applicable:**

22 (i) **For 2023-2024, an individual who is participating in a**
 23 **federal student loan repayment program described in subsection (3)**
 24 **and who is working 32 hours or more per week at a district or**
 25 **intermediate district -in a role in which the individual works**
 26 **directly with pre-K to 12 students, including, but not limited to,**
 27 **educators, counselors, social workers, psychologists, reading**
 28 **specialists, librarians, and school administrators who work**
 29 **directly with students.**



1 (ii) For 2024-2025, an individual who is participating in a
 2 federal student loan repayment program described in subsection (4),
 3 who is working 32 hours or more per week at a district or
 4 intermediate district, and who works not less than 50% of the
 5 individual's weekly scheduled hours in a role in which the
 6 individual works directly with pre-K to 12 students, including, but
 7 not limited to, educators, counselors, social workers,
 8 psychologists, reading specialists, librarians, and school
 9 administrators who work directly with students.

10 Sec. 27l. (1) ~~From the state school aid fund money appropriated~~
 11 ~~in section 11, there is allocated \$63,800,000.00 for 2023-2024 only~~
 12 ~~to districts in an equal amount per pupil. It is the intent of the~~
 13 ~~legislature that districts will use the funds to increase educator~~
 14 ~~compensation.~~ The student loan repayment assistance reserve fund is
 15 created as a separate account within the state school aid fund to
 16 provide supplemental funding for the student loan repayment
 17 assistance program in section 27k.

18 (2) The state treasurer may receive money or other assets from
 19 any source for deposit into the student loan repayment assistance
 20 reserve fund. The state treasurer shall direct the investment of
 21 the student loan repayment assistance reserve fund. The state
 22 treasurer shall credit to the student loan repayment assistance
 23 reserve fund interest and earnings from student loan repayment
 24 assistance reserve fund investments.

25 (3) Money in the student loan repayment assistance reserve
 26 fund at the close of the fiscal year remains in the student loan
 27 repayment assistance reserve fund and does not lapse to the state
 28 school aid fund.

29 (4) The department of treasury is the administrator of the



1 student loan repayment assistance reserve fund for auditing
2 purposes.

3 (5) Money available in the student loan repayment assistance
4 reserve fund must not be expended without a specific appropriation.

5 (6) At the close of each fiscal year, unspent funds from state
6 sources allocated in section 27k must be deposited into the student
7 loan repayment assistance reserve fund created in this section.

8 Sec. 27m. (1) From the state school aid fund money
9 appropriated under section 11, there is allocated for ~~2023-2024~~
10 **2024-2025** only, \$4,000,000.00 to districts and intermediate
11 districts to fund financial awards to eligible Michigan teachers
12 who hold National Board Certification.

13 (2) A district or intermediate district must apply in a form
14 and manner determined by the department. Awards must be granted as
15 \$4,000.00 to all eligible teachers who hold National Board
16 Certification, and an additional \$6,000.00 for eligible teachers
17 who hold National Board Certification and serve in Title I schools.

18 (3) To be eligible to receive an award, eligible teachers must
19 meet the following, as applicable:

20 (a) Be employed in classroom teaching at least 50% of the
21 teacher's full-time hours, as determined by the district or
22 intermediate district.

23 (b) To receive an award under subsection (4), hold National
24 Board Certification by January 1, ~~2024-2025~~.

25 (4) Subject to subsection (6), and notwithstanding section
26 17b, awards under subsection (2) must be paid to the districts and
27 intermediate districts by April 30, ~~2024-2025~~.

28 (5) If the amount allocated under subsection (1) is
29 insufficient to fully make payments to all eligible participants as



1 required under subsection (1), the department shall prorate the
 2 amount paid to districts and intermediate districts to distribute
 3 to all eligible participants on an equal basis.

4 (6) If funding remains after the awards under subsection (4)
 5 are granted, the department shall grant additional awards under
 6 subsection (2) on a first-come, first-served basis. An eligible
 7 teacher may receive more than 1 award under subsection (2), but
 8 shall not receive more than 1 award in a single fiscal year.

9 (7) In addition to the funds allocated in subsection (1), an
 10 amount not to exceed \$1,000,000.00 for ~~2023-2024-2024-2025~~ only
 11 from the state school aid fund money appropriated in section 11
 12 must be used for eligible teachers to cover National Board for
 13 Professional Teaching Standards Certification fees for first-time
 14 candidates in Title I schools.

15 (8) A district or intermediate district shall apply for
 16 funding under subsection (7) in a form and manner determined by the
 17 department. The department shall approve applications under
 18 subsection (7) on a first-come, first-served basis. Notwithstanding
 19 section 17b, awards under subsection (7) must be paid on a schedule
 20 determined by the department.

21 (9) The funds allocated under this section for ~~2023-2024-2024-~~
 22 ~~2025~~ are a work project appropriation, and any unexpended funds for
 23 ~~2023-2024-2024-2025~~ are carried forward into ~~2024-2025-2025-2026~~.
 24 The purpose of the work project is to enable and encourage teachers
 25 to get National Board Certification. The estimated completion date
 26 of the work project is September 30, ~~2026-2027~~.

27 (10) As used in this section, "eligible teacher" includes
 28 individuals who hold a valid or expired Michigan teaching
 29 certificate and are employed by the district or intermediate



1 district as teachers, including those in teacher leadership roles
2 as a peer assistance and review coach, mentor, or other teacher
3 support provider if the position does not require a school
4 administrator certificate.

5 Sec. 27p. (1) ~~From the state school aid fund money~~
6 ~~appropriated in section 11, there is allocated for 2022-2023 only~~
7 ~~an amount not to exceed \$66,353,000.00 to Marquette-Alger RESA for~~
8 ~~an apprenticeship model grow your own program as part of a~~
9 ~~consortia of at least 45 intermediate districts.~~

10 ~~(2) The intermediate district receiving funding under this~~
11 ~~section shall use the funding to implement a grow your own program.~~
12 ~~A grow your own program described in this section must be~~
13 ~~implemented to improve the teacher talent pipeline and provide a~~
14 ~~no-cost pathway for support staff members to become certified~~
15 ~~teachers. Allowable expenses for grow your own programs under this~~
16 ~~section include, but are not limited to, all of the following:~~

17 ~~(a) Tuition and fees for an accelerated degree, for a~~
18 ~~traditional bachelor's degree for current candidates who are not~~
19 ~~teachers, or for an advanced degree.~~

20 ~~(b) Books.~~

21 ~~(c) Testing fees.~~

22 ~~(d) Travel to and from coursework.~~

23 ~~(e) Substitute employee salary and wages for the duration of~~
24 ~~the educator preparation program attended by the recipient staff of~~
25 ~~the district or intermediate district.~~

26 ~~(f) Costs for curriculum, materials, professional development,~~
27 ~~and hands-on-learning experiences to implement a program within the~~
28 ~~district or intermediate district to encourage students in any of~~
29 ~~grades 6 to 12 to consider a career in education. Not more than 10%~~



1 ~~of funds received by a district or intermediate district under this~~
 2 ~~section may be used for this purpose.~~

3 ~~(3) An intermediate district may not concurrently receive~~
 4 ~~funding under this section and receive funding under section 27b~~
 5 ~~for 2022-2023, unless already awarded by the department under~~
 6 ~~section 27b before July 1, 2023.~~

7 ~~(4) Notwithstanding section 17b, the department shall make~~
 8 ~~payments under this section on a schedule determined by the~~
 9 ~~department.~~

10 ~~(5) The funds allocated under this section for 2022-2023 are a~~
 11 ~~work project appropriation, and any unexpended funds for 2022-2023~~
 12 ~~are carried forward into 2023-2024. The purpose of the work project~~
 13 ~~is to continue support for the grow your own programs under this~~
 14 ~~section. The estimated completion date of the work project is~~
 15 ~~December 31, 2026.~~ **From the state school aid fund money appropriated**
 16 **in section 11, there is allocated for 2024-2025 only an amount not**
 17 **to exceed \$5,000,000.00 to intermediate districts and consortia of**
 18 **intermediate districts based on the number of pupils in membership**
 19 **in constituent districts of the intermediate district or consortium**
 20 **of intermediate districts to support educator talent initiatives**
 21 **and programs as described in this section.**

22 **(2) Intermediate districts and consortia of intermediate**
 23 **districts shall use the money received under this section to**
 24 **partner with 1 eligible nonprofit to provide funding, programs, and**
 25 **technical assistance for the following activities:**

26 **(a) Recruiting, retaining, and developing teachers to ensure**
 27 **greater efficacy, satisfaction, and outcomes.**

28 **(b) Improving teacher certification programs to increase**
 29 **quality and retention and to foster close relationships with**



1 schools.

2 (c) Providing school leader development programs to increase
3 educator retention and efficacy.

4 (d) Serving as a convener and hub for innovation and
5 conversation to support collaboration and coordination among this
6 state's educator talent efforts.

7 (e) Promoting research so that this state can learn from its
8 investments and innovations and become a top state for educators.

9 (3) Notwithstanding section 17b, the department shall make
10 payments under this section on a schedule determined by the
11 department.

12 (4) As used in this section, "eligible nonprofit" means an
13 entity that meets all of the following criteria, as determined by
14 the department:

15 (a) Is based in this state.

16 (b) Operates statewide.

17 (c) Is an organization that is exempt from taxation under
18 section 501(c)(3) of the internal revenue code of 1986, 26 USC 501,
19 and the organization is not a higher education institution.

20 (d) Has formal partnerships with more than 35 intermediate
21 districts in this state.

22 (e) Has launched a statewide grow your own program in
23 partnership with intermediate districts.

24 (f) Has staff experienced in implementing research-based
25 programs in all of the following areas:

26 (i) Teacher recruitment.

27 (ii) Teacher development.

28 (iii) Teacher retention.

29 (iv) Teacher certification.



1 (v) School leader development.

2 (vi) School leader retention.

3 (g) Has staff experienced in designing and developing a
4 department-approved grow your own program.

5 Sec. 27r. (1) From the state school aid fund money
6 appropriated in section 11, there is allocated for 2024-2025 only
7 \$26,000,000.00 to eligible districts to create a teacher leadership
8 program within schools.

9 (2) A district shall apply in a form and manner determined by
10 the department. The application must include at least all of the
11 following:

12 (a) Certification that teacher leaders will be selected from
13 teachers who work within title I schools.

14 (b) Certification that the district will pay each teacher
15 leader an additional stipend of at least \$15,000.00 per year for 2
16 years using the funds under this section.

17 (c) A description of the teacher leader role the district will
18 use.

19 (d) The criteria that will be used to select teacher leaders.

20 (e) An agreement that the district will share data related to
21 the program, as requested by the selected district or intermediate
22 district under subsection (7).

23 (3) The grant amount must be \$60,000.00 per teacher leader
24 position identified in the application. Teacher leader roles must
25 be paid an additional stipend of at least \$15,000.00 per year and
26 the positions must be funded for 2 years. The amount of the grant
27 remaining after payment of the stipend must be made available to
28 the district to be used for other costs associated with
29 administering the program, including, but not limited to,



1 supplementing staff, operational support, professional development,
2 and other teacher leader related activities. If a selected
3 candidate is unable to maintain the additional leadership
4 responsibilities for at least 2 years, as determined either by the
5 candidate or the district, the district must select another
6 eligible candidate for the remainder of the 2 years or return a
7 proportionate amount of the grant to the department.

8 (4) The responsibilities of teacher leaders must include at
9 least the following:

10 (a) The teacher must serve as the lead teacher in a classroom
11 for not less than 50% of the typical school day.

12 (b) The teacher's classroom must serve as a model classroom
13 for observation.

14 (c) The teacher must lead professional development or serve as
15 a mentor or coach for novice teachers.

16 (d) The teacher must have some school- or district-level
17 responsibilities, as determined by the district.

18 (5) Districts shall use the following criteria to select
19 candidates for the teacher leadership program:

20 (a) A track record of strong student academic outcomes, as
21 determined by the district.

22 (b) Ability to foster noncognitive skills in the candidate's
23 students, as determined by the district.

24 (c) Ability to create educational opportunity and equity
25 inside and outside of the candidate's classroom, as determined by
26 the district.

27 (d) Ability to serve as an example to other educators, as
28 determined by the district.

29 (e) Any other qualifications the district determines would



1 make a candidate ideal for a leadership position within a school.

2 (6) If funding is insufficient to pay full grant amounts for
3 all eligible applicants, the department must reduce the number of
4 teacher leader grants approved. In making reductions, the
5 department shall attempt to ensure that grants are allocated to
6 urban, suburban, and rural districts in roughly the same proportion
7 as the total distribution of pupils.

8 (7) From the funds allocated in subsection (1), \$2,000,000.00
9 is allocated to a district or an intermediate district to study the
10 impact of the teacher leadership program. The selected district or
11 intermediate district shall assist the department to answer
12 questions from districts regarding the teacher leadership program.
13 The selected district or intermediate district shall collect data
14 from participating districts to help determine the success of the
15 teacher leadership program. By not later than December 31, 2026,
16 the selected district or intermediate district shall share the
17 selected district's or intermediate district's findings with the
18 department, the state budget office, the senate appropriations
19 subcommittee on pre-K to 12, and the house appropriations
20 subcommittee on school aid and education.

21 (8) The funds allocated under this section for 2024-2025 are a
22 work project appropriation, and any unexpended funds for 2024-2025
23 are carried forward into 2025-2026. The purpose of the work project
24 is to fund teacher leadership programs and to study the impact of
25 the teacher leadership program. The estimated completion date of
26 the work project is September 30, 2026.

27 (9) Notwithstanding section 17b, the department shall make
28 payments under this section on a schedule determined by the
29 department.



1 **Sec. 27s. (1) From the state school aid fund money**
 2 **appropriated in section 11, there is allocated for 2024-2025 only**
 3 **\$2,500,000.00 to a district or an intermediate district to support**
 4 **the activities of the Black Male Educators Alliance. The district**
 5 **or intermediate district shall use the funding allocated in this**
 6 **section to partner with the Black Male Educator Alliance.**

7 **(2) Notwithstanding section 17b, the department shall make**
 8 **payments under this section on a schedule determined by the**
 9 **department.**

10 Sec. 28. (1) To recognize differentiated instructional costs
 11 for different types of pupils in ~~2023-2024~~, **2024-2025**, the
 12 following sections provide a weighted foundation allocation or an
 13 additional payment of some type in the following amounts, as
 14 allocated under those sections:

15 (a) Section 22d, isolated and rural districts,
 16 ~~\$11,601,000.00.~~ **\$12,101,900.00.**

17 (b) Section 22l, transportation reimbursement, \$125,000,000.00.

18 (c) Section 31a, at risk, ~~\$952,000,000.00.~~ **\$1,074,620,500.00.**

19 (d) Section 41, bilingual education for English language
 20 learners, ~~\$39,766,500.00.~~ **\$79,533,000.00.**

21 (e) Section 51c, special education, mandated percentages,
 22 ~~\$820,000,000.00.~~ **\$1,014,500,000.00.**

23 (f) Section 61a, career and technical education, standard
 24 reimbursement, ~~\$48,011,300.00.~~ **\$38,793,500.00.**

25 (g) Section 61d, career and technical education incentives,
 26 \$5,000,000.00.

27 (2) The funding described in subsection (1) is not a separate
 28 allocation of any funding but is instead a listing of funding
 29 allocated in the sections listed in subsection (1).



1 Sec. 29. (1) The enrollment stabilization fund is created as a
2 separate account in the state school aid fund for the purpose of
3 stabilizing the effects of declining enrollment.

4 (2) The state treasurer may receive money or other assets from
5 any source for deposit into the enrollment stabilization fund. The
6 state treasurer shall direct the investment of the enrollment
7 stabilization fund. The state treasurer shall credit to the
8 enrollment stabilization fund interest and earnings from enrollment
9 stabilization fund investments.

10 (3) Money in the enrollment stabilization fund at the close of
11 the fiscal year remains in the enrollment stabilization fund and
12 does not lapse to the state school aid fund or the general fund.

13 (4) The department of treasury is the administrator of the
14 enrollment stabilization fund for auditing purposes.

15 (5) Money available in the enrollment stabilization fund must
16 not be expended without a specific appropriation.

17 ~~(6) For the fiscal year ending September 30, 2023 only,~~
18 ~~\$314,000,000.00 from the state school aid fund is deposited into~~
19 ~~the enrollment stabilization fund.~~

20 (6) ~~(7)~~ From the enrollment stabilization fund money
21 appropriated under section 11, there is allocated an amount not to
22 exceed \$71,000,000.00 for ~~2023-2024~~ **2024-2025** for districts and
23 intermediate districts for which membership in the immediately
24 preceding fiscal year, as calculated under section 6 in the
25 immediately preceding fiscal year, exceeds membership in the
26 current fiscal year, as calculated under section 6 in the current
27 fiscal year.

28 (7) ~~(8)~~ The allocation under subsection ~~(7)~~ **(6)** must be an
29 amount equal to the sum of the product of .50 and the district's or



1 intermediate district's membership for the immediately preceding
2 fiscal year, as calculated under section 6 of the immediately
3 preceding fiscal year, and the product of .50 and the district's or
4 intermediate district's membership in the current fiscal year, as
5 calculated under section 6 of the current fiscal year, minus the
6 district's or intermediate district's membership in the current
7 fiscal year, as calculated under section 6 of the current fiscal
8 year, multiplied by the target foundation allowance for the current
9 fiscal year.

10 Sec. 30d. (1) From the state school aid fund money
11 appropriated in section 11, there is allocated an amount not to
12 exceed \$100,000,000.00 for 2023-2024 ~~, and an amount not to exceed~~
13 **\$170,000,000.00 for 2024-2025**, and from the school meals reserve
14 fund money appropriated in section 11, there is allocated an amount
15 not to exceed ~~\$25,000,000.00~~ **\$90,000,000.00** for ~~2022-2023-2023-2024~~
16 and an amount not to exceed ~~\$60,000,000.00~~ **\$30,000,000.00** for ~~2023-~~
17 ~~2024-2024-2025~~ for the purpose of making payments to participating
18 entities to provide free school lunch and breakfast to public
19 school pupils in grades pre-K to 12.

20 (2) ~~In order to~~ **To** receive funding ~~from~~ **under** this section, a
21 participating entity must participate in the National School Lunch
22 Program and must do all of the following:

23 (a) Provide reimbursable breakfasts and reimbursable lunches
24 at no cost to all students for any school breakfast program or
25 school lunch program operated by the participating entity.

26 (b) ~~Except for 2022-2023, submit~~ **Submit** information regarding
27 the number of reimbursable breakfasts and reimbursable lunches
28 served in a manner prescribed by the department.

29 (c) Maximize federal reimbursement for reimbursable breakfasts



1 and reimbursable lunches by operating under the CEP if the
 2 participating entity has an identified student percentage greater
 3 than or equal to the minimum requirement to be eligible to
 4 participate in the CEP. For purposes of this subdivision, all
 5 eligible participating entities must elect CEP on behalf of a
 6 single school, a group or groups of schools, or all schools in the
 7 participating entity, as applicable, in a manner that maximizes
 8 federal reimbursement.

9 ~~The participating entity meets~~ **Meet** all applicable state
 10 and federal standards in its school breakfast and lunch programs,
 11 as determined by the department.

12 ~~The participating entity takes~~ **Take** all efforts to
 13 maximize and implement policies that require parents or guardians
 14 to fill out relevant family income information, in a manner
 15 prescribed by the department, for the purposes of determining
 16 student eligibility for federal free or reduced cost meal
 17 reimbursement rates and CEP eligibility determinations.

18 ~~By not later than February 1, 2024,~~ **Forgive** all school
 19 meal debt, ~~has been forgiven by the participating entity,~~ as
 20 determined by the department.

21 (3) Participating entities are encouraged to offer meals that
 22 meet students' dietary restrictions, including the provision of
 23 gluten-free meals, vegetarian meals, vegan meals, and, upon
 24 request, kosher meals, halal meals, and meals meeting any allergy
 25 restrictions as confirmed by a doctor's note.

26 (4) For each eligible participating entity, the department
 27 shall pay an amount equal to the following:

28 (a) The amount equal to the federal rate per student paid per
 29 pupil per free breakfast and lunch under the Child Nutrition Act of



1 1966, 42 USC 21 1771 to 1793, and the Richard B. Russell National
2 School Lunch Act, 42 USC 1751 to 1769j, multiplied by the number of
3 breakfasts and lunches provided by the participating entity to
4 students, less the federal revenue received by the participating
5 entity under the school breakfast program and the school lunch
6 program under the Child Nutrition Act of 1966, 42 USC 21 1771 to
7 1793, and the Richard B. Russell National School Lunch Act, 42 USC
8 1751 to 1769j, and other state lunch payments received under
9 section 31d.

10 (b) The amount equal to the federal rate per student paid per
11 pupil per free breakfast and lunch under the Child Nutrition Act of
12 1966, 42 USC 21 1771 to 1793, and the Richard B. Russell National
13 School Lunch Act, 42 USC 1751 to 1769j, multiplied by the number of
14 breakfasts and lunches provided by the participating entity, as
15 applicable, to children participating in the Great Start Readiness
16 Program under section 32d at the participating entity, less all
17 other federal and state lunch payments made for those children. For
18 purposes of this subdivision, compliance with 7 CFR 226.9 is
19 required. The department shall assign rates of reimbursement
20 pursuant to 7 CFR 226.9, at least annually, on the basis of family
21 size and income information reported by each eligible participating
22 entity. Assigned rates of reimbursement must be adjusted annually
23 to reflect changes in the national average payment rates.

24 (5) Notwithstanding section 17b, the department may make
25 payments under this section on a schedule determined by the
26 department.

27 (6) As used in this section:

28 (a) "CEP" means the Community Eligibility Provision under the
29 Richard B. Russell National School Lunch Act, 42 USC 1751 to 1769j.



1 (b) "Participating entity" means a district, intermediate
2 district, or the Michigan Schools for the Deaf and Blind.

3 (7) In addition to the appropriations in section 11, if the
4 amount allocated in subsection (1) is ~~not sufficient~~ **insufficient**
5 to fully reimburse districts for meals as required in this section,
6 there is appropriated from the school meals reserve fund created in
7 section 30e the amount necessary to fully fund these
8 reimbursements.

9 Sec. 31a. (1) From the state school aid fund money
10 appropriated in section 11, there is allocated for ~~2023-2024~~ **2024-**
11 **2025** an amount not to exceed ~~\$1,035,150,000.00~~, and from the
12 ~~general fund money appropriated in section 11 there is allocated~~
13 ~~for 2023-2024 an amount not to exceed \$1,500,000.00~~
14 **\$1,120,720,500.00** for payments to eligible districts and eligible
15 public school academies for the purposes of ensuring that pupils
16 are proficient in English language arts by the end of grade 3, that
17 pupils are proficient in mathematics by the end of grade 8, that
18 pupils are attending school regularly, that high school graduates
19 are career and college ready, and for the purposes under
20 subsections (7) ~~, and~~ (8). ~~, (19), and (20).~~

21 (2) For a district or public school academy to be eligible to
22 receive funding under this section, other than funding under
23 subsection (7) ~~, and~~ (8), ~~(19), or (20),~~ the district or public
24 school academy, for grades K to 12, must comply with the
25 requirements under section 1280f of the revised school code, MCL
26 380.1280f, and must use resources to address early literacy and
27 numeracy, and for at least grades K to 12 or, if the district or
28 public school academy does not operate all of grades K to 12, for
29 all of the grades it operates, must implement a multi-tiered system



1 of supports that is an evidence-based framework that uses data
 2 driven problem solving to integrate academic and behavioral
 3 instruction and that uses intervention delivered to all pupils in
 4 varying intensities based on pupil needs. The multi-tiered system
 5 of supports described in this subsection must provide at least all
 6 of the following essential components:

7 (a) Team-based leadership.

8 (b) A tiered delivery system.

9 (c) Selection and implementation of instruction,
 10 interventions, and supports.

11 (d) A comprehensive screening and assessment system.

12 (e) Continuous data-based decision making.

13 (3) From the state school aid fund money allocated under
 14 subsection (1), there is allocated for ~~2023-2024~~**2024-2025** an
 15 amount not to exceed ~~\$952,000,000.00~~**\$1,074,620,500.00** to continue
 16 a weighted foundation per pupil payment for districts and public
 17 school academies enrolling economically disadvantaged pupils. The
 18 department shall pay under this subsection to each eligible
 19 district or eligible public school academy an amount per pupil
 20 equal to a percentage calculated under subsection (4) multiplied by
 21 the target foundation allowance for the following, as applicable:

22 (a) Except as otherwise provided under subdivision (b), (c),
 23 or (d) the greater of the following:

24 (i) The number of membership pupils in the district or public
 25 school academy who are determined to be economically disadvantaged,
 26 as reported to the center in the form and manner prescribed by the
 27 center not later than the fifth Wednesday after the pupil
 28 membership count day of the immediately preceding fiscal year.

29 (ii) If the district or public school academy is in the



1 community eligibility program, the number of pupils determined to
2 be eligible based on the product of the identified student
3 percentage multiplied by the total number of pupils in the district
4 or public school academy, as reported to the center in the form and
5 manner prescribed by the center not later than the fifth Wednesday
6 after the pupil membership count day of the immediately preceding
7 fiscal year. These calculations must be made at the building level.
8 This subparagraph only applies to an eligible district or eligible
9 public school academy for the fiscal year immediately following the
10 first fiscal year in which it is in the community eligibility
11 program. As used in this subparagraph, "identified student
12 percentage" means the quotient of the number of pupils in an
13 eligible district or eligible public school academy who are
14 determined to be economically disadvantaged, as reported to the
15 center in a form and manner prescribed by the center, not later
16 than the fifth Wednesday after the pupil membership count day in
17 the fiscal year preceding the first fiscal year in which the
18 eligible district or eligible public school academy is in the
19 community eligibility program, divided by the total number of
20 pupils counted in an eligible district or eligible public school
21 academy on the pupil membership count day in the fiscal year
22 preceding the first fiscal year in which the eligible district or
23 eligible public school academy is in the community eligibility
24 program.

25 (b) If the district or public school academy began operations
26 as a district or public school academy after the pupil membership
27 count day of the immediately preceding school year, the number of
28 membership pupils in the district or public school academy who are
29 determined to be economically disadvantaged, as reported to the



1 center in the form and manner prescribed by the center not later
2 than the fifth Wednesday after the pupil membership count day of
3 the current fiscal year.

4 (c) If the district or public school academy began operations
5 as a district or public school academy after the pupil membership
6 count day of the current fiscal year, the number of membership
7 pupils in the district or public school academy who are determined
8 to be economically disadvantaged, as reported to the center in the
9 form and manner prescribed by the center not later than the fifth
10 Wednesday after the supplemental count day of the current fiscal
11 year.

12 (d) If, for a particular fiscal year, the number of membership
13 pupils in a district or public school academy who are determined
14 under subdivision (a) to be economically disadvantaged or to be
15 eligible based on the identified student percentage varies by more
16 than 20 percentage points from the number of those pupils in the
17 district or public school academy as calculated under subdivision
18 (a) for the immediately preceding fiscal year caused by an
19 egregious reporting error by the district or public school academy,
20 the department may choose to have the calculations under
21 subdivision (a) instead be made using the number of membership
22 pupils in the district or public school academy who are determined
23 to be economically disadvantaged, as reported to the center in the
24 form and manner prescribed by the center not later than the fifth
25 Wednesday after the supplemental count day of the immediately
26 preceding fiscal year.

27 (4) Each district or public school academy must be assigned to
28 an opportunity index score each fiscal year, the value of which is
29 the quotient of the number of economically disadvantaged pupils as



1 determined under subsection (3) for the district or public school
2 academy and the total number of pupils in the district or public
3 school academy in the immediately preceding fiscal year, multiplied
4 by 100 and rounded up to the nearest whole number. Each district or
5 public school academy must be assigned an opportunity index band as
6 follows:

7 (a) A district or public school academy with an opportunity
8 index score greater than or equal to 0 but less than 20 must be
9 assigned to band 1 and shall receive reimbursement under subsection
10 (3) at a rate of at least 35.0% and less than 36.0%. The
11 reimbursement rate under this subdivision must be an amount equal
12 to the district's opportunity index score minus 1, multiplied by
13 the band adjustment factor applicable to this subdivision, plus
14 35.0%.

15 (b) A district or public school academy with an opportunity
16 index score greater than or equal to 20 but less than 44 must be
17 assigned to band 2 and shall receive reimbursement under subsection
18 (3) at a rate of at least 36.0% and less than 37.5%. The
19 reimbursement rate under this subdivision must be an amount equal
20 to the district's opportunity index score minus 20, multiplied by
21 the band adjustment factor applicable to this subdivision, plus
22 36.0%.

23 (c) A district or public school academy with an opportunity
24 index score greater than or equal to 44 but less than 59 must be
25 assigned to band 3 and shall receive reimbursement under subsection
26 (3) at a rate of at least 37.5% and less than 39.0%. The
27 reimbursement rate under this subdivision must be an amount equal
28 to the district's opportunity index score minus 44, multiplied by
29 the band adjustment factor applicable to this subdivision, plus



1 37.5%.

2 (d) A district or public school academy with an opportunity
3 index score greater than or equal to 59 but less than 73 must be
4 assigned to band 4 and shall receive reimbursement under subsection
5 (3) at a rate of at least 39.0% and less than 42.0%. The
6 reimbursement rate under this subdivision must be an amount equal
7 to the district's opportunity index score minus 59, multiplied by
8 the band adjustment factor applicable to this subdivision, plus
9 39.0%.

10 (e) A district or public school academy with an opportunity
11 index score greater than or equal to 73 but less than 85 must be
12 assigned to band 5 and shall receive reimbursement under subsection
13 (3) at a rate of at least 42.0% and less than 47.0%. The
14 reimbursement rate under this subdivision must be an amount equal
15 to the district's opportunity index score minus 73, multiplied by
16 the band adjustment factor applicable to this subdivision, plus
17 42.0%.

18 (f) A district or public school academy with an opportunity
19 index score greater than or equal to 85 must be assigned to band 6
20 and shall receive reimbursement under subsection (3) at a rate of
21 47.0%.

22 (g) As used in this subsection, "band adjustment factor" means
23 an amount equal to the difference between the lowest and highest
24 reimbursement bounds for each band, divided by the number of
25 possible opportunity index scores in that band.

26 (5) Except as otherwise provided in this section, a district
27 or public school academy receiving funding under this section shall
28 use that money only to provide instructional programs and direct
29 noninstructional services, including, but not limited to, medical,



1 mental health, or counseling services, for at-risk pupils; for
 2 school health clinics; and for the purposes of subsection (6), (7),
 3 or (8). ~~, (19), or (20).~~ In addition, a district that is a school
 4 district of the first class or a district or public school academy
 5 in which at least 50% of the pupils in membership were determined
 6 to be economically disadvantaged in the immediately preceding state
 7 fiscal year, as determined and reported as described in subsection
 8 (3), may use the funds it receives under this section for school
 9 security or school parent liaison personnel. The uses of the funds
 10 described in the immediately preceding sentence must align to the
 11 needs assessment and the multi-tiered system of supports model and,
 12 for funds spent on parent liaison personnel, must connect parents
 13 to the school community. A district or public school academy shall
 14 not use any of the money received under this section for
 15 administrative costs. The instruction or direct noninstructional
 16 services provided under this section may be conducted before or
 17 after regular school hours or by adding extra school days to the
 18 school year.

19 (6) A district or public school academy that receives funds
 20 under this section and that operates a school breakfast program
 21 under section 1272a of the revised school code, MCL 380.1272a,
 22 shall use from the funds received under this section an amount, not
 23 to exceed \$10.00 per pupil for whom the district or public school
 24 academy receives funds under this section, necessary to pay for
 25 costs associated with the operation of the school breakfast
 26 program.

27 (7) From the state school aid fund money allocated under
 28 subsection (1), there is allocated for ~~2023-2024~~ **2024-2025** an
 29 amount not to exceed \$33,000,000.00 to support primary health care



1 services provided to children and adolescents up to age 21. In
 2 addition, from the state school aid fund money appropriated in
 3 section 11, there is allocated for 2024-2025 only an amount not to
 4 exceed \$10,000,000.00 to supplement the purposes of this
 5 subsection. These funds must be expended in a form and manner
 6 determined jointly by the department and the department of health
 7 and human services. When making funding decisions for new
 8 adolescent health centers under this subsection, the department and
 9 department of health and human services shall prioritize support
 10 for primary health care services in unserved **and underserved**
 11 counties. ~~as of July 14, 2022. An amount not to exceed 4%~~ **Four**
 12 **percent** of the funds allocated ~~for 2023-2024~~ under this subsection
 13 must be made available for technical support and coordination
 14 services from a nonprofit organization exclusively dedicated to
 15 serving adolescent health centers in this state and that has a
 16 membership that includes federally qualified health centers, local
 17 public health departments, hospital systems, and public school
 18 districts. As a requirement of being awarded the funds under this
 19 subsection as prescribed under this subsection, a nonprofit
 20 organization described in this subsection shall make readily
 21 available technical support and coordination services to all child
 22 and adolescent health centers in this state. Funds appropriated
 23 under this subsection are a work project appropriation and any
 24 unexpended funds for ~~2023-2024~~ **2024-2025** are carried forward into
 25 ~~2024-2025.~~ **2025-2026**. The purpose of the work project is to
 26 continue to improve child and adolescent health center program
 27 sites and improve delivery of patient care. The estimated
 28 completion date of the work project is September 30, ~~2025.~~ **2026**.

29 (8) From the state school aid fund money allocated under



1 subsection (1), there is allocated for ~~2023-2024~~ **2024-2025** an
 2 amount not to exceed ~~\$5,150,000.00~~ **\$13,100,000.00** for the state
 3 portion of the hearing, ~~and vision,~~ **and dental** screenings as
 4 described in part 93 of the public health code, 1978 PA 368, MCL
 5 333.9301 to 333.9329. ~~, and, from the general fund money allocated~~
 6 ~~under subsection (1), there is allocated for 2023-2024 an amount~~
 7 ~~not to exceed \$1,500,000.00 for the state portion of the dental~~
 8 ~~screenings as described in part 93 of the public health code, 1978~~
 9 ~~PA 368, MCL 333.9301 to 333.9329.~~ A local public health department
 10 shall pay at least 50% of the total cost of the screenings. The
 11 frequency of the vision screenings must be as required under R
 12 325.13091 to R 325.13096 of the Michigan Administrative Code and
 13 the frequency of the hearing screenings must be as required under R
 14 325.3271 to R 325.3276 of the Michigan Administrative Code. Funds
 15 must be awarded in a form and manner approved jointly by the
 16 department and the department of health and human services.
 17 Notwithstanding section 17b, the department shall make payments to
 18 eligible entities under this subsection on a schedule determined by
 19 the department.

20 (9) Each district or public school academy receiving funds
 21 under this section shall submit to the department by July 15 of
 22 each fiscal year a report, in the form and manner prescribed by the
 23 department, that includes a brief description of each program
 24 conducted or services performed by the district or public school
 25 academy using funds under this section, the amount of funds under
 26 this section allocated to each of those programs or services, the
 27 total number of at-risk pupils served by each of those programs or
 28 services, and the data necessary for the department and the
 29 department of health and human services to verify matching funds



1 for the temporary assistance for needy families program. In
 2 prescribing the form and manner of the report, the department shall
 3 ensure that districts are allowed to expend funds received under
 4 this section on any activities that are permissible under this
 5 section. If a district or public school academy does not comply
 6 with this subsection, the department shall withhold an amount equal
 7 to the August payment due under this section until the district or
 8 public school academy complies with this subsection. If the
 9 district or public school academy does not comply with this
 10 subsection by the end of the fiscal year, the withheld funds are
 11 forfeited to the school aid fund.

12 (10) To receive funds under this section, a district or public
 13 school academy must allow access for the department or the
 14 department's designee to audit all records related to the program
 15 for which it receives those funds. The district or public school
 16 academy shall reimburse the state for all disallowances found in
 17 the audit.

18 (11) Subject to subsections (6), (7), **and** (8), ~~(19), and (20),~~
 19 for schools in which more than 40% of pupils are identified as at-
 20 risk, a district or public school academy may use the funds it
 21 receives under this section to implement tier 1, evidence-based
 22 practices in schoolwide reforms that are guided by the district's
 23 comprehensive needs assessment and are included in the district
 24 improvement plan. Schoolwide reforms must include parent and
 25 community supports, activities, and services, that may include the
 26 pathways to potential program created by the department of health
 27 and human services or the communities in schools program. As used
 28 in this subsection, "tier 1, evidence-based practices" means
 29 research based instruction and classroom interventions that are



1 available to all learners and effectively meet the needs of most
2 pupils.

3 (12) A district or public school academy that receives funds
4 under this section may use those funds to provide research based
5 professional development and to implement a coaching model that
6 supports the multi-tiered system of supports framework.
7 Professional development may be provided to district and school
8 leadership and teachers and must be aligned to professional
9 learning standards; integrated into district, school building, and
10 classroom practices; and solely related to the following:

11 (a) Implementing the multi-tiered system of supports required
12 in subsection (2) with fidelity and utilizing the data from that
13 system to inform curriculum and instruction.

14 (b) Implementing section 1280f of the revised school code, MCL
15 380.1280f, as required under subsection (2), with fidelity.

16 (13) ~~For 2023-2024 a~~ **A** district or public school academy that
17 receives funds under subsection (3) may use funds received under
18 subsection (3) for support staff providing services to at-risk
19 pupils. **A district or public school academy may use up to 60% of**
20 **the funds it receives under subsection (3) to support retention and**
21 **recruitment of instructional staff and staff providing services**
22 **related to mental, emotional, or physical health. The use of the**
23 **funds described in the immediately preceding sentence must align**
24 **with the needs assessment and the multi-tiered system of support**
25 **model. A district or public school academy that uses funds to**
26 **support retention and recruitment of instructional staff and staff**
27 **providing services related to mental, emotional, or physical health**
28 **must report to the department this intent by November 1 of the**
29 **fiscal year.**



1 (14) A district or public school academy that receives funds
2 under this section may use up to 10% of the funds received under
3 this section to provide evidence-based instruction for pre-
4 kindergarten instructional and noninstructional services to
5 children who meet at least 1 of the criteria in subsection
6 ~~(21)(a)(i)~~ **(19)(a)(i)** to (x).

7 (15) Except as otherwise provided in this subsection, if
8 necessary, the department shall prorate payments under this
9 section, except payments under subsection (7) ~~, or (8), (19), or~~
10 ~~(20),~~ by reducing the amount of the allocation as otherwise
11 calculated under this section by an equal percentage per district.
12 Subject to the availability of funds, if proration is necessary
13 under this subsection, the department must ensure that no district
14 receives an amount less than 11.5% of the target foundation for
15 each economically disadvantaged pupil enrolled in the district.

16 (16) If a district is dissolved pursuant to section 12 of the
17 revised school code, MCL 380.12, the intermediate district to which
18 the dissolved district was constituent shall determine the
19 estimated number of pupils that are economically disadvantaged and
20 that are enrolled in each of the other districts within the
21 intermediate district and provide that estimate to the department
22 for the purposes of distributing funds under this section within 60
23 days after the district is declared dissolved.

24 (17) A district or public school academy that receives funds
25 under this section may use funds received under this section to
26 provide an anti-bullying or crisis intervention program.

27 (18) The department shall collaborate with the department of
28 health and human services to prioritize assigning Pathways to
29 Potential success coaches to elementary schools that have a high



1 percentage of pupils in grades K to 3 who are not proficient in
 2 English language arts, based upon state assessments for pupils in
 3 those grades.

4 ~~(19) From the state school aid fund money allocated under~~
 5 ~~subsection (1), there is allocated for 2023-2024 only an amount not~~
 6 ~~to exceed \$35,000,000.00 to support primary health care services~~
 7 ~~provided to children and adolescents up to age 21 and for the~~
 8 ~~provision of space upgrades in child and adolescent health center~~
 9 ~~programs. All of the following apply to this allocation:~~

10 ~~(a) The funds must be used for only the following purposes:~~

11 ~~(i) Modernizing antiquated medical equipment.~~

12 ~~(ii) Improving security and patient safety measures.~~

13 ~~(iii) Investing in new patient-centered technologies.~~

14 ~~(iv) Renovating physical spaces to improve patient privacy and~~
 15 ~~the care setting.~~

16 ~~(b) The funds must be expended in a form and manner determined~~
 17 ~~jointly by the department and the department of health and human~~
 18 ~~services.~~

19 ~~(c) To be eligible to receive funding under this subsection, a~~
 20 ~~child and adolescent health center program that serves students in~~
 21 ~~the current fiscal year must submit an application in a form and~~
 22 ~~manner determined by the department and the department of health~~
 23 ~~and human services.~~

24 ~~(d) An amount not to exceed 4% of the funds allocated for~~
 25 ~~2023-2024 under this subsection must be made available for~~
 26 ~~technical support and coordination services from a nonprofit~~
 27 ~~organization exclusively dedicated to serving adolescent health~~
 28 ~~centers in this state and that has a membership that includes~~
 29 ~~federally qualified health centers, local public health~~



1 ~~departments, hospital systems, and public school districts. As a~~
 2 ~~requirement of being awarded the funds under this subsection as~~
 3 ~~prescribed under this subsection, a nonprofit organization~~
 4 ~~described in this subsection shall make readily available technical~~
 5 ~~support and coordination services to all child and adolescent~~
 6 ~~health centers in this state.~~

7 ~~(c) Funds appropriated under this subsection are a work~~
 8 ~~project appropriation and any unexpended funds for 2023-2024 are~~
 9 ~~carried forward into 2024-2025. The purpose of the work project is~~
 10 ~~to continue to improve child and adolescent health center program~~
 11 ~~sites and improve delivery of patient care. The estimated~~
 12 ~~completion date of the work project is September 30, 2025.~~

13 ~~(20) From the state school aid fund money appropriated under~~
 14 ~~section 11, there is allocated for 2023-2024 only an amount not to~~
 15 ~~exceed \$10,000,000.00 for an electronic patient data and health~~
 16 ~~care analytic system to be made available to each child and~~
 17 ~~adolescent health center program. The department of health and~~
 18 ~~human services shall collaborate on system implementation with a~~
 19 ~~nonprofit organization exclusively dedicated to serving child and~~
 20 ~~adolescent health center programs in this state and that has a~~
 21 ~~membership that includes federally qualified health centers, local~~
 22 ~~public health departments, hospital systems, and public school~~
 23 ~~districts, including, but not limited to, technology assessment,~~
 24 ~~design, coordination, and system implementation with child and~~
 25 ~~adolescent health center programs.~~

26 **(19)** ~~(21)~~ As used in this section:

27 (a) "At-risk pupil" means a pupil in grades pre-K to 12 for
 28 whom the district has documentation that the pupil meets any of the
 29 following criteria:



1 (i) The pupil is economically disadvantaged.

2 (ii) The pupil is an English language learner.

3 (iii) The pupil is chronically absent as defined by and reported
4 to the center.

5 (iv) The pupil is a victim of child abuse or neglect.

6 (v) The pupil is a pregnant teenager or teenage parent.

7 (vi) The pupil has a family history of school failure,
8 incarceration, or substance abuse.

9 (vii) The pupil is an immigrant who has immigrated within the
10 immediately preceding 3 years.

11 (viii) The pupil did not complete high school in 4 years and is
12 still continuing in school as identified in the Michigan cohort
13 graduation and dropout report.

14 (ix) For pupils for whom the results of the state summative
15 assessment have been received, is a pupil who did not achieve
16 proficiency on the English language arts, mathematics, science, or
17 social studies content area assessment.

18 (x) Is a pupil who is at risk of not meeting the district's or
19 public school academy's core academic curricular objectives in
20 English language arts or mathematics, as demonstrated on local
21 assessments.

22 ~~(b) "Combined state and local revenue" means the aggregate of~~
23 ~~the district's state school aid received by or paid on behalf of~~
24 ~~the district under section 20 and the district's local school~~
25 ~~operating revenue.~~

26 ~~(c) "Combined state and local revenue per membership pupil"~~
27 ~~means the district's combined state and local revenue divided by~~
28 ~~the district's membership excluding special education pupils.~~

29 ~~(b) (d) "Economically disadvantaged" means a pupil who has~~



1 been determined eligible for free or reduced-price meals as
 2 determined under the Richard B. Russell national school lunch act,
 3 42 USC 1751 to 1769j; who is in a household receiving supplemental
 4 nutrition assistance program or temporary assistance for needy
 5 families assistance; or who is homeless, migrant, or in foster
 6 care, as reported to the center.

7 (c) ~~(e)~~—"English language learner" means limited English
 8 proficient pupils who speak a language other than English as their
 9 primary language and have difficulty speaking, reading, writing, or
 10 understanding English as reported to the center.

11 ~~(f) "Local school operating revenue" means that term as~~
 12 ~~defined in section 22b.~~

13 **Sec. 31b. (1) From the general fund money appropriated in**
 14 **section 11, \$250,000.00 is allocated for 2024-2025 only for the**
 15 **department to establish a data-sharing agreement with the**
 16 **department of treasury and the center to create a process to link**
 17 **family household income data from income tax returns to student**
 18 **data that will be anonymized to create a dataset for researchers**
 19 **for the purposes described in this section. The funds in this**
 20 **section must be used to support the technical and administrative**
 21 **tasks necessary to establish the data linkage and to conduct**
 22 **exploratory research to understand the potential utility of the tax**
 23 **data for identifying at-risk pupils and economically disadvantaged**
 24 **pupils in this state. The department may utilize interdepartmental**
 25 **grants between itself and the department of treasury, or between**
 26 **itself and the department of technology, management, and budget, to**
 27 **complete the goals of this section.**

28 (2) By not later than January 1, 2025, the department of
 29 treasury shall provide income tax return data, for as many tax



1 years as feasible from 2010 through 2023, to the center. The data
2 must include, but is not limited to, all of the following:

- 3 (a) Total household income.
- 4 (b) Household size.
- 5 (c) The number of minor dependents in a household.
- 6 (d) The number of adults in a household.
- 7 (e) Household address.
- 8 (f) The name and date of birth for each minor dependent in a
9 household.

10 (3) By not later than April 1, 2025, the center shall produce
11 an anonymized dataset that can be used by researchers to analyze
12 the potential utility of using tax data to identify at-risk pupils
13 and economically disadvantaged pupils. The dataset must include
14 student-level records from the 2010-2011 school year through the
15 2023-2024 school year. The student-level records data must include
16 all of the following:

- 17 (a) Consistent anonymous student identifications for research.
- 18 (b) Student demographics, including, but not limited to, grade
19 level, gender, race and ethnicity, special education status,
20 English language learner status, and economic disadvantage status.
- 21 (c) Enrollment data, including, but not limited to, school and
22 district for fall, spring, and end of year; residential geocodes
23 for fall, spring, and end of year; attendance and academic data;
24 and detailed data about the indicators already used to identify
25 students as economically disadvantaged.

26 (4) By not later than July 1, 2025, the department shall issue
27 a request for proposal for a research project that examines how the
28 tax data can support the identification of at-risk pupils and
29 economically disadvantaged pupils including the extent to which the



1 tax data will provide insight regarding the universal meals policy.
2 The department, in consultation with the University of Michigan's
3 Michigan Education Data Center and Michigan State University's
4 Education Policy Innovation Center, shall approve the researchers
5 to receive the anonymized data described in subsection (3) from the
6 center.

7 (5) By not later than 12 months after receiving the anonymized
8 data described in subsection (3) from the center, the researchers
9 selected through the request for proposal in subsection (4) shall
10 present a written report of the researchers' findings to the
11 department, the state budget office, the senate appropriations
12 subcommittee on pre-K to 12, and the house appropriations
13 subcommittee on school aid and education.

14 (6) The department, department of treasury, center, and
15 department of technology, management, and budget shall comply with
16 the confidentiality restrictions provided in section 28(1)(f) of
17 1941 PA 122, MCL 205.28.

18 (7) The funds allocated under this section for 2024-2025 are a
19 work project appropriation, and any unexpended funds for 2024-2025
20 are carried forward into 2025-2026. The purpose of the work project
21 is to continue to study how linking family household income data
22 from income tax returns to student data can help address the needs
23 of at-risk pupils. The estimated completion date of the work
24 project is September 30, 2029.

25 (8) As used in this section, "at-risk pupil", "economically
26 disadvantaged", and "English language learner" mean those terms as
27 defined in section 31a.

28 Sec. 31d. (1) From the state school aid fund money
29 appropriated in section 11, there is allocated an amount not to



1 exceed ~~\$27,553,400.00 for 2022-2023~~ and there is allocated an
 2 amount not to exceed \$29,553,400.00 for ~~2023-2024~~ **2024-2025** for the
 3 purpose of making payments to districts and other eligible entities
 4 under this section.

5 (2) The amounts allocated from state sources under this
 6 section are used to pay the amount necessary to reimburse districts
 7 for 6.0127% of the necessary costs of the state mandated portion of
 8 lunch programs provided by those districts. The department shall
 9 calculate the amount due to each district under this section using
 10 the methods of calculation adopted by the Michigan supreme court in
 11 the consolidated cases known as *Durant v State of Michigan*, 456
 12 Mich 175 (1997).

13 (3) The payments made under this section include all state
 14 payments made to districts so that each district receives at least
 15 6.0127% of the necessary costs of operating the state mandated
 16 portion of the lunch program in a fiscal year.

17 (4) The payments made under this section to districts and
 18 other eligible entities that are not required under section 1272a
 19 of the revised school code, MCL 380.1272a, to provide a lunch
 20 program must be in an amount not to exceed \$10.00 per eligible
 21 pupil plus 5 cents for each free lunch and 2 cents for each reduced
 22 price lunch provided, as determined by the department.

23 (5) From the federal funds appropriated in section 11, there
 24 is allocated for ~~2022-2023 all available federal funding, estimated~~
 25 ~~at \$901,400,000.00, and there is allocated for 2023-2024~~ **2024-2025**
 26 all available federal funding, estimated at \$901,400,000.00 for
 27 child nutrition programs and, ~~for 2022-2023, all available federal~~
 28 ~~funding, estimated at \$15,000,000.00, and, for 2023-2024,~~ **2024-**
 29 **2025**, all available federal funding, estimated at \$15,000,000.00,



1 for food distribution programs.

2 (6) Notwithstanding section 17b, the department shall make
3 payments to eligible entities other than districts under this
4 section on a schedule determined by the department.

5 (7) In purchasing food for a lunch program funded under this
6 section, a district or other eligible entity shall give preference
7 to food that is grown or produced by Michigan businesses if it is
8 competitively priced and of comparable quality.

9 Sec. 31f. (1) From the state school aid fund money
10 appropriated in section 11, there is allocated an amount not to
11 exceed ~~\$11,900,000.00 for 2022-2023, and there is allocated an~~
12 ~~amount not to exceed \$16,900,000.00 for 2023-2024~~ **2024-2025** for the
13 purpose of making payments to districts to reimburse for the cost
14 of providing breakfast.

15 (2) The funds allocated under this section for school
16 breakfast programs are made available to all eligible applicant
17 districts that meet all of the following criteria:

18 (a) The district participates in the federal school breakfast
19 program and meets all standards as prescribed by 7 CFR parts 210,
20 220, 225, 226, and 245.

21 (b) Each breakfast eligible for payment meets the federal
22 standards described in subdivision (a).

23 (3) The payment for a district under this section is at a per
24 meal rate equal to the lesser of the district's actual cost or 100%
25 of the statewide average cost of a meal served, as determined and
26 approved by the department, less federal reimbursement, participant
27 payments, and state breakfast reimbursements received under section
28 30d. The department shall determine the statewide average cost
29 using costs as reported in a manner approved by the department for



1 the preceding school year.

2 (4) Notwithstanding section 17b, the department may make
3 payments under this section pursuant to an agreement with the
4 department.

5 (5) In purchasing food for a school breakfast program funded
6 under this section, a district shall give preference to food that
7 is grown or produced by Michigan businesses if it is competitively
8 priced and of comparable quality.

9 **Sec. 31g. (1) From the state school aid fund money**
10 **appropriated in section 11, there is allocated an amount not to**
11 **exceed \$1,000,000.00 for 2024-2025 only to Lenawee Intermediate**
12 **District for a student wellness software pilot program case study**
13 **that will encompass a diverse range of districts that offer grades**
14 **3 to 12, representing urban, rural, and suburban communities. The**
15 **case study described in this section must be used to provide to the**
16 **department evidence of trends in the following areas:**

- 17 (a) Absenteeism.
- 18 (b) Suspensions and expulsions.
- 19 (c) Behavior incidents.
- 20 (d) Students feeling connected.
- 21 (e) Student sense of belonging.
- 22 (f) Student self-esteem.
- 23 (g) Student motivation.
- 24 (h) Dropout rate.
- 25 (i) Anxiety and depression.
- 26 (j) Student sense of safety at school.

27 (2) The funds allocated under this section for 2024-2025 are a
28 work project appropriation, and any unexpended funds for 2024-2025
29 are carried forward into 2025-2026. The purpose of the work project



1 is to continue to provide support for the pilot program described
2 in subsection (1). The estimated completion date of the work
3 project is September 30, 2027.

4 (3) Notwithstanding section 17b, the department shall make
5 payments under this section on a schedule determined by the
6 department.

7 Sec. 31j. (1) From the general fund money appropriated in
8 section 11, there is allocated for ~~2023-2024~~ **2024-2025** an amount
9 not to exceed \$500,000.00 and from the state school aid fund money
10 appropriated in section 11, there is allocated an amount not to
11 exceed ~~\$8,800,000.00~~ **\$4,000,000.00** for ~~2023-2024~~ **2024-2025** for a
12 program to support districts and other non-school sponsors in the
13 purchase of locally grown fruits and vegetables as described in
14 this section. ~~It is the intent of the legislature that, for 2024-~~
15 ~~2025, the allocation from the state school aid fund money~~
16 ~~appropriated in section 11 for purposes described in this section~~
17 ~~will be \$4,000,000.00.~~

18 (2) Funding under this section retained by the department for
19 administration must not exceed 5%. Funding under this section
20 retained by project partners for data collection, outreach, and
21 training must not exceed ~~1%~~ **2%** for each partner.

22 (3) The department shall develop and implement a competitive
23 grant program for districts and other non-school sponsors to assist
24 in paying for the costs incurred by the district or other non-
25 school sponsor to purchase or increase purchases of whole or
26 minimally processed fruits, vegetables, and legumes grown in this
27 state. The maximum amount that may be drawn down on a grant to a
28 district or other non-school sponsor is based on the number of
29 meals served by the district during the previous school year under



1 the Richard B. Russell national school lunch act, 42 USC 1751 to
 2 1769j, or meals served by the other non-school sponsor in the
 3 previous school year. The department shall collaborate with the
 4 Michigan department of agriculture and rural development to provide
 5 training to newly participating schools and other non-school
 6 sponsors and electronic information on Michigan agriculture.

7 (4) The goals of the program under this section include
 8 improving daily nutrition and eating habits for children through
 9 the school and child care settings while investing in Michigan's
 10 agricultural and related food business economy.

11 (5) A district or other non-school sponsor that receives a
 12 grant under this section shall use those funds for the costs
 13 incurred by the district or the sponsor to ~~purchase~~ **do both of the**
 14 **following:**

15 (a) **Purchase** whole or minimally processed fruits, vegetables,
 16 and legumes that meet both of the following:

17 (i) ~~(a)~~ For each fiscal year, were purchased for use in meals
 18 and supportive activities as part of the United States Department
 19 of Agriculture child nutrition programs provided between ~~September~~
 20 **October** 1 through ~~August~~ **September** 30 of that fiscal year.

21 (ii) ~~(b)~~ Are grown in this state and, if minimally processed,
 22 are also processed in this state.

23 (b) **Pay for labor and food transportation of locally grown**
 24 **fruits and vegetables that directly support the activities and**
 25 **goals of the program under this section. Labor and food**
 26 **transportation costs must not exceed 25% of the grant award.**

27 (6) For Michigan-grown fruits, vegetables, and legumes that
 28 satisfy the requirements of subsection (5), the department shall
 29 make matching reimbursements in an amount not to exceed 10 cents



1 for every school meal that is served as part of the United States
2 Department of Agriculture's child nutrition programs.

3 (7) In awarding grants under this section, the department
4 shall work in consultation with Michigan-based farm to school
5 resource organizations, to develop scoring criteria that assess an
6 applicant's ability to procure Michigan-grown products, prepare and
7 menu Michigan-grown products, promote and market Michigan-grown
8 products, and submit letters of intent from districts or other non-
9 school sponsors on plans for educational activities that promote
10 the goals of the program.

11 (8) The department shall give preference to districts or other
12 non-school sponsors that propose educational activities that meet 1
13 or more of the following: promote healthy food activities; have
14 clear educational objectives; involve parents or the community;
15 connect to a school's or child care center's farm-to-school or
16 farm-to-early-child-care procurement activities; and market and
17 promote the program, leading to increased pupil knowledge and
18 consumption of Michigan-grown products. The department shall give
19 stronger weighting and consideration to applications with robust
20 marketing and promotional activities.

21 (9) In awarding grants, the department shall also consider all
22 of the following:

23 (a) The percentage of children who qualify for free or reduced
24 price school meals under the Richard B. Russell national school
25 lunch act, 42 USC 1751 to 1769j.

26 (b) The variety of school or child care center sizes and
27 geographic locations within the identified prosperity regions.

28 (c) Existing or planned collaboration between child care
29 sponsors, between districts, or with agricultural businesses and



1 essential local food infrastructure, such as farms, farm
2 cooperatives, processors, distributors, and local food hubs.

3 (10) As a condition of receiving a grant under this section, a
4 district or other non-school sponsor shall provide or direct its
5 vendors to provide to the department copies of monthly receipts
6 that show the quantity of different Michigan-grown fruits,
7 vegetables, and legumes purchased, the amount of money spent on
8 each of these products, the name and Michigan location of the farm
9 that grew the products, and the methods or plans to market and
10 promote the program. The district or other non-school sponsor also
11 shall provide to the department monthly United States Department of
12 Agriculture child nutrition reimbursable meal numbers and must
13 retain monthly menus noting when and how Michigan-grown products
14 were used in meals. The district or other non-school sponsor and
15 school or non-school sponsor food service director or directors
16 also shall agree to respond to brief online surveys and to provide
17 a report that shows the percentage relationship of Michigan
18 spending compared to total food spending. ~~Not~~ **By not** later than 60
19 days after the end of the period in which funds under this section
20 were received, and in which federal child nutrition programs
21 require submission of claims, each district or each non-school
22 sponsor shall submit a report to the department on outcomes and
23 related measurements for economic development and children's
24 nutrition and readiness to learn. The report must include at least
25 both of the following:

26 (a) The extent to which farmers and related businesses,
27 including distributors and processors, saw an increase in market
28 opportunities and income generation through sales of Michigan or
29 local products to districts and other non-school sponsors. All of



1 the following apply for purposes of this subdivision:

2 (i) The data used to determine the amount of this increase are
3 the total dollar amount of Michigan or local fruits, vegetables,
4 and legumes purchased by schools and other non-school sponsors,
5 along with the number of different types of products purchased;
6 school and non-school sponsor food purchasing trends identified
7 along with products that are of new and growing interest among food
8 service directors; the number of businesses impacted; and the
9 percentage of total food budget spent on Michigan-grown fruits,
10 vegetables, and legumes.

11 (ii) The district or other non-school sponsor shall use
12 purchasing data collected for the program and surveys of school and
13 non-school sponsor food service directors on the impact and success
14 of the program as the source for the data described in subparagraph
15 (i).

16 (b) The ability to which pupils can access a variety of
17 healthy Michigan-grown foods through schools and other non-school
18 sponsor centers and increase their consumption of those foods. All
19 of the following apply for purposes of this subdivision:

20 (i) The data used to determine whether this subdivision is met
21 are the number of pupils exposed to Michigan-grown fruits,
22 vegetables, and legumes at schools and non-school sponsor centers;
23 the variety of products served; new items taste-tested or placed on
24 menus; and the increase in pupil willingness to try new local
25 healthy foods.

26 (ii) The district or other non-school sponsor shall use
27 purchasing data collected for the project, meal count and
28 enrollment numbers, school menu calendars, and surveys of school
29 and non-school sponsor food service directors as the source for the



1 data described in subparagraph (i).

2 (11) The department shall compile the reports provided by
 3 districts and other non-school sponsors under subsection (10) into
 4 1 legislative report. The department shall provide this report not
 5 later than April 1 of each fiscal year following the fiscal year
 6 for which funding is allocated under this section to the house and
 7 senate subcommittees responsible for school aid, the house and
 8 senate fiscal agencies, and the state budget director.

9 (12) Notwithstanding section 17b, the department shall make
 10 payments under this section on a schedule determined by the
 11 department.

12 Sec. 31n. (1) From the state school aid fund money
 13 appropriated in section 11, there is allocated for ~~2023-2024-2024-~~
 14 **2025** for the purposes of this section an amount not to exceed
 15 \$106,545,000.00 and from the general fund money appropriated in
 16 section 11, there is allocated for ~~2023-2024-2024-2025~~ for the
 17 purposes of this section an amount not to exceed \$1,300,000.00. The
 18 department and the department of health and human services shall
 19 continue a program to distribute this funding to add licensed
 20 behavioral health providers for general education pupils, and
 21 recipients of the funds under subsection (6) shall continue to seek
 22 federal Medicaid match funding for all eligible mental health and
 23 support services.

24 (2) The department and the department of health and human
 25 services shall maintain an advisory council for programs funded
 26 under this section and any other funding under this act to improve
 27 or maintain the mental health of students, except for programs
 28 funded under section 31a(7) and (8). The advisory council shall
 29 define goals for implementation of programs, and shall provide



1 feedback on that implementation. At a minimum, the advisory council
2 shall consist of representatives of state associations representing
3 school health, school mental health, school counseling, education,
4 health care, and other organizations, representatives from the
5 department and the department of health and human services, and a
6 representative from the school safety and mental health commission.
7 The department and department of health and human services, working
8 with the advisory council, shall determine an approach to increase
9 capacity for mental health and support services in schools for
10 general education pupils, and shall determine where that increase
11 in capacity qualifies for federal Medicaid match funding.

12 (3) The advisory council shall develop a fiduciary agent
13 checklist for intermediate districts to facilitate development of a
14 plan to submit to the department and to the department of health
15 and human services. The department and department of health and
16 human services shall determine the requirements and format for
17 intermediate districts to submit a plan for possible funding under
18 subsection (6). The department shall make applications for funding
19 for this program available to districts and intermediate districts
20 **by** not later than December 1 of each fiscal year for which funds
21 are allocated under this section and shall award the funding **by** not
22 later than February 1 of each fiscal year for which funds are
23 allocated under this section.

24 (4) The department of health and human services shall amend
25 the state Medicaid plan to obtain appropriate Medicaid waivers as
26 necessary for the purpose of generating additional Medicaid match
27 funding for school mental health and support services for general
28 education pupils, and this expansion is called Caring for Students
29 (C4S).



1 (5) From the state school aid fund money allocated under
2 subsection (1), there is allocated for ~~2023-2024~~**2024-2025** an
3 amount not to exceed \$14,300,000.00 to be distributed to the
4 network of child and adolescent health centers to place a licensed
5 master's level behavioral health provider in schools that do not
6 currently have services available to general education students.
7 Child and adolescent health centers that are part of the network
8 described in this subsection shall provide a commitment to maintain
9 services and implement all available federal Medicaid match
10 methodologies. The department of health and human services shall
11 use all existing or additional federal Medicaid match opportunities
12 to maximize funding allocated under this subsection. The department
13 shall provide funds under this subsection to child and adolescent
14 health centers that are part of the network described in this
15 subsection in the same proportion that funding under section 31a(7)
16 is provided to child and adolescent health centers that are part of
17 the network described in this subsection and that are located and
18 operating in those districts. A payment from funding allocated
19 under this subsection must not be paid to an entity that is not
20 part of the network described in this subsection.

21 (6) From the state school aid fund money allocated under
22 subsection (1), there is allocated for ~~2023-2024~~**2024-2025** an
23 amount not to exceed \$87,245,000.00 to be distributed to
24 intermediate districts for the provision of mental health and
25 support services to general education students. Recipients of funds
26 under this subsection shall continue to seek federal Medicaid match
27 funding for all eligible mental health and support services. If a
28 district or intermediate district is not able to procure the
29 services of a licensed master's level behavioral health provider,



1 the district or intermediate district shall notify the department
2 and the department of health and human services and, if the
3 department and department of health and human services verify that
4 the district or intermediate district attempted to procure services
5 from a master's level behavioral health provider and was not able
6 to do so, then the district or intermediate district may instead
7 procure services from a provider with less than a master's degree
8 in behavioral health. To be able to use the exemption in the
9 immediately preceding sentence, the district or intermediate
10 district must submit evidence satisfactory to the department and
11 department of health and human services demonstrating that the
12 district or intermediate district took measures to procure the
13 services of a licensed master's level behavioral health provider
14 but was unable to do so, and the department and department of
15 health and human services must be able to verify this evidence.
16 From the first \$56,173,600.00 of the funds allocated under this
17 subsection, the department shall distribute up to \$1,003,100.00 for
18 ~~2023-2024~~**2024-2025** to each intermediate district that submits a
19 plan approved by the department and the department of health and
20 human services by February 1 of each fiscal year for which funds
21 are allocated under this section. The department shall distribute
22 the remaining \$31,071,400.00 of the funds allocated under this
23 subsection for ~~2023-2024~~**2024-2025** to intermediate districts on an
24 equal per-pupil basis based on the combined total number of pupils
25 in membership in the intermediate district and its constituent
26 districts, including public school academies that are considered to
27 be constituent districts under section 705(7) of the revised school
28 code, MCL 380.705. The department and department of health and
29 human services shall work cooperatively in providing oversight and



1 assistance to intermediate districts and shall monitor the program
2 upon implementation. An intermediate district shall use funds
3 awarded under this subsection to provide funding to its constituent
4 districts, including public school academies that are considered to
5 be constituent districts under section 705(7) of the revised school
6 code, MCL 380.705, for the provision of mental health and support
7 services to general education students. In addition to the criteria
8 identified under subsection (9), an intermediate district shall
9 consider geography, cost, or other challenges when awarding funding
10 to its constituent districts. Districts receiving funding under
11 this subsection are encouraged to provide suicide prevention and
12 awareness education and counseling.

13 (7) If funding awarded to an intermediate district remains
14 after funds are provided by the intermediate district to its
15 constituent districts, the intermediate district shall notify the
16 department and department of health and human services and submit
17 evidence satisfactory to the department and department of health
18 and human services demonstrating how it would like to use funds for
19 purposes other than hiring licensed behavioral health providers for
20 general education pupils. With permission from the department and
21 department of health and human services, the intermediate district
22 may hire or contract for experts to provide mental health and
23 support services to general education students residing within the
24 boundaries of the intermediate district, including, but not limited
25 to, expanding, hiring, or contracting for staff and experts to
26 provide those services directly or to increase access to those
27 services through coordination with outside mental health agencies;
28 the intermediate district may also contract with 1 or more other
29 intermediate districts for coordination and the facilitation of



1 activities related to providing mental health and support services
2 to general education students residing within the boundaries of the
3 intermediate district; the intermediate district may also use the
4 funds under this section to create or strengthen school-based
5 behavioral health assessment teams that focus on providing age-
6 appropriate interventions, identifying behaviors that suggest a
7 pupil may be struggling with mental health challenges, providing
8 treatment and support of the pupil, and using disciplinary
9 interventions and the criminal justice system as methods of last
10 resort; and the intermediate district may also use the funds under
11 this section to provide evidence-based trainings that support
12 student mental health.

13 (8) If funding awarded to an intermediate district under this
14 section remains unspent, or if the intermediate district submits an
15 application requesting a lower allocation than the maximum amount
16 permitted, the department, in conjunction with the intermediate
17 district, may reallocate the funds to another intermediate district
18 or other intermediate districts capable of expending the funds
19 before the funding deadline in accordance with this section as if
20 those funds were originally allocated to the intermediate district
21 or intermediate districts to which the funds are being reallocated.

22 (9) A district requesting funds under this section from the
23 intermediate district in which it is located shall submit an
24 application for funding for the provision of mental health and
25 support services to general education pupils. A district receiving
26 funding from the application process described in this subsection
27 shall provide services to nonpublic students upon request. An
28 intermediate district shall not discriminate against an application
29 submitted by a public school academy simply on the basis of the



1 applicant being a public school academy. The department shall
2 approve grant applications based on the following criteria:

3 (a) The district's commitment to maintain mental health and
4 support services delivered by licensed providers into future fiscal
5 years.

6 (b) The district's commitment to work with its intermediate
7 district to use funding it receives under this section that is
8 spent by the district for general education pupils toward
9 participation in federal Medicaid match methodologies. A district
10 must provide a local match of at least 20% of the funding allocated
11 to the district under section 31n.

12 (c) The district's commitment to adhere to any local funding
13 requirements determined by the department and the department of
14 health and human services.

15 (d) The extent of the district's existing partnerships with
16 community health care providers or the ability of the district to
17 establish such partnerships.

18 (e) The district's documentation of need, including gaps in
19 current mental health and support services for the general
20 education population.

21 (f) The district's submission of a formal plan of action
22 identifying the number of schools and students to be served.

23 (g) Whether the district will participate in ongoing
24 trainings.

25 (h) Whether the district will submit an annual report to the
26 state.

27 (i) Whether the district demonstrates a willingness to work
28 with the state to establish program and service delivery
29 benchmarks.



1 (j) Whether the district has developed a school safety plan or
2 is in the process of developing a school safety plan.

3 (k) Any other requirements determined by the department or the
4 department of health and human services.

5 (10) Funding under this section, including any federal
6 Medicaid funds that are generated, must not be used to supplant
7 existing services.

8 (11) Both of the following are allocated to the department of
9 health and human services from the general fund money allocated
10 under subsection (1):

11 (a) For ~~2023-2024~~, **2024-2025**, an amount not to exceed
12 \$1,000,000.00 for the purpose of upgrading technology and systems
13 infrastructure and other administrative requirements to support the
14 programs funded under this section.

15 (b) For ~~2023-2024~~, **2024-2025**, an amount not to exceed
16 \$300,000.00 for the purpose of administering the programs under
17 this section and working on generating additional Medicaid funds as
18 a result of programs funded under this section.

19 (12) From the state school aid fund money allocated under
20 subsection (1), there is allocated for ~~2023-2024~~ **2024-2025** an
21 amount not to exceed \$5,000,000.00 to intermediate districts on an
22 equal per intermediate district basis for the purpose of
23 administering programs funded under this section. Recipients of the
24 funds under this subsection shall continue to seek federal Medicaid
25 match funding for all eligible mental health and support services
26 and participate in all learning collaboratives about C4S required
27 by the department and department of health and human services.

28 (13) The department and the department of health and human
29 services shall work with the advisory council to develop proposed



1 measurements of outcomes and performance. Those measurements must
 2 include, at a minimum, the number of pupils served, the number of
 3 schools served, and where those pupils and schools were located.
 4 The department and the department of health and human services
 5 shall compile data necessary to measure outcomes and performance,
 6 and districts and intermediate districts receiving funding under
 7 this section shall provide data requested by the department and
 8 department of health and human services for the measurement of
 9 outcomes and performance. The department and department of health
 10 and human services shall provide an annual report **by** not later than
 11 December 1 of each year to the house and senate appropriations
 12 subcommittees on school aid and health and human services, to the
 13 house and senate fiscal agencies, and to the state budget director.
 14 At a minimum, the report must include measurements of outcomes and
 15 performance, proposals to increase efficacy and usefulness,
 16 proposals to increase performance, and proposals to expand
 17 coverage.

18 (14) A district or intermediate district that receives funding
 19 directly or indirectly under this section may carry over any
 20 unexpended funds received under this section for up to 2 fiscal
 21 years beyond the fiscal year in which the funds were received.

22 **Sec. 31q. (1) From the state school aid fund money**
 23 **appropriated in section 11, there is allocated \$1,000,000.00 for**
 24 **2024-2025 only to reimburse eligible districts and eligible**
 25 **intermediate districts as provided in this section.**

26 (2) To receive money under this section, a district or
 27 intermediate district must apply for the funding in a form and
 28 manner prescribed by the department. In a district's or an
 29 intermediate district's application described in this subsection, a



1 district or intermediate district must include the district's or
2 intermediate district's total accrued costs for the implementation
3 of a program described in subsection (4).

4 (3) From the money allocated under subsection (1), the
5 department shall pay each eligible district and eligible
6 intermediate district that submits an application as described in
7 subsection (2) an amount equaling the accrued costs submitted in
8 the application as described in subsection (2) by the eligible
9 district or eligible intermediate district.

10 (4) A district or intermediate district that implements a
11 program that is designed to provide school staff with a tool for
12 ensuring that students in grades 6 to 12 have access to, at a
13 minimum, all of the following is an eligible district or eligible
14 intermediate district under this section:

15 (a) The opportunity to build the skills of social and
16 emotional learning and positive psychology.

17 (b) The opportunity to increase academic performance and
18 outcomes.

19 (c) The opportunity to navigate unique and personal journeys
20 with simple frameworks that help create external and internal
21 assets needed to make positive life choices.

22 (d) The provision of support for mental well-being and tools
23 for suicide prevention.

24 (e) Tools to measure longitudinal impact of efforts with
25 actionable data on relationships, social and emotional learning,
26 and internal assets.

27 (5) Notwithstanding section 17b, the department shall make
28 payments under this section on a schedule determined by the
29 department.



1 Sec. 31aa. (1) From the state school aid fund money
 2 appropriated in section 11, there is allocated ~~\$310,000,000.00~~
 3 **\$50,000,000.00** for ~~2023-2024 only~~ and from the general fund money
 4 ~~appropriated in section 11, there is allocated \$18,000,000.00 for~~
 5 ~~2023-2024 only~~ **2024-2025** to provide payments to districts,
 6 intermediate districts, ~~nonpublic schools,~~ and the Michigan Schools
 7 for the Deaf and Blind, for activities to improve student mental
 8 health and improve student safety. **In addition, from the state**
 9 **school aid fund money appropriated in section 11, there is**
 10 **allocated \$100,000,000.00 for 2024-2025 only to supplement the**
 11 **purposes of this section.** It is the intent of the legislature that
 12 recipients will use at least 50% of the funds on activities related
 13 to improving student mental health. ~~The~~ **Subject to subsection (4),**
 14 **the** allowable expenditures of funds under this section include, but
 15 are not limited to, the following:

16 (a) Hiring or contracting for support staff for student mental
 17 health needs, including, but not limited to, school psychologists,
 18 social workers, counselors, and school nurses.

19 (b) Purchasing and implementing mental health screening tools.

20 (c) Providing school-based mental health personnel access to
 21 consultation with behavioral health clinicians to respond to
 22 complex student mental health needs.

23 (d) Any other **evidence-based or emerging best practice** mental
 24 health service or product necessary to improve or maintain the
 25 mental health of students and staff.

26 (e) Coordination with local law enforcement.

27 (f) Training for school staff on threat assessment.

28 (g) Training for school staff and students on threat response.

29 (h) Training for school staff on crisis communication.



1 (i) Safety infrastructure, including, but not limited to,
 2 cameras, door blocks, hardened vestibules, window screening, and
 3 technology necessary to operate buzzer systems. ~~This Safety~~
 4 **infrastructure** may also include firearm detection software that
 5 integrates ~~to~~**with** existing security cameras to detect and alert
 6 school personnel and first responders to visible firearms on school
 7 property. ~~The software described in the immediately preceding~~
 8 ~~sentence must be organically developed and proprietary to the~~
 9 ~~company it is purchased from and should not include any third-party~~
 10 ~~or open-source data.~~

11 (j) Age-appropriate training for students and families on
 12 responsible ~~gun~~**firearm** ownership, **safe handling, and safe storage.**

13 (k) School resource officers.

14 (l) Any other **evidence-based or emerging best practice** school
 15 safety service or product necessary to improve or maintain security
 16 in buildings.

17 (m) Student Safety Management System, the information
 18 technology platform and related services to improve student safety
 19 by mitigating cyberbullying, school violence, human trafficking,
 20 and self-harm that supports students from grades K to 12.

21 (n) A secure platform, administered by the department of state
 22 police, for school officials, emergency responders, and emergency
 23 management coordinators to house all school safety-related items,
 24 including, but not limited to, EOP templates, EOP guidance,
 25 reference documents, and security assessments. The platform should
 26 use existing password-protected access control methods schools
 27 currently utilize and, to the extent possible, be capable of
 28 integrating with existing platforms or technologies used by
 29 districts for school safety. Through permissions-based access



1 control, the platform should be able to relay information clearly
2 and in real time to each person or entity necessary to provide a
3 unified response to a safety incident, or to take appropriate
4 action in response to an anticipated disruption to the normal
5 functions of the surrounding community.

6 (o) **Emergency infrastructure needs to respond to an immediate**
7 **threat to the health or safety of students and staff in the**
8 **district, intermediate district, or the Michigan Schools for the**
9 **Deaf and Blind. A district, intermediate district, or the Michigan**
10 **Schools for the Deaf and Blind shall not expend funds for this**
11 **purpose without first obtaining approval from the department. In**
12 **making a determination of approval, the department shall, at a**
13 **minimum, assess whether the district, intermediate district, or the**
14 **Michigan Schools for the Deaf and Blind is responding to an**
15 **immediate threat to the health or safety of students and staff, and**
16 **whether the district, intermediate district, or the Michigan**
17 **Schools for the Deaf and Blind has other sources of funding that**
18 **should be utilized first.**

19 (2) ~~From the state school aid fund money allocated in~~
20 ~~subsection (1), the~~ **The** department shall make payments to districts
21 and intermediate districts in an equal amount per pupil based on
22 the total number of pupils in membership in each district. ~~From the~~
23 ~~general fund money allocated in subsection (1), the department~~
24 ~~shall make payments to nonpublic schools in an equal amount per~~
25 ~~pupil, using pupil counts determined by the department. The~~
26 ~~department shall ensure that the amount per pupil paid to nonpublic~~
27 ~~schools does not exceed the amount per pupil paid to districts and~~
28 ~~intermediate districts.~~

29 (3) If funding remains after the **initial** distribution of funds



1 as described in subsection (2), the department may provide
2 additional per-pupil allocations to allocate remaining dollars. ~~7~~
3 ~~using for those calculations the same requirements described in~~
4 ~~subsection (2).~~

5 ~~(4) Except as otherwise provided in this section, to receive~~
6 ~~funding under this section, districts, intermediate districts, and~~
7 ~~nonpublic schools must apply for funding under this section in a~~
8 ~~form and manner prescribed by the department. In its application~~
9 ~~described in this subsection, a district, intermediate district, or~~
10 ~~nonpublic school, as applicable, shall document how it or, if an~~
11 ~~intermediate district is applying on behalf of a constituent~~
12 ~~district, its constituent district, will use community input to~~
13 ~~guide the expenditure of the funds it or the constituent district~~
14 ~~will receive under this section and it shall pledge to host, or~~
15 ~~shall pledge on behalf of its constituent district that the~~
16 ~~constituent district will host, at least 1 community conversation~~
17 ~~about student mental health and school safety. With consent of its~~
18 ~~constituent districts, an intermediate district may apply for~~
19 ~~funding under this section on behalf of its constituent districts.~~
20 ~~As used in this section, "constituent district" means that term as~~
21 ~~defined in section 3 of the revised school code, MCL~~

22 **380.3. Recipients of funding under this section shall use those**
23 **dollars on evidence-based or emerging best practices related to**
24 **improving student mental health and student safety based on a**
25 **thorough needs assessment that includes community input and**
26 **resources mapping. Expenditures related to improving student mental**
27 **health must help support statewide efforts to build a comprehensive**
28 **school mental health system, as determined by the department.**
29 **Expenditures related to improving student safety must prioritize**



1 needs identified by the district on the district's most recent
2 school safety risk assessment.

3 (5) Districts receiving funds under this section ~~must~~ shall
4 coordinate with intermediate school districts to avoid duplication
5 of services and to streamline delivery of services to students.

6 (6) Notwithstanding section 17b, the department shall make
7 payments under this section on a schedule determined by the
8 department.

9 **Sec. 32a. (1) From the state school aid fund money**
10 **appropriated in section 11, there is allocated for 2024-2025 only**
11 **\$3,000,000.00 to Wayne-Westland Community School District to**
12 **partner with HYPE Athletics Center to provide programming that may**
13 **include, but is not limited to, any of the following:**

14 (a) Science, technology, engineering, arts, and mathematics
15 (STEAM) programs.

16 (b) Literacy and reading programs.

17 (c) After-school programs.

18 (d) Youth fitness and athletic programs.

19 (e) Mental health and behavioral health services.

20 (2) Notwithstanding section 17b, the department shall make
21 payments under this section on a schedule determined by the
22 department.

23 **Sec. 32b. (1) From the general fund money appropriated in**
24 **section 11, there is allocated for 2024-2025 only \$500,000.00 to a**
25 **nonprofit organization organized under the laws of this state that**
26 **is exempt from federal income tax under section 501(c)(3) of the**
27 **internal revenue code of 1986, 26 USC 501, and has a mission**
28 **statement to provide year-round sports training and athletic**
29 **competition for children and adults with intellectual disabilities.**



1 Funding under this section must be used by the organization to
 2 expand the organization's programming.

3 (2) Notwithstanding section 17b, the department shall make
 4 payments under this section on a schedule determined by the
 5 department.

6 Sec. 32c. (1) From the general fund money appropriated in
 7 section 11, there is allocated for 2024-2025 only \$1,000,000.00 to
 8 the Horatio Williams Foundation to support efforts to provide
 9 college preparation services, math leagues, sports programming, and
 10 literacy services in Detroit.

11 (2) Notwithstanding section 17b, the department shall make
 12 payments under this section on a schedule determined by the
 13 department.

14 Sec. 32d. (1) From the state school aid fund money
 15 appropriated in section 11, there is allocated to eligible
 16 intermediate districts and consortia of intermediate districts for
 17 great start readiness programs an amount not to exceed
 18 ~~\$369,120,000.00 for 2022-2023 and an amount not to exceed~~
 19 ~~\$524,720,000.00~~ **\$607,563,100.00** for 2023-2024. In addition, from
 20 ~~the federal funding appropriated in section 11, there is allocated~~
 21 ~~for 2022-2023 an amount not to exceed \$83,000,000.00 from the~~
 22 ~~federal funding awarded to this state from the coronavirus state~~
 23 ~~fiscal recovery fund under the American rescue plan act of 2021,~~
 24 ~~title IX, subtitle M of Public Law 117-2, to eligible intermediate~~
 25 ~~districts and consortia of intermediate districts for great start~~
 26 ~~readiness programs.~~ **2024-2025.** An intermediate district or
 27 consortium shall use funds allocated under this section for great
 28 start readiness programs to provide part-day, school-day, GSRP
 29 extended programs, or GSRP/Head Start blended comprehensive free



1 compensatory classroom programs designed to improve the readiness
 2 and subsequent achievement of ~~educationally disadvantaged~~ children
 3 who meet the participant eligibility and prioritization guidelines
 4 as defined by the department **of lifelong education, advancement,**
 5 **and potential.** For a child to be eligible to participate in a
 6 program under this section, the child must be at least 4, but less
 7 than 5, years of age as of September 1 of the school year in which
 8 the program is offered and must meet those eligibility and
 9 prioritization guidelines. ~~A-After eligible children who will be 4~~
 10 **years of age as of September 1 are enrolled, a** child who is not 4
 11 years of age as of September 1, but who will be 4 years of age **by**
 12 not later than December 1, is eligible to participate if ~~the-both~~
 13 **of the following are met:**

14 (a) **The** child's parent or legal guardian seeks a waiver from
 15 the September 1 eligibility date by submitting a request for
 16 enrollment in a program to the responsible intermediate district. ~~r~~
 17 ~~if the program has capacity on or after September 1 of the school~~
 18 ~~year, and if the~~

19 (b) **The** child meets eligibility and prioritization guidelines.

20 (2) From the state school aid fund money allocated under
 21 subsection (1), an amount not to exceed ~~\$367,120,000.00 for 2022-~~
 22 ~~2023 and \$522,720,000.00~~ **\$605,563,100.00** for 2023-2024, and from
 23 ~~the federal funds allocated under subsection (1), an amount not to~~
 24 ~~exceed \$83,000,000.00 for 2022-2023,~~ **2024-2025** is allocated to
 25 intermediate districts or consortia of intermediate districts based
 26 on the formula in section 39. An intermediate district or
 27 consortium of intermediate districts receiving funding under this
 28 section shall act as the fiduciary for the great start readiness
 29 programs. An intermediate district or consortium of intermediate



1 districts receiving funding under this section may collaborate with
 2 local governments to identify children eligible for programs funded
 3 under this section and may contract with local governments to
 4 provide services. ~~In order to~~ **To** be eligible to receive funds
 5 allocated under this subsection from an intermediate district or
 6 consortium of intermediate districts, a district, a consortium of
 7 districts, a local government, or a public or private for-profit or
 8 nonprofit legal entity or agency must comply with this section and
 9 section 39. If, due to the number of GSRP extended program slots
 10 awarded, the amount allocated in this subsection is ~~not sufficient~~
 11 **insufficient** to award at least the same number of part-day program
 12 and school-day program slots as awarded in the immediately
 13 preceding fiscal year, there is appropriated from the great start
 14 readiness program reserve fund the amount necessary to fully award
 15 the same number of part-day program and full-day program slots as
 16 awarded in the immediately preceding fiscal year.

17 (3) In addition to the allocation under subsection (1), from
 18 the general fund money appropriated under section 11, there is
 19 allocated an amount not to exceed ~~\$500,000.00 for 2022-2023 and~~
 20 ~~\$600,000.00~~ **\$350,000.00** for ~~2023-2024~~ **2024-2025** for a competitive
 21 grant to continue a longitudinal evaluation of children who have
 22 participated in great start readiness programs.

23 (4) To be eligible for funding under this section, a program
 24 must prepare children for success in school through comprehensive
 25 part-day, school-day, GSRP extended programs, or GSRP/Head Start
 26 blended programs that contain all of the following program
 27 components, as determined by the department **of lifelong education,**
 28 **advancement, and potential:**

29 (a) Participation in a collaborative recruitment and



1 enrollment process to ~~assure~~**ensure** that each child is enrolled in
2 the program most appropriate to the child's needs and to maximize
3 the use of federal, state, and local funds.

4 (b) An age-appropriate educational curriculum that is in
5 compliance with the early childhood standards of quality for
6 prekindergarten children adopted by the state board, including, at
7 least, the Connect4Learning curriculum.

8 (c) Nutritional services for all program participants
9 supported by federal, state, and local resources as applicable.

10 (d) Physical and dental health and developmental screening
11 services for all program participants.

12 (e) Referral services for families of program participants to
13 community social service agencies, including mental health
14 services, as appropriate.

15 (f) Active and continuous involvement of the parents or
16 guardians of the program participants.

17 (g) A plan to conduct and report annual great start readiness
18 program evaluations and continuous improvement plans using criteria
19 approved by the department **of lifelong education, advancement, and**
20 **potential.**

21 (h) Participation in a school readiness advisory committee
22 convened as a workgroup of the great start collaborative that
23 provides for the involvement of classroom teachers, parents or
24 guardians of program participants, and community, volunteer, and
25 social service agencies and organizations, as appropriate. The
26 advisory committee annually shall review and make recommendations
27 regarding the program components listed in this subsection. The
28 advisory committee also shall make recommendations to the great
29 start collaborative regarding other community services designed to



1 improve all children's school readiness.

2 (i) The ongoing articulation of the kindergarten and first
3 grade programs offered by the program provider.

4 (j) Participation in this state's great start to quality
5 process with a rating of at least ~~, for 2022-2023, 3 stars, and,~~
6 ~~for 2023-2024,~~ enhancing quality level.

7 (5) ~~An application~~ **When applying** for funding under this
8 section, **an applicant** must ~~provide for~~ **do all of** the following, in
9 a form and manner determined by the department **of lifelong**
10 **education, advancement, and potential:**

11 (a) Ensure compliance with all program components described in
12 subsection (4).

13 (b) Except as otherwise provided in this subdivision, ensure
14 that at least 85% of the children participating in an eligible
15 great start readiness program for whom the intermediate district is
16 receiving funds under this section are children who live with
17 families with a household income that is equal to or less than ~~,~~
18 ~~for 2022-2023, 250%, and, for 2023-2024, 300%~~ **400%** of the federal
19 poverty guidelines. If the intermediate district determines that
20 all eligible children are being served and that there are no
21 children on the waiting list who live with families with a
22 household income that is equal to or less than ~~, for 2022-2023,~~
23 ~~250%, and, for 2023-2024, 300%~~ **400%** of the federal poverty
24 guidelines, the intermediate district may then enroll children who
25 live with families with a household income that is equal to or less
26 than ~~, for 2022-2023, 300%, and, for 2023-2024, 400%~~ **500%** of the
27 federal poverty guidelines. The enrollment process must consider
28 income and risk factors, such that children determined with higher
29 need are enrolled before children with lesser need. For purposes of



1 this subdivision, all age-eligible children served in foster care
 2 or who are experiencing homelessness or who have individualized
 3 education programs recommending placement in an inclusive preschool
 4 setting are considered to live with families with household income
 5 equal to or less than ~~, for 2022-2023, 250%, and, for 2023-2024,~~
 6 ~~300%~~ **400%** of the federal poverty guidelines regardless of actual
 7 family income and are prioritized for enrollment within the lowest
 8 quintile.

9 (c) Ensure that the applicant only uses qualified personnel
 10 for this program, as follows:

11 (i) Teachers ~~possessing~~ **who possess** proper training. A lead
 12 teacher must have a valid Michigan teaching certificate with an
 13 early childhood or lower elementary endorsement or a bachelor's or
 14 higher degree in child development or early childhood education
 15 with specialization in preschool teaching. However, except as
 16 otherwise provided in this subparagraph, if an applicant
 17 demonstrates to the department **of lifelong education, advancement,**
 18 **and potential** that it is unable to fully comply with this
 19 subparagraph after making reasonable efforts to comply, teachers or
 20 paraprofessionals with at least 5 years of experience as a
 21 paraprofessional in a great start readiness program, Head Start, or
 22 licensed child care center classroom who have significant but
 23 incomplete training in early childhood education or child
 24 development may be used if the applicant provides to the department
 25 **of lifelong education, advancement, and potential,** and the
 26 department **of lifelong education, advancement, and potential**
 27 approves, a plan for each teacher to come into compliance with the
 28 standards in this subparagraph. ~~Beginning in 2023-2024, individuals~~
 29 **Individuals** may qualify with at least 3 years of experience and



1 significant training in early childhood education or child
 2 development, based on the recommendation of the intermediate
 3 district after a classroom observation. A teacher's compliance plan
 4 must be completed within 3 years of the date of employment.
 5 Progress toward completion of the compliance plan consists of at
 6 least 2 courses per calendar year.

7 (ii) Paraprofessionals ~~possessing~~ **who possess** proper training
 8 in early childhood education, including an associate degree in
 9 early childhood education or child development or the equivalent,
 10 or a child development associate (CDA) credential. However, if an
 11 applicant demonstrates to the department **of lifelong education,**
 12 **advancement, and potential** that it is unable to fully comply with
 13 this subparagraph after making reasonable efforts to comply, the
 14 applicant may use paraprofessionals who have completed at least 1
 15 course that earns college credit in early childhood education or
 16 child development or ~~, beginning in 2023-2024,~~ enrolls in a child
 17 development associate credential with at least 6 months of verified
 18 experience in early education and care, if the applicant provides
 19 to the department **of lifelong education, advancement, and**
 20 **potential,** and the department **of lifelong education, advancement,**
 21 **and potential** approves, a plan for each paraprofessional to come
 22 into compliance with the standards in this subparagraph. A
 23 paraprofessional's compliance plan must be completed within 3 years
 24 of the date of employment. Progress toward completion of the
 25 compliance plan consists of at least 2 courses, 60 clock hours, or
 26 an equivalent of training per calendar year.

27 (d) Include a program budget that contains only those costs
 28 that are not reimbursed or reimbursable by federal funding, that
 29 are clearly and directly attributable to the great start readiness



1 program, and that would not be incurred if the program were not
2 being offered. Eligible costs include transportation costs. The
3 program budget must indicate the extent to which these funds will
4 supplement other federal, state, local, or private funds. An
5 applicant shall not use funds received under this section to
6 supplant any federal funds received by the applicant to serve
7 children eligible for a federally funded preschool program that has
8 the capacity to serve those children.

9 **(e) For a community-based provider, include the salary for the**
10 **teacher of record for the great start readiness program. The salary**
11 **for the teacher described in this subdivision must not be less than**
12 **the average teacher salary, adjusted for years of experience, for a**
13 **teacher in the district surrounding the community-based provider**
14 **great start readiness program location.**

15 (6) For a grant recipient that enrolls pupils in a school-day
16 program or GSRP extended program funded under this section, each
17 child enrolled in the school-day program or GSRP extended program
18 is counted as described in section 39 for purposes of determining
19 the amount of the grant award.

20 (7) For a grant recipient that enrolls pupils in a GSRP/Head
21 Start blended program, the grant recipient shall ensure that all
22 Head Start and GSRP policies and regulations are applied to the
23 blended slots, with adherence to the highest standard from either
24 program, to the extent allowable under federal law. A grant
25 recipient may request a waiver from the department **of lifelong**
26 **education, advancement, and potential** to align GSRP policies and
27 regulations with Head Start national standards for quality,
28 including ratios, and the department **of lifelong education,**
29 **advancement, and potential** may approve the waiver. Not later than



1 March 1 of each year, the department **of lifelong education,**
 2 **advancement, and potential** will report to the legislature and post
 3 on a publicly available website a list by intermediate district or
 4 consortium with the number and type of each waiver requested and
 5 approved.

6 (8) An intermediate district or consortium of intermediate
 7 districts receiving a grant under this section shall designate an
 8 early childhood coordinator, and may provide services directly or
 9 may contract with 1 or more districts or public or private for-
 10 profit or nonprofit providers that meet all requirements of
 11 subsections (4) and (5).

12 (9) An intermediate district or consortium of intermediate
 13 districts may retain for administrative services provided by the
 14 intermediate district or consortium of intermediate districts an
 15 amount not to exceed 4% of the grant amount. Expenses incurred by
 16 subrecipients engaged by the intermediate district or consortium of
 17 intermediate districts for directly running portions of the program
 18 are considered program costs or a contracted program fee for
 19 service. Subrecipients operating with a federally approved indirect
 20 rate for other early childhood programs may include indirect costs,
 21 not to exceed the federal 10% de minimis.

22 (10) An intermediate district or consortium of intermediate
 23 districts may expend not more than 2% of the total grant amount for
 24 outreach, recruiting, and public awareness of the program, if the
 25 intermediate district or consortium of intermediate districts also
 26 participates in related statewide marketing and outreach efforts.

27 (11) Each grant recipient shall enroll children identified
 28 under subsection (5)(b) according to how far the child's household
 29 income is below ~~, for 2022-2023, 250%, and, for 2023-2024, 300%~~



1 **400%** of the federal poverty guidelines by ranking each applicant
 2 child's household income from lowest to highest and dividing the
 3 applicant children into quintiles based on how far the child's
 4 household income is below ~~, for 2022-2023, 250%, and, for 2023-~~
 5 ~~2024, 300%~~ **400%** of the federal poverty guidelines, and then
 6 enrolling children in the quintile with the lowest household income
 7 before enrolling children in the quintile with the next lowest
 8 household income until slots are completely filled. If the grant
 9 recipient determines that all eligible children are being served
 10 and that there are no children on the waiting list who live with
 11 families with a household income that is equal to or less than ~~,~~
 12 ~~for 2022-2023, 250%, and, for 2023-2024, 300%~~ **400%** of the federal
 13 poverty guidelines, the grant recipient may then enroll children
 14 who live with families with a household income that is equal to or
 15 less than ~~,~~ ~~for 2022-2023, 300%, and, for 2023-2024, 400%~~ **500%** of
 16 the federal poverty guidelines. The enrollment process must
 17 consider income and risk factors, such that children determined
 18 with higher need are enrolled before children with lesser need. For
 19 purposes of this subsection, all age-eligible children served in
 20 foster care or who are experiencing homelessness or who have
 21 individualized education programs recommending placement in an
 22 inclusive preschool setting are considered to live with families
 23 with household income equal to or less than ~~,~~ ~~for 2022-2023, 250%,~~
 24 ~~and, for 2023-2024, 300%~~ **400%** of the federal poverty guidelines
 25 regardless of actual family income and are prioritized for
 26 enrollment within the lowest quintile.

27 (12) An intermediate district or consortium of intermediate
 28 districts receiving a grant under this section shall allow parents
 29 of eligible children who are residents of the intermediate district



1 or within the consortium to choose a program operated by or
 2 contracted with another intermediate district or consortium of
 3 intermediate districts and shall enter into a written agreement
 4 regarding payment, in a manner prescribed by the department **of**
 5 **lifelong education, advancement, and potential.**

6 (13) An intermediate district or consortium of intermediate
 7 districts receiving a grant under this section shall conduct a
 8 local process to contract with interested and eligible public and
 9 private for-profit and nonprofit community-based providers that
 10 meet all requirements of subsection (4) for at least 30% of its
 11 total allocation. For the purposes of this 30% allocation, an
 12 intermediate district or consortium of intermediate districts may
 13 count children served by a Head Start grantee or delegate in a
 14 blended Head Start, GSRP extended program, and great start
 15 readiness school-day program. Children served in a program funded
 16 only through Head Start are not counted toward this 30% allocation.
 17 The intermediate district or consortium shall report to the
 18 department **of lifelong education, advancement, and potential**, in a
 19 manner prescribed by the department **of lifelong education,**
 20 **advancement, and potential**, a detailed list of community-based
 21 providers by provider type, including private for-profit, private
 22 nonprofit, community college or university, Head Start grantee or
 23 delegate, and district or intermediate district, and the number and
 24 proportion of its total allocation allocated to each provider as
 25 subrecipient. If the intermediate district or consortium is not
 26 able to contract for at least 30% of its total allocation, the
 27 grant recipient shall notify the department **of lifelong education,**
 28 **advancement, and potential** and, if the department **of lifelong**
 29 **education, advancement, and potential** verifies that the



1 intermediate district or consortium attempted to contract for at
2 least 30% of its total allocation and was not able to do so, ~~then~~
3 the intermediate district or consortium may retain and use all of
4 its allocation as provided under this section. To be able to use
5 this exemption, the intermediate district or consortium shall
6 demonstrate to the department **of lifelong education, advancement,**
7 **and potential** that the intermediate district or consortium
8 increased the percentage of its total allocation for which it
9 contracts with a community-based provider and the intermediate
10 district or consortium shall submit evidence satisfactory to the
11 department **of lifelong education, advancement, and potential,** and
12 the department **of lifelong education, advancement, and potential**
13 must be able to verify this evidence, demonstrating that the
14 intermediate district or consortium took measures to contract for
15 at least 30% of its total allocation as required under this
16 subsection, including, but not limited to, at least all of the
17 following measures:

18 (a) The intermediate district or consortium notified each
19 nonparticipating licensed child care center located in the service
20 area of the intermediate district or consortium regarding the
21 center's eligibility to participate, in a manner prescribed by the
22 department **of lifelong education, advancement, and potential.**

23 (b) The intermediate district or consortium provided to each
24 nonparticipating licensed child care center located in the service
25 area of the intermediate district or consortium information
26 regarding great start readiness program requirements and a
27 description of the application and selection process for community-
28 based providers.

29 (c) The intermediate district or consortium provided to the



1 public and to participating families a list of community-based
 2 great start readiness program subrecipients with a great start to
 3 quality rating of at least ~~, for 2022-2023, 3 stars, and, for 2023-~~
 4 ~~2024,~~ enhancing quality level.

5 (14) If an intermediate district or consortium of intermediate
 6 districts receiving a grant under this section fails to submit
 7 satisfactory evidence to demonstrate its effort to contract for at
 8 least 30% of its total allocation, as required under subsection
 9 (13), the department **of lifelong education, advancement, and**
 10 **potential** shall reduce the allocation to the intermediate district
 11 or consortium by a percentage equal to the difference between the
 12 percentage of an intermediate district's or consortium's total
 13 allocation awarded to community-based providers and 30% of its
 14 total allocation.

15 (15) ~~In order to~~ **To** assist intermediate districts and
 16 consortia in complying with the requirement to contract with
 17 community-based providers for at least 30% of their total
 18 allocation, the department **of lifelong education, advancement, and**
 19 **potential** shall do all of the following:

20 (a) Ensure that a great start resource center or the
 21 department **of lifelong education, advancement, and potential**
 22 provides each intermediate district or consortium receiving a grant
 23 under this section with the contact information for each licensed
 24 child care center located in the service area of the intermediate
 25 district or consortium by March 1 of each year.

26 (b) Provide, or ensure that an organization with which the
 27 department **of lifelong education, advancement, and potential**
 28 contracts provides, a community-based provider with a validated
 29 great start to quality rating within 90 days of the provider's



1 having submitted a request and self-assessment.

2 (c) Ensure that all intermediate district, district, community
3 college or university, Head Start grantee or delegate, private for-
4 profit, and private nonprofit providers are subject to a single
5 great start to quality rating system. The rating system must ensure
6 that regulators process all prospective providers at the same pace
7 on a first-come, first-served basis and must not allow 1 type of
8 provider to receive a great start to quality rating ahead of any
9 other type of provider.

10 (d) ~~Not~~ **By not** later than March 1 of each year, compile the
11 results of the information reported by each intermediate district
12 or consortium under subsection (13) and report to the legislature
13 and post on a publicly available website a list by intermediate
14 district or consortium with the number and percentage of each
15 intermediate district's or consortium's total allocation allocated
16 to community-based providers by provider type, including private
17 for-profit, private nonprofit, community college or university,
18 Head Start grantee or delegate, and district or intermediate
19 district.

20 (e) Allow intermediate districts and consortia and eligible
21 community-based providers to utilize materials and supplies
22 purchased for great start readiness programs within their
23 facilities for other early care and education activities, in the
24 following order of priority:

25 (i) Early care and education activities under a federal award.

26 (ii) Early care and education activities under other state
27 awards.

28 (iii) Early care and education activities under local or
29 regional awards.



1 (16) A recipient of funds under this section shall report to
2 the center in a form and manner prescribed by the center the
3 information necessary to derive the number of children
4 participating in the program who meet the program eligibility
5 criteria under subsection (5) (b), the number of eligible children
6 not participating in the program and on a waitlist, and the total
7 number of children participating in the program by various
8 demographic groups and eligibility factors necessary to analyze
9 equitable and priority access to services for the purposes of
10 subsection (3).

11 (17) As used in this section:

12 (a) "GSRP/Head Start blended program" means a part-day program
13 funded under this section and a Head Start program, which are
14 combined for a school-day program.

15 (b) "GSRP extended program" means a program that operates for
16 at least the same length of day as a district's first grade program
17 for a minimum of 5 days per week, 36 weeks per year.

18 (c) "Federal poverty guidelines" means the guidelines
19 published annually in the Federal Register by the United States
20 Department of Health and Human Services under its authority to
21 revise the poverty line under 42 USC 9902.

22 (d) "Part-day program" means a program that operates at least
23 4 days per week, 30 weeks per year, for at least 3 hours of
24 teacher-child contact time per day but for fewer hours of teacher-
25 child contact time per day than a school-day program.

26 (e) "School-day program" means a program that operates for at
27 least the same length of day as a district's first grade program
28 for a minimum of 4 days per week, 30 weeks per year. A classroom
29 that offers a school-day program must enroll all children for the



1 school day to be considered a school-day program.

2 (18) An intermediate district or consortium of intermediate
 3 districts receiving funds under this section shall establish and
 4 charge tuition according to a sliding scale of tuition rates based
 5 ~~upon~~ **on** household income for children participating in an eligible
 6 great start readiness program who live with families with a
 7 household income that is more than ~~, for 2022-2023, 250%, and, for~~
 8 ~~2023-2024, 300%~~ **400%** of the federal poverty guidelines to be used
 9 by all of its providers, as approved by the department **of lifelong**
 10 **education, advancement, and potential.**

11 (19) From the amount allocated in subsection (2), there is
 12 allocated for ~~2022-2023 and 2023-2024~~ **2024-2025** an amount not to
 13 exceed \$10,000,000.00 and, from the great start readiness program
 14 reserve fund appropriated in section 11, there is allocated for
 15 ~~2023-2024~~ **2024-2025** an amount not to exceed \$18,000,000.00 for
 16 reimbursement of transportation costs for children attending great
 17 start readiness programs funded under this section. To receive
 18 reimbursement under this subsection, **by** not later than November 1
 19 of each year, a program funded under this section that provides
 20 transportation shall submit to the intermediate district that is
 21 the fiscal agent for the program a projected transportation budget.
 22 The amount of the reimbursement for transportation under this
 23 subsection is no more than the projected transportation budget or ~~or~~
 24 ~~for 2022-2023, \$300.00, and, for 2023-2024, \$500.00~~ multiplied by
 25 the number of children funded for the program under this section.
 26 If the amount allocated under this subsection is insufficient to
 27 fully reimburse the transportation costs for all programs that
 28 provide transportation and submit the required information, the
 29 department **of lifelong education, advancement, and potential** shall



1 prorate the reimbursement in an equal amount per child funded. The
2 department **of lifelong education, advancement, and potential** shall
3 make payments to the intermediate district that is the fiscal agent
4 for each program, and the intermediate district shall then
5 reimburse the program provider for transportation costs as
6 prescribed under this subsection.

7 (20) Subject to, and from the funds allocated under,
8 subsection (19), the department **of lifelong education, advancement,**
9 **and potential** shall reimburse a program for transportation costs
10 related to parent- or guardian-accompanied transportation provided
11 by transportation service companies, buses, or other public
12 transportation services. To be eligible for reimbursement under
13 this subsection, a program must submit to the intermediate district
14 or consortia of intermediate districts all of the following:

15 (a) The names of families provided with transportation support
16 along with a documented reason for the need for transportation
17 support and the type of transportation provided.

18 (b) Financial documentation of actual transportation costs
19 incurred by the program, including, but not limited to, receipts
20 and mileage reports, as determined by the department **of lifelong**
21 **education, advancement, and potential**.

22 (c) Any other documentation or information determined
23 necessary by the department **of lifelong education, advancement, and**
24 **potential**.

25 (21) The department **of lifelong education, advancement, and**
26 **potential** shall implement a process to review and approve age-
27 appropriate comprehensive classroom level quality assessments for
28 GSRP grantees that support the early childhood standards of quality
29 for prekindergarten children adopted by the state board. The



1 department **of lifelong education, advancement, and potential** shall
 2 make available to intermediate districts at least 2 classroom level
 3 quality assessments that were approved in 2018.

4 (22) An intermediate district that is a GSRP grantee may
 5 approve the use of a supplemental curriculum that aligns with and
 6 enhances the age-appropriate educational curriculum in the
 7 classroom. If the department **of lifelong education, advancement,**
 8 **and potential** objects to the use of a supplemental curriculum
 9 approved by an intermediate district, the superintendent shall
 10 establish a review committee independent of the department **of**
 11 **lifelong education, advancement, and potential**. The review
 12 committee shall meet within 60 days of the department **of lifelong**
 13 **education, advancement, and potential** registering its objection in
 14 writing and provide a final determination on the validity of the
 15 objection within 60 days of the review committee's first meeting.

16 (23) The department **of lifelong education, advancement, and**
 17 **potential** shall implement a process to evaluate and approve age-
 18 appropriate educational curricula that are in compliance with the
 19 early childhood standards of quality for prekindergarten children
 20 adopted by the state board.

21 (24) From the funds allocated under subsection (1), there is
 22 allocated for ~~2022-2023 an amount not to exceed \$2,000,000.00 and~~
 23 ~~there is allocated for 2023-2024~~ **2024-2025** an amount not to exceed
 24 \$2,000,000.00 for payments to intermediate districts or consortia
 25 of intermediate districts for professional development and training
 26 materials for educators in programs implementing new curricula or
 27 child assessment tools approved for use in the great start
 28 readiness program.

29 (25) A great start readiness program or a GSRP/Head Start



1 blended program funded under this section is permitted to utilize
 2 AmeriCorps Pre-K Reading Corps members in classrooms implementing
 3 research-based early literacy intervention strategies.

4 (26) In addition to the allocation under subsection (1), from
 5 the state school aid fund money appropriated under section 11,
 6 there is allocated an amount not to exceed \$35,000,000.00 for ~~2022-~~
 7 ~~2023-2024-2025~~ only for classroom ~~start-up~~ **start-up** grants to
 8 intermediate districts and consortia of intermediate districts for
 9 new or expanding great start readiness classrooms. All of the
 10 following apply to funding allocated under this subsection:

11 (a) To receive funding under this subsection, intermediate
 12 districts and consortia of intermediate districts must apply for
 13 the funding in a form and manner prescribed by the department **of**
 14 **lifelong education, advancement, and potential**.

15 (b) The department **of lifelong education, advancement, and**
 16 **potential** shall pay an amount not to exceed \$25,000.00 for each new
 17 or expanded classroom. If funding is ~~not sufficient~~ **insufficient** to
 18 fully fund all eligible applicants, the department **of lifelong**
 19 **education, advancement, and potential** must prorate the per-
 20 classroom amount on an equal basis. If the allocation is not fully
 21 paid in the current fiscal year, the department **of lifelong**
 22 **education, advancement, and potential** may award any remaining
 23 funding during fiscal year ~~2023-2024-2025-2026~~ for each new or
 24 expanded classroom at an equal amount per classroom, based on
 25 remaining available funds, not to exceed \$25,000.00 per classroom.

26 (c) Funds received under this subsection by intermediate
 27 districts and consortia of intermediate districts must be paid in
 28 full to the entity operating the classroom and may be used for any
 29 of the following purposes:



1 (i) Costs associated with attracting, recruiting, retaining,
2 and licensing required classroom education personnel to staff new
3 or expanded classrooms.

4 (ii) Supporting facility improvements or purchasing facility
5 space necessary to provide a safe, high-quality learning
6 environment for children in each new or expanded classroom.

7 (iii) Outreach material necessary for public awareness that the
8 great start readiness program has openings in the area and for
9 costs associated with enrolling eligible children in new or
10 expanded classrooms.

11 (iv) Supporting costs in each new or expanded classroom
12 associated with improving a provider's great start to quality
13 rating.

14 **(d) From the state school aid fund money allocated in this**
15 **subsection, \$100.00 is allocated to Wayne RESA to support the Wayne**
16 **Metropolitan Community Action Agency to begin a new great start**
17 **readiness program location.**

18 **(e) The funds allocated under subdivision (d) are exempt from**
19 **the restrictions in subdivision (b).**

20 **(f) ~~(d)~~The funds allocated under this subsection for ~~2022-~~**
21 **~~2023-2024-2025~~ are a work project appropriation, and any unexpended**
22 **funds for ~~2022-2023-2024-2025~~ do not lapse to the state school aid**
23 **fund and are carried forward into ~~2023-2024-~~**2025-2026**. The purpose**
24 **of the work project is to continue support for new or expanded**
25 **great start readiness classrooms. The estimated completion date of**
26 **the work project is September 30, ~~2024-~~**2026**.**

27 ~~(27) In addition to the funds allocated in subsection (1),~~
28 ~~there is allocated from the state school aid fund money~~
29 ~~appropriated under section 11 for 2022-2023 only an amount not to~~



1 ~~exceed \$5,000,000.00 for a consortium of intermediate districts to~~
2 ~~partner with the department and community-based organizations to~~
3 ~~implement a multiyear statewide campaign to raise awareness about~~
4 ~~the availability of services through the great start readiness~~
5 ~~program and to develop systems to identify and reach out to~~
6 ~~eligible families. All of the following apply to funding under this~~
7 ~~subsection:~~

8 ~~(a) Funding under this subsection must be used for the~~
9 ~~following purposes:~~

10 ~~(i) Implementing a statewide outreach campaign to make families~~
11 ~~aware of the availability of the great start readiness program.~~

12 ~~(ii) Organizing community events and outreach activities to~~
13 ~~inform parents about the availability of the great start readiness~~
14 ~~program, the positive impacts of early childhood education, and~~
15 ~~additional early childhood programs available to families.~~

16 ~~(iii) Developing and implementing a statewide website that~~
17 ~~allows providers to advertise available great start readiness slots~~
18 ~~and allows families to connect with providers to fill open slots.~~
19 ~~The website must include information about additional early~~
20 ~~childhood programs for families, including, but not limited to, the~~
21 ~~child development and care program and Head Start.~~

22 ~~(b) The funds allocated under this subsection for 2022-2023~~
23 ~~are a work project appropriation, and any unexpended funds for~~
24 ~~2022-2023 are carried forward into 2023-2024. The purpose of the~~
25 ~~work project is to raise awareness of and participation in great~~
26 ~~start readiness programming. The estimated completion date of the~~
27 ~~work project is September 30, 2027.~~

28 ~~(c) Notwithstanding section 17b, the department shall make~~
29 ~~payments under this subsection on a schedule determined by the~~



1 ~~department.~~

2 Sec. 32n. (1) From the state school aid fund money
3 appropriated in section 11, there is allocated for ~~2023-2024-2024-~~
4 **2025** only an amount not to exceed ~~\$50,000,000.00~~ **\$69,000,000.00** to
5 Clinton County RESA, to collaborate with the department **of lifelong**
6 **education, advancement, and potential** , for the purposes of this
7 section. ~~The department shall develop a competitive grant program~~
8 ~~to distribute this funding to eligible entities, as described in~~
9 ~~subsection (2), as prescribed under this section.~~

10 (2) ~~The department shall establish competitive grant criteria~~
11 ~~for the~~ **From the state school aid fund money allocated in**
12 **subsection (1), an amount not to exceed \$60,000,000.00 is allocated**
13 **for a** grant program ~~described in subsection (1)~~ for eligible
14 applicants to expand access to quality, affordable programming
15 before and after the school day or during the summer for young
16 people. **The department of lifelong education, advancement, and**
17 **potential shall establish competitive grant criteria for the**
18 **program described in this subsection.** To be eligible for a grant
19 under this ~~section, subsection,~~ the applicant must meet, at a
20 minimum, all of the following criteria:

- 21 (a) Serve children in any of grades K to 12.
- 22 (b) Be a community-based organization that is exempt from
23 federal income tax under section 501(c)(3) of the internal revenue
24 code, 26 USC 501, an institution of higher education, a community
25 or adult education program, a public library, a local government,
26 or an intermediate district.
- 27 (c) Provide before-school, after-school, before-and-after-
28 school, or summer school programming to children described in
29 subdivision (a). These programs must be used to support expanded



1 learning opportunities, including, but not limited to, mentoring,
 2 leadership, community engagement, agriculture, art, music,
 3 literacy, science, technology, engineering, mathematics, health,
 4 and recreation programming.

5 (d) Address measurable goals, including, but not limited to,
 6 improved school attendance, academic outcomes, positive behaviors,
 7 and skill acquisition, and include activities linked to research or
 8 quality practices.

9 (3) The department **of lifelong education, advancement, and**
 10 **potential** shall establish a competitive grant process for awarding
 11 funding under ~~this section.~~ **subsection (2)**. The department **of**
 12 **lifelong education, advancement, and potential** shall develop the
 13 form and manner for applying for the grants. The application must
 14 include a request for information on the applicant's outreach to
 15 children, youth, and families who are eligible for free or reduced-
 16 price meals under the Richard B. Russell national school lunch act,
 17 42 USC 1751 to 1769j. The application must be open for not less
 18 than 30 calendar days. At least 30 days before the application is
 19 opened, the department **of lifelong education, advancement, and**
 20 **potential** must publish on its public website the criteria that will
 21 be used in evaluating the application that must include, but are
 22 not limited to, priorities under subsection (5).

23 (4) Subject to subsection (8), in determining award amounts
 24 under ~~this~~ **subsection (2)**, the department **of lifelong education,**
 25 **advancement, and potential** shall, to the extent practicable, ensure
 26 that eligible entities in all geographic regions of this state are
 27 represented in the distribution of grant funding under ~~this~~
 28 ~~section.~~ **subsection (2)**.

29 (5) Subject to subsection (8), the department **of lifelong**



1 **education, advancement, and potential** shall prioritize the
2 distribution of grant funding under ~~this section~~ **subsection (2)**
3 based on, at a minimum, **all of** the following:

4 (a) An applicant's demonstrated need.

5 (b) The percentage of low-income families in the geographic
6 area being served. Prioritization must be determined by the average
7 percentage of pupils in the district who are eligible for free and
8 reduced-priced meals as determined under the Richard B. Russell
9 national school lunch act, 42 USC 1751 to 1769j, where eligible
10 entities will provide before-and-after-school or summer school
11 programs.

12 (c) Whether the application provides services for the full
13 school year.

14 (d) The applicant's track record for providing quality,
15 affordable before-and-after-school or summer school services.

16 (e) Whether an applicant serving children in any of grades K
17 ~~through~~ to 8 is licensed or is in the process of becoming licensed
18 or has implemented the Michigan Out-of-School Time Standards of
19 Quality issued by the state board of education. This does not
20 preclude a nonlicensed entity from applying for funding under this
21 section and being funded under this section.

22 (6) Subject to subsection (7), an eligible entity that
23 receives grant funding under ~~this section~~ **subsection (2)** shall use
24 the funding only to provide before-school, after-school, before-
25 and-after-school, or summer school programming to children
26 described in subsection (2) (a). The programming offered under ~~this~~
27 subsection **(2)** must meet all of the following:

28 (a) Be provided to children in a manner in which the children
29 are physically present at a building or location designated by the



1 eligible entity.

2 (b) Provide educational programming in core subject areas,
3 including, but not limited to, mathematics, reading, and science.

4 (c) Provide data to evaluate the program in a form and manner
5 as prescribed by the department.

6 (7) Subject to subsections (2), (4), and (5), up to 2% of
7 funding allocated under ~~this section~~ **subsection (2)** must be
8 allocated to a nonprofit entity with experience serving youth-
9 serving organizations to provide start-up grants and capacity
10 building, professional development, and technical assistance for
11 implementation of high-quality, evidence-based out-of-school time
12 learning opportunities.

13 (8) The department **of lifelong education, advancement, and**
14 **potential** shall award no less than 60% of the funding under this
15 section to community-based organizations.

16 (9) Notwithstanding section 17b, the department **of lifelong**
17 **education, advancement, and potential** shall make payments under
18 this section in full upon grant award. Grantees that do not comply
19 with reporting requirements, fail to provide the services proposed
20 in their grant application, or close during the grant period may be
21 required to repay the funding they received under this section to
22 the department **of lifelong education, advancement, and potential**.

23 (10) The department **of lifelong education, advancement, and**
24 **potential**, in collaboration with the Michigan Afterschool
25 Partnership, shall convene an advisory committee to review the
26 program components listed within this section and make
27 recommendations to the department **of lifelong education,**
28 **advancement, and potential** for changes on the program described in
29 this section. The advisory committee shall meet at a schedule set



1 by the department **of lifelong education, advancement, and**
 2 **potential**, or at least quarterly. The advisory committee shall
 3 provide for the involvement of, but not limited to, community-based
 4 organizations, regional intermediaries, district administrators,
 5 youth, parents, and representatives from the business and
 6 philanthropic communities, as appropriate.

7 (11) **From the state school aid fund money allocated in**
 8 **subsection (1), Clinton County RESA shall allocate \$9,000,000.00 to**
 9 **recipients under this subsection as follows:**

10 (a) **\$5,000,000.00 to the Boys and Girls Club of Southeast**
 11 **Michigan to expand programming. Programming expansion includes, but**
 12 **is not limited to, construction or remodeling of facilities to**
 13 **allow for new or extended programs.**

14 (b) **\$3,000,000.00 to the Downtown Boxing Gym in Detroit to**
 15 **expand programming. Programming expansion includes, but is not**
 16 **limited to, construction or remodeling of facilities to allow for**
 17 **new or extended programs.**

18 (c) **\$1,000,000.00 to the Michigan High School Esports League**
 19 **to expand high school esports programs.**

20 Sec. 32p. (1) From the state school aid fund money
 21 appropriated in section 11, there is allocated an amount not to
 22 exceed ~~\$19,400,000.00~~ **\$20,000,000.00** to intermediate districts for
 23 ~~2023-2024~~ **2024-2025** for the purpose of providing early childhood
 24 funding to intermediate districts to support the goals and outcomes
 25 under subsections (2) and (4), and to provide supports for early
 26 childhood programs for children from birth through age 8. The
 27 funding provided to each intermediate district under this section
 28 is determined by the distribution formula established by the
 29 ~~department's~~ **department of lifelong education, advancement, and**



1 **potential's** office of great start to provide equitable funding
 2 statewide. ~~In order to~~ **To** receive funding under this section, each
 3 intermediate district must provide an application to the office of
 4 great start not later than September 15 of the immediately
 5 preceding fiscal year indicating the strategies planned to be
 6 provided.

7 (2) Each intermediate district or consortium of intermediate
 8 districts that receives funding under this section shall convene a
 9 local great start collaborative and a family coalition that
 10 includes an active partnership with at least 1 community-based
 11 organization. The goal of each great start collaborative and family
 12 coalition is to ensure the coordination and expansion of local
 13 early childhood systems and programs that ~~allow every child in the~~
 14 ~~community to~~ achieve the following outcomes:

15 (a) Children born healthy.

16 (b) Children healthy, thriving, and developmentally on track
 17 from birth to grade 3.

18 (c) Children developmentally ready to succeed in school at the
 19 time of school entry.

20 (d) Children prepared to succeed in fourth grade and beyond by
 21 reading proficiently by the end of third grade.

22 (3) Each local great start collaborative and family coalition
 23 shall convene workgroups to make recommendations about community
 24 services designed to achieve the outcomes described in subsection
 25 (2) and to ensure that its local great start system includes the
 26 following supports for children from birth through age 8:

27 (a) Physical and social-emotional health.

28 (b) Family supports, including, but not limited to, the
 29 provision of basic needs and economic self-sufficiency.



1 (c) Parent leadership and family engagement.

2 (d) Early education, including the child's development of
3 skills linked to success in foundational literacy, and care.

4 (e) Community infrastructure.

5 (4) From the funds allocated in subsection (1), at least
6 ~~\$3,500,000.00~~ **\$4,100,000.00** must be used for the purpose of
7 providing home visits to at-risk children and their families. The
8 home visits must be conducted as part of a locally coordinated,
9 family-centered, evidence-based, data-driven home visit strategic
10 plan that is approved by the department **of lifelong education,**
11 **advancement, and potential**. The goals of the home visits funded
12 under this subsection are to improve school readiness using
13 evidence-based methods, including a focus on developmentally
14 appropriate outcomes for early literacy, to improve positive
15 parenting practices, and to improve family economic self-
16 sufficiency while reducing the impact of high-risk factors through
17 community resources and referrals. The department **of lifelong**
18 **education, advancement, and potential** shall coordinate the goals of
19 the home visit strategic plans approved under this subsection with
20 other state agency home visit programs in a way that strengthens
21 Michigan's home visiting infrastructure and maximizes federal funds
22 available for the purposes of at-risk family home visits. The
23 coordination among departments and agencies is intended to avoid
24 duplication of state services and spending, and should emphasize
25 efficient service delivery of home visiting programs.

26 (5) ~~Not~~ **By not** later than December 1 of each year, each
27 intermediate district shall provide a report to the department **of**
28 **lifelong education, advancement, and potential** detailing the
29 strategies actually implemented during the immediately preceding



1 school year and the families and children actually served. At a
 2 minimum, the report must include an evaluation of the services
 3 provided with additional funding under subsection (4) for home
 4 visits, using the goals identified in subsection (4) as the basis
 5 for the evaluation, including the degree to which school readiness
 6 was improved, the degree to which positive parenting practices were
 7 improved, the degree to which there was improved family economic
 8 self-sufficiency, and the degree to which community resources and
 9 referrals were utilized. The department **of lifelong education,**
 10 **advancement, and potential** shall compile and summarize these
 11 reports and submit its summary to the house and senate
 12 appropriations subcommittees on school aid and to the house and
 13 senate fiscal agencies **by** not later than February 15 of each year.

14 ~~(6) In addition to the funds allocated in subsection (1), from~~
 15 ~~the state school aid fund money appropriated in section 11, there~~
 16 ~~is allocated an amount not to exceed \$4,000,000.00 for 2023-2024~~
 17 ~~only for the purpose of improving access to books and other~~
 18 ~~literacy materials for children from birth to age 5. The formula~~
 19 ~~described in subsection (1) must be used to allocate funds to~~
 20 ~~intermediate districts under this subsection. An intermediate~~
 21 ~~district may use the funding to support programs, including, but~~
 22 ~~not limited to, the Dolly Parton Imagination Library, Reach Out and~~
 23 ~~Read Michigan, or any other program that provides books and~~
 24 ~~literacy materials to children from birth to age 5. If funding~~
 25 ~~under this subsection is not sufficient to enroll all interested~~
 26 ~~families in the service, each intermediate district must prioritize~~
 27 ~~enrollment to those families with the highest levels of economic~~
 28 ~~need. If an intermediate district will not fully utilize funding~~
 29 ~~under this subsection, those funds must be returned to the~~



1 ~~department for redistribution for the purposes under this~~
2 ~~subsection.~~

3 (6) ~~(7)~~—An intermediate district or consortium of intermediate
4 districts that receives funding under this section may carry over
5 any unexpended funds received under this section into the next
6 fiscal year and may expend those unused funds through June 30 of
7 the next fiscal year. However, an intermediate district or
8 consortium of intermediate districts that receives funding for the
9 purposes described in subsection (2) in the current fiscal year
10 shall not carry over into the next fiscal year any amount exceeding
11 15% of the amount awarded to the intermediate district or
12 consortium in the current fiscal year. A recipient of a grant shall
13 return any unexpended grant funds to the department **of lifelong**
14 **education, advancement, and potential** in the manner prescribed by
15 the department **of lifelong education, advancement, and potential**
16 not later than September 30 of the next fiscal year after the
17 fiscal year in which the funds are received.

18 Sec. 33. (1) From the state school aid fund money appropriated
19 in section 11, there is allocated an amount not to exceed
20 \$11,000,000.00 for 2023-2024 only **and an amount not to exceed**
21 **\$2,500,000.00 for 2024-2025 only** for grants to eligible districts
22 for the purposes described in this section.

23 (2) To receive a grant under this section, a district must
24 apply for the grant in a form and manner prescribed by the
25 department.

26 (3) A district that meets both of the following is an eligible
27 district under this section:

28 (a) The district must enroll students in grades K to 5, and
29 must not currently have a music education program for grades K to



1 5.

2 (b) The district must, in its application described in
3 subsection (2), pledge to do all of the following:

4 (i) Provide for all pupils in grades K to 5 at least 90 minutes
5 per week of instruction in music, taught by a certificated teacher
6 with a JX or JQ endorsement issued by the department.

7 (ii) Maintain staffing that includes at least 1 certificated
8 teacher with a JX or JQ endorsement issued by the department for
9 every 400 pupils enrolled in grades K to 5.

10 (iii) Adopt and implement specific curricula for music.

11 (iv) Maintain in each elementary school at least 1 space that
12 is designated for music instruction and that allows for effective
13 implementation of the music curriculum, with consideration given to
14 the physical materials and tools needed for music instruction.

15 (v) Establish and maintain a separate dedicated budget for
16 music instruction in grades K to 5.

17 (4) Grants awarded under this section must be awarded for the
18 coverage of costs for 1 year of additional costs, including 1-time
19 costs, for the district to implement a music program.

20 ~~(5) All grants under this section must be awarded by not later~~
21 ~~than February 1, 2024.~~

22 (5) ~~(6)~~ If the total funding allocated under this section is
23 not sufficient to fully fund payments to all eligible districts
24 under this section, the department shall prorate payments to all
25 eligible districts on an equal percentage basis.

26 (6) **The funds allocated under this section for 2023-2024 are a**
27 **work project appropriation, and any unexpended funds for 2023-2024**
28 **are carried forward into 2024-2025. The purpose of the work project**
29 **is to increase music instruction in grades K to 5. The estimated**



1 completion date of the work project is September 30, 2028.

2 (7) The funds allocated under this section for 2024-2025 are a
3 work project appropriation, and any unexpended funds for 2024-2025
4 are carried forward into 2025-2026. The purpose of the work project
5 is to increase music instruction in grades K to 5. The estimated
6 completion date of the work project is September 30, 2029.

7 (8) ~~(7)~~ Notwithstanding section 17b, the department shall make
8 payments under this section on a schedule determined by the
9 department.

10 Sec. 35a. (1) From the appropriations in section 11, there is
11 allocated for ~~2023-2024~~ **2024-2025** for the purposes of this section
12 an amount not to exceed ~~\$77,900,000.00~~ **\$88,150,000.00** from the
13 state school aid fund. ~~and there is allocated for 2023-2024 for the~~
14 ~~purposes of subsection (8) an amount not to exceed \$5,000,000.00~~
15 ~~from the general fund.~~ Excluding staff or contracted employees
16 funded under subsection (8), the superintendent shall designate
17 staff or contracted employees funded under this section as critical
18 shortage. ~~Programs funded under this section are intended to ensure~~
19 ~~that this state will be a top 10 state in grade 4 reading~~
20 ~~proficiency by 2025 according to the National Assessment of~~
21 ~~Educational Progress (NAEP).~~ By December 31 of each fiscal year in
22 which funding is allocated under this section, the superintendent
23 of public instruction shall do both of the following:

24 (a) Report in person to the house and senate appropriations
25 subcommittees on school aid regarding progress on ~~the goal~~
26 ~~described in this subsection~~ **early literacy** and be available for
27 questioning as prescribed through a process developed by the chairs
28 of the house and senate appropriations subcommittees on school aid.

29 (b) Submit a written report to the house and senate



1 appropriations subcommittees on school aid regarding progress on
2 ~~the goal described in this subsection.~~ **early literacy.**

3 (2) A district that receives funds under subsection (5) may
4 spend up to 5% of those funds for professional development for
5 educators in a department-approved research-based training program
6 related to current state literacy standards for pupils in grades
7 pre-K to ~~3-5~~. The professional development must also include
8 training in the use of screening and diagnostic tools, progress
9 monitoring, and intervention methods used to address barriers to
10 learning and delays in learning that are diagnosed through the use
11 of these tools.

12 (3) A district that receives funds under subsection (5) may
13 use up to 5% of those funds to administer department-approved
14 screening and diagnostic tools to monitor the development of early
15 literacy and early reading skills, and risk factors for word-level
16 reading difficulties of pupils in grades pre-K to ~~3-5~~ and to
17 support evidence-based professional learning described in
18 subsection (11) for educators in administering and using screening,
19 progress monitoring, and diagnostic assessment data to inform
20 instruction through prevention and intervention in a multi-tiered
21 system of supports framework. A department-approved screening and
22 diagnostic tool administered by a district using funding under this
23 section must include all of the following components: phonemic
24 awareness, phonics, fluency, rapid automatized naming (RAN), and
25 comprehension. Further, all of the following sub-skills must be
26 assessed within each of these components:

27 (a) Phonemic awareness - segmentation, blending, and sound
28 manipulation (deletion and substitution).

29 (b) Phonics - decoding (reading) and encoding (spelling).



1 (c) Fluency.

2 (d) Comprehension - making meaning of text.

3 (4) From the allocation under subsection (1), there is
 4 allocated an amount not to exceed ~~\$42,000,000.00~~ **\$45,250,000.00** for
 5 ~~2023-2024~~ **2024-2025** for the purpose of providing early literacy
 6 coaches at intermediate districts to assist teachers in developing
 7 and implementing instructional strategies for pupils in grades pre-
 8 K to ~~3~~ **5** so that pupils are reading at grade level by the end of
 9 grade 3. All of the following apply to funding under this
 10 subsection:

11 (a) The department shall develop an application process
 12 consistent with the provisions of this subsection. An application
 13 must provide assurances that literacy coaches funded under this
 14 subsection are knowledgeable about at least the following:

15 (i) Current state literacy standards for pupils in grades pre-K
 16 to ~~3~~ **5**.

17 (ii) Implementing an instructional delivery model based on
 18 frequent use of formative, screening, and diagnostic tools, known
 19 as a multi-tiered system of supports, to determine individual
 20 progress for pupils in grades pre-K to ~~3~~ **5** so that pupils are
 21 reading at grade level by the end of grade 3.

22 (iii) The use of data from diagnostic tools to determine the
 23 necessary additional supports and interventions needed by
 24 individual pupils in grades pre-K to ~~3 in order~~ **5 to be reading**
 25 **read** at grade level.

26 (b) From the allocation under this subsection, the department
 27 shall award grants to **eligible** intermediate districts for the
 28 support of early literacy coaches. The department shall provide
 29 this funding in the following manner:



1 (i) The department shall award each **eligible** intermediate
2 district grant funding to support the cost of 2 early literacy
3 coaches in an equal amount per early literacy coach, not to exceed
4 \$125,000.00.

5 (ii) After distribution of the grant funding under subparagraph
6 (i), the department shall distribute the remainder of grant funding
7 for additional early literacy coaches in an amount not to exceed
8 \$125,000.00 per early literacy coach. The number of funded early
9 literacy coaches for each **eligible** intermediate district is based
10 on the percentage of the total statewide number of pupils in grades
11 K to ~~3~~5 who meet the income eligibility standards for the federal
12 free and reduced-price lunch programs who are enrolled in districts
13 in the **eligible** intermediate district. **The department shall ensure**
14 **that each intermediate district is eligible to receive support for**
15 **at least 1 early literacy coach under this subparagraph.**

16 (c) If an intermediate district that receives funding under
17 this subsection uses an assessment tool that screens for
18 characteristics of dyslexia, the intermediate district shall use
19 the assessment results from that assessment tool to identify pupils
20 who demonstrate characteristics of dyslexia.

21 (d) All literacy coaches funded under this subsection must
22 have already received, or be making progress toward receiving,
23 professional learning by the approved provider described in
24 subsection (11).

25 (e) **To be eligible to receive funding under this subsection,**
26 **an intermediate district must provide the department a list by**
27 **September 1 of each year containing contact information for all**
28 **literacy coaches funded under this subsection, in a form and manner**
29 **determined by the department. An intermediate district must**



1 **communicate any personnel changes and changes to contact**
 2 **information for literacy coaches funded under this subsection to**
 3 **the department within 30 days of the personnel change or change in**
 4 **contact information.**

5 (5) From the allocation under subsection (1), there is
 6 allocated an amount not to exceed \$19,900,000.00 for ~~2023-2024~~
 7 **2024-2025** to districts that provide additional instructional time
 8 to those pupils in grades pre-K to 5 who have been identified by
 9 using department-approved screening and diagnostic tools as needing
 10 additional supports and interventions ~~in order to be reading~~ **read**
 11 at grade level by the end of grade 3. Additional instructional time
 12 may be provided before, during, and after regular school hours or
 13 as part of a year-round balanced school calendar. All of the
 14 following apply to funding under this subsection:

15 (a) ~~In order to~~ **To** be eligible to receive funding, a district
 16 must demonstrate to the satisfaction of the department that the
 17 district has done all of the following:

18 (i) Implemented a multi-tiered system of supports instructional
 19 delivery model that is an evidence-based model that uses data-
 20 driven problem solving to integrate academic and behavioral
 21 instruction and that uses intervention delivered to all pupils in
 22 varying intensities based on pupil needs. The multi-tiered system
 23 of supports must provide at least all of the following essential
 24 components:

25 (A) Team-based leadership.

26 (B) A tiered delivery system.

27 (C) Selection and implementation of instruction,
 28 interventions, and supports.

29 (D) A comprehensive screening and assessment system.



1 (E) Continuous data-based decision making.

2 (ii) Used department-approved research-based diagnostic tools
3 to identify individual pupils in need of additional instructional
4 time.

5 (iii) Used a reading instruction method that focuses on the 5
6 fundamental building blocks of reading: phonics, phonemic
7 awareness, fluency, vocabulary, and comprehension and content
8 knowledge.

9 (iv) Provided teachers of pupils in grades pre-K to 5 with
10 research-based professional development in diagnostic data
11 interpretation.

12 (v) Complied with the requirements under section 1280f of the
13 revised school code, MCL 380.1280f.

14 (b) The department shall distribute funding allocated under
15 this subsection to eligible districts on an equal per-first-grade-
16 pupil basis.

17 (c) If the funds allocated under this subsection are
18 insufficient to fully fund the payments under this subsection,
19 payments under this subsection are prorated on an equal per-pupil
20 basis based on grade 1 pupils.

21 (6) ~~Not~~ **By not** later than September 1 of each year, a district
22 that receives funding under subsection (5) in conjunction with the
23 Michigan student data system, if possible, shall provide to the
24 department a report that includes at least both of the following,
25 in a form and manner prescribed by the department:

26 (a) For pupils in grades pre-K to ~~3, 4, 5~~, the teachers, pupils,
27 schools, and grades served with funds under this section and the
28 categories of services provided.

29 (b) For pupils in grades pre-K to ~~3, 4, 5~~, pupil proficiency and



1 growth data that allows analysis both in the aggregate and by each
2 of the following subgroups, as applicable:

- 3 (i) School.
- 4 (ii) Grade level.
- 5 (iii) Gender.
- 6 (iv) Race.
- 7 (v) Ethnicity.
- 8 (vi) Economically disadvantaged status.
- 9 (vii) Disability.
- 10 (viii) Pupils identified as having reading deficiencies.

11 (7) From the allocation under subsection (1), there is
12 allocated an amount not to exceed \$6,000,000.00 for ~~2023-2024-2024-~~
13 **2025** to an intermediate district in which the combined total number
14 of pupils in membership of all of its constituent districts is the
15 fewest among all intermediate districts. All of the following apply
16 to the funding under this subsection:

17 (a) Funding under this subsection must be used by the
18 intermediate district, in partnership with an association that
19 represents intermediate district administrators in this state, to
20 implement all of the following:

21 (i) Literacy essentials teacher and principal training modules.

22 (ii) Face-to-face and online professional learning of literacy
23 essentials teacher and principal training modules for literacy
24 coaches, principals, and teachers.

25 (iii) The placement of regional lead literacy coaches to
26 facilitate professional learning for early literacy coaches. These
27 regional lead literacy coaches shall provide support for new
28 literacy coaches, building teachers, and administrators and shall
29 facilitate regional data collection to evaluate the effectiveness



1 of statewide literacy coaches funded under this section.

2 (iv) Provide \$500,000.00 from this subsection for literacy
3 training, modeling, coaching, and feedback for district principals
4 or chief administrators, as applicable. The training described in
5 this subparagraph must use the pre-K and K to 3 essential
6 instructional practices in literacy created by the general
7 education leadership network as the framework for all training
8 provided under this subparagraph.

9 (v) Job-embedded professional learning opportunities for
10 mathematics teachers through mathematics instructional coaching.
11 Funding must be used for professional learning for coaches,
12 professional developers, administrators, and teachers; coaching for
13 early mathematics educators; the development of statewide and
14 regional professional learning networks in mathematics
15 instructions; and the development and support of digital
16 professional learning modules.

17 (b) ~~Not~~ **By not** later than September 1 of each year, the
18 intermediate district described in this subsection, in consultation
19 with grant recipients, shall submit a report to the chairs of the
20 senate and house appropriations subcommittees on school aid, the
21 chairs of the senate and house standing committees responsible for
22 education legislation, the house and senate fiscal agencies, and
23 the state budget director. The report described under this
24 subdivision must include student achievement results in English
25 language arts and mathematics and survey results with feedback from
26 parents and teachers regarding the initiatives implemented under
27 this subsection.

28 (c) Up to 2% of funds allocated under this subsection may be
29 used by the association representing intermediate district



1 administrators that is in partnership with the intermediate
 2 district specified in this subsection to administer this
 3 subsection.

4 (8) From the ~~general fund money allocated in~~ **allocation under**
 5 subsection (1), the department shall allocate the amount of
 6 ~~\$5,000,000.00~~ **\$7,000,000.00** for ~~2023-2024 only~~ **2024-2025 only** to **an**
 7 **intermediate district or a consortium of intermediate districts to**
 8 **partner with** the Michigan Education Corps for the PreK Reading
 9 Corps, the K3 Reading Corps, and the Math Corps. **An intermediate**
 10 **district or a consortium of intermediate districts receiving**
 11 **funding under this subsection shall forward the amount received**
 12 **under this subsection to the Michigan Education Corps for statewide**
 13 **services.** All of the following apply to funding under this
 14 subsection:

15 (a) By September 1 of the current fiscal year, the Michigan
 16 Education Corps shall provide a report concerning its use of the
 17 funding to the senate and house appropriations subcommittees on
 18 school aid, the senate and house fiscal agencies, and the senate
 19 and house caucus policy offices on outcomes and performance
 20 measures of the Michigan Education Corps, including, but not
 21 limited to, the degree to which the Michigan Education Corps'
 22 replication of the PreK Reading Corps, the K3 Reading Corps, and
 23 the Math Corps programs is demonstrating sufficient efficacy and
 24 impact. The report must include data pertaining to at least all of
 25 the following:

26 (i) The current impact of the programs on this state in terms
 27 of numbers of children and schools receiving support. This portion
 28 of the report must specify the number of children tutored,
 29 including dosage and completion, and the demographics of those



1 children.

2 (ii) Whether the assessments and interventions are implemented
3 with fidelity. This portion of the report must include details on
4 the total number of assessments and interventions completed and the
5 range, mean, and standard deviation.

6 (iii) Whether the literacy or math improvement of children
7 participating in the programs is consistent with expectations. This
8 portion of the report must detail at least all of the following:

9 (A) Growth rate by grade or age level, in comparison to
10 targeted growth rate.

11 (B) Average linear growth rates.

12 (C) Exit rates.

13 (D) Percentage of children who exit who also meet or exceed
14 spring benchmarks.

15 (iv) The impact of the programs on organizations and
16 stakeholders, including, but not limited to, school administrators,
17 internal coaches, and AmeriCorps members.

18 (b) If the department determines that the Michigan Education
19 Corps has misused the funds allocated under this subsection, the
20 Michigan Education Corps shall reimburse this state for the amount
21 of state funding misused.

22 (c) ~~The department~~ **An intermediate district or a consortium of**
23 **intermediate districts** may not reserve any portion of the
24 allocation provided under this subsection for an evaluation of the
25 Michigan Education Corps, the Michigan Education Corps' funding, or
26 the Michigan Education Corps' programming unless agreed to in
27 writing by the Michigan Education Corps. ~~The department~~ **An**
28 **intermediate district or a consortium of intermediate districts**
29 shall ~~award~~ **forward** the entire amount allocated under this



1 subsection to the Michigan Education Corps and shall not condition
2 the ~~awarding~~**forwarding** of this funding on the implementation of an
3 independent evaluation.

4 (9) If a district or intermediate district expends any funding
5 received under subsection (4) or (5) for professional development
6 in research-based effective reading instruction, the district or
7 intermediate district shall select a professional development
8 program from the list described ~~under~~**in** subdivision (a). All of
9 the following apply to the requirement under this subsection:

10 (a) The department shall issue a request for proposals for
11 professional development programs in research-based effective
12 reading instruction to develop an initial approved list of
13 professional development programs in research-based effective
14 reading instruction. The department shall make the initial approved
15 list public and shall determine if it will, on a rolling basis,
16 approve any new proposals submitted for addition to its initial
17 approved list.

18 (b) To be included as an approved professional development
19 program in research-based effective reading instruction under
20 subdivision (a), an applicant must demonstrate to the department in
21 writing the program's competency in all of the following topics:

22 (i) Understanding of phonemic awareness, phonics, fluency,
23 vocabulary, and comprehension.

24 (ii) Appropriate use of assessments and differentiated
25 instruction.

26 (iii) Selection of appropriate instructional materials.

27 (iv) Application of research-based instructional practices.

28 (c) As used in this subsection, "effective reading
29 instruction" means reading instruction scientifically proven to



1 result in improvement in pupil reading skills.

2 (10) From the allocation under subsection (1), there is
 3 allocated an amount not to exceed \$10,000,000.00 for ~~2023-2024~~ only
 4 **2024-2025** for the provision of professional learning by the
 5 approved provider described in subsection (11), first to educators
 6 in pre-K, kindergarten, and grade 1 next to educators in grade 2
 7 and grade 3; and then to additional elementary school educators and
 8 pre-K to grade 12 certificated special education personnel with
 9 endorsements in learning disabilities, emotional impairments, or
 10 speech and language impairments. For purposes of this subsection,
 11 the department must establish and manage professional learning
 12 opportunities that are open to all school personnel described in
 13 this subsection as follows:

14 (a) The department must first open voluntary enrollment for
 15 any pre-K through grade 3 teacher on a first-come, first-served
 16 basis, with voluntary enrollment prioritized for pre-K,
 17 kindergarten, and grade 1 teachers. The department shall then open
 18 voluntary enrollment for the remaining school personnel described
 19 in this subsection.

20 (b) The department must maintain open enrollment until all
 21 funds are expended.

22 (11) For the provision of professional learning to the school
 23 personnel described in subsection (10), the **department shall**
 24 **determine a list of eligible approved providers.** The department
 25 ~~shall may~~ approve LETRS as ~~the an~~ approved provider of professional
 26 learning, if LETRS continues to meet all of the following:

27 (a) Be offered through a system of training that provides
 28 educators with the knowledge base to effectively implement any
 29 class-wide, supplemental, or intervention reading approach and to



1 determine why some students struggle with reading, writing,
2 spelling, and language.

3 (b) Provide training activities that direct educators to
4 implement effective reading and spelling instruction supported by
5 scientifically based research and foster a direct explicit
6 instructional sequence that uses techniques to support teachers'
7 independence in using their newly-learned skills with students in
8 the classroom.

9 (c) Include integrated components for educators and
10 administrators in pre-K to grade 3 with embedded evaluation or
11 assessment of knowledge. Evaluation or assessment of knowledge
12 under this subdivision must incorporate evaluations of learning
13 throughout each unit and include a summative assessment that must
14 be completed to demonstrate successful course completion.

15 (d) Build teacher content knowledge and pedagogical knowledge
16 of the critical components of literacy including how the brain
17 learns to read, phonological and phonemic awareness; letter
18 knowledge; phonics; advanced phonics; vocabulary and oral language;
19 fluency; comprehension; spelling and writing; and the organization
20 of language.

21 (e) Support educators in understanding how to effectively use
22 screening, progress monitoring, and diagnostic assessment data to
23 improve literacy outcomes through prevention and intervention for
24 reading difficulties in a multi-tiered system of supports. The
25 multi-tiered system of supports must include at least all of the
26 following essential components:

27 (i) Team-based leadership.

28 (ii) A tiered delivery system.

29 (iii) Selection and implementation of instruction,



1 interventions, and supports.

2 (iv) A comprehensive screening and assessment system.

3 (v) Continuous data-based decision making.

4 (12) Notwithstanding section 17b, the department shall make
5 payments made under subsections (7) and (8) on a schedule
6 determined by the department.

7 (13) As used in this section:

8 (a) "Dyslexia" means both of the following:

9 (i) A specific learning disorder that is neurobiological in
10 origin and characterized by difficulties with accurate or fluent
11 word recognition and by poor spelling and decoding abilities that
12 typically result from a deficit in the phonological component of
13 language that is often unexpected in relation to other cognitive
14 abilities and the provision of effective classroom instruction.

15 (ii) A specific learning disorder that may include secondary
16 consequences, such as problems in reading comprehension and a
17 reduced reading experience that can impede the growth of vocabulary
18 and background knowledge and lead to social, emotional, and
19 behavioral difficulties.

20 (b) "Evidence-based" means an activity, program, process,
21 service, strategy, or intervention that demonstrates statistically
22 significant effects on improving pupil outcomes or other relevant
23 outcomes and that meets at least both of the following:

24 (i) At least 1 of the following:

25 (A) Is based on strong evidence from at least 1 well-designed
26 and well-implemented experimental study.

27 (B) Is based on moderate evidence from at least 1 well-
28 designed and well-implemented quasi-experimental study.

29 (C) Is based on promising evidence from at least 1 well-



1 designed and well-implemented correlational study with statistical
2 controls for selection bias.

3 (D) Demonstrates a rationale based on high-quality research
4 findings or positive evaluation that the activity, program,
5 process, service, strategy, or intervention is likely to improve
6 pupil outcomes or other relevant outcomes.

7 (ii) Includes ongoing efforts to examine the effects of the
8 activity, program, process, service, strategy, or intervention.

9 (c) "Explicit" means direct and deliberate instruction through
10 continuous pupil-teacher interaction that includes teacher
11 modeling, guided practice, and independent practice.

12 (d) "Fluency" means the ability to read with speed, accuracy,
13 and proper expression.

14 (e) "Multi-tiered system of supports" means a comprehensive
15 framework that includes 3 distinct tiers of instructional support
16 and is composed of a collection of evidence-based strategies
17 designed to meet the individual needs and assets of a whole pupil
18 at all achievement levels.

19 (f) "Phonemic awareness" means the conscious awareness of all
20 of the following:

21 (i) Individual speech sounds, including, but not limited to,
22 consonants and vowels, in spoken syllables.

23 (ii) The ability to consciously manipulate through, including,
24 but not limited to, matching, blending, segmenting, deleting, or
25 substituting, individual speech sounds described in subparagraph
26 (i).

27 (iii) All levels of the speech sound system, including, but not
28 limited to, word boundaries, rhyme recognition, stress patterns,
29 syllables, onset-rime units, and phonemes.



1 (g) "Phonological" means relating to the system of contrastive
2 relationships among the speech sounds that constitute the
3 fundamental components of a language.

4 (h) "Progress monitoring" means the assessing of students'
5 academic performance, quantifying students' rates of improvement or
6 progress toward goals, and determining how students are responding
7 to instruction.

8 (i) "Rapid automatized naming (RAN)" means a task that
9 measures how quickly individuals can name objects; pictures;
10 colors; or symbols, including letters and digits, aloud, which can
11 predict later reading abilities for preliterate children.

12 Sec. 35d. (1) From the state school aid fund money
13 appropriated under section 11, for ~~2023-2024 only,~~ **2024-2025 only,**
14 there is allocated an amount not to exceed ~~\$1,000,000.00~~
15 **\$3,000,000.00** for the department to provide grants to districts and
16 intermediate districts for the purchase of 1 or more components or
17 trainings through an eligible teacher training program for children
18 with dyslexia from a provider of an eligible teacher training
19 program for children with dyslexia as provided under this section.

20 (2) A provider that provides programming that meets all of the
21 following is considered to be a provider of an eligible teacher
22 training program for purposes of this section:

23 (a) Allows teachers to incorporate the 5 components essential
24 to an effective reading program into their daily lessons. The 5
25 components described in this subdivision are phonemic awareness,
26 phonics, vocabulary, fluency, and comprehension.

27 (b) Trains educators to teach reading using a proven,
28 multisensory approach.

29 (c) Educates teachers on how to explicitly and effectively



1 teach reading to beginning readers.

2 (d) Breaks reading and spelling down into smaller skills
3 involving letters and sounds, and then builds on these skills over
4 time.

5 (e) Uses multisensory teaching strategies to teach reading by
6 using sight, hearing, touch, and movement to help students connect
7 and learn the concepts being taught.

8 (3) Districts and intermediate districts may apply to the
9 department for grants to purchase components or training through an
10 eligible teacher training program from a provider of an eligible
11 teacher training program, and, upon receiving an application but
12 except as otherwise provided in this subsection, the department
13 shall make payments to districts and intermediate districts for
14 those purchases. The department shall make payments under this
15 section on a first-come, first-served basis until funds are
16 depleted.

17 **Sec. 35e. (1) From the state school aid fund money**
18 **appropriated in section 11, there is allocated for 2024-2025 only**
19 **\$24,700,000.00 to districts in an equal amount per pupil to support**
20 **school libraries.**

21 (2) A recipient of a grant under this section shall use the
22 funds only for the salaries and benefits of certified school
23 librarians, electronic resources, material resources, furniture,
24 equipment, and supplies for school libraries.

25 (3) In addition, from the state school aid fund money
26 appropriated in section 11, there is allocated for 2024-2025 only
27 an amount not to exceed \$300,000.00 to a district or intermediate
28 district to partner with the Michigan Association for Computer
29 Users in Learning and the Michigan Association of School Librarians



1 to create and curate a library media and research literacy
2 curriculum for grades K to 12. The curriculum developed must be
3 openly licensed and must be made available in the GoOpen Michigan
4 repository.

5 (4) Notwithstanding section 17b, the department shall make
6 payments under this section on a schedule determined by the
7 department.

8 Sec. 35f. From the state school aid fund money appropriated in
9 section 11, there is allocated for ~~2023-2024~~**2024-2025** only an
10 amount not to exceed \$1,250,000.00 to Macomb Intermediate School
11 District, in partnership with the Chaldean Community Foundation, to
12 support and expand early childhood learning opportunities, improve
13 early literacy achievement, increase high school graduation rates
14 for new Americans, and assist with diploma acquisition, skills
15 training, and postsecondary education.

16 Sec. 35m. (1) From the state school aid fund money
17 appropriated in section 11, there is allocated for 2024-2025 only
18 \$10,000,000.00 to districts and intermediate districts in an equal
19 amount per pupil to improve educational outcomes in literacy.

20 (2) Districts or intermediate districts that receive funding
21 under this section shall use the funding only for literacy
22 curricula, tools, professional development, or other items to
23 improve educational outcomes in literacy.

24 (3) By August 1, 2025, a district or intermediate district
25 that received funding under this section shall provide to the
26 department information on the literacy curricula, tools,
27 professional development, and other items utilized for the current
28 school year.

29 Sec. 39. (1) An eligible applicant receiving funds under



1 section 32d shall submit an application, in a form and manner
2 prescribed by the department **of lifelong education, advancement,**
3 **and potential,** by a date specified by the department **of lifelong**
4 **education, advancement, and potential** in the immediately preceding
5 fiscal year. An eligible applicant is not required to amend the
6 applicant's current accounting cycle or adopt this state's fiscal
7 year accounting cycle in accounting for financial transactions
8 under this section. The application must include all of the
9 following:

10 (a) The estimated total number of children in the community
11 who meet the criteria of section 32d and the total number of age-
12 eligible children in the community, as provided to the applicant by
13 the department **of lifelong education, advancement, and potential**
14 utilizing the most recent population data available from the
15 American Community Survey conducted by the United States Census
16 Bureau. The department **of lifelong education, advancement, and**
17 **potential** shall ensure that it provides updated American Community
18 Survey population data at least once every 3 years.

19 (b) The estimated number of children in the community who meet
20 the criteria of section 32d and are being served exclusively by
21 Head Start programs operating in the community.

22 (c) The number of children whom the applicant has the capacity
23 to serve who meet the criteria of section 32d including a
24 verification of physical facility and staff resources capacity.

25 (2) After notification of funding allocations, an applicant
26 receiving funds under section 32d shall also submit an
27 implementation plan for approval, in a form and manner prescribed
28 by the department **of lifelong education, advancement, and**
29 **potential,** by a date specified by the department **of lifelong**



1 **education, advancement, and potential**, that details how the
 2 applicant complies with the program components established by the
 3 department **of lifelong education, advancement, and potential** under
 4 section 32d.

5 (3) The initial allocation to each eligible applicant under
 6 section 32d is the lesser of the following:

7 (a) The sum of the number of children served in a school-day
 8 program in the preceding school year multiplied by ~~\$9,608.00,~~
 9 **\$9,910.00**, the number of children served in a GSRP extended program
 10 in the preceding school year multiplied by ~~\$11,530.00,~~ **\$11,892.00**,
 11 and the number of children served in a GSRP/Head Start blended
 12 program or a part-day program in the preceding school year
 13 multiplied by ~~\$4,804.00,~~ **\$4,955.00**.

14 (b) The sum of the number of children the applicant has the
 15 capacity to serve in the current school year in a school-day
 16 program multiplied by ~~\$9,608.00,~~ **\$9,910.00**, the number of children
 17 served in a GSRP extended program the applicant has the capacity to
 18 serve in the current school year multiplied by ~~\$11,530.00,~~
 19 **\$11,892.00**, and the number of children served in a GSRP/Head Start
 20 blended program or a part-day program the applicant has the
 21 capacity to serve in the current school year multiplied by
 22 ~~\$4,804.00,~~ **\$4,955.00**.

23 (4) If funds remain after the allocations under subsection
 24 (3), the department **of lifelong education, advancement, and**
 25 **potential** shall distribute the remaining funds to each intermediate
 26 district or consortium of intermediate districts that serves less
 27 than the state percentage benchmark determined under subsection
 28 (5). The department **of lifelong education, advancement, and**
 29 **potential** shall distribute these remaining funds to each eligible



1 applicant based upon each applicant's proportionate share of the
 2 remaining unserved children necessary to meet the statewide
 3 percentage benchmark in intermediate districts or consortia of
 4 intermediate districts serving less than the statewide percentage
 5 benchmark. When all applicants have been given the opportunity to
 6 reach the statewide percentage benchmark, the statewide percentage
 7 benchmark may be reset, as determined by the department **of lifelong**
 8 **education, advancement, and potential**, until greater equity of
 9 opportunity to serve eligible children across all intermediate
 10 school districts has been achieved.

11 (5) For the purposes of subsection (4), the department **of**
 12 **lifelong education, advancement, and potential** shall calculate a
 13 percentage of children served by each intermediate district or
 14 consortium of intermediate districts by adding the number of
 15 children served in the immediately preceding year by that
 16 intermediate district or consortium with the number of eligible
 17 children under section 32d served exclusively by Head Start, as
 18 reported in a form and manner prescribed by the department **of**
 19 **lifelong education, advancement, and potential**, within the
 20 intermediate district or consortia service area and dividing that
 21 total by the total number of children within the intermediate
 22 district or consortium of intermediate districts who meet the
 23 criteria of section 32d as determined by the department **of lifelong**
 24 **education, advancement, and potential** utilizing the most recent
 25 population data available from the American Community Survey
 26 conducted by the United States Census Bureau. The department **of**
 27 **lifelong education, advancement, and potential** shall compare the
 28 resulting percentage of eligible children served to a statewide
 29 percentage benchmark to determine if the intermediate district or



1 consortium is eligible for additional funds under subsection (4).
2 The statewide percentage benchmark is 100%.

3 (6) If, taking into account the total amount to be allocated
4 to the applicant as calculated under this section, an applicant
5 determines that it is able to include additional eligible children
6 in the great start readiness program without additional funds under
7 section 32d, the applicant may include additional eligible children
8 but does not receive additional funding under section 32d for those
9 children.

10 (7) The department **of lifelong education, advancement, and**
11 **potential** shall review the program components under section 32d and
12 under this section at least biennially. The department **of lifelong**
13 **education, advancement, and potential** also shall convene a
14 committee of internal and external stakeholders at least once every
15 5 years to ensure that the funding structure under this section
16 reflects current system needs under section 32d.

17 (8) As used in this section, "GSRP/Head Start blended
18 program", "GSRP extended program", "part-day program", and "school-
19 day program" mean those terms as defined in section 32d.

20 Sec. 39a. (1) From the federal funds appropriated in section
21 11, there is allocated for ~~2022-2023 to districts, intermediate~~
22 ~~districts, and other eligible entities all available federal~~
23 ~~funding, estimated at \$782,600,000.00, and there is allocated for~~
24 ~~2023-2024~~ **2024-2025** to districts, intermediate districts, and other
25 eligible entities all available federal funding, estimated at
26 \$754,700,000.00, for the federal programs under the no child left
27 behind act of 2001, Public Law 107-110, or the every student
28 succeeds act, Public Law 114-95. These funds are allocated as
29 follows:



1 (a) An amount estimated at ~~\$1,200,000.00 for 2022-2023 and~~
2 \$1,200,000.00 for ~~2023-2024~~ **2024-2025** to provide students with
3 drug- and violence-prevention programs and to implement strategies
4 to improve school safety, funded from DED-OESE, drug-free schools
5 and communities funds.

6 (b) An amount estimated at ~~\$100,000,000.00 for 2022-2023 and~~
7 \$100,000,000.00 for ~~2023-2024~~ **2024-2025** for the purpose of
8 preparing, training, and recruiting high-quality teachers and class
9 size reduction, funded from DED-OESE, improving teacher quality
10 funds.

11 (c) An amount estimated at ~~\$13,000,000.00 for 2022-2023 and~~
12 \$13,000,000.00 for ~~2023-2024~~ **2024-2025** for programs to teach
13 English to limited English proficient (LEP) children, funded from
14 DED-OESE, language acquisition state grant funds.

15 (d) An amount estimated at ~~\$2,800,000.00 for 2022-2023 and~~
16 \$2,800,000.00 for ~~2023-2024~~ **2024-2025** for rural and low-income
17 schools, funded from DED-OESE, rural and low income school funds.

18 (e) An amount estimated at ~~\$535,000,000.00 for 2022-2023 and~~
19 \$535,000,000.00 for ~~2023-2024~~ **2024-2025** to provide supplemental
20 programs to enable educationally disadvantaged children to meet
21 challenging academic standards, funded from DED-OESE, title I,
22 disadvantaged children funds.

23 (f) An amount estimated at ~~\$9,200,000.00 for 2022-2023 and~~
24 \$9,200,000.00 for ~~2023-2024~~ **2024-2025** for the purpose of
25 identifying and serving migrant children, funded from DED-OESE,
26 title I, migrant education funds.

27 (g) An amount estimated at ~~\$40,400,000.00 for 2022-2023 and~~
28 \$40,400,000.00 for ~~2023-2024~~ **2024-2025** for the purpose of providing
29 high-quality extended learning opportunities, after school and



1 during the summer, for children in low-performing schools, funded
2 from DED-OESE, twenty-first century community learning center
3 funds.

4 (h) An amount estimated at ~~\$14,000,000.00 for 2022-2023 and~~
5 \$14,000,000.00 for ~~2023-2024~~ **2024-2025** to help support local school
6 improvement efforts, funded from DED-OESE, title I, local school
7 improvement grants.

8 (i) An amount estimated at ~~\$35,000,000.00 for 2022-2023 and~~
9 \$35,000,000.00 for ~~2023-2024~~ **2024-2025** to improve the academic
10 achievement of students, funded from DED-OESE, title IV, student
11 support and academic enrichment grants.

12 (j) An amount estimated at ~~\$3,100,000.00 for 2022-2023 and~~
13 \$3,100,000.00 for ~~2023-2024~~ **2024-2025** for literacy programs that
14 advance literacy skills for students from birth through grade 12,
15 including, but not limited to, English-proficient students and
16 students with disabilities, funded from DED-OESE, striving readers
17 comprehensive literacy program.

18 ~~(k) An amount estimated at \$27,900,000.00 for 2022-2023 only~~
19 ~~to establish safer and healthier learning environments, and to~~
20 ~~prevent and respond to acts of bullying, violence, and hate that~~
21 ~~impact school communities at individual and systemic levels, funded~~
22 ~~from DED-OESE, stronger connections grant program.~~

23 **(k)** ~~(l)~~ An amount estimated at ~~\$1,000,000.00 for 2022-2023 and~~
24 ~~an amount estimated at \$1,000,000.00 for 2023-2024~~ **2024-2025** for
25 grants to support and demonstrate innovative partnerships to train
26 school-based mental health service providers, funded from DED-OESE,
27 mental health service professional demonstration grant program.

28 (2) From the federal funds appropriated in section 11, there
29 is allocated to districts, intermediate districts, and other



1 eligible entities all available federal funding, estimated at
2 ~~\$60,500,000.00 for 2022-2023 and estimated at \$60,500,000.00 for~~
3 ~~2023-2024-2024-2025~~ for the following programs that are funded by
4 federal grants:

5 (a) An amount estimated at ~~\$3,000,000.00 for 2022-2023 and~~
6 \$3,000,000.00 for ~~2023-2024-2024-2025~~ to provide services to
7 homeless children and youth, funded from DED-OVAE, homeless
8 children and youth funds.

9 (b) An amount estimated at ~~\$24,000,000.00 for 2022-2023 and~~
10 \$24,000,000.00 for ~~2023-2024-2024-2025~~ for providing career and
11 technical education services to pupils, funded from DED-OVAE, basic
12 grants to states.

13 (c) An amount estimated at ~~\$14,000,000.00 for 2022-2023 and~~
14 \$14,000,000.00 for ~~2023-2024-2024-2025~~ for the Michigan charter
15 school subgrant program, funded from DED-OII, public charter
16 schools program funds.

17 (d) An amount estimated at ~~\$18,000,000.00 for 2022-2023 and~~
18 \$18,000,000.00 for ~~2023-2024-2024-2025~~ for the purpose of promoting
19 and expanding high-quality preschool services, funded from HHS-OCC,
20 preschool development funds.

21 (e) An amount estimated at ~~\$1,500,000.00 for 2022-2023 and~~
22 \$1,500,000.00 for ~~2023-2024-2024-2025~~ for the purpose of addressing
23 priority substance abuse treatment, prevention, and mental health
24 needs, funded from HHS-SAMHSA.

25 (3) The department shall distribute all federal funds
26 allocated under this section in accordance with federal law and
27 with flexibility provisions outlined in Public Law 107-116, and in
28 the education flexibility partnership act of 1999, Public Law 106-
29 25. Notwithstanding section 17b, the department shall make payments



1 of federal funds to districts, intermediate districts, and other
2 eligible entities under this section on a schedule determined by
3 the department.

4 (4) For the purposes of applying for federal grants
5 appropriated under this article, the department shall allow an
6 intermediate district to submit a consortium application on behalf
7 of 2 or more districts with the agreement of those districts as
8 appropriate according to federal rules and guidelines.

9 (5) For the purposes of funding federal title I grants under
10 this article, in addition to any other federal grants for which the
11 strict discipline academy is eligible, the department shall
12 allocate to a strict discipline academy out of title I, part A an
13 amount equal to what the strict discipline academy would have
14 received if included and calculated under title I, part D, or what
15 it would receive under the formula allocation under title I, part
16 A, whichever is greater.

17 (6) As used in this section:

18 (a) "DED" means the United States Department of Education.

19 (b) "DED-OESE" means the DED Office of Elementary and
20 Secondary Education.

21 (c) "DED-OII" means the DED Office of Innovation and
22 Improvement.

23 (d) "DED-OVAE" means the DED Office of Vocational and Adult
24 Education.

25 (e) "HHS" means the United States Department of Health and
26 Human Services.

27 (f) "HHS-OCC" means the HHS Office of Child Care.

28 (g) "HHS-SAMHSA" means the HHS Substance Abuse and Mental
29 Health Services Project.



1 Sec. 41. (1) For a district to be eligible to receive funding
 2 under this section, the district must administer to English
 3 language learners the English language proficiency assessment known
 4 as the "WIDA ACCESS for English language learners" or the "WIDA
 5 Alternate ACCESS" **and must agree to meet or exceed the minimum**
 6 **number of minutes per week, as determined by the department, for**
 7 **which the district provides direct English language development**
 8 **instruction.** From the state school aid fund money appropriated in
 9 section 11, there is allocated an amount not to exceed
 10 ~~\$39,766,500.00~~ **\$79,533,000.00** for ~~2023-2024~~ **2024-2025** for payments
 11 to eligible districts for services for English language learners
 12 who have been administered the WIDA ACCESS for English language
 13 learners.

14 (2) The department shall distribute funding allocated under
 15 subsection (1) to eligible districts based on the number of full-
 16 time equivalent English language learners as follows:

17 (a) ~~\$1,476.00~~ **\$2,952.00** per full-time equivalent English
 18 language learner who has been assessed under the WIDA ACCESS for
 19 English language learners or the WIDA Alternate ACCESS with a WIDA
 20 ACCESS or WIDA Alternate ACCESS composite score between 1.0 and
 21 1.9, or less, as applicable to each assessment. It is the intent of
 22 the legislature to increase this amount until it reaches 75% of the
 23 target foundation allowance.

24 (b) ~~\$1,019.00~~ **\$2,038.00** per full-time equivalent English
 25 language learner who has been assessed under the WIDA ACCESS for
 26 English language learners or the WIDA Alternate ACCESS with a WIDA
 27 ACCESS or WIDA Alternate ACCESS composite score between 2.0 and
 28 2.9, or less, as applicable to each assessment. It is the intent of
 29 the legislature to increase this amount until it reaches 50% of the



1 target foundation allowance.

2 (c) ~~\$167.00~~ **\$334.00** per full-time equivalent English language
3 learner who has been assessed under the WIDA ACCESS for English
4 language learners or the WIDA Alternate ACCESS with a WIDA ACCESS
5 or WIDA Alternate ACCESS composite score between 3.0 and 3.9, or
6 less, as applicable to each assessment. It is the intent of the
7 legislature to increase this amount until it reaches 35% of the
8 target foundation allowance.

9 (3) If funds allocated under subsection (1) are insufficient
10 to fully fund the payments as prescribed under subsection (2), the
11 department shall prorate payments on an equal percentage basis,
12 with the same percentage proration applied to all funding
13 categories.

14 (4) By October 15 of the fiscal year following the receipt of
15 funding under subsection (1), each district receiving funds under
16 subsection (1) shall submit to the department a report, not to
17 exceed 10 pages, on the usage by the district of funds under
18 subsection (1) in a form and manner determined by the department,
19 including a brief description of each program conducted or services
20 performed by the district using funds under subsection (1) and the
21 amount of funds under subsection (1) allocated to each of those
22 programs or services. If a district does not comply with this
23 subsection, the department shall withhold an amount equal to the
24 December payment due under this section until the district complies
25 with this subsection. If the district does not comply with this
26 subsection by the end of the fiscal year, the withheld funds are
27 forfeited to the state school aid fund.

28 (5) ~~In order to~~ **To** receive funds under subsection (1), a
29 district must allow access for the department or the department's



1 designee to audit all records related to the program for which it
 2 receives those funds. The district shall reimburse this state for
 3 all disallowances found in the audit.

4 (6) Beginning July 1, 2020, and every 3 years thereafter, the
 5 department shall review the per-pupil distribution under subsection
 6 (2), to ensure that funding levels are appropriate and make
 7 recommendations for adjustments to the members of the senate and
 8 house subcommittees on K to 12 school aid appropriations.

9 (7) **By March 1, 2025, the department must establish English**
 10 **language learner program models that establish a minimum number of**
 11 **minutes per week in which districts must provide direct English**
 12 **language development instruction for students according to the**
 13 **student's proficiency levels. These models must be compliant with**
 14 **federal requirements related to English language learner program**
 15 **services.**

16 Sec. 41b. From the state school aid fund money appropriated in
 17 section 11, there is allocated for ~~2023-2024~~ **2024-2025** only an
 18 amount not to exceed \$1,500,000.00 for KEYS Grace Academy to, in
 19 partnership with Kalasho Education and Youth Services, provide
 20 English-as-a-second-language services, provide early childhood
 21 learning, improve progress toward high school graduation
 22 attainment, and provide K to 12 education-support services to legal
 23 immigrants.

24 Sec. 51a. (1) From the state school aid fund money in section
 25 11, there is allocated an amount not to exceed ~~\$1,593,296,100.00~~
 26 **\$1,898,496,100.00** for ~~2022-2023~~ **2023-2024** and there is allocated an
 27 amount not to exceed ~~\$1,694,646,100.00~~ **\$2,080,196,100.00** for ~~2023-~~
 28 ~~2024~~ **2024-2025** from state sources and all available federal funding
 29 under sections 1411 to 1419 of part B of the individuals with



1 disabilities education act, 20 USC 1411 to 1419, estimated at
2 \$390,000,000.00 for ~~2022-2023-2023-2024~~ and ~~\$390,000,000.00~~
3 **\$450,000,000.00** for ~~2023-2024, 2024-2025~~, plus any carryover
4 federal funds from previous year appropriations. ~~In addition, from~~
5 ~~the state school aid fund money in section 11, there is allocated~~
6 ~~an amount not to exceed \$76,150,000.00 for 2023-2024 only to~~
7 ~~supplement the allocations in this section.~~ The allocations under
8 this subsection are for the purpose of reimbursing districts and
9 intermediate districts for special education programs, services,
10 and special education personnel as prescribed in article 3 of the
11 revised school code, MCL 380.1701 to 380.1761; net tuition payments
12 made by intermediate districts to the Michigan Schools for the Deaf
13 and Blind; and special education programs and services for pupils
14 who are eligible for special education programs and services
15 according to statute or rule. For meeting the costs of special
16 education programs and services not reimbursed under this article,
17 a district or intermediate district may use money in general funds
18 or special education funds, not otherwise restricted, or
19 contributions from districts to intermediate districts, tuition
20 payments, gifts and contributions from individuals or other
21 entities, or federal funds that may be available for this purpose,
22 as determined by the intermediate district plan prepared under
23 article 3 of the revised school code, MCL 380.1701 to 380.1761.
24 Notwithstanding section 17b, the department shall make payments of
25 federal funds to districts, intermediate districts, and other
26 eligible entities under this section on a schedule determined by
27 the department.

28 (2) From the funds allocated under subsection (1), there is
29 allocated the amount necessary, estimated at ~~\$357,400,000.00~~



1 ~~\$404,400,000.00~~ for ~~2022-2023-2023-2024~~ and estimated at
 2 ~~\$368,000,000.00~~ ~~\$457,100,000.00~~ for ~~2023-2024, 2024-2025~~, for
 3 payments toward reimbursing districts and intermediate districts
 4 for 28.6138% of total approved costs of special education,
 5 excluding costs reimbursed under section 53a, and 70.4165% of total
 6 approved costs of special education transportation. ~~Allocations~~
 7 ~~under this subsection are made as follows:~~

8 ~~(a) For 2022-2023, the department shall calculate the initial~~
 9 ~~amount allocated to a district under this subsection toward~~
 10 ~~fulfilling the specified percentages by multiplying the district's~~
 11 ~~special education pupil membership, excluding pupils described in~~
 12 ~~subsection (11), times 25% of the foundation allowance under~~
 13 ~~section 20 of the pupil's district of residence, plus 25% of the~~
 14 ~~amount of the district's per-pupil allocation under section 20m,~~
 15 ~~not to exceed 25% of the target foundation allowance for the~~
 16 ~~current fiscal year, or, for a special education pupil in~~
 17 ~~membership in a district that is a public school academy, times an~~
 18 ~~amount equal to 25% of the amount per membership pupil calculated~~
 19 ~~under section 20(6). For an intermediate district, the amount~~
 20 ~~allocated under this subdivision toward fulfilling the specified~~
 21 ~~percentages is an amount per special education membership pupil,~~
 22 ~~excluding pupils described in subsection (11), and is calculated in~~
 23 ~~the same manner as for a district, using 25% of the foundation~~
 24 ~~allowance under section 20 of the pupil's district of residence,~~
 25 ~~not to exceed 25% of the target foundation allowance for the~~
 26 ~~current fiscal year, and that district's per-pupil allocation under~~
 27 ~~section 20m.~~

28 ~~(b) For 2022-2023, after the allocation under subdivision (a),~~
 29 ~~the department shall pay a district or intermediate district for~~



1 ~~which the payments calculated under subdivision (a) do not fulfill~~
2 ~~the specified percentages the amount necessary to achieve the~~
3 ~~specified percentages for the district or intermediate district.~~

4 ~~(c) Beginning in 2023-2024, subdivisions (a) and (b) no longer~~
5 ~~apply.~~

6 (3) From the funds allocated under subsection (1), there is
7 allocated for ~~2022-2023~~**2023-2024** an amount not to exceed
8 \$1,000,000.00 and there is allocated for ~~2023-2024~~**2024-2025** an
9 amount not to exceed \$1,000,000.00 to make payments to districts
10 and intermediate districts under this subsection. If the amount
11 allocated to a district or intermediate district for the fiscal
12 year under subsection (2) is less than the sum of the amounts
13 allocated to the district or intermediate district for 1996-97
14 under sections 52 and 58, there is allocated to the district or
15 intermediate district for the fiscal year an amount equal to that
16 difference, adjusted by applying the same proration factor that was
17 used in the distribution of funds under section 52 in 1996-97 as
18 adjusted to the district's or intermediate district's necessary
19 costs of special education used in calculations for the fiscal
20 year. This adjustment is to reflect reductions in special education
21 program operations or services between 1996-97 and subsequent
22 fiscal years. The department shall make adjustments for reductions
23 in special education program operations or services in a manner
24 determined by the department and shall include adjustments for
25 program or service shifts.

26 (4) If the department determines that the sum of the amounts
27 allocated for a fiscal year to a district or intermediate district
28 under subsection (2) is ~~not sufficient~~**insufficient** to fulfill the
29 specified percentages in subsection (2), the department shall pay



1 the shortfall to the district or intermediate district during the
 2 fiscal year beginning on the October 1 following the determination
 3 and shall adjust payments under subsection (3) as necessary. If the
 4 department determines that the sum of the amounts allocated for a
 5 fiscal year to a district or intermediate district under subsection
 6 (2) exceeds the sum of the amount necessary to fulfill the
 7 specified percentages in subsection (2), the department shall
 8 deduct the amount of the excess from the district's or intermediate
 9 district's payments under this article for the fiscal year
 10 beginning on the October 1 following the determination and shall
 11 adjust payments under subsection (3) as necessary. ~~For 2022-2023,~~
 12 ~~if the amount allocated under subsection (2)(a) in itself exceeds~~
 13 ~~the amount necessary to fulfill the specified percentages in~~
 14 ~~subsection (2), there is no deduction under this subsection.~~

15 (5) State funds are allocated on a total approved cost basis.
 16 Federal funds are allocated under applicable federal requirements.

17 (6) From the amount allocated in subsection (1), there is
 18 allocated an amount not to exceed \$2,200,000.00 for ~~2022-2023-2023-~~
 19 **2024** and there is allocated an amount not to exceed \$2,200,000.00
 20 for ~~2023-2024-2024-2025~~ to reimburse 100% of the net increase in
 21 necessary costs incurred by a district or intermediate district in
 22 implementing the revisions in the administrative rules for special
 23 education that became effective on July 1, 1987. As used in this
 24 subsection, "net increase in necessary costs" means the necessary
 25 additional costs incurred solely because of new or revised
 26 requirements in the administrative rules minus cost savings
 27 permitted in implementing the revised rules. The department shall
 28 determine net increase in necessary costs in a manner specified by
 29 the department.



1 (7) For purposes of this section and sections 51b to 58, all
2 of the following apply:

3 (a) "Total approved costs of special education" are determined
4 in a manner specified by the department and may include indirect
5 costs, but must not exceed 115% of approved direct costs for
6 section 52 and section 53a programs. The total approved costs
7 include salary and other compensation for all approved special
8 education personnel for the program, including payments for Social
9 Security and Medicare and public school employee retirement system
10 contributions. The total approved costs do not include salaries or
11 other compensation paid to administrative personnel who are not
12 special education personnel as that term is defined in section 6 of
13 the revised school code, MCL 380.6. Costs reimbursed by federal
14 funds, other than those federal funds included in the allocation
15 made under this article, are not included. Special education
16 approved personnel not utilized full time in the evaluation of
17 students or in the delivery of special education programs,
18 ancillary, and other related services are reimbursed under this
19 section only for that portion of time actually spent providing
20 these programs and services, with the exception of special
21 education programs and services provided to youth placed in child
22 caring institutions or juvenile detention programs approved by the
23 department to provide an on-grounds education program.

24 ~~(b) A district or intermediate district that employed special~~
25 ~~education support services staff to provide special education~~
26 ~~support services in 2003-2004 or in a subsequent fiscal year and~~
27 ~~that in a fiscal year after 2003-2004 receives the same type of~~
28 ~~support services from another district or intermediate district~~
29 ~~shall report the cost of those support services for special~~



1 ~~education reimbursement purposes under this article. This~~
 2 ~~subdivision does not prohibit the transfer of special education~~
 3 ~~classroom teachers and special education classroom aides if the~~
 4 ~~pupils counted in membership associated with those special~~
 5 ~~education classroom teachers and special education classroom aides~~
 6 ~~are transferred and counted in membership in the other district or~~
 7 ~~intermediate district in conjunction with the transfer of those~~
 8 ~~teachers and aides.~~

9 ~~(c) If the department determines before bookclosing for a~~
 10 ~~fiscal year that the amounts allocated for that fiscal year under~~
 11 ~~subsections (2), (3), (6), and (11) and sections 53a, 54, and 56~~
 12 ~~will exceed expenditures for that fiscal year under subsections~~
 13 ~~(2), (3), (6), and (11) and sections 53a, 54, and 56, then for a~~
 14 ~~district or intermediate district whose reimbursement for that~~
 15 ~~fiscal year would otherwise be affected by subdivision (b),~~
 16 ~~subdivision (b) does not apply to the calculation of the~~
 17 ~~reimbursement for that district or intermediate district and the~~
 18 ~~department shall calculate reimbursement for that district or~~
 19 ~~intermediate district in the same manner as it was for 2003-2004.~~
 20 ~~If the amount of the excess allocations under subsections (2), (3),~~
 21 ~~(6), and (11) and sections 53a, 54, and 56 is not sufficient to~~
 22 ~~fully fund the calculation of reimbursement to those districts and~~
 23 ~~intermediate districts under this subdivision, then the department~~
 24 ~~shall prorate calculations and resulting reimbursement under this~~
 25 ~~subdivision on an equal percentage basis. The amount of~~
 26 ~~reimbursement under this subdivision for a fiscal year must not~~
 27 ~~exceed \$2,000,000.00 for any district or intermediate district.~~

28 ~~(b) (d)~~ Reimbursement for ancillary and other related
 29 services, as that term is defined by R 340.1701c of the Michigan



1 Administrative Code, is not provided when those services are
 2 covered by and available through private group health insurance
 3 carriers or federal reimbursed program sources unless the
 4 department and district or intermediate district agree otherwise
 5 and that agreement is approved by the state budget director.
 6 Expenses, other than the incidental expense of filing, must not be
 7 borne by the parent. In addition, the filing of claims must not
 8 delay the education of a pupil. A district or intermediate district
 9 is responsible for payment of a deductible amount and for an
 10 advance payment required until the time a claim is paid.

11 (c) ~~(e)~~—If an intermediate district purchases a special
 12 education pupil transportation service from a constituent district
 13 that was previously purchased from a private entity; if the
 14 purchase from the constituent district is at a lower cost, adjusted
 15 for changes in fuel costs; and if the cost shift from the
 16 intermediate district to the constituent does not result in any net
 17 change in the revenue the constituent district receives from
 18 payments under sections 22b and 51c, ~~then~~ upon application by the
 19 intermediate district, the department shall direct the intermediate
 20 district to continue to report the cost associated with the
 21 specific identified special education pupil transportation service
 22 and shall adjust the costs reported by the constituent district to
 23 remove the cost associated with that specific service.

24 (8) A pupil who is enrolled in a full-time special education
 25 program conducted or administered by an intermediate district or a
 26 pupil who is enrolled in the Michigan Schools for the Deaf and
 27 Blind is not included in the membership count of a district, but is
 28 counted in membership in the intermediate district of residence.

29 (9) Special education personnel transferred from 1 district to



1 another to implement the revised school code are entitled to the
 2 rights, benefits, and tenure to which the individual would
 3 otherwise be entitled had that individual been employed by the
 4 receiving district originally.

5 (10) If a district or intermediate district uses money
 6 received under this section for a purpose other than the purpose or
 7 purposes for which the money is allocated, the department may
 8 require the district or intermediate district to refund the amount
 9 of money received. The department shall deposit money that is
 10 refunded in the state treasury to the credit of the state school
 11 aid fund.

12 (11) From the funds allocated in subsection (1), there is
 13 allocated the amount necessary, estimated at ~~\$2,000,000.00~~
 14 **\$1,600,000.00** for ~~2022-2023~~**2023-2024** and estimated at
 15 ~~\$2,000,000.00~~**\$1,600,000.00** for ~~2023-2024~~**, 2024-2025**, to pay the
 16 foundation allowances for pupils described in this subsection. The
 17 department shall calculate the allocation to a district under this
 18 subsection by multiplying the number of pupils described in this
 19 subsection who are counted in membership in the district times the
 20 sum of the foundation allowance under section 20 of the pupil's
 21 district of residence, plus the amount of the district's per-pupil
 22 allocation under section 20m, not to exceed the target foundation
 23 allowance for the current fiscal year, or, for a pupil described in
 24 this subsection who is counted in membership in a district that is
 25 a public school academy, times an amount equal to the amount per
 26 membership pupil under section 20(6). The department shall
 27 calculate the allocation to an intermediate district under this
 28 subsection in the same manner as for a district, using the
 29 foundation allowance under section 20 of the pupil's district of



1 residence not to exceed the target foundation allowance for the
2 current fiscal year and that district's per-pupil allocation under
3 section 20m. This subsection applies to all of the following
4 pupils:

5 (a) Pupils described in section 53a.

6 (b) Pupils counted in membership in an intermediate district
7 who are not special education pupils and are served by the
8 intermediate district in a juvenile detention or child caring
9 facility.

10 (c) Pupils with an emotional impairment counted in membership
11 by an intermediate district and provided educational services by
12 the department of health and human services.

13 (12) If it is determined that funds allocated under subsection
14 (2) or (11) or under section 51c will not be expended, funds up to
15 the amount necessary and available may be used to supplement the
16 allocations under subsection (2) or (11) or under section 51c ~~in~~
17 ~~order~~ to fully fund those allocations. After payments under
18 subsections (2) and (11) and section 51c, the department shall
19 expend the remaining funds from the allocation in subsection (1) in
20 the following order:

21 (a) One hundred percent of the reimbursement required under
22 section 53a.

23 (b) One hundred percent of the reimbursement required under
24 subsection (6).

25 (c) One hundred percent of the payment required under section
26 54.

27 (d) One hundred percent of the payment required under
28 subsection (3).

29 (e) One hundred percent of the payments under section 56.



1 (13) The allocations under subsections (2), (3), and (11) are
2 allocations to intermediate districts only and are not allocations
3 to districts, but instead are calculations used only to determine
4 the state payments under section 22b.

5 (14) If a public school academy that is not a cyber school, as
6 that term is defined in section 551 of the revised school code, MCL
7 380.551, enrolls under this section a pupil who resides outside of
8 the intermediate district in which the public school academy is
9 located and who is eligible for special education programs and
10 services according to statute or rule, or who is a child with a
11 disability, as that term is defined under the individuals with
12 disabilities education act, Public Law 108-446, the intermediate
13 district in which the public school academy is located and the
14 public school academy shall enter into a written agreement with the
15 intermediate district in which the pupil resides for the purpose of
16 providing the pupil with a free appropriate public education, and
17 the written agreement must include at least an agreement on the
18 responsibility for the payment of the added costs of special
19 education programs and services for the pupil. If the public school
20 academy that enrolls the pupil does not enter into an agreement
21 under this subsection, the public school academy shall not charge
22 the pupil's resident intermediate district or the intermediate
23 district in which the public school academy is located the added
24 costs of special education programs and services for the pupil, and
25 the public school academy is not eligible for any payouts based on
26 the funding formula outlined in the resident or nonresident
27 intermediate district's plan. If a pupil is not enrolled in a
28 public school academy under this subsection, the provision of
29 special education programs and services and the payment of the



1 added costs of special education programs and services for a pupil
2 described in this subsection are the responsibility of the district
3 and intermediate district in which the pupil resides.

4 (15) For the purpose of receiving its federal allocation under
5 part B of the individuals with disabilities education act, Public
6 Law 108-446, a public school academy that is a cyber school, as
7 that term is defined in section 551 of the revised school code, MCL
8 380.551, and is in compliance with section 553a of the revised
9 school code, MCL 380.553a, directly receives the federal allocation
10 under part B of the individuals with disabilities education act,
11 Public Law 108-446, from the intermediate district in which the
12 cyber school is located, as the subrecipient. If the intermediate
13 district does not distribute the funds described in this subsection
14 to the cyber school by the part B application due date of July 1,
15 the department may distribute the funds described in this
16 subsection directly to the cyber school according to the formula
17 prescribed in 34 CFR 300.705 and 34 CFR 300.816. Beginning July 1,
18 2021, this subsection is subject to section 8c. It is the intent of
19 the legislature that the immediately preceding sentence apply
20 retroactively and is effective July 1, 2021.

21 (16) For a public school academy that is a cyber school, as
22 that term is defined in section 551 of the revised school code, MCL
23 380.551, and is in compliance with section 553a of the revised
24 school code, MCL 380.553a, that enrolls a pupil under this section,
25 the intermediate district in which the cyber school is located
26 shall ensure that the cyber school complies with sections 1701a,
27 1703, 1704, 1751, 1752, 1756, and 1757 of the revised school code,
28 MCL 380.1701a, 380.1703, 380.1704, 380.1751, 380.1752, 380.1756,
29 and 380.1757; applicable rules; and the individuals with



1 disabilities education act, Public Law 108-446. Beginning July 1,
 2 2021, this subsection is subject to section 8c. It is the intent of
 3 the legislature that the immediately preceding sentence apply
 4 retroactively and is effective July 1, 2021.

5 (17) For the purposes of this section, the department or the
 6 center shall only require a district or intermediate district to
 7 report information that is not already available from the financial
 8 information database maintained by the center.

9 Sec. 51c. As required by the court in the consolidated cases
 10 known as *Durant v State of Michigan*, 456 Mich 175 (1997), from the
 11 allocation under section 51a(1), there is allocated for ~~2022-2023~~
 12 **2023-2024** and for ~~2023-2024, 2024-2025~~, the amount necessary,
 13 estimated at ~~\$793,400,000.00~~ **\$901,400,000.00** for ~~2022-2023~~ **2023-**
 14 **2024** and ~~\$820,000,000.00~~ **\$1,014,500,000.00** for ~~2023-2024, 2024-~~
 15 **2025**, for payments to reimburse districts for 28.6138% of total
 16 approved costs of special education excluding costs reimbursed
 17 under section 53a, and 70.4165% of total approved costs of special
 18 education transportation. Funds allocated under this section that
 19 are not expended in the fiscal year for which they were allocated,
 20 as determined by the department, may be used to supplement the
 21 allocations under sections 22a and 22b to fully fund those
 22 allocations for the same fiscal year.

23 Sec. 51d. (1) From the federal funds appropriated in section
 24 11, there is allocated for ~~2023-2024~~ **2024-2025** all available
 25 federal funding, estimated at ~~\$71,000,000.00,~~ **\$83,000,000.00**, for
 26 special education programs and services that are funded by federal
 27 grants. The department shall distribute all federal funds allocated
 28 under this section in accordance with federal law. Notwithstanding
 29 section 17b, the department shall make payments of federal funds to



1 districts, intermediate districts, and other eligible entities
2 under this section on a schedule determined by the department.

3 (2) From the federal funds allocated under subsection (1), the
4 following amounts are allocated:

5 (a) For ~~2023-2024, 2024-2025~~, an amount estimated at
6 \$14,000,000.00 for handicapped infants and toddlers, funded from
7 DED-OSERS, handicapped infants and toddlers funds.

8 (b) For ~~2023-2024, 2024-2025~~, an amount estimated at
9 \$14,000,000.00 for preschool grants under Public Law 94-142, funded
10 from DED-OSERS, handicapped preschool incentive funds.

11 (c) For ~~2023-2024, 2024-2025~~, an amount estimated at
12 ~~\$43,000,000.00~~ **\$55,000,000.00** for special education programs funded
13 by DED-OSERS, handicapped program, individuals with disabilities
14 act funds.

15 (3) As used in this section, "DED-OSERS" means the United
16 States Department of Education Office of Special Education and
17 Rehabilitative Services.

18 Sec. 51e. (1) From the allocation under section 51a(1), there
19 is allocated for ~~2022-2023-2023-2024~~ the amount necessary,
20 estimated at ~~\$350,900,000.00~~ **\$501,500,000.00** for ~~2022-2023, 2023-~~
21 ~~2024, for payments to districts and intermediate districts for 75%~~
22 ~~of foundation allowance costs associated with special education~~
23 ~~pupils,~~ and there is allocated for ~~2023-2024-2024-2025~~ the amount
24 necessary, estimated at ~~\$491,200,000.00~~ **\$517,400,000.00** for ~~2023-~~
25 ~~2024, 2024-2025~~, for payments to districts and intermediate
26 districts for 100% of foundation allowance costs associated with
27 special education pupils.

28 ~~(2) For 2022-2023, the department shall calculate the amount~~
29 ~~allocated to a district under this section by multiplying the~~



~~1 district's special education pupil membership, excluding pupils~~
~~2 described in section 51a(11), times 75% of the foundation allowance~~
~~3 under section 20 of the pupil's district of residence, plus 75% of~~
~~4 the amount of the district's per-pupil allocation under section~~
~~5 20m, not to exceed 75% of the target foundation allowance for the~~
~~6 current fiscal year, or, for a special education pupil in~~
~~7 membership in a district that is a public school academy, times an~~
~~8 amount equal to 75% of the amount per membership pupil calculated~~
~~9 under section 20(6). For an intermediate district, the amount~~
~~10 allocated under this subsection is an amount per special education~~
~~11 membership pupil, excluding pupils described in section 51a(11),~~
~~12 and is calculated in the same manner as for a district, using 75%~~
~~13 of the foundation allowance under section 20 of the pupil's~~
~~14 district of residence, not to exceed 75% of the target foundation~~
~~15 allowance for the current fiscal year, and 75% of that district's~~
~~16 per-pupil allocation under section 20m.~~

17 (2) ~~(3) Beginning in 2023-2024, the~~ **The** department shall
 18 calculate the amount allocated to a district under this section by
 19 multiplying the district's special education pupil membership,
 20 excluding pupils described in section 51a(11), times 100% of the
 21 foundation allowance under section 20 of the pupil's district of
 22 residence, plus 100% of the amount of the district's per-pupil
 23 allocation under section 20m, not to exceed 100% of the target
 24 foundation allowance for the current fiscal year, or, for a special
 25 education pupil in membership in a district that is a public school
 26 academy, times an amount equal to 100% of the amount per membership
 27 pupil calculated under section 20(6). For an intermediate district,
 28 the amount allocated under this subsection is an amount per special
 29 education membership pupil, excluding pupils described in section



1 51a(11), and is calculated in the same manner as for a district,
2 using 100% of the foundation allowance under section 20 of the
3 pupil's district of residence, not to exceed 100% of the target
4 foundation allowance for the current fiscal year, and 100% of that
5 district's per-pupil allocation under section 20m.

6 Sec. 51g. From the general fund money appropriated in section
7 11, \$3,000,000.00 is allocated for ~~2023-2024~~**2024-2025** to an
8 association for administrators of special education services to
9 develop content for use by special education students, teachers,
10 and others. Any content that is developed as described in this
11 section must be accessible throughout this state. Funds received by
12 an association under this section may be used to support the
13 development of assessment tools to measure the needs of students
14 with special education needs in remote learning environments and
15 the effectiveness of various educational methods and tools, in
16 collaboration with the department. Funds under this section may
17 also be utilized to identify any available federal funds for
18 research related to special education in remote learning.

19 **Sec. 51h. (1) From the state school aid fund money**
20 **appropriated in section 11, there is allocated for 2024-2025 only**
21 **\$500,000.00 to Clinton County RESA to partner with an independent**
22 **entity that has extensive experience in school finance, including**
23 **the opportunity index, to conduct research, interviews, data**
24 **collection, analysis, and financial modeling to develop an**
25 **implementation framework that outlines the cost of fully providing**
26 **special education services and supports to students with**
27 **disabilities through the application of an equity-driven model. The**
28 **independent entity must be selected by the Special Education**
29 **Coalition of Michigan.**



1 (2) The Special Education Coalition of Michigan shall
2 regularly convene cross-sector stakeholders across this state to
3 identify 5 to 7 policy recommendations that must be related to
4 access to evidence-based interventions, increasing inclusive
5 educational opportunities, addressing exclusionary discipline and
6 behavioral support, and improving outcomes for students with
7 disabilities.

8 (3) The study described in subsection (1) must include key
9 areas of school finance related to the education costs of students
10 with disabilities. The study must provide objective guidance to the
11 legislature regarding both of the following:

12 (a) Modeling analysis of a weighted funding formula related to
13 students with disabilities to determine accurate cost estimates to
14 fully fund special education according to consensus-built weighted
15 multipliers.

16 (b) Policy and implementation recommendations based on an
17 equitable framework that considers the intersection with the
18 opportunity index and that will improve how this state funds
19 students with disabilities.

20 (4) Within 30 days after the completion of the study, the
21 independent entity shall issue a report with its findings to the
22 department, the senate appropriations subcommittee on pre-K to 12,
23 and the house appropriations subcommittee on school aid and
24 education.

25 (5) Within 60 days after the completion of the study, the
26 independent entity shall make its findings available on a publicly
27 available website.

28 (6) Notwithstanding section 17b, the department shall make
29 payments under this section on a schedule determined by the



1 **department.**

2 Sec. 53a. (1) For districts, reimbursement for pupils
3 described in subsection (2) is 100% of the total approved costs of
4 operating special education programs and services approved by the
5 department and included in the intermediate district plan adopted
6 under article 3 of the revised school code, MCL 380.1701 to
7 380.1761, minus the district's foundation allowance calculated
8 under section 20 and minus the district's per-pupil allocation
9 under section 20m. For intermediate districts, the department shall
10 calculate reimbursement for pupils described in subsection (2) in
11 the same manner as for a district, using the foundation allowance
12 under section 20 of the pupil's district of residence, not to
13 exceed the target foundation allowance under section 20 for the
14 current fiscal year plus the amount of the district's per-pupil
15 allocation under section 20m.

16 (2) Reimbursement under subsection (1) is for the following
17 special education pupils:

18 (a) Pupils assigned to a district or intermediate district
19 through the community placement program of the courts or a state
20 agency, if the pupil was a resident of another intermediate
21 district at the time the pupil came under the jurisdiction of the
22 court or a state agency.

23 (b) Pupils who are residents of institutions operated by the
24 department of health and human services.

25 (c) Pupils who are former residents of department of community
26 health institutions for the developmentally disabled who are placed
27 in community settings other than the pupil's home.

28 (d) Pupils enrolled in a department-approved on-grounds
29 educational program longer than 180 days, but not longer than 233



1 days, at a residential child care institution, if the child care
2 institution offered in 1991-92 an on-grounds educational program
3 longer than 180 days but not longer than 233 days.

4 (e) Pupils placed in a district by a parent for the purpose of
5 seeking a suitable home, if the parent does not reside in the same
6 intermediate district as the district in which the pupil is placed.

7 (3) Only those costs that are clearly and directly
8 attributable to educational programs for pupils described in
9 subsection (2), and that would not have been incurred if the pupils
10 were not being educated in a district or intermediate district, are
11 reimbursable under this section.

12 (4) The costs of transportation are funded under this section
13 and are not reimbursed under section 58.

14 (5) The department shall not allocate more than \$10,500,000.00
15 of the allocation for ~~2023-2024~~ **2024-2025** in section 51a(1) under
16 this section.

17 Sec. 54. Each intermediate district receives an amount per
18 pupil for each pupil in attendance at the Michigan Schools for the
19 Deaf and Blind. The amount is proportionate to the total
20 instructional cost at each school. The department shall not
21 allocate more than \$1,688,000.00 of the allocation for ~~2023-2024~~
22 **2024-2025** in section 51a(1) under this section.

23 Sec. 54b. (1) From the general fund money appropriated in
24 section 11, there is allocated an amount not to exceed
25 \$1,600,000.00 for ~~2023-2024~~ **2024-2025** to continue the
26 implementation of the ~~recommendations of the special education~~
27 ~~reform task force published in January 2016.~~ **MiMTSS Center.**

28 (2) The department shall use funds allocated under this
29 section for the purpose of piloting statewide implementation of the



1 MiMTSS Center, a nationally recognized program that includes
 2 positive behavioral intervention and supports and provides a
 3 statewide structure to support local initiatives for an integrated
 4 behavior and reading program. With the assistance of the
 5 intermediate districts involved in the MiMTSS Center, the
 6 department shall identify a number of intermediate districts to
 7 participate in the pilot that is sufficient to ensure that the
 8 MiMTSS Center can be implemented statewide with fidelity and
 9 sustainability. In addition, the department shall identify an
 10 intermediate district to act as a fiscal agent for these funds.

11 (3) As used in this section, "MiMTSS Center" means the
 12 Michigan Multi-Tiered System of Supports Center.

13 Sec. 54d. (1) From the state school aid fund money
 14 appropriated in section 11, there is allocated an amount not to
 15 exceed ~~\$22,313,000.00~~ **\$23,014,300.00** for ~~2023-2024~~ **2024-2025** to
 16 intermediate districts for the purpose of providing state early on
 17 services programs for children from birth to 3 years of age with a
 18 developmental delay or a disability, or both, and their families,
 19 as described in the early on Michigan state plan, as approved by
 20 the department **of lifelong education, advancement, and potential.**

21 (2) To be eligible to receive grant funding under this
 22 section, each intermediate district must apply in a form and manner
 23 determined by the department **of lifelong education, advancement,**
 24 **and potential.**

25 (3) The grant funding allocated under this section must be
 26 used to increase early on services and resources available to
 27 children that demonstrate developmental delays to help prepare them
 28 for success as they enter school. State early on services include
 29 evaluating and providing early intervention services for eligible



1 infants and toddlers and their families to address developmental
 2 delays, including those affecting physical, cognitive,
 3 communication, adaptive, social, or emotional development. Grant
 4 funds must not be used to supplant existing services that are
 5 currently being provided.

6 (4) The department **of lifelong education, advancement, and**
 7 **potential** shall distribute the funds allocated under subsection (1)
 8 to intermediate districts according to the ~~department's~~**department**
 9 **of lifelong education, advancement, and potential's** early on
 10 funding formula utilized to distribute the federal award to
 11 Michigan under part C of the individuals with disabilities
 12 education act, Public Law 108-446. Funds received under this
 13 section must not supplant existing funds or resources allocated for
 14 early on early intervention services. An intermediate district
 15 receiving funds under this section shall maximize the capture of
 16 Medicaid funds to support early on early intervention services to
 17 the extent possible.

18 (5) Each intermediate district that receives funds under this
 19 section shall report data and other information to the department
 20 **of lifelong education, advancement, and potential** in a form,
 21 manner, and frequency prescribed by the department **of lifelong**
 22 **education, advancement, and potential** to allow for monitoring and
 23 evaluation of the program and to ensure that the children described
 24 in subsection (1) received appropriate levels and types of services
 25 delivered by qualified personnel, based on the individual needs of
 26 the children and their families.

27 (6) Notwithstanding section 17b, the department **of lifelong**
 28 **education, advancement, and potential** shall make payments under
 29 this section on a schedule determined by the department **of lifelong**



1 **education, advancement, and potential.**

2 (7) Grant funds awarded and allocated to an intermediate
3 district under this section must be expended by the grant recipient
4 before June 30 of the fiscal year immediately following the fiscal
5 year in which the funds were received.

6 **Sec. 55. (1) From the general fund money appropriated in**
7 **section 11, there is allocated an amount not to exceed \$500,000.00**
8 **for 2024-2025 only to the Conductive Learning Center operating in**
9 **cooperation with Aquinas College. This funding must be used to**
10 **support the operational costs of the conductive education model**
11 **taught at the Conductive Learning Center to maximize the**
12 **independence and mobility of children and adults with neuromotor**
13 **disabilities. The conductive education model funded under this**
14 **section must be based on the concept of neuroplasticity and the**
15 **ability of people to learn and improve when they are motivated,**
16 **regardless of the severity of their disability.**

17 (2) Notwithstanding section 17b, the department shall
18 distribute the funding allocated under this section to the
19 Conductive Learning Center by not later than December 1, 2024.

20 Sec. 56. (1) For the purposes of this section:

21 ~~(a) "Membership" means for a particular fiscal year the total~~
22 ~~membership of the intermediate district and the districts~~
23 ~~constituent to the intermediate district, except that if a district~~
24 ~~has elected not to come under part 30 of the revised school code,~~
25 ~~MCL 380.1711 to 380.1741, membership of the district is not~~
26 ~~included in the membership of the intermediate district.~~

27 (a) "Capped local special education property tax revenue"
28 means the amount of revenue that would be received if an
29 intermediate district levied the maximum millage rate permitted for



1 that intermediate district under section 1724a of the revised
2 school code, MCL 380.1724a, capped at the statewide average special
3 education millage rate.

4 (b) "Millage levied" means the millage levied in the
5 immediately preceding fiscal year for special education under part
6 30 of the revised school code, MCL 380.1711 to 380.1741. ~~7~~
7 including a levy for debt service obligations.

8 (c) "Special education head count" means, for a particular
9 fiscal year, the total special education head count of an
10 intermediate district and the districts constituent to the
11 intermediate district from the fall pupil membership count day of
12 the immediately preceding year, except that if a district has
13 elected not to come under part 30 of the revised school code, MCL
14 380.1711 to 380.1741, special education head count of the district
15 is not included in the special education head count of the
16 intermediate district.

17 (d) "Statewide average special education millage rate" means
18 the statewide levy amount divided by the statewide taxable value.

19 (e) "Statewide average taxable value per unreimbursed costs"
20 means the statewide taxable value divided by the statewide
21 unreimbursed costs.

22 (f) ~~(e)~~ "Taxable value" means, except as otherwise provided in
23 subsection (7) for purposes of subsection (5), the total taxable
24 value of the districts constituent to an intermediate district in
25 the immediately preceding fiscal year, except that if a district
26 has elected not to come under part 30 of the revised school code,
27 MCL 380.1711 to 380.1741, taxable value of the district is not
28 included in the taxable value of the intermediate district. **Taxable**
29 value also includes both of the following:



1 (i) The value of personal property exempt under the local
2 community stabilization authority act, 2014 PA 86, MCL 123.1341 to
3 123.1362, and reimbursed to the intermediate district under section
4 17 of the local community stabilization authority act, 2024 PA 86,
5 MCL 123.1357.

6 (ii) Tax increment property captured by a brownfield
7 redevelopment authority under the brownfield redevelopment
8 financing act, 1996 PA 381, MCL 125.2651 to 125.2670, and
9 reimbursed to the intermediate district under section 15b of the
10 brownfield redevelopment financing act, 1996 PA 381, MCL 125.2665b.

11 (g) "Unreimbursed costs" means the sum of costs reported on
12 the SE-4094 and SE-4096 reports for all districts in the
13 intermediate district, less the amount of reimbursement received
14 under section 51c, and less the capped local special education
15 property tax revenue.

16 (2) From the allocation under section 51a(1), there is
17 allocated an amount not to exceed \$40,008,100.00 for ~~2022-2023~~ and
18 ~~2023-2024~~ **and an amount not to exceed \$40,008,100.00 for 2024-2025**
19 **for payments** to reimburse intermediate districts levying millages
20 for special education under part 30 of the revised school code, MCL
21 380.1711 to 380.1741. The purpose, use, and expenditure of the
22 reimbursement are limited as if the funds were generated by these
23 millages and governed by the intermediate district plan adopted
24 under article 3 of the revised school code, MCL 380.1701 to
25 380.1761. As a condition of receiving funds under this section, an
26 intermediate district distributing any portion of special education
27 millage funds to its constituent districts must submit for
28 departmental approval and implement a distribution plan.

29 (3) The department shall provide payments under subsection (2)



1 to each intermediate district described in this subsection as
2 follows:

3 (a) The department must first calculate a reimbursement for
4 those millages levied in the immediately preceding fiscal year at
5 an amount per special education head count, by subtracting the
6 intermediate district's taxable value per special education head
7 count from the statewide average taxable value per special
8 education head count, and multiplying the resulting difference by
9 the immediately preceding fiscal year millage rate levied, capped
10 at the statewide average special education millage rate.

11 (b) The department must then calculate a reimbursement for
12 unreimbursed costs by subtracting the quotient of the intermediate
13 district's taxable value and the statewide average taxable value
14 per unreimbursed costs from the intermediate district's
15 unreimbursed costs.

16 (c) The calculation under subdivision (a) must be greater than
17 \$0.00 for an intermediate district to receive reimbursement under
18 this subsection. For those intermediate districts whose calculation
19 under subdivision (a) is less than or equal to \$0.00, the amount in
20 subdivision (b) is \$0.00 for purposes of the calculation in
21 subdivision (d).

22 (d) The department must then calculate the average of the
23 amounts calculated under subdivisions (a) and (b) for each
24 intermediate district. For the purpose of this calculation,
25 calculations in subdivision (a) or (b) that result in negative
26 totals are treated as \$0.00.

27 (e) The amount reimbursed under subsection (2) is the 3-year
28 average of the amount calculated under subdivision (d) for the 3
29 most recent fiscal years.



1 (4) If total payments calculated under subsection (3) exceed
2 the amount allocated in subsection (2), the department must prorate
3 the payments on an equal percentage basis.

4 ~~(3) Except as otherwise provided in this subsection,
5 reimbursement for those millages levied in 2021-2022 is made in
6 2022-2023 at an amount per 2021-2022 membership pupil computed by
7 subtracting from \$229,600.00 the 2021-2022 taxable value behind
8 each membership pupil and multiplying the resulting difference by
9 the 2021-2022 millage levied, and then subtracting from that amount
10 the 2021-2022 local community stabilization share revenue for
11 special education purposes and 2021-2022 tax increment revenues
12 captured by a brownfield redevelopment authority created under the
13 brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651
14 to 125.2670, behind each membership pupil for reimbursement of
15 personal property exemption loss under the local community
16 stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362,
17 and reimbursements paid under section 26d for tax increment
18 revenues captured by a brownfield redevelopment authority under the
19 brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651
20 to 125.2670. For the purposes of the calculation described in the
21 previous sentence only, for an intermediate district receiving
22 funds under this section and section 62, reimbursements paid under
23 section 26d must be multiplied by the ratio of special education
24 millage levied, as defined in this section, and the sum of special
25 education millage levied and vocational-technical education millage
26 levied, as defined in section 62. Reimbursement in 2022-2023 for an
27 intermediate district whose 2017-2018 allocation was affected by
28 the operation of subsection (5) is an amount equal to 102.5% of the
29 2017-2018 allocation to that intermediate district.~~



~~1 (4) Except as otherwise provided in this subsection,
 2 reimbursement for those millages levied in 2022-2023 is made in
 3 2023-2024 at an amount per 2022-2023 membership pupil computed by
 4 subtracting from \$238,800.00 the 2022-2023 taxable value behind
 5 each membership pupil and multiplying the resulting difference by
 6 the 2022-2023 millage levied, and then subtracting from that amount
 7 the 2022-2023 local community stabilization share revenue for
 8 special education purposes and 2022-2023 tax increment revenues
 9 captured by a brownfield redevelopment authority created under the
 10 brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651
 11 to 125.2670, behind each membership pupil for reimbursement of
 12 personal property exemption loss under the local community
 13 stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362,
 14 and reimbursements paid under section 26d for tax increment
 15 revenues captured by a brownfield redevelopment authority under the
 16 brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651
 17 to 125.2670. For the purposes of the calculation described in the
 18 previous sentence only, for an intermediate district receiving
 19 funds under this section and section 62, reimbursements paid under
 20 section 26d must be multiplied by the ratio of special education
 21 millage levied, as defined in this section, and the sum of special
 22 education millage levied and vocational technical education millage
 23 levied, as defined in section 62. Reimbursement in 2022-2023 for an
 24 intermediate district whose 2017-2018 allocation was affected by
 25 the operation of subsection (5) is an amount equal to 102.5% of the
 26 2017-2018 allocation to that intermediate district.~~

~~27 (5) The department shall ensure that the amount paid to a
 28 single intermediate district under subsection (2) does not exceed
 29 62.9% of the total amount allocated under subsection (2).~~



1 ~~(6) The department shall ensure that the amount paid to a~~
 2 ~~single intermediate district under subsection (2) is not less than~~
 3 ~~75% of the amount allocated to the intermediate district under~~
 4 ~~subsection (2) for the immediately preceding fiscal year.~~

5 (5) ~~(7)~~From the allocation under section 51a(1), there is
 6 allocated an amount not to exceed \$34,200,000.00 for ~~2022-2023 and~~
 7 ~~2023-2024~~ **and an amount not to exceed \$34,200,000.00 for 2024-2025**
 8 to provide payments to intermediate districts levying millages for
 9 special education under part 30 of the revised school code, MCL
 10 380.1711 to 380.1741. The purpose, use, and expenditure of the
 11 payments under this subsection are limited as if the funds were
 12 generated by these millages and governed by the intermediate
 13 district plan adopted under article 3 of the revised school code,
 14 MCL 380.1701 to 380.1761. The department shall provide a payment
 15 under this subsection to each intermediate district described in
 16 this subsection as follows:

17 (a) ~~For 2022-2023 and 2023-2024, except~~ **Except** as otherwise
 18 provided in this subsection, for an intermediate district with a 3-
 19 year average special education millage revenue per pupil in the
 20 immediately preceding fiscal year that is less than \$251.00 and
 21 that is levying at least 46.2% but less than 60.0% of its maximum
 22 millage rate allowed under section 1724a of the revised school
 23 code, MCL 380.1724a, an amount computed by subtracting from \$251.00
 24 the 3-year average special education millage revenue per pupil in
 25 the immediately preceding fiscal year and, only if the millage
 26 levied by the intermediate district is less than 1, multiplying
 27 that amount by the number of mills levied divided by 1, and then
 28 multiplying that amount by the 3-year average membership in the
 29 immediately preceding fiscal year, and then subtracting from that



1 amount the amount allocated under subsection (2) for the current
 2 fiscal year. If the calculation under this subdivision results in
 3 an amount below zero, there is no payment under this subdivision.

4 (b) ~~For 2022-2023 and 2023-2024, except~~ **Except** as otherwise
 5 provided in this subsection, for an intermediate district with a 3-
 6 year average special education millage revenue per pupil in the
 7 immediately preceding fiscal year that is less than \$296.00 and
 8 that is levying at least 60.0% of its maximum millage rate allowed
 9 under section 1724a of the revised school code, MCL 380.1724a, an
 10 amount computed by subtracting from \$296.00 the 3-year average
 11 special education millage revenue per pupil in the immediately
 12 preceding fiscal year, and, only if the millage levied by the
 13 intermediate district is less than 1, multiplying that amount by
 14 the number of mills levied divided by 1, and then multiplying that
 15 amount by the 3-year average membership in the immediately
 16 preceding fiscal year, and then subtracting from that amount the
 17 amount allocated under subsection (2) for the current fiscal year.
 18 If the calculation under this subdivision results in an amount
 19 below zero, there is no payment under this subdivision.

20 (6) ~~(8)~~—After making allocations to eligible intermediate
 21 districts under subsections (3) ~~, (4), and (5), and (7),~~ if funds
 22 remain unallocated from the allocations under subsections (2) and
 23 ~~(7), (5),~~ the department must allocate remaining funds to
 24 intermediate districts proportional to the amounts allocated to
 25 intermediate districts under ~~subsections (3) and (4).~~ **subsection**
 26 **(3)**.

27 (7) ~~(9)~~—As used in subsection ~~(7)÷(5)~~:

28 (a) **"Membership" means, for a particular fiscal year, the**
 29 **total membership of an intermediate district and the districts**



1 constituent to the intermediate district, except that if a district
 2 has elected not to come under part 30 of the revised school code,
 3 MCL 380.1711 to 380.1741, membership of the district is not
 4 included in the membership of the intermediate district.

5 (b) "Taxable value" means the total taxable value of the
 6 districts constituent to an intermediate district, except that if a
 7 district has elected not to come under part 30 of the revised
 8 school code, MCL 380.1711 to 380.1741, taxable value of the
 9 district is not included in the taxable value of the intermediate
 10 district.

11 (c) ~~(a)~~—"3-year average membership" means the 3-year average
 12 pupil membership for each of the 3 most recent fiscal years.

13 (d) ~~(b)~~—"3-year average special education millage revenue per
 14 pupil" means the 3-year average taxable value per mill levied
 15 behind each membership pupil for each of the 3 most recent fiscal
 16 years multiplied by the millage levied in the most recent fiscal
 17 year.

18 Sec. 61a. (1) From the state school aid fund money
 19 appropriated in section 11, there is allocated an amount not to
 20 exceed ~~\$48,011,300.00~~ **\$38,793,500.00** for ~~2023-2024~~ **2024-2025** ~~only~~
 21 to reimburse on an added cost basis districts, except for a
 22 district that served as the fiscal agent for a vocational education
 23 consortium in the 1993-94 school year and that has a foundation
 24 allowance as calculated under section 20 greater than the target
 25 foundation allowance under that section, and secondary area
 26 vocational-technical education centers for secondary-level career
 27 and technical education programs according to rules approved by the
 28 superintendent. ~~It is the intent of the legislature that, for 2024-~~
 29 ~~2025, the allocation from the state school aid fund money~~



1 ~~appropriated in section 11 for purposes described in this~~
2 ~~subsection will be \$37,611,300.00.~~ Applications for participation
3 in the programs must be submitted in the form prescribed by the
4 department. The department shall determine the added cost for each
5 career and technical education program area. The department shall
6 prioritize the allocation of added cost funds based on the capital
7 and program expenditures needed to operate the career and technical
8 education programs provided; the number of pupils enrolled; the
9 advancement of pupils through the instructional program; the
10 existence of an articulation agreement with at least 1
11 postsecondary institution that provides pupils with opportunities
12 to earn postsecondary credit during the pupil's participation in
13 the career and technical education program and transfers those
14 credits to the postsecondary institution upon completion of the
15 career and technical education program; and the program rank in
16 student placement, job openings, and wages, and shall ensure that
17 the allocation does not exceed 75% of the added cost of any
18 program. Notwithstanding any rule or department determination to
19 the contrary, when determining a district's allocation or the
20 formula for making allocations under this section, the department
21 shall include the participation of pupils in grade 9 in all of
22 those determinations and in all portions of the formula. With the
23 approval of the department, the board of a district maintaining a
24 secondary career and technical education program may offer the
25 program for the period from the close of the school year until
26 September 1. The program shall use existing facilities and must be
27 operated as prescribed by rules promulgated by the superintendent.

28 (2) Except for a district that served as the fiscal agent for
29 a vocational education consortium in the 1993-94 school year, the



1 department shall reimburse districts and intermediate districts for
2 local career and technical education administration, shared time
3 career and technical education administration, and career education
4 planning district career and technical education administration.

5 The superintendent shall adopt guidelines for the definition of
6 what constitutes administration and shall make reimbursement
7 pursuant to those guidelines. The department shall not distribute
8 more than \$800,000.00 of the allocation in subsection (1) under
9 this subsection.

10 (3) A career and technical education program funded under this
11 section may provide an opportunity for participants who are
12 eligible to be funded under section 107 to enroll in the career and
13 technical education program funded under this section if the
14 participation does not occur during regular school hours.

15 Sec. 61b. (1) From the state school aid fund money
16 appropriated under section 11, there is allocated for ~~2023-2024~~
17 **2024-2025** an amount not to exceed \$8,000,000.00 for CTE early
18 middle college and CTE dual enrollment programs authorized under
19 this section and for planning grants for the development or
20 expansion of CTE early middle college programs. The purpose of
21 these programs is to increase the number of Michigan residents with
22 high-quality degrees or credentials, and to increase the number of
23 students who are college and career ready upon high school
24 graduation.

25 (2) From the funds allocated under subsection (1), the
26 department shall allocate an amount as determined under this
27 subsection to each intermediate district serving as a fiscal agent
28 for state-approved CTE early middle college and CTE dual enrollment
29 programs in each of the career education planning districts



1 identified by the department. An intermediate district shall not
2 use more than 5% of the funds allocated under this subsection for
3 administrative costs for serving as the fiscal agent.

4 (3) To be an eligible fiscal agent, an intermediate district
5 must agree to do all of the following in a form and manner
6 determined by the department:

7 (a) Distribute funds to eligible CTE early middle college and
8 CTE dual enrollment programs in a career education planning
9 district as described in this section.

10 (b) Collaborate with the career and educational advisory
11 council in the workforce development board service delivery area to
12 develop 1 regional strategic plan under subsection (4) that aligns
13 CTE programs and services into an efficient and effective delivery
14 system for high school students. The department will align career
15 education planning districts, workforce development board service
16 delivery areas, and intermediate districts for the purpose of
17 creating 1 regional strategic plan for each workforce development
18 board service delivery area.

19 (c) Implement a regional process to rank career clusters in
20 the workforce development board service delivery area as described
21 ~~under~~**in** subsection (4). Regional processes must be approved by the
22 department before the ranking of career clusters.

23 (d) Report CTE early middle college and CTE dual enrollment
24 program and student data and information as prescribed by the
25 department and the center.

26 (e) The local education agency responsible for student
27 reporting in the Michigan student data system (MSDS) will report
28 the total number of college credits the student earned, at the time
29 of high school graduation, as determined by the department and the



1 center.

2 (f) The local education agency will report each award outcome
3 in the Michigan student data system (MSDS) that the CTE early
4 middle college student attained. For purposes of this subsection,
5 an on-track CTE early middle college graduate is a graduate who
6 obtained their high school diploma and at least 1 of the following:

7 (i) An associate degree.

8 (ii) 60 transferable college credits.

9 (iii) Professional certification.

10 (iv) A Michigan Early Middle College Association certificate.

11 (v) Participation in a registered apprenticeship.

12 (4) A regional strategic plan must be approved by the career
13 and educational advisory council before submission to the
14 department. A regional strategic plan must include, but is not
15 limited to, the following:

16 (a) An identification of regional employer need based on a
17 ranking of all career clusters in the workforce development board
18 service delivery area ranked by 10-year projections of annual job
19 openings and median wage for each standard occupational code in
20 each career cluster as obtained from the United States Bureau of
21 Labor Statistics. Standard occupational codes within high-ranking
22 clusters also may be further ranked by median wage and annual job
23 openings. The career and educational advisory council located in
24 the workforce development board service delivery area shall review
25 the rankings and modify them if necessary to accurately reflect
26 employer demand for talent in the workforce development board
27 service delivery area. A career and educational advisory council
28 shall document that it has conducted this review and certify that
29 it is accurate. These career cluster rankings must be determined



1 and updated once every 4 years.

2 (b) An identification of educational entities in the workforce
3 development board service delivery area that will provide eligible
4 CTE early middle college and CTE dual enrollment programs including
5 districts, intermediate districts, postsecondary institutions, and
6 noncredit occupational training programs leading to an industry-
7 recognized credential.

8 (c) A strategy to inform parents and students of CTE early
9 middle college and CTE dual enrollment programs in the workforce
10 development board service delivery area.

11 (d) Any other requirements as defined by the department.

12 (5) An eligible CTE program is a program that meets all of the
13 following:

14 (a) Has been identified in the highest 5 career cluster
15 rankings in any of the 16 workforce development board service
16 delivery area strategic plans jointly approved by the department of
17 labor and economic opportunity and the department.

18 (b) Has a coherent sequence of courses in a specific career
19 cluster that will allow a student to earn a high school diploma and
20 achieve at least 1 of the following:

21 (i) For CTE early middle college, outcomes as defined in
22 subsection (3) (f).

23 (ii) For CTE dual enrollment, 1 of the following:

24 (A) An associate degree.

25 (B) An industry-recognized technical certification approved by
26 the department of labor and economic opportunity.

27 (C) Up to 60 transferable college credits.

28 (D) Participation in a registered apprenticeship, pre-
29 apprenticeship, or apprentice readiness program.



1 (c) Is aligned with the Michigan merit curriculum.

2 (d) Has an articulation or a college credit agreement with at
3 least 1 postsecondary institution that provides students with
4 opportunities to receive postsecondary credits during the student's
5 participation in the CTE early middle college or CTE dual
6 enrollment program and transfers those credits to the postsecondary
7 institution upon completion of the CTE early middle college or CTE
8 dual enrollment program.

9 (e) Provides instruction that is supervised, directed, or
10 coordinated by an appropriately certificated CTE teacher or, for
11 concurrent enrollment courses, a postsecondary faculty member.

12 (f) Provides for highly integrated student support services
13 that include at least the following:

14 (i) Teachers as academic advisors.

15 (ii) Supervised course selection.

16 (iii) Monitoring of student progress and completion.

17 (iv) Career planning services provided by a local one-stop
18 service center as described in the Michigan works one-stop service
19 center system act, 2006 PA 491, MCL 408.111 to 408.135, or by a
20 high school counselor or advisor.

21 (g) Has courses that are taught on a college campus, are
22 college courses offered at the high school and taught by college
23 faculty, or are courses taught in combination with online
24 instruction.

25 (6) The department shall distribute funds to eligible CTE
26 early middle college and CTE dual enrollment programs as follows:

27 (a) The department shall determine statewide average CTE costs
28 per pupil for each CIP code program by calculating statewide
29 average costs for each CIP code program for the 3 most recent



1 fiscal years.

2 (b) The distribution to each eligible CTE early middle college
3 or CTE dual enrollment program is the product of 50% of CTE costs
4 per pupil times the pupil enrollment of each eligible CTE early
5 middle college or CTE dual enrollment program in the immediately
6 preceding school year.

7 (7) ~~In order to~~ **To** receive funds under this section, a CTE
8 early middle college or CTE dual enrollment program ~~shall~~ **must**
9 furnish to the intermediate district that is the fiscal agent
10 identified in subsection (2), in a form and manner determined by
11 the department, all information needed to administer this program
12 and meet federal reporting requirements; shall allow the department
13 or the department's designee to review all records related to the
14 program for which it receives funds; and shall reimburse the state
15 for all disallowances found in the review, as determined by the
16 department.

17 (8) There is allocated for ~~2023-2024~~ **2024-2025** from the funds
18 under subsection (1) an amount not to exceed \$500,000.00 from the
19 state school aid fund allocation for grants to intermediate
20 districts or consortia of intermediate districts for the purpose of
21 planning for new or expanded early middle college programs.
22 Applications for grants must be submitted in a form and manner
23 determined by the department. The amount of a grant under this
24 subsection must not exceed \$50,000.00. To be eligible for a grant
25 under this subsection, an intermediate district or consortia of
26 intermediate districts must provide matching funds equal to the
27 grant received under this subsection. Notwithstanding section 17b,
28 the department shall make payments under this subsection in the
29 manner determined by the department.



1 (9) Funds distributed under this section may be used to fund
2 program expenditures that would otherwise be paid from foundation
3 allowances. A program receiving funding under section 61a may
4 receive funding under this section for allowable costs that exceed
5 the reimbursement the program received under section 61a. The
6 combined payments received by a program under section 61a and this
7 section must not exceed the total allowable costs of the program. A
8 program provider shall not use more than 5% of the funds allocated
9 under this section to the program for administrative costs.

10 (10) If the allocation under subsection (1) is insufficient to
11 fully fund payments as otherwise calculated under this section, the
12 department shall prorate payments under this section on an equal
13 percentage basis.

14 (11) If pupils enrolled in a career cluster in an eligible CTE
15 early middle college or CTE dual enrollment program qualify to be
16 reimbursed under this section, those pupils continue to qualify for
17 reimbursement until graduation, even if the career cluster is no
18 longer identified as being in the highest 5 career cluster
19 rankings.

20 (12) As used in this section:

21 (a) "Allowable costs" means those costs directly attributable
22 to the program as jointly determined by the department of labor and
23 economic opportunity and the department.

24 (b) "Career and educational advisory council" means an
25 advisory council to the local workforce development boards located
26 in a workforce development board service delivery area consisting
27 of educational, employer, labor, and parent representatives.

28 (c) "CIP" means classification of instructional programs.

29 (d) "CTE" means career and technical education programs.



1 (e) "CTE dual enrollment program" means a 4-year high school
 2 program of postsecondary courses offered by eligible postsecondary
 3 educational institutions that leads to an industry-recognized
 4 certification or degree.

5 (f) "Early middle college program" means a 5-year high school
 6 program.

7 (g) "Eligible postsecondary educational institution" means
 8 that term as defined in section 3 of the career and technical
 9 preparation act, 2000 PA 258, MCL 388.1903.

10 Sec. 61c. (1) From the state school aid fund money
 11 appropriated in section 11, there is allocated for ~~2023-2024-2024-~~
 12 ~~2025~~ only an amount not to exceed ~~\$15,000,000.00~~ **\$18,000,000.00** to
 13 eligible career education planning districts (CEPDs) for the
 14 purposes described in this section.

15 (2) To be eligible to receive funding in the first round of
 16 grants under this section, at least 50% of the area served by a
 17 CEPD must be located in an intermediate district that did not levy
 18 a vocational education millage in 2023. Each eligible CEPD must
 19 apply in a form and manner prescribed by the department. An
 20 application must include the funding amount requested by the CEPD.
 21 Funding to an eligible CEPD must be equal to the quotient of the
 22 allocation under subsection (1) and the number of eligible CEPDs
 23 applying for funding in the first round of grants, or the
 24 individual CEPD's requested funding amount, whichever is less.

25 (3) If funding remains after the first round of grants under
 26 subsection (2), the department may administer a second round of
 27 grants under this section. To be eligible to receive funding in the
 28 second round of grants, a CEPD must not have been eligible for
 29 funding in the first round of grants. Each eligible CEPD must apply



1 in a form and manner prescribed by the department. An application
2 must include the funding amount requested by the CEPD. Funding to
3 each eligible CEPD must be equal to the quotient of the funds
4 remaining after the first round of grants and the number of CEPDs
5 applying for funding in the second round of grants.

6 (4) At least 50% of the funding allocated to each eligible
7 CEPD must be used to update equipment in current state-approved CTE
8 programs that have been identified in the highest 5 career cluster
9 rankings in any of the prosperity regions in the most recent CEPD
10 regional strategic plans approved by the department; for training
11 on new equipment; for professional development relating to computer
12 science or coding or new equipment purchases; for the replacement
13 of old or outdated equipment or new equipment in existing state-
14 approved CTE programs that align with new technology used in
15 industries; or for new and emerging certified state-approved CTE
16 programs to allow CEPD administrators to provide programming in
17 communities that will enhance economic development. The funding for
18 equipment should be used to support and enhance community areas
19 that have sustained job growth, and act as a commitment to build a
20 more qualified and skilled workforce. In addition, each CEPD is
21 encouraged to explore the option of leasing equipment from local
22 private industry to encourage the use of the most advanced
23 equipment.

24 (5) The allocation of funds under this section at the local
25 level must be determined by CEPD administrators using data from the
26 state, region, and local sources to make well-informed decisions on
27 program equipment improvements. Grants awarded by CEPD
28 administrators for capital infrastructure costs related to the
29 purchase of new equipment must be used to ensure that state-



1 approved CTE programs can deliver educational programs in high-
 2 wage, high-skill, and high-demand occupations. Each CEPD shall
 3 continue to ensure that program advisory boards make
 4 recommendations on needed improvements for equipment that support
 5 job growth and job skill development and retention for both the
 6 present and the future.

7 (6) ~~Not~~ **By not** later than December 15 of each fiscal year,
 8 each CEPD receiving funding shall annually report to the
 9 department, the senate and house appropriations subcommittees on
 10 school aid, the senate and house fiscal agencies, and the
 11 legislature on equipment purchased under subsection (1). In
 12 addition, the report must identify growth data on program
 13 involvement, retention, and development of student skills.

14 (7) As used in this section:

15 (a) "CEPD" means a career education planning district
 16 described in this section.

17 (b) "CTE" means career and technical education.

18 Sec. 61d. (1) From the appropriation in section 11, there is
 19 allocated for ~~2023-2024-2024-2025~~ an amount not to exceed
 20 \$5,000,000.00 from the state school aid fund for additional
 21 payments to districts for career and technical education programs
 22 for the purpose of increasing the number of Michigan residents with
 23 high-quality degrees or credentials, and to increase the number of
 24 pupils who are college- and career-ready upon high school
 25 graduation.

26 (2) The department shall calculate payments to districts under
 27 this section in the following manner:

28 (a) A payment of \$35.00 multiplied by the number of pupils in
 29 grades 9 to 12 who are counted in membership in the district and



1 are enrolled in at least 1 career and technical education program.

2 (b) An additional payment of \$35.00 multiplied by the number
3 of pupils in grades 9 to 12 who are counted in membership in the
4 district and are enrolled in at least 1 career and technical
5 education program that provides instruction in critical skills and
6 high-demand career fields.

7 (3) If the allocation under subsection (1) is insufficient to
8 fully fund payments under subsection (2), the department shall
9 prorate payments under this section on an equal per-pupil basis.

10 (4) As used in this section:

11 (a) "Career and technical education program" means a state-
12 approved career and technical education program, as determined by
13 the department.

14 (b) "Career and technical education program that provides
15 instruction in critical skills and high-demand career field" means
16 a career and technical education program classified under any of
17 the following 2-digit classification of instructional programs
18 (CIP) codes:

19 (i) 01, which refers to "agriculture, agriculture operations,
20 and related sciences".

21 (ii) 03, which refers to "natural resources and conservation".

22 (iii) 10 through 11, which refers to "communications
23 technologies/technicians and support services" and "computer and
24 information sciences and support services".

25 (iv) 14 through 15, which refers to "engineering" and
26 "engineering technologies and engineering-related fields".

27 (v) 26, which refers to "biological and biomedical sciences".

28 (vi) 46 through 48, which refers to "construction trades",
29 "mechanic and repair technologies/technicians", and "precision



1 production".

2 (vii) 51, which refers to "health professions and related
3 programs".

4 Sec. 61j. (1) From the state school aid fund money
5 appropriated in section 11, \$10,700,000.00 is allocated for 2023-
6 2024 only **and \$3,000,000.00 is allocated for 2024-2025 only** to
7 Huron School District to support the Downriver Career and Technical
8 Education Consortium.

9 **(2) Notwithstanding section 18a, funds allocated under this**
10 **section for 2023-2024 and 2024-2025 may be available for**
11 **expenditure until September 30, 2027. A recipient of funding under**
12 **this section must return any unexpended funds to the department in**
13 **the manner prescribed by the department by not later than October**
14 **30, 2027.**

15 **(3) ~~(2)~~**—Notwithstanding section 17b, the department shall make
16 payments under this section on a schedule determined by the
17 department.

18 Sec. 62. (1) For the purposes of this section:

19 (a) "Membership" means for a particular fiscal year the total
20 membership of the intermediate district and the districts
21 constituent to the intermediate district or the total membership of
22 the area vocational-technical program, except that if a district
23 has elected not to come under sections 681 to 690 of the revised
24 school code, MCL 380.681 to 380.690, the membership of that
25 district are not included in the membership of the intermediate
26 district. However, the membership of a district that has elected
27 not to come under sections 681 to 690 of the revised school code,
28 MCL 380.681 to 380.690, is included in the membership of the
29 intermediate district if the district meets both of the following:



1 (i) The district operates the area vocational-technical
2 education program pursuant to a contract with the intermediate
3 district.

4 (ii) The district contributes an annual amount to the operation
5 of the program that is commensurate with the revenue that would
6 have been raised for operation of the program if millage were
7 levied in the district for the program under sections 681 to 690 of
8 the revised school code, MCL 380.681 to 380.690.

9 (b) "Millage levied" means the millage levied for area
10 vocational-technical education under sections 681 to 690 of the
11 revised school code, MCL 380.681 to 380.690, including a levy for
12 debt service obligations incurred as the result of borrowing for
13 capital outlay projects and in meeting capital projects fund
14 requirements of area vocational-technical education.

15 (c) "Taxable value" means the total taxable value of the
16 districts constituent to an intermediate district or area
17 vocational-technical education program, except that if a district
18 has elected not to come under sections 681 to 690 of the revised
19 school code, MCL 380.681 to 380.690, the taxable value of that
20 district is not included in the taxable value of the intermediate
21 district. However, the taxable value of a district that has elected
22 not to come under sections 681 to 690 of the revised school code,
23 MCL 380.681 to 380.690, is included in the taxable value of the
24 intermediate district if the district meets both of the following:

25 (i) The district operates the area vocational-technical
26 education program pursuant to a contract with the intermediate
27 district.

28 (ii) The district contributes an annual amount to the operation
29 of the program that is commensurate with the revenue that would



1 have been raised for operation of the program if millage were
 2 levied in the district for the program under sections 681 to 690 of
 3 the revised school code, MCL 380.681 to 380.690.

4 (2) From the ~~appropriation~~ **state school aid fund money**
 5 **appropriated** in section 11, there is allocated an amount not to
 6 exceed \$9,190,000.00 each fiscal year for ~~2022-2023 and for 2023-~~
 7 ~~2024~~ **and 2024-2025** to reimburse intermediate districts and area
 8 vocational-technical education programs established under section
 9 690(3) of the revised school code, MCL 380.690, levying millages
 10 for area vocational-technical education under sections 681 to 690
 11 of the revised school code, MCL 380.681 to 380.690. The purpose,
 12 use, and expenditure of the reimbursement are limited as if the
 13 funds were generated by those millages.

14 (3) Reimbursement for those millages levied in ~~2021-2022-2022-~~
 15 ~~2023~~ is made in ~~2022-2023-2023-2024~~ at an amount per ~~2021-2022~~
 16 ~~2022-2023~~ membership pupil computed by subtracting from ~~\$237,500.00~~
 17 **\$250,800.00** the ~~2021-2022-2022-2023~~ taxable value behind each
 18 membership pupil and multiplying the resulting difference by the
 19 ~~2021-2022-2022-2023~~ millage levied, and then subtracting from that
 20 amount the ~~2021-2022-2022-2023~~ local community stabilization share
 21 revenue for area vocational technical education and ~~2021-2022-2022-~~
 22 ~~2023~~ tax increment revenues captured by a brownfield redevelopment
 23 authority created under the brownfield redevelopment financing act,
 24 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil
 25 for reimbursement of personal property exemption loss under the
 26 local community stabilization authority act, 2014 PA 86, MCL
 27 123.1341 to 123.1362, and reimbursements paid under section 26d for
 28 tax increment revenues captured by a brownfield redevelopment
 29 authority under the brownfield redevelopment financing act, 1996 PA



1 381, MCL 125.2651 to 125.2670. For the purposes of the calculation
 2 described in the previous sentence only, for an intermediate
 3 district receiving funds under this section and section 56,
 4 reimbursements paid under section 26d must be multiplied by the
 5 ratio of vocational-technical education millage levied, as defined
 6 in this section, and the sum of vocational-technical education
 7 millage levied and special education millage levied, as defined in
 8 section 56.

9 (4) Reimbursement for those millages levied in ~~2022-2023-2023-~~
 10 ~~2024~~ is made in ~~2023-2024-2024-2025~~ at an amount per ~~2022-2023~~
 11 ~~2023-2024~~ membership pupil computed by subtracting from ~~\$248,800.00~~
 12 ~~\$266,700.00~~ the ~~2022-2023-2023-2024~~ taxable value behind each
 13 membership pupil and multiplying the resulting difference by the
 14 ~~2022-2023-2023-2024~~ millage levied, and then subtracting from that
 15 amount the ~~2022-2023-2023-2024~~ local community stabilization share
 16 revenue for area vocational technical education and ~~2022-2023-2023-~~
 17 ~~2024~~ tax increment revenues captured by a brownfield redevelopment
 18 authority created under the brownfield redevelopment financing act,
 19 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil
 20 for reimbursement of personal property exemption loss under the
 21 local community stabilization authority act, 2014 PA 86, MCL
 22 123.1341 to 123.1362, and reimbursements paid under section 26d for
 23 tax increment revenues captured by a brownfield redevelopment
 24 authority under the brownfield redevelopment financing act, 1996 PA
 25 381, MCL 125.2651 to 125.2670. For the purposes of the calculation
 26 described in the previous sentence only, for an intermediate
 27 district receiving funds under this section and section 56,
 28 reimbursements paid under section 26d must be multiplied by the
 29 ratio of vocational-technical education millage levied, as defined



1 in this section, and the sum of vocational-technical education
 2 millage levied and special education millage levied, as defined in
 3 section 56.

4 (5) The department shall ensure that the amount paid to a
 5 single intermediate district under this section does not exceed
 6 38.4% of the total amount allocated under subsection (2).

7 (6) The department shall ensure that the amount paid to a
 8 single intermediate district under this section is not less than
 9 75% of the amount allocated to the intermediate district under this
 10 section for the immediately preceding fiscal year.

11 Sec. 65. (1) From the appropriation under section 11, there is
 12 allocated an amount not to exceed \$900,000.00 for ~~2023-2024-2024-~~
 13 **2025** for a pre-college engineering K to 12 educational program that
 14 is focused on the development of a diverse future Michigan
 15 workforce, that serves multiple communities within southeast
 16 Michigan, that enrolls pupils from multiple districts, and that
 17 received funds appropriated for this purpose in the appropriations
 18 act that provided the Michigan strategic fund budget for 2014-2015.

19 (2) To be eligible for funding under this section, a program
 20 must have the ability to expose pupils to, and motivate and prepare
 21 pupils for, science, technology, engineering, and mathematics
 22 careers and postsecondary education with special attention given to
 23 groups of pupils who are at-risk and underrepresented in technical
 24 professions and careers.

25 Sec. 67. (1) From the general fund money appropriated in
 26 section 11, there is allocated an amount not to exceed
 27 ~~\$5,000,000.00~~ **\$4,400,000.00** for ~~2023-2024-2024-2025~~
 28 access programs. ~~It is the intent of the legislature that, for~~
 29 ~~2024-2025, the allocation from the general fund money appropriated~~



1 ~~in section 11 for purposes described in this section will be~~
 2 ~~\$3,000,000.00. In addition, from the general fund money~~
 3 **appropriated in section 11, there is allocated an amount not to**
 4 **exceed \$600,000.00 for 2024-2025 only for the purposes of this**
 5 **section.** The programs funded under this section are intended to
 6 inform students of college and career options and to provide
 7 resources intended to increase the number of pupils who are
 8 adequately prepared with the information needed to make informed
 9 decisions on college and career, ~~—~~**support adult learners, support**
 10 **college completion, and support workforce and employer engagement.**
 11 The funds appropriated under this section are intended to be used
 12 to increase the number of Michigan residents with high-quality
 13 degrees or credentials. Funds appropriated under this section must
 14 not be used to supplant funding for counselors already funded by
 15 districts.

16 (2) The department of ~~labor and economic opportunity~~ **lifelong**
 17 **education, advancement, and potential** shall administer funds
 18 allocated under this section in collaboration with the Michigan
 19 college access network. These funds may be used for any of the
 20 following purposes:

21 (a) Michigan college access network operations, programming,
 22 and services to local college access networks.

23 (b) Local college access networks, which are community-based
 24 college access/success partnerships committed to increasing the
 25 college participation and completion rates within geographically
 26 defined communities through a coordinated strategy.

27 (c) The Michigan college advising program, a program intended
 28 to place trained, recently graduated college advisors in high
 29 schools that serve significant numbers of low-income and first-



1 generation college-going pupils. State funds used for this purpose
 2 may not exceed 33% of the total funds available under this
 3 subsection.

4 (d) Subgrants of up to \$5,000.00 to districts with
 5 comprehensive high schools that establish a college access team and
 6 implement specific strategies to create a college-going culture in
 7 a high school in a form and manner approved by the Michigan college
 8 access network and the department of ~~labor and economic~~
 9 ~~opportunity.~~ **lifelong education, advancement, and potential.**

10 (e) The Michigan college access portal, an online one-stop
 11 portal to help pupils and families plan and apply for college.

12 (f) Public awareness and outreach campaigns to encourage low-
 13 income and first-generation college-going pupils to take necessary
 14 steps toward college and to assist pupils and families in
 15 completing a timely and accurate free application for federal
 16 student aid.

17 (g) Subgrants to postsecondary institutions to recruit, hire,
 18 and train college student mentors and college advisors to assist
 19 high school pupils in navigating the postsecondary planning and
 20 enrollment process.

21 (3) For the purposes of this section, "college" means any
 22 postsecondary educational opportunity that leads to a career,
 23 including, but not limited to, a postsecondary degree, industry-
 24 recognized technical certification, or registered apprenticeship.

25 **Sec. 67a. (1) From the general fund money appropriated under**
 26 **section 11, there is allocated an amount not to exceed \$100,000.00**
 27 **for 2024-2025 only for a grant to be distributed by the department**
 28 **to an organization to provide industrial and technological**
 29 **education and workforce preparation for students and professional**



1 development opportunities and support for teachers.

2 (2) Notwithstanding section 17b, the department shall make
3 grant payments under this section on a schedule determined by the
4 department.

5 Sec. 67d. (1) From the general fund money appropriated in
6 section 11, there is allocated for 2024-2025 only an amount not to
7 exceed \$500,000.00 to, through a grant program administered by the
8 department, an eligible state-approved 501(c)(3) organization to
9 teach or train restaurant management, culinary arts or hospitality,
10 and tourism management as part of career and professional
11 development.

12 (2) As used in this section, "eligible state-approved
13 501(c)(3) organization" means an organization to which all of the
14 following apply:

15 (a) It is exempt from taxation under section 501(c)(3) of the
16 internal revenue code of 1986, 26 USC 501.

17 (b) It provides either the ProStart or Hospitality Tourism
18 Management curriculum and training to state-approved career and
19 technical education programs with classification of instructional
20 programs (CIP) codes in the 12.05xx or 52.09xx.

21 (c) It administers national certification for the purposes of
22 restaurant management, culinary arts or hospitality, or tourism
23 management in becoming a hospitality and tourism specialist as part
24 of career and professional development.

25 (3) Notwithstanding section 17b, the department shall make
26 payments under this section on a schedule determined by the
27 department.

28 Sec. 67f. (1) From the state school aid fund money
29 appropriated in section 11, there is allocated for ~~2023-2024~~ 2024-



1 2025 only an amount not to exceed ~~\$10,000,000.00~~ **\$15,000,000.00** for
2 the ~~FAFSA completion challenge. Funds allocated under this section~~
3 ~~must be distributed to districts to improve FAFSA completion rates.~~

4 (2) To be eligible to receive funding under this section, each
5 district must apply in a form and manner determined by the
6 department. ~~As part of the application, the district must~~
7 ~~demonstrate to the department that each high school from the~~
8 ~~applying district receiving funds under this section has a data use~~
9 ~~agreement on file with the department of treasury naming at least 1~~
10 ~~data receiver designee to access student-level data regarding FAFSA~~
11 ~~completion.~~**The department shall make the application available by**
12 **not later than November 1, 2024. A district shall apply for funding**
13 **to the department by not later than December 1, 2024. In the**
14 **application, the department shall only require a district to**
15 **certify that it will do both of the following:**

16 (a) Except as otherwise provided in subsection (3), require
17 all students to complete the FAFSA to graduate from high school.

18 (b) Use funds received under this section for participation in
19 and implementation of activities that are known to drive FAFSA
20 completion, as determined by the department in collaboration with
21 the Michigan College Access Network.

22 (3) A district shall exempt a student from the requirement to
23 complete the FAFSA if any of the following are met:

24 (a) The student's parent or legal guardian, or the student if
25 the student is 18 years of age or older, is an emancipated minor,
26 or is an unaccompanied youth, has submitted a parental waiver to
27 the district exempting the student from completing the FAFSA. The
28 parental waiver described in this subdivision must be obtained
29 through a standard form developed by the department.



1 (b) The student is unable to complete the FAFSA because of
2 privacy concerns.

3 (c) All of the following are met:

4 (i) After a good-faith effort, the student's parent or legal
5 guardian refuses to sign the parental wavier, is unresponsive, or
6 cannot sign the parental waiver.

7 (ii) The student is unable to complete the FAFSA as an
8 independent student.

9 (iii) The student agrees to opt out of completing the FAFSA.

10 (iv) Other than the requirements in subsection (2), the student
11 is on track to graduate.

12 (v) A school administrator of the student's high school
13 demonstrates to the board that good-faith efforts have been made to
14 assist the student or the student's parent or legal guardian in
15 completing the FAFSA or obtaining a parental waiver.

16 (vi) The board ensures compliance with 42 USC 11432(g)(6)(A).

17 (4) ~~(3) No~~ **By not** later than ~~November 30, 2023, January 31,~~
18 **2025**, the department ~~must~~ **shall** pay each eligible district an **equal**
19 amount ~~not to exceed \$50.00~~ **per pupil** multiplied by the number of
20 ~~students~~ **pupils** enrolled and attending grade 12 in the district.
21 ~~The receiving district must use funds received under this~~
22 ~~subsection for participation in and implementation of activities~~
23 ~~that are known to drive FAFSA completion, as determined by the~~
24 ~~department, in collaboration with the Michigan college access~~
25 ~~network.~~

26 ~~(4) No later than September 30, 2024, the department must pay~~
27 ~~each eligible district an amount not to exceed \$50.00 multiplied by~~
28 ~~the number of students enrolled and attending grade 12 in the~~
29 ~~district who submitted a FAFSA prior to June 30, 2024. Funds~~



1 ~~received under this subsection may be used for discretionary~~
2 ~~purposes, as determined by the districts, though districts are~~
3 ~~encouraged to use funds received under this subsection to continue~~
4 ~~work to improve FAFSA completion rates.~~

5 ~~(5) The department must collaborate with the department of~~
6 ~~treasury to verify eligible FAFSA completion counts for the~~
7 ~~purposes of calculating payments under subsection (4). By not later~~
8 ~~than July 15, 2024, the department of treasury must provide the~~
9 ~~department FAFSA completion information necessary for calculating~~
10 ~~payments under this section.~~

11 (5) ~~(6)~~ Notwithstanding section 17b, the department shall make
12 payments under this section on a schedule determined by the
13 department.

14 (6) ~~(7)~~ As used in the section, "FAFSA" means the free
15 application for federal student aid form.

16 Sec. 74. (1) From the state school aid fund money appropriated
17 in section 11, there is allocated an amount not to exceed
18 ~~\$3,842,700.00~~ **\$3,913,500.00** for ~~2023-2024~~ **2024-2025** for the
19 purposes of this section.

20 (2) From the allocation in subsection (1), there is allocated
21 for ~~2023-2024~~ **2024-2025** the amount necessary for payments to state
22 supported colleges or universities and intermediate districts
23 providing school bus driver safety instruction under section 51 of
24 the pupil transportation act, 1990 PA 187, MCL 257.1851. The
25 department shall make payments in an amount determined by the
26 department not to exceed the actual cost of instruction and driver
27 compensation for each public or nonpublic school bus driver
28 attending a course of instruction. For the purpose of computing
29 compensation, the hourly rate allowed each school bus driver must



1 not exceed the hourly rate received for driving a school bus. The
 2 department shall make reimbursement compensating the driver during
 3 the course of instruction to the college or university or
 4 intermediate district providing the course of instruction.

5 (3) From the allocation in subsection (1), there is allocated
 6 for ~~2023-2024~~**2024-2025** the amount necessary to pay the reasonable
 7 costs of nonspecial education auxiliary services transportation
 8 provided under section 1323 of the revised school code, MCL
 9 380.1323. Districts funded under this subsection do not receive
 10 funding under any other section of this article for nonspecial
 11 education auxiliary services transportation.

12 (4) From the funds allocated in subsection (1), there is
 13 allocated an amount not to exceed ~~\$1,817,700.00~~**\$1,888,500.00** for
 14 ~~2023-2024~~**2024-2025** for reimbursement to districts and intermediate
 15 districts for costs associated with the inspection of school buses
 16 and pupil transportation vehicles by the department of state police
 17 as required under section 715a of the Michigan vehicle code, 1949
 18 PA 300, MCL 257.715a, and section 39 of the pupil transportation
 19 act, 1990 PA 187, MCL 257.1839. The department of state police
 20 shall prepare a statement of costs attributable to each district
 21 for which bus inspections are provided and submit it to the
 22 department and to an intermediate district serving as fiduciary in
 23 a time and manner determined jointly by the department and the
 24 department of state police. Upon review and approval of the
 25 statement of cost, the department shall forward to the designated
 26 intermediate district serving as fiduciary the amount of the
 27 reimbursement on behalf of each district and intermediate district
 28 for costs detailed on the statement within 45 days after receipt of
 29 the statement. The designated intermediate district shall make



1 payment in the amount specified on the statement to the department
 2 of state police within 45 days after receipt of the statement. The
 3 total reimbursement of costs under this subsection must not exceed
 4 the amount allocated under this subsection. Notwithstanding section
 5 17b, the department shall make payments to eligible entities under
 6 this subsection on a schedule prescribed by the department.

7 Sec. 81. (1) From the state school aid fund money appropriated
 8 in section 11, there is allocated for ~~2023-2024~~ **2024-2025** to the
 9 intermediate districts the sum necessary, but not to exceed
 10 ~~\$79,424,700.00~~ **\$81,921,200.00** to provide state aid to intermediate
 11 districts under this section.

12 (2) The amount allocated under this section for ~~2023-2024~~
 13 **2024-2025** to each intermediate district is an amount equal to
 14 ~~105.0%~~ **103.1%** of the amount allocated to the intermediate district
 15 under this section for ~~2022-2023~~ **2023-2024**. An intermediate
 16 district shall use funding provided under this section to comply
 17 with requirements of this article and the revised school code that
 18 are applicable to intermediate districts, and for which funding is
 19 not provided elsewhere in this article, and to provide technical
 20 assistance to districts as authorized by the intermediate school
 21 board.

22 (3) Intermediate districts receiving funds under this section
 23 shall collaborate with the department to develop expanded
 24 professional development opportunities for teachers to update and
 25 expand their knowledge and skills needed to support the Michigan
 26 merit curriculum.

27 (4) From the allocation in subsection (1), there is allocated
 28 to an intermediate district, formed by the consolidation or
 29 annexation of 2 or more intermediate districts or the attachment of



1 a total intermediate district to another intermediate district or
 2 the annexation of all of the constituent K to 12 districts of a
 3 previously existing intermediate district which has disorganized,
 4 an additional allotment of \$3,500.00 each fiscal year for each
 5 intermediate district included in the new intermediate district for
 6 3 years following consolidation, annexation, or attachment.

7 (5) ~~In order to~~ **To** receive funding under this section, an
 8 intermediate district shall do all of the following:

9 (a) Demonstrate to the satisfaction of the department that the
 10 intermediate district employs at least 1 person who is trained in
 11 pupil accounting and auditing procedures, rules, and regulations.

12 (b) Demonstrate to the satisfaction of the department that the
 13 intermediate district employs at least 1 person who is trained in
 14 rules, regulations, and district reporting procedures for the
 15 individual-level student data that serves as the basis for the
 16 calculation of the district and high school graduation and dropout
 17 rates.

18 (c) Comply with sections 1278a and 1278b of the revised school
 19 code, MCL 380.1278a and 380.1278b.

20 (d) Furnish data and other information required by state and
 21 federal law to the center and the department in the form and manner
 22 specified by the center or the department, as applicable.

23 (e) Comply with section 1230g of the revised school code, MCL
 24 380.1230g.

25 Sec. 94. (1) From the general fund money appropriated in
 26 section 11, there is allocated to the department for ~~2023-2024~~
 27 **2024-2025** an amount not to exceed \$1,200,000.00 for efforts to
 28 increase the number of pupils who participate and succeed in
 29 advanced placement and international baccalaureate programs, and to



1 support the college-level examination program (CLEP).

2 (2) From the funds allocated under this section, the
3 department shall award funds to cover all or part of the costs of
4 advanced placement test fees or international baccalaureate test
5 fees and international baccalaureate registration fees for low-
6 income pupils who take an advanced placement or an international
7 baccalaureate test and CLEP fees for low-income pupils who take a
8 CLEP test.

9 (3) The department shall only award funds under this section
10 if the department determines that all of the following criteria are
11 met:

12 (a) Each pupil for whom payment is made meets eligibility
13 requirements of the federal advanced placement test fee program
14 under the no child left behind act of 2001, Public Law 107-110, or
15 the every student succeeds act, Public Law 114-95, as applicable.

16 (b) The tests are administered by the college board, the
17 international baccalaureate organization, or another test provider
18 approved by the department.

19 (c) The pupil for whom payment is made pays at least \$5.00
20 toward the cost of each test for which payment is made.

21 (4) If funds remain after the awards granted in subsection
22 (2), the department shall award funds to reimburse a portion of the
23 costs associated with the provision of advanced placement (AP),
24 international baccalaureate (IB), or college-level examination
25 program (CLEP) exams for students whose family income exceeds low-
26 income status as determined by the department.

27 (5) The department shall establish procedures for awarding
28 funds under this section.

29 (6) Notwithstanding section 17b, the department shall make



1 payments under this section on a schedule determined by the
2 department.

3 Sec. 94a. (1) There is created within the state budget office
4 in the department of technology, management, and budget the center
5 for educational performance and information. The center shall do
6 all of the following:

7 (a) Coordinate the collection of all data required by state
8 and federal law from districts, intermediate districts, and
9 postsecondary institutions.

10 (b) Create, maintain, and enhance this state's P-20
11 longitudinal data system and ensure that it meets the requirements
12 of subsection (4).

13 (c) Collect data in the most efficient manner possible to
14 reduce the administrative burden on reporting entities, including,
15 but not limited to, electronic transcript services.

16 (d) Create, maintain, and enhance this state's web-based
17 educational portal to provide information to school leaders,
18 teachers, researchers, and the public in compliance with all
19 federal and state privacy laws. Data must include, but are not
20 limited to, all of the following:

21 (i) Data sets that link teachers to student information,
22 allowing districts to assess individual teacher impact on student
23 performance and consider student growth factors in teacher and
24 principal evaluation systems.

25 (ii) Data access or, if practical, data sets, provided for
26 regional data hubs that, in combination with local data, can
27 improve teaching and learning in the classroom.

28 (iii) Research-ready data sets for researchers to perform
29 research that advances this state's educational performance.



1 (e) Provide data in a useful manner to allow state and local
2 policymakers to make informed policy decisions.

3 (f) Provide public reports to the residents of this state to
4 allow them to assess allocation of resources and the return on
5 their investment in the education system of this state.

6 (g) Other functions as assigned by the state budget director.

7 (2) Each state department, officer, or agency that collects
8 information from districts, intermediate districts, or
9 postsecondary institutions as required under state or federal law
10 shall make arrangements with the center to ensure that the state
11 department, officer, or agency is in compliance with subsection
12 (1). This subsection does not apply to information collected by the
13 department of treasury under the uniform budgeting and accounting
14 act, 1968 PA 2, MCL 141.421 to 141.440a; the revised municipal
15 finance act, 2001 PA 34, MCL 141.2101 to 141.2821; the school bond
16 qualification, approval, and loan act, 2005 PA 92, MCL 388.1921 to
17 388.1939; or section 1351a of the revised school code, MCL
18 380.1351a.

19 (3) The center may enter into any interlocal agreements
20 necessary to fulfill its functions.

21 (4) The center shall ensure that the P-20 longitudinal data
22 system required under subsection (1)(b) meets all of the following:

23 (a) Includes data at the individual student level from
24 preschool through postsecondary education and into the workforce.

25 (b) Supports interoperability by using standard data
26 structures, data formats, and data definitions to ensure linkage
27 and connectivity in a manner that facilitates the exchange of data
28 among agencies and institutions within the state and between
29 states.



1 (c) Enables the matching of individual teacher and student
2 records so that an individual student may be matched with those
3 teachers providing instruction to that student.

4 (d) Enables the matching of individual teachers with
5 information about their certification and the institutions that
6 prepared and recommended those teachers for state certification.

7 (e) Enables data to be easily generated for continuous
8 improvement and decision-making, including timely reporting to
9 parents, teachers, and school leaders on student achievement.

10 (f) Ensures the reasonable quality, validity, and reliability
11 of data contained in the system.

12 (g) Provides this state with the ability to meet federal and
13 state reporting requirements.

14 (h) For data elements related to preschool through grade 12
15 and postsecondary, meets all of the following:

16 (i) Contains a unique statewide student identifier that does
17 not permit a student to be individually identified by users of the
18 system, except as allowed by federal and state law.

19 (ii) Contains student-level enrollment, demographic, and
20 program participation information, including data associated with
21 students who have been identified as having an affiliation to 1 or
22 more federally recognized Indian tribes and student participation
23 in federal programs funded under 20 USC 7401 to 7546 and
24 participation in federal programs funded under the Johnson-O'Malley
25 Supplemental Indian Education Program Modernization Act, Public Law
26 115-404.

27 (iii) Contains student-level information about the points at
28 which students exit, transfer in, transfer out, drop out, or
29 complete education programs.



1 (iv) Has the capacity to communicate with higher education data
2 systems.

3 (i) For data elements related to preschool through grade 12
4 only, meets all of the following:

5 (i) Contains yearly test records of individual students for
6 assessments approved by DED-OESE for accountability purposes under
7 section 1111(b) of the elementary and secondary education act of
8 1965, 20 USC 6311, including information on individual students not
9 tested, by grade and subject.

10 (ii) Contains student-level transcript information, including
11 information on courses completed and grades earned.

12 (iii) Contains student-level college readiness test scores.

13 (j) For data elements related to postsecondary education only:

14 (i) Contains data that provide information regarding the extent
15 to which individual students transition successfully from secondary
16 school to postsecondary education, including, but not limited to,
17 all of the following:

18 (A) Enrollment in remedial coursework.

19 (B) Completion of 1 year's worth of college credit applicable
20 to a degree within 2 years of enrollment.

21 (ii) Contains data that provide other information determined
22 necessary to address alignment and adequate preparation for success
23 in postsecondary education.

24 (5) From the general fund money appropriated in section 11,
25 there is allocated an amount not to exceed ~~\$18,988,600.00~~
26 **\$19,219,200.00** for ~~2023-2024-2024-2025~~ to the department of
27 technology, management, and budget to support the operations of the
28 center. In addition, from the federal funds appropriated in section
29 11, there is allocated for ~~2023-2024-2024-2025~~ the amount



1 necessary, estimated at ~~\$4,193,500.00~~, **\$193,500.00**, to support the
2 operations of the center and to establish a P-20 longitudinal data
3 system necessary for state and federal reporting purposes. The
4 center shall cooperate with the department to ensure that this
5 state is in compliance with federal law and is maximizing
6 opportunities for increased federal funding to improve education in
7 this state.

8 (6) From the funds allocated in subsection (5), the center may
9 use an amount determined by the center for competitive grants for
10 ~~2023-2024~~**2024-2025** to support collaborative efforts on the P-20
11 longitudinal data system. All of the following apply to grants
12 awarded under this subsection:

13 (a) The center shall award competitive grants to eligible
14 intermediate districts or a consortium of intermediate districts
15 based on criteria established by the center.

16 (b) Activities funded under the grant must support the P-20
17 longitudinal data system portal and may include portal hosting,
18 hardware and software acquisition, maintenance, enhancements, user
19 support and related materials, and professional learning tools and
20 activities aimed at improving the utility of the P-20 longitudinal
21 data system.

22 (c) An applicant that received a grant under this subsection
23 for the immediately preceding fiscal year has priority for funding
24 under this section. However, after 3 fiscal years of continuous
25 funding, an applicant is required to compete openly with new
26 applicants.

27 (7) Funds allocated under this section that are not expended
28 in the fiscal year in which they were allocated may be carried
29 forward to a subsequent fiscal year and are appropriated for the



1 purposes for which the funds were originally allocated.

2 (8) The center may bill departments as necessary ~~in order to~~
3 fulfill reporting requirements of state and federal law. The center
4 may also enter into agreements to supply custom data, analysis, and
5 reporting to other principal executive departments, state agencies,
6 local units of government, and other individuals and organizations.
7 The center may receive and expend funds in addition to those
8 authorized in subsection (5) to cover the costs associated with
9 salaries, benefits, supplies, materials, and equipment necessary to
10 provide such data, analysis, and reporting services.

11 (9) As used in this section, "DED-OESE" means the United
12 States Department of Education Office of Elementary and Secondary
13 Education.

14 **Sec. 94e. (1) From the state school aid fund money**
15 **appropriated in section 11, there is allocated for 2024-2025 only**
16 **\$6,000,000.00 to EPIC for the purposes described in this section.**

17 (2) EPIC shall use funds received under this section to
18 conduct research on topics that include, but are not limited to,
19 all of the following:

- 20 (a) Educator workforce recruitment.
21 (b) Development and retention incentives.
22 (c) Compensation and other workplace conditions and benefits.
23 (d) Overall educator workforce health and diversity.

24 (3) In addition to the direct costs of research in subsection
25 (2), EPIC may use funds received under this section to convene key
26 stakeholders to inform data and research topics, engage research
27 teams at other institutions, and disseminate information to key
28 stakeholders and the public.

29 (4) Research and data reports and briefs created from research



1 funded under subsection (2) must be shared, at least biannually,
 2 with the department, the department of lifelong education,
 3 advancement, and potential, the center, the state budget office,
 4 the senate appropriations subcommittee on pre-K to 12, and the
 5 house appropriations subcommittee on school aid and education. The
 6 department shall make any findings received under this subsection
 7 available on a public-facing website.

8 (5) Notwithstanding section 18a, funds allocated under this
 9 section for 2024-2025 may be available for expenditure until
 10 September 30, 2027. A recipient of funding under this section must
 11 return any unexpended funds to the department in the manner
 12 prescribed by the department by not later than October 30, 2027.

13 (6) Notwithstanding section 17b, the department shall make
 14 payments under this section on a schedule determined by the
 15 department.

16 (7) As used in this section:

17 (a) "Educator workforce" means early childhood and pre-K to 12
 18 education programs and systems.

19 (b) "EPIC" means the Education Policy Innovation Collaborative
 20 at Michigan State University.

21 Sec. 95b. (1) From the general fund money appropriated under
 22 section 11, there is allocated an amount not to exceed
 23 \$2,000,000.00 for ~~2023-2024~~ **2024-2025** only for the model value-
 24 added growth and projection analytics system. The department shall
 25 continue the model value-added growth and projection analytics
 26 system and incorporate that model into its reporting requirements
 27 under the every student succeeds act, Public Law 114-95. The model
 28 described in this subsection must do at least all of the following:

29 (a) Utilize existing assessments and any future assessments



1 that are suitable for measuring student growth.

2 (b) Report student growth measures at the district, school,
3 teacher, and subgroup levels.

4 (c) Recognize the growth of tested students, including those
5 who may have missing assessment data.

6 (d) Include all available prior standardized assessment data
7 that meet inclusion criteria across grades, subjects, and state and
8 local assessments.

9 (e) Allow student growth results to be disaggregated.

10 (f) Provide individual student projections showing the
11 probability of a student reaching specific performance levels on
12 future assessments. Given school closures and extended
13 cancellations related to COVID-19, the data under this subdivision
14 may be used to inform decisions about student placement or students
15 that could benefit from additional supports or interventions.

16 (g) Demonstrate any prior success with this state's
17 assessments through the Michigan council of educator effectiveness
18 teacher evaluation pilot.

19 (h) Demonstrate prior statewide implementation in at least 2
20 other states for at least 10 years.

21 (i) Have a native roster verification system built into the
22 value-added reporting platform that has been implemented statewide
23 in at least 2 other states.

24 (j) Have a "help/contact us" ticketing system built into the
25 value-added reporting platform.

26 ~~(k) Given school closures that have occurred pursuant to an~~
27 ~~executive order issued by the governor, the~~ **The** value-added
28 reporting platform must provide continued hosting and delivery of
29 reporting and offer the department additional supports in the areas



1 of research, analysis, web reporting, and training.

2 (l) The department and the platform vendor shall provide
3 statewide training for educators to understand the reporting that
4 details the impact to student learning and growth.

5 (2) The department shall provide internet-based electronic
6 student growth and projection reporting based on the model under
7 subsection (1) to educators at the school, district, and state
8 levels. The model must include role-based permissions that allow
9 educators to access information about the performance of the
10 students within their immediate responsibility in accordance with
11 applicable privacy laws.

12 (3) The model under subsection (1) must not be a mandatory
13 part of teacher evaluation or educator pay-for-performance systems.

14 (4) The model under subsection (1) must be a model that
15 received funding under this section in 2018-2019.

16 (5) By March 31 of each fiscal year for which funding is
17 allocated under this section, the department shall work with the
18 center to make data publicly available on an external website that
19 provides student growth metrics provided by the value-added
20 reporting platform at the district and school level by grade and
21 subject.

22 (6) The platform vendor must complete a system security plan,
23 as determined by the department in collaboration with the
24 department of technology, management, and budget.

25 Sec. 97a. From the general fund money appropriated in section
26 11, there is allocated an amount not to exceed \$2,000,000.00 for
27 ~~2023-2024~~**2024-2025** only for Michigan Virtual University to support
28 Navigate 360. Funding may be used to support the MichiganCares,
29 PBIS Rewards, and Intervention programs.



1 Sec. 97b. (1) From the state school aid fund money
2 appropriated in section 11, there is allocated for 2024-2025 only
3 \$500,000.00 to Newaygo County RESA to pilot an online and digital
4 safety program to help students stay safe online. Programming may
5 include, but is not limited to, digital safety and relationship
6 boundaries.

7 (2) Notwithstanding section 17b, the department shall make
8 payments under this section on a schedule determined by the
9 department.

10 Sec. 97c. (1) From the state school aid fund money
11 appropriated in section 11, there is allocated for 2024-2025 only
12 an amount not to exceed \$10,000,000.00 to districts and
13 intermediate districts to support capital costs to increase safety
14 of student pedestrians.

15 (2) To receive funding under this section, a district or
16 intermediate district must apply in a form and manner determined by
17 the department. Districts and intermediate districts may apply for
18 a grant under this section to the department on a first-come,
19 first-serve basis. The maximum amount of a grant to be distributed
20 under this section may not exceed \$5,000,000.00.

21 (3) A recipient of a grant under this section shall use the
22 funds to increase the safety of student pedestrians through capital
23 improvements. A grant recipient may enter into agreements with
24 other units of local government to complete eligible projects.
25 Improvements may include, but are not limited to, all of the
26 following:

- 27 (a) Signage and painting for crosswalks.
28 (b) Installing or repairing sidewalks.
29 (c) Adding turning lanes.



1 (d) Installing or repairing traffic signal lights.

2 (4) From the allocation in subsection (1), \$4,000,000.00 is
3 allocated to a district or intermediate district to provide funding
4 to Macomb Township in Macomb County for road, signal, and
5 pedestrian crossing improvements at the intersection of 21 Mile
6 Road and Heydenrich Road. The purpose of the improvements is to
7 increase safety for student pedestrians at nearby schools.

8 (5) From the allocation in subsection (1), \$250,000.00 is
9 allocated to the Woodhaven-Brownstown School District to construct
10 sidewalks to connect nearby residential areas to schools in the
11 district.

12 (6) The funds allocated under this section for 2024-2025 are a
13 work project appropriation, and any unexpended funds for 2024-2025
14 are carried forward into 2025-2026. The purpose of the work project
15 is to continue to provide support for capital costs to increase
16 safety of student pedestrians. The estimated completion date of the
17 work project is September 30, 2029.

18 (7) Notwithstanding section 17b, the department shall make
19 payments under this section on a schedule determined by the
20 department.

21 Sec. 97j. (1) From the state school aid fund money
22 appropriated in section 11, there is allocated \$6,000,000.00 for
23 ~~2023-2024~~ **2024-2025** only to districts and intermediate districts
24 for the purchase and implementation of tools that provide a common
25 way of identifying and collecting early behaviors that could
26 require intervention to prevent abuse, self-harm, or violence in
27 schools. The tools described in this section must be used to inform
28 any behavioral threat assessment and threat assessment teams. As
29 used in this section, "early behaviors that could require



1 intervention to prevent abuse, self-harm, or violence in schools"
2 includes, but is not limited to, any of the following behaviors:

3 (a) Changes in attendance.

4 (b) Changes in academic performance.

5 (c) Changes in emotional response.

6 (d) Withdrawal.

7 (e) The beginning signs of self-harm.

8 (f) Problematic peer interaction.

9 (g) Discipline concerns that could result in any of the
10 following outcomes:

11 (i) Specific interventions, including mental health or
12 behavioral supports.

13 (ii) Academic support.

14 (iii) Parent or legal guardian conferences.

15 (iv) Discipline referrals.

16 (v) Other restorative practices.

17 (2) To receive funding under this section, a district or
18 intermediate district must apply in a form and manner prescribed by
19 the department.

20 (3) If funding under this section is insufficient to fulfill
21 all funding requests by districts or intermediate districts under
22 this section, the department shall prorate the total funding
23 allocated under this section equally among all qualified
24 applicants.

25 (4) Notwithstanding section 17b, the department shall make
26 payments under this section on a schedule determined by the
27 department.

28 Sec. 97k. (1) From the state school aid fund money
29 appropriated in section 11, there is allocated ~~\$100,000.00~~



1 **\$125,000.00** for ~~2023-2024~~ **2024-2025** only to Washtenaw Intermediate
2 School District to utilize on the Student Advocacy Center of
3 Michigan to support its statewide helpline for families in
4 educational crisis.

5 (2) Notwithstanding section 17b, the department shall make
6 payments under this section on a schedule determined by the
7 department.

8 Sec. 98. (1) From the general fund money appropriated in
9 section 11, there is allocated an amount not to exceed
10 ~~\$9,300,000.00~~ **\$8,000,000.00** for ~~2023-2024~~ **2024-2025** for the
11 purposes described in this section. ~~It is the intent of the~~
12 ~~legislature that, for 2024-2025, the allocation from the general~~
13 ~~fund money appropriated in section 11 for purposes described in~~
14 ~~this section will be \$8,000,000.00.~~ The Michigan Virtual University
15 shall provide a report to the legislature not later than November 1
16 of each fiscal year for which funding is allocated under this
17 section that includes its mission, its plans, and proposed
18 benchmarks it must meet, including a plan to achieve the
19 organizational priorities identified in this section, ~~in order to~~
20 receive full funding for the next fiscal year for which funding is
21 allocated under this section. ~~Not~~ **By not** later than March 1 of each
22 fiscal year for which funding is allocated under this section, the
23 Michigan Virtual University shall provide an update to the house
24 and senate appropriations subcommittees on school aid to show the
25 progress being made to meet the benchmarks identified.

26 (2) The Michigan Virtual University shall operate the Michigan
27 Virtual Learning Research Institute. The Michigan Virtual Learning
28 Research Institute shall do all of the following:

29 (a) Support and accelerate innovation in education through the



1 following activities:

2 (i) Test, evaluate, and recommend as appropriate new
3 technology-based instructional tools and resources.

4 (ii) Research, design, and recommend virtual education delivery
5 models for use by pupils and teachers that include age-appropriate
6 multimedia instructional content.

7 (iii) Research, develop, and recommend annually to the
8 department criteria by which cyber schools and virtual course
9 providers should be monitored and evaluated to ensure a quality
10 education for their pupils.

11 (iv) Based on pupil completion and performance data reported to
12 the department or the center from cyber schools and other virtual
13 course providers operating in this state, analyze the effectiveness
14 of virtual learning delivery models in preparing pupils to be
15 college- and career-ready and publish a report that highlights
16 enrollment totals, completion rates, and the overall impact on
17 pupils. The Michigan Virtual Learning Research Institute shall
18 submit the report to the house and senate appropriations
19 subcommittees on school aid, the state budget director, the house
20 and senate fiscal agencies, the department, districts, and
21 intermediate districts **by** not later than March 31 of each fiscal
22 year for which funding is allocated under this section.

23 (v) Provide an extensive professional development program to
24 at least 30,000 educational personnel, including teachers, school
25 administrators, and school board members, that focuses on the
26 effective integration of virtual learning into curricula and
27 instruction. The Michigan Virtual Learning Research Institute is
28 encouraged to work with the MiSTEM council described in section 99s
29 to coordinate professional development of teachers in applicable



1 fields. In addition, the Michigan Virtual Learning Research
2 Institute and external stakeholders are encouraged to coordinate
3 with the department for professional development in this state,
4 including professional development for employees in child care
5 facilities, early childhood facilities, and after-school programs.
6 ~~Not~~ **By not** later than December 1 of each fiscal year for which
7 funding is allocated under this section, the Michigan Virtual
8 Learning Research Institute shall submit a report to the house and
9 senate appropriations subcommittees on school aid, the state budget
10 director, the house and senate fiscal agencies, and the department
11 on the number of teachers, school administrators, and school board
12 members who have received professional development services from
13 the Michigan Virtual University. The report must also include both
14 of the following:

15 (A) The identification of barriers and other opportunities to
16 encourage the adoption of virtual learning in the public education
17 system.

18 (B) A link to, and explanation of, the Michigan Virtual
19 University's online course standards for professional development
20 programming. The standards described in this sub-subparagraph must
21 inform learners how to file a complaint about course content and
22 detail the steps that will be taken for the review and resolution
23 of complaints.

24 (vi) Identify and share best practices for planning,
25 implementing, and evaluating virtual and blended education delivery
26 models with intermediate districts, districts, and public school
27 academies to accelerate the adoption of innovative education
28 delivery models statewide.

29 (b) Provide leadership for this state's system of virtual



1 learning education by doing the following activities:

2 (i) Develop and report policy recommendations to the governor
3 and the legislature that accelerate the expansion of effective
4 virtual learning in this state's schools.

5 (ii) Provide a clearinghouse for research reports, academic
6 studies, evaluations, and other information related to virtual
7 learning.

8 (iii) Promote and distribute the most current instructional
9 design standards and guidelines for virtual teaching.

10 (iv) In collaboration with the department and interested
11 colleges and universities in this state, support implementation and
12 improvements related to effective virtual learning instruction.

13 (v) Pursue public/private partnerships that include districts
14 to study and implement competency-based technology-rich virtual
15 learning models.

16 (vi) Create a statewide network of school-based mentors serving
17 as liaisons between pupils, virtual instructors, parents, and
18 school staff, as provided by the department or the center, and
19 provide mentors with research-based training and technical
20 assistance designed to help more pupils be successful virtual
21 learners.

22 (vii) Convene focus groups and conduct annual surveys of
23 teachers, administrators, pupils, parents, and others to identify
24 barriers and opportunities related to virtual learning.

25 (viii) Produce an annual consumer awareness report for schools
26 and parents about effective virtual education providers and
27 education delivery models, performance data, cost structures, and
28 research trends.

29 (ix) Provide an internet-based platform that educators can use



1 to create student-centric learning tools and resources for sharing
2 in the state's open educational resource repository and facilitate
3 a user network that assists educators in using the content creation
4 platform and state repository for open educational resources. As
5 part of this initiative, the Michigan Virtual University shall work
6 collaboratively with districts and intermediate districts to
7 establish a plan to make available virtual resources that align to
8 Michigan's K to 12 curriculum standards for use by students,
9 educators, and parents.

10 (x) Create and maintain a public statewide catalog of virtual
11 learning courses being offered by all public schools and community
12 colleges in this state. The Michigan Virtual Learning Research
13 Institute shall identify and develop a list of nationally
14 recognized best practices for virtual learning and use this list to
15 support reviews of virtual course vendors, courses, and
16 instructional practices. The Michigan Virtual Learning Research
17 Institute shall also provide a mechanism for intermediate districts
18 to use the identified best practices to review content offered by
19 constituent districts. The Michigan Virtual Learning Research
20 Institute shall review the virtual course offerings of the Michigan
21 Virtual University, and make the results from these reviews
22 available to the public as part of the statewide catalog. The
23 Michigan Virtual Learning Research Institute shall ensure that the
24 statewide catalog is made available to the public on the Michigan
25 Virtual University website and shall allow the ability to link it
26 to each district's website as provided for in section 21f. The
27 statewide catalog must also contain all of the following:

28 (A) The number of enrollments in each virtual course in the
29 immediately preceding school year.



1 (B) The number of enrollments that earned 60% or more of the
2 total course points for each virtual course in the immediately
3 preceding school year.

4 (C) The pass rate for each virtual course.

5 (xi) Support registration, payment services, and transcript
6 functionality for the statewide catalog and train key stakeholders
7 on how to use new features.

8 (xii) Collaborate with key stakeholders to examine district
9 level accountability and teacher effectiveness issues related to
10 virtual learning under section 21f and make findings and
11 recommendations publicly available.

12 (xiii) Provide a report on the activities of the Michigan
13 Virtual Learning Research Institute.

14 (3) To further enhance its expertise and leadership in virtual
15 learning, the Michigan Virtual University shall continue to operate
16 the Michigan Virtual School as a statewide laboratory and quality
17 model of instruction by implementing virtual and blended learning
18 solutions for Michigan schools in accordance with the following
19 parameters:

20 (a) The Michigan Virtual School must maintain its
21 accreditation status from recognized national and international
22 accrediting entities.

23 (b) The Michigan Virtual University shall use no more than
24 \$1,000,000.00 of the amount allocated under this section to
25 subsidize the cost paid by districts for virtual courses.

26 (c) In providing educators responsible for the teaching of
27 virtual courses as provided for in this section, the Michigan
28 Virtual School shall follow the requirements to request and assess,
29 and the department of state police shall provide, a criminal



1 history check and criminal records check under sections 1230 and
2 1230a of the revised school code, MCL 380.1230 and 380.1230a, in
3 the same manner as if the Michigan Virtual School were a school
4 district under those sections.

5 (4) From the funds allocated under subsection (1), the
6 Michigan Virtual University shall allocate up to \$500,000.00 to
7 support the expansion of new online and blended educator
8 professional development programs.

9 (5) If the course offerings are included in the statewide
10 catalog of virtual courses under subsection (2)(b)(x), the Michigan
11 Virtual School operated by the Michigan Virtual University may
12 offer virtual course offerings, including, but not limited to, all
13 of the following:

14 (a) Information technology courses.

15 (b) College level equivalent courses, as that term is defined
16 in section 1471 of the revised school code, MCL 380.1471.

17 (c) Courses and dual enrollment opportunities.

18 (d) Programs and services for at-risk pupils.

19 (e) High school equivalency test preparation courses for
20 adjudicated youth.

21 (f) Special interest courses.

22 (g) Professional development programs for teachers, school
23 administrators, other school employees, and school board members.

24 (6) If a home-schooled or nonpublic school student is a
25 resident of a district that subscribes to services provided by the
26 Michigan Virtual School, the student may use the services provided
27 by the Michigan Virtual School to the district without charge to
28 the student beyond what is charged to a district pupil using the
29 same services.



1 (7) ~~Not~~ **By not** later than December 1 of each fiscal year for
 2 which funding is allocated under this section, the Michigan Virtual
 3 University shall provide a report to the house and senate
 4 appropriations subcommittees on school aid, the state budget
 5 director, the house and senate fiscal agencies, and the department
 6 that includes at least all of the following information related to
 7 the Michigan Virtual School for the preceding fiscal year:

8 (a) A list of the districts served by the Michigan Virtual
 9 School.

10 (b) A list of virtual course titles available to districts.

11 (c) The total number of virtual course enrollments and
 12 information on registrations and completions by course.

13 (d) The overall course completion rate percentage.

14 (8) In addition to the information listed in subsection (7),
 15 the report under subsection (7) must also include a plan to serve
 16 at least 600 schools with courses from the Michigan Virtual School
 17 or with content available through the internet-based platform
 18 identified in subsection (2) (b) (ix).

19 (9) The governor may appoint an advisory group for the
 20 Michigan Virtual Learning Research Institute established under
 21 subsection (2). The members of the advisory group serve at the
 22 pleasure of the governor and without compensation. The purpose of
 23 the advisory group is to make recommendations to the governor, the
 24 legislature, and the president and board of the Michigan Virtual
 25 University that will accelerate innovation in this state's
 26 education system in a manner that will prepare elementary and
 27 secondary students to be career and college ready and that will
 28 promote the goal of increasing the percentage of residents of this
 29 state with high-quality degrees and credentials to at least 60% by



1 2025.

2 (10) ~~Not~~**By not** later than November 1 of each fiscal year for
 3 which funding is allocated under this section, the Michigan Virtual
 4 University shall submit to the house and senate appropriations
 5 subcommittees on school aid, the state budget director, and the
 6 house and senate fiscal agencies a detailed budget for that fiscal
 7 year that includes a breakdown on its projected costs to deliver
 8 virtual educational services to districts and a summary of the
 9 anticipated fees to be paid by districts for those services. Not
 10 later than March 1 each fiscal year for which funding is allocated
 11 under this section, the Michigan Virtual University shall submit to
 12 the house and senate appropriations subcommittees on school aid,
 13 the state budget director, and the house and senate fiscal agencies
 14 a breakdown on its actual costs to deliver virtual educational
 15 services to districts and a summary of the actual fees paid by
 16 districts for those services based on audited financial statements
 17 for the immediately preceding fiscal year.

18 (11) As used in this section:

19 (a) "Blended learning" means a hybrid instructional delivery
 20 model where pupils are provided content, instruction, and
 21 assessment, in part at a supervised educational facility away from
 22 home where the pupil and a teacher with a valid Michigan teaching
 23 certificate are in the same physical location and in part through
 24 internet-connected learning environments with some degree of pupil
 25 control over time, location, and pace of instruction.

26 (b) "Cyber school" means a full-time instructional program of
 27 virtual courses for pupils that may or may not require attendance
 28 at a physical school location.

29 (c) "Virtual course" means a course of study that is capable



1 of generating a credit or a grade and that is provided in an
 2 interactive learning environment in which the majority of the
 3 curriculum is delivered using the internet and in which pupils are
 4 separated from their instructor or teacher of record by time or
 5 location, or both.

6 Sec. 98d. (1) From the state school aid fund money
 7 appropriated under section 11, there is allocated for ~~2023-2024~~
 8 ~~only-2024-2025~~ an amount not to exceed ~~\$5,000,000.00~~ **\$3,000,000.00**
 9 to Northern Michigan University to support the MLC as described in
 10 this section. Northern Michigan University shall not retain any
 11 portion of the funding received under this section for
 12 administrative purposes and shall provide funding to support the
 13 MLC. All of the following apply to the MLC:

14 (a) The MLC must expand literacy programming over the air,
 15 online, and in communities that is aligned with this state's pre-K
 16 to 12 educational standards.

17 (b) The MLC shall provide over the air broadcasts 24 hours
 18 each day for 7 days each week of quality instructional content that
 19 is aligned with this state's pre-K to 12 educational standards.
 20 Over-the-air broadcasts as described in this subdivision must be
 21 streamed live and must be archived for on-demand viewing on a
 22 companion website, along with additional learning materials
 23 relevant to lessons.

24 (c) The MLC must be managed and operated by DPTV, and DPTV
 25 shall assume all risk, liability, and responsibility for the MLC in
 26 accordance with regulations by the United States Federal
 27 Communications Commission, PBS broadcast standards, and standard
 28 nonprofit business standards. DPTV shall serve as the fiduciary
 29 agent and service manager for the MLC. The MLC shall originate from



1 a central operations center that is responsible for providing the
 2 infrastructure, content, and engagement of the MLC in partnership
 3 with this state's educational leadership organizations.

4 (d) The MLC shall require that DPTV provide technology,
 5 funding, staff training, and central management of the MLC to
 6 station partners to insert additional channels into each station's
 7 broadcast streams and to support staffing and engagement as
 8 outlined in a memorandum of understanding among the stations.

9 (e) The MLC shall require that DPTV partner with at least 5
 10 other Michigan public television stations, including, but not
 11 limited to, WKAR, WGVU, WDCQ, WCMU, and WNMU, to deliver the over-
 12 the-air MLC broadcasts described in this section and to support
 13 engagement with local educators. Stations described in this
 14 subdivision must be able to use the infrastructure provided by the
 15 MLC to develop their own local content that best serves their
 16 communities.

17 (f) The MLC shall not use the funds received from Northern
 18 Michigan University under this section in support of the MLC for
 19 any purposes fully funded by the governor's emergency education
 20 relief fund grant.

21 (2) ~~Not~~ **By not** later than February 1, 2024, ~~of each fiscal~~
 22 **year that funds are allocated in this section**, the MLC shall
 23 provide a report to the house and senate appropriations
 24 subcommittees responsible for school aid, the house and senate
 25 fiscal agencies, and the state budget director detailing the MLC's
 26 compliance with ensuring that conditions listed under subsection
 27 (1) were met.

28 (3) Notwithstanding section 17b, the department shall make
 29 payments under this section **by** not later than December 1, 2023, ~~of~~



1 each fiscal year that funds are allocated in this section.

2 (4) As used in this section:

3 (a) "DPTV" means Detroit Public Television.

4 (b) "MLC" means the Michigan Learning Channel.

5 **Sec. 99. (1) From the state school aid fund money appropriated**
 6 **in section 11, there is allocated \$6,000,000.00 for 2024-2025 only**
 7 **to districts and intermediate districts for purposes in this**
 8 **section.**

9 (2) From the allocation in subsection (1), \$1,000,000.00 is
 10 allocated to the Genesee Intermediate School District to support
 11 the operations of the Flint Center for Educational Excellence.

12 (3) From the allocation in subsection (1), \$1,500,000.00 is
 13 allocated to the Dearborn City School District to support the
 14 construction of outdoor classrooms and other green space for Salina
 15 Intermediate School in the Dearborn City School District.

16 (4) From the allocation in subsection (1), \$3,500,000.00 is
 17 allocated to the Dearborn City School District for costs to expand
 18 the career and technical education program for the district,
 19 including, but not limited to, expansion of a cybersecurity
 20 certificate program. Costs in this subsection may include both
 21 operational and capital costs.

22 (5) Notwithstanding section 17b, the department shall make
 23 payments under this section on a schedule determined by the
 24 department.

25 Sec. 99b. (1) From the state school aid fund money
 26 appropriated in section 11, there is allocated an amount not to
 27 exceed ~~\$4,000,000.00~~ **\$3,000,000.00** for ~~2023-2024~~ **2024-2025** only to
 28 a district to develop and implement teacher professional
 29 development programs for computer science and computational



1 thinking courses and content.

2 (2) Funding received under subsection (1) may be used only for
3 the following purposes:

4 (a) High-quality professional learning for K to 12 computer
5 science content. The costs associated with professional learning as
6 described in this subdivision include, but are not limited to,
7 travel to workshops. As used in this subdivision, "high-quality
8 profession learning" means learning that is sustained, intensive,
9 collaborative, job embedded, data driven, and classroom focused.

10 (b) Supports for K to 12 computer science professional
11 learning, including, but not limited to, mentoring and coaching.

12 (c) Creation of resources to support implementation.

13 (d) Professional learning offerings that identify strategies
14 to include underrepresented groups.

15 (e) Participation in the Strategic CSforALL Resource and
16 Implementation Planning Tool (SCRIPT) process with a trained
17 facilitator of this state.

18 (3) To be eligible to receive funding under this section, a
19 district must apply for funding in a form and manner prescribed by
20 the department. The application must, at a minimum, address how the
21 district will do all of the following:

22 (a) Reach new and existing teachers with little to no computer
23 science background.

24 (b) Use research- or evidence-based practices for high-quality
25 professional development.

26 (c) Focus the professional learning on the mastery of all
27 areas of computer science standards as approved by the state board
28 of education in 2019.

29 (d) Reach and support marginalized racial and ethnic groups



1 underrepresented in computer science.

2 (e) Provide teachers with concrete experience with hands-on,
3 inquiry-based practices.

4 (f) Accommodate the particular teacher and student needs in
5 each district and school.

6 (g) Ensure that participating districts shall begin offering
7 the courses or content within the same or next school year after
8 the teacher receives the professional learning.

9 (h) Commit to completing the SCRIPT process.

10 (4) The funds allocated under this section for ~~2023-2024-2024-~~
11 **2025** are a work project appropriation, and any unexpended funds for
12 ~~2023-2024-2024-2025~~ are carried forward into ~~2024-2025-2025-2026~~.
13 The purpose of the work project is to continue to support computer
14 science implementation. The estimated completion date of the work
15 project is September 30, ~~2025-2026~~.

16 (5) A district that ~~receives-received~~ funding under this
17 section **for 2023-2024** shall submit a report to the department by
18 June 30, 2024. **A district that receives funding under this section**
19 **for 2024-2025 shall submit a report to the department by June 30,**
20 **2025.** The report must include all of the following:

21 (a) The number of teachers prepared.

22 (b) Students reached, including the number and percentage of
23 students reached disaggregated by gender, race, ethnicity, and
24 socioeconomic status.

25 (c) The number and percentage of students with passing AP exam
26 scores for high school AP courses, by gender, race, and ethnicity,
27 once that data is available.

28 (d) The number of teachers that started implementing computer
29 science compared to the number of prepared teachers that attended



1 professional learning.

2 (e) The number of elementary students who are provided
3 integrated computer science opportunities.

4 (f) Progress in building a systematic K to 12 computer science
5 plan using the SCRIPT rubric.

6 (g) Any agreements to provide preassessments and
7 postassessments of teacher readiness for teaching computational
8 thinking and computer science and any data related to those
9 assessments.

10 (6) The department shall make the report submitted under
11 subsection (5) available on a publicly accessible website.

12 **Sec. 99c. (1) From the general fund money appropriated in**
13 **section 11, there is allocated for 2024-2025 only \$750,000.00 to an**
14 **eligible organization to expand the eligible organization's current**
15 **programming. As used in this subsection, "eligible organization"**
16 **means an organization to which all of the following apply:**

17 (a) It is tax exempt under section 501(c)(3) of the internal
18 revenue code of 1986, 26 USC 501.

19 (b) It was founded before 1997.

20 (c) It began operating in this state after 2009.

21 (d) It provides low-income schools with year-round support
22 services and conducts professional development workshops for
23 schools and youth organizations.

24 (e) It is located in a city with a population greater than
25 600,000.

26 (2) Notwithstanding section 17b, the department shall make
27 payments under this section on a schedule determined by the
28 department.

29 **Sec. 99d. (1) From the state school aid fund money**



1 appropriated in section 11, there is allocated ~~\$6,000,000.00~~
2 **\$5,000,000.00** for ~~2023-2024-2024-2025~~ only to districts to do both
3 of the following:

4 (a) Develop and implement plans for professional learning
5 concerning the teaching of the fullness of American history,
6 including, but not limited to, the teaching of the history of
7 communities of color and other marginalized communities, the
8 teaching of local history, and the teaching of cultural competency.

9 (b) Purchase books and other educational resources for
10 educators and students to support the goal of teaching every middle
11 school and high school student American history that reflects the
12 diversity of this state, including, but not limited to, the
13 teaching of the history of communities of color and other
14 marginalized communities.

15 (2) Notwithstanding section 17b, the department shall make
16 payments under this section on a schedule determined by the
17 department.

18 (3) The funds allocated under this section for ~~2023-2024-2024-~~
19 **2025** are a work project appropriation, and any unexpended funds for
20 ~~2023-2024-2024-2025~~ are carried forward into ~~2024-2025-~~**2025-2026**.
21 The purpose of the work project is to provide for teaching of
22 diverse American history. The estimated completion date of the work
23 project is September 30, ~~2025-~~**2026**.

24 Sec. 99e. (1) From the state school aid fund money
25 appropriated in section 11, there is allocated \$2,000,000.00 for
26 ~~2023-2024-2024-2025~~ only to Wayne RESA to partner with an eligible
27 nonprofit organization to support delivery of high-dosage
28 neighborhood-based tutoring and direct noninstructional services
29 for at-risk pupils who are 3 to 12 years of age. Funding under this



1 section is intended to ensure all of the following:

2 (a) That pupils are proficient in English language arts by the
3 end of grade 3.

4 (b) That pupils are proficient in mathematics by the end of
5 grade 8.

6 (c) That all participants are kindergarten ready, and that
7 pupils are prepared to attend school regularly.

8 (2) Funding under this section is intended to support
9 communities in meeting service gaps for children who are unable to
10 access 21st Century Community Learning Centers programs due to
11 transportation barriers.

12 (3) ~~Recipients under this section~~ **Wayne RESA** must forward an
13 amount equal to the amount awarded under this section to contract
14 with an eligible nonprofit organization. A nonprofit organization
15 is eligible under this section if it meets all of the following:

16 (a) It operates in Detroit.

17 (b) It employs a community model that includes all of the
18 following:

19 (i) Evaluation of a kid success-ready neighborhood.

20 (ii) Invitation of community input.

21 (iii) Renovation of a house in the neighborhood.

22 (iv) Holding goal-setting meetings with the family of each
23 participating child.

24 (v) Partnership with organizations to collect data and
25 facilitate a rigorous evaluation.

26 (c) It has the capacity to show evidence of improvements.

27 (d) It has systems to support early learning and ~~K-3~~ **K to 3**
28 school referrals.

29 (e) It has an understanding of assessments and growth measures



1 used in this state.

2 (4) Funding under this section must be spent on staffing to
3 support delivery of support and wraparound services. Funding must
4 not supplant early learning or ~~K-3~~ **K to 3** program staff.

5 (5) As used in this section, "at-risk pupil" means that term
6 as defined under section 31a.

7 Sec. 99h. (1) From the state school aid fund money
8 appropriated in section 11, there is allocated an amount not to
9 exceed ~~\$5,973,200.00~~ **\$6,723,200.00** for ~~2023-2024~~ **2024-2025** for
10 competitive grants to districts and intermediate districts, and
11 from the general fund money appropriated in section 11, there is
12 allocated \$600,000.00 for ~~2023-2024~~ **2024-2025** for competitive
13 grants to nonpublic schools, that provide pupils in grades pre-K to
14 12 with expanded opportunities to improve mathematics, science, and
15 technology skills by participating in **robotics** competitions
16 **programs** hosted by ~~a science and technology development program~~
17 ~~known as~~ **program providers, including, but not limited to, FIRST**
18 (for inspiration and recognition of science and technology)
19 Robotics, including FIRST Lego League - Discover, Explore, and
20 Challenge, FIRST Tech challenge, and FIRST Robotics competition, ~~or~~
21 ~~other competitive robotics programs or equipment vendors, including~~
22 ~~VEX, Square One, and those hosted by the Robotics Education and~~
23 ~~Competition (REC) Foundation. It is the intent of the legislature~~
24 ~~that, for 2024-2025, the allocation from the state school aid fund~~
25 ~~money appropriated in section 11 for purposes described in this~~
26 ~~section will be \$4,723,200.00.~~ **LTU Robofest, MATE (Marine Advanced**
27 **Technical Education), REC (Robotics Education Competition)**
28 **Foundation, Square One Education Network, and other providers**
29 **approved by the department. All approved providers must make all**



1 **programs available to students in this state regardless of**
 2 **geographical location.** Programs funded under this section are
 3 intended to increase the number of pupils demonstrating proficiency
 4 in science and mathematics on the state assessments and to increase
 5 the number of pupils who are college- and career-ready upon high
 6 school graduation. Notwithstanding section 17b, the department
 7 shall make grant payments to districts, nonpublic schools, and
 8 intermediate districts under this section on a schedule determined
 9 by the department. The department shall set maximum grant awards
 10 for each different level of programming and competition in a manner
 11 that both maximizes the number of teams that will be able to
 12 receive funds and expands the geographical distribution of teams.
 13 Districts and intermediate districts that receive funds under this
 14 section must provide relevant student participation information, as
 15 determined by the department, to program and competition providers
 16 described in this section. For a district or intermediate district
 17 to count a program competition provider for purposes of payments
 18 under this section, the program and competition providers must
 19 agree to aggregate data received by districts and intermediate
 20 districts and provide this information to the department in a form
 21 and manner determined by the department.

22 (2) The department shall do all of the following for purposes
 23 of this section:

24 (a) Both of the following by not later than 60 days after the
 25 ~~K to 12~~ **state school aid** appropriations bill for the current fiscal
 26 year is enacted into law or October 1 of the current fiscal year,
 27 whichever is later:

28 (i) Open applications for funding under this section to all
 29 districts, nonpublic schools, and intermediate districts.



1 (ii) Publish a list of approved programs and vendors for
2 purposes of this section in a manner that is accessible to all
3 applicants. To obtain approval under this subparagraph, a program
4 or vendor must submit to the department registration information,
5 including any fees; pledge that it will post this information on
6 its website; and, by not later than January 1 of the current fiscal
7 year, submit this information to the department for publication on
8 the department's website.

9 (b) By not later than 60 days after applications are opened as
10 described in subdivision (a), close applications under this
11 section.

12 (c) By not later than 60 days after applications are closed as
13 described in subdivision (b), make all determinations concerning
14 funding under this section.

15 (d) By not later than July 1 of the current fiscal year,
16 publish a document listing the requirements for becoming an
17 approved program or vendor under subdivision (a).

18 (3) Except as otherwise provided under this subsection, if
19 funding under this section is insufficient to fulfill all funding
20 requests by qualified applicants under this section, the department
21 shall prorate the total funding allocated under this section
22 equally among all qualified applicants. However, for funding under
23 this section toward grants under subsection (5)(b), in its
24 proration under this subsection, the department shall ensure that
25 each district is paid in an amount equal to the percentage the
26 department would have paid the district in grant funding under
27 subsection (5)(b), but for proration under this subsection, with no
28 district receiving a grant under subsection (5)(b) in an amount
29 that is greater than the district's total accrued costs under



1 subsection (5) (b).

2 (4) A district, nonpublic school, or intermediate district
 3 applying for a grant under this section must submit an application
 4 in a form and manner prescribed by the department. To be eligible
 5 for a grant, a district, nonpublic school, or intermediate district
 6 must demonstrate in its application that the district, nonpublic
 7 school, or intermediate district has established a partnership for
 8 the purposes of the robotics program with at least 1 sponsor,
 9 business entity, higher education institution, ~~or~~ technical school,
 10 **or individual**, shall submit a ~~spending plan,~~ **budget**, and shall
 11 provide a local in-kind or cash match from other private or local
 12 funds of at least 25% of the cost of the robotics program award.

13 (5) The department shall distribute the grant funding under
 14 this section for the following purposes:

15 (a) Grants to districts, nonpublic schools, or intermediate
 16 districts to pay for stipends not to exceed \$1,500.00 per building
 17 for coaching.

18 (b) Grants to districts, nonpublic schools, or intermediate
 19 districts for event registrations, materials, travel costs, and
 20 other expenses associated with the preparation for and attendance
 21 at robotics events and competitions.

22 (c) Grants to districts, nonpublic schools, or intermediate
 23 districts for awards to teams that advance to the next levels of
 24 competition as determined by the department. The department shall
 25 determine an equal amount per team for those teams that advance.

26 (6) A nonpublic school that receives a grant under this
 27 section may use the funds for either robotics or Science Olympiad
 28 programs.

29 (7) To be eligible to receive funds under this section, a



1 nonpublic school must be a nonpublic school registered with the
2 department and must meet all applicable state reporting
3 requirements for nonpublic schools.

4 **(8) To be eligible to receive funds under this section,**
5 **districts and intermediate districts must do all of the following:**

6 **(a) If a district or an intermediate district is requesting**
7 **funding for more than 1 team for a building, all teams must meet**
8 **the minimum requirements of team size as set by the program**
9 **provider.**

10 **(b) Participate in at least the minimum number of competitions**
11 **as determined by the approved program provider.**

12 **(c) Participate in at least 1 in-person competition.**

13 **(9) ~~(8)~~**—For purposes of this section, an approved program or
14 vendor under this section that provides a program under this
15 section shall not work with the department to set prices or
16 policies for the program.

17 **(10) ~~(9)~~**—As used in this section, "current fiscal year" means
18 the fiscal year for which an allocation is made under this section.

19 Sec. 99s. (1) From state school aid fund money appropriated
20 under section 11, there is allocated for ~~2023-2024~~**2024-2025** an
21 amount not to exceed \$7,634,300.00 for Michigan science,
22 technology, engineering, and mathematics (MiSTEM) programs. The
23 MiSTEM network may receive funds from private sources. If the
24 MiSTEM network receives funds from private sources, the MiSTEM
25 network shall expend those funds in alignment with the statewide
26 STEM strategy. Programs funded under this section are intended to
27 increase the number of pupils demonstrating proficiency in science
28 and mathematics on the state assessments, to increase the number of
29 pupils who are college- and career-ready upon high school



1 graduation, and to promote certificate and degree attainment in
 2 STEM fields. Notwithstanding section 17b, the department shall make
 3 payments under this section on a schedule determined by the
 4 department.

5 (2) The MiSTEM council annually shall review and make
 6 recommendations to the governor, the legislature, and the
 7 department concerning changes to the statewide strategy adopted by
 8 the council for delivering STEM education-related opportunities to
 9 pupils. The MiSTEM council shall use funds received under this
 10 subsection to ensure that its members or their designees are
 11 trained in the Change the Equation STEMworks rating system program
 12 for the purpose of rating STEM programs.

13 (3) The MiSTEM council shall make specific funding
 14 recommendations for the funds allocated under subsection (4) by
 15 December 15 of each fiscal year. Each specific funding
 16 recommendation must be for a program approved by the MiSTEM
 17 council. All of the following apply:

18 (a) To be eligible for MiSTEM council approval as described in
 19 this subsection, a program must satisfy all of the following:

20 (i) Align with this state's academic standards.

21 (ii) Have STEMworks certification.

22 (iii) Provide project-based experiential learning, student
 23 programming, or educator professional learning experiences.

24 (iv) Focus predominantly on classroom-based STEM experiences or
 25 professional learning experiences.

26 (b) The MiSTEM council shall approve programs that represent
 27 all network regions and include a diverse array of options for
 28 students and educators and at least 1 program in each of the
 29 following areas:



1 (i) Robotics.

2 (ii) Computer science or coding.

3 (iii) Engineering or bioscience.

4 (c) The MiSTEM council is encouraged to work with the MiSTEM
5 network to develop locally and regionally developed programs and
6 professional learning experiences for the programs on the list of
7 approved programs.

8 (d) If the MiSTEM council is unable to make specific funding
9 recommendations by December 15 of a fiscal year, the department
10 shall award and distribute the funds allocated under subsection (4)
11 on a competitive grant basis that at least follows the statewide
12 STEM strategy plan and rating system recommended by the MiSTEM
13 council. Each grant must provide STEM education-related
14 opportunities for pupils.

15 (e) The MiSTEM council shall work with the department of labor
16 and economic opportunity to implement the statewide STEM strategy
17 adopted by the MiSTEM council.

18 (4) From the state school aid fund money allocated under
19 subsection (1), there is allocated for ~~2023-2024~~**2024-2025** an
20 amount not to exceed \$3,050,000.00 for the purpose of funding
21 programs under this section for ~~2023-2024~~**2024-2025** as recommended
22 by the MiSTEM council.

23 (5) From the state school aid fund money allocated under
24 subsection (1), there is allocated an amount not to exceed
25 \$3,834,300.00 for ~~2023-2024~~**2024-2025** to support the activities and
26 programs of the MiSTEM network regions. From the money allocated
27 under this subsection, the department shall award the fiscal agent
28 for each MiSTEM network region \$200,000.00 for the base operations
29 of each region. The department shall distribute the remaining funds



1 to each fiscal agent in an equal amount per pupil, based on the
 2 number of K to 12 pupils enrolled in districts within each region
 3 in the immediately preceding fiscal year.

4 (6) A MiSTEM network region shall do all of the following:

5 (a) Collaborate with the career and educational advisory
 6 council that is located in the MiSTEM region to develop a regional
 7 strategic plan for STEM education that creates a robust regional
 8 STEM culture, that empowers STEM teachers, that integrates business
 9 and education into the STEM network, and that ensures high-quality
 10 STEM experiences for pupils. At a minimum, a regional STEM
 11 strategic plan should do all of the following:

12 (i) Identify regional employer need for STEM.

13 (ii) Identify processes for regional employers and educators to
 14 create guided pathways for STEM careers that include internships or
 15 externships, apprenticeships, and other experiential engagements
 16 for pupils.

17 (iii) Identify educator professional learning opportunities,
 18 including internships or externships and apprenticeships, that
 19 integrate this state's science standards into high-quality STEM
 20 experiences that engage pupils.

21 (b) Facilitate regional STEM events such as educator and
 22 employer networking and STEM career fairs to raise STEM awareness.

23 (c) Contribute to the MiSTEM website and engage in other
 24 MiSTEM network functions to further the mission of STEM in this
 25 state in coordination with the MiSTEM council and the department of
 26 labor and economic opportunity.

27 (d) Facilitate application and implementation of state and
 28 federal funds under this subsection and any other grants or funds
 29 for the MiSTEM network region.



1 (e) Work with districts to provide STEM programming and
2 professional learning.

3 (f) Coordinate recurring discussions and work with the career
4 and educational advisory council to ensure that feedback and best
5 practices are being shared, including funding, program,
6 professional learning opportunities, and regional strategic plans.

7 (7) From the state school aid fund money allocated under
8 subsection (1), the department shall distribute for ~~2023-2024~~**2024-**
9 **2025** an amount not to exceed \$750,000.00, in a form and manner
10 determined by the department, to those network regions able to
11 further the statewide STEM strategy recommended by the MiSTEM
12 council.

13 (8) ~~In order to~~**To** receive state or federal funds under
14 subsection (5) or (7), or to receive funds from private sources as
15 authorized under subsection (1), a grant recipient must allow
16 access for the department or the department's designee to audit all
17 records related to the program for which it receives those funds.
18 The grant recipient shall reimburse the state for all disallowances
19 found in the audit.

20 (9) ~~In order to~~**To** receive state funds under subsection (5) or
21 (7), a grant recipient must provide at least a 10% local match from
22 local public or private resources for the funds received under this
23 subsection.

24 (10) ~~Not~~**By not** later than July 1 of each fiscal year for
25 which funding is allocated under this section, a MiSTEM network
26 region that receives funds under subsection (5) shall report to the
27 executive director of the MiSTEM network in a form and manner
28 prescribed by the executive director on performance measures
29 developed by the MiSTEM network regions and approved by the



1 executive director. The performance measures must be designed to
 2 ensure that the activities of the MiSTEM network are improving
 3 student academic outcomes.

4 (11) Not more than 5% of a MiSTEM network region grant under
 5 subsection (5) or (7) may be retained by a fiscal agent for serving
 6 as the fiscal agent of a MiSTEM network region.

7 (12) As used in this section:

8 (a) "Career and educational advisory council" means an
 9 advisory council to the local workforce development boards located
 10 in a prosperity region consisting of educational, employer, labor,
 11 and parent representatives.

12 (b) "DED" means the United States Department of Education.

13 (c) "DED-OESE" means the DED Office of Elementary and
 14 Secondary Education.

15 (d) "MiSTEM Council" means the Michigan Science, Technology,
 16 Engineering, and Mathematics Education Advisory Council created as
 17 an advisory body within the department of labor and economic
 18 opportunity by Executive Reorganization Order No. 2019-3, MCL
 19 125.1998.

20 (e) "STEM" means science, technology, engineering, and
 21 mathematics delivered in an integrated fashion using cross-
 22 disciplinary learning experiences that can include language arts,
 23 performing and fine arts, and career and technical education.

24 Sec. 99u. (1) From the state school aid fund money
 25 appropriated in section 11, there is allocated an amount not to
 26 exceed \$6,000,000.00 for ~~2023-2024~~**2024-2025** only to districts to
 27 access an online mathematics and literacy tool.

28 (2) Funding received under subsection (1) ~~may~~**must** be used
 29 only for the following purposes:



- 1 (a) A mathematics tool that meets all of the following:
- 2 (i) Student motivation contests to encourage engagement and
3 external motivation.
- 4 (ii) Reporting aligned to a national measurement scale to track
5 progress for each student.
- 6 (iii) Age-appropriate targeted math instruction that is online,
7 adaptive, and has academically rigorous math concepts.
- 8 (iv) Access to on-demand, live certified math teachers who must
9 be available to students for a minimum of 40 hours a week during
10 nonholiday weeks.
- 11 (v) Provide academic language development in math through
12 multiple strategic scaffolding and journaling opportunities.
- 13 (vi) Received funding under this section in 2022-2023.
- 14 (b) A literacy tool that meets all of the following:
- 15 (i) Incorporates systematic and explicit instruction in the
16 following 5 key areas of literacy:
- 17 (A) Phonics.
- 18 (B) Phonemic awareness.
- 19 (C) Fluency.
- 20 (D) Vocabulary.
- 21 (E) Comprehension.
- 22 (ii) Provides opportunities for speech recognition.
- 23 (iii) Develops academic vocabulary.
- 24 (iv) Provides first language support in at least 10 prevalent
25 languages spoken by English language learner students.
- 26 (v) Received funding under this section in 2022-2023.
- 27 (3) To be eligible to receive funding under this section, a
28 district must apply for funding through an easy-to-use 1-page
29 application prescribed by the department. Districts using the tool



1 under this section during 2022-2023 are automatically eligible for
2 funding under this section.

3 (4) The funds allocated under this section for ~~2023-2024-2024-~~
4 **2025** are a work project appropriation, and any unexpended funds for
5 ~~2023-2024-2024-2025~~ are carried forward into ~~2024-2025-2025-2026~~.
6 The purpose of the work project is to provide more personalized and
7 adaptive tools for students with an emphasis on including English
8 language learners. The estimated completion date of the work
9 project is September 30, ~~2025-2026~~.

10 (5) A district that receives funding under this section **for**
11 **2023-2024** or the operator of the online tool obtained by the school
12 district receiving funding under this section **for 2023-2024** shall
13 submit a report to the department by August 1, 2024. **A district**
14 **that receives funding under this section for 2024-2025 or the**
15 **operator of the online tool obtained by the school district**
16 **receiving funding under this section for 2024-2025 shall submit a**
17 **report to the department by August 1, 2025.** The report must include
18 all of the following:

- 19 (a) The number of students enrolled in the program.
- 20 (b) A list of schools that participated in the program.
- 21 (c) The total number of lessons completed by students.
- 22 (d) A valid reliable growth metric that demonstrates student
23 progress.

24 (6) Notwithstanding section 17b, the department shall make
25 payments under this section by not later than December 1 of each
26 fiscal year for which funding is allocated under this section.

27 Sec. 99x. (1) From the state school aid fund money
28 appropriated under section 11, there is allocated ~~\$5,000,000.00~~
29 **\$12,000,000.00** for ~~2023-2024-2024-2025~~ only to Kentwood Public



1 Schools to support Teach For America's statewide TeachMichigan
 2 initiative. Funding under this section must be used to support
 3 operating costs associated with TeachMichigan, including teacher
 4 recruitment, retention, development, innovation, and evaluation
 5 costs. To be eligible for these funds, Kentwood Public Schools must
 6 determine that the TeachMichigan initiative is on track to reach at
 7 least ~~200~~700 educators working in at least 5 distinct regions
 8 across the state, by ~~the start of the 2024-2025 school year.~~ **not**
 9 **later than September 30, 2025.** Kentwood Public Schools must forward
 10 an amount equal to the amount awarded under this section to Teach
 11 For America, and is not responsible for monitoring, evaluating, or
 12 any other delivery or oversight of the TeachMichigan initiative.

13 (2) Notwithstanding section 17b, the department shall make
 14 payments under this section on a schedule determined by the
 15 department.

16 **Sec. 99dd. (1) From the general fund money appropriated in**
 17 **section 11, there is allocated an amount not to exceed \$500,000.00**
 18 **for 2024-2025 only to a nonprofit organization that is tax-exempt**
 19 **under section 501(c) (3) of the internal revenue code of 1986, 26**
 20 **USC 501 and located in a city with a population greater than**
 21 **600,000 in a county with a population greater than 1,700,000. Funds**
 22 **under this section must be used by the nonprofit organization to**
 23 **expand the nonprofit organization's mission of providing**
 24 **opportunities for students to discover, explore, and appreciate**
 25 **science, technology, engineering, and mathematics in a creative,**
 26 **dynamic learning environment.**

27 (2) Notwithstanding section 17b, the department shall make
 28 payments under this section on a schedule determined by the
 29 department.



1 Sec. 99ee. (1) From the state school aid fund money
 2 appropriated in section 11, there is allocated an amount not to
 3 exceed ~~\$6,500,000.00~~ **\$4,000,000.00** for ~~2023-2024~~ **2024-2025** only to
 4 Wayne RESA for the provision of programming, in partnership with a
 5 nonprofit organization that is tax-exempt under section 501(c)(3)
 6 of the internal revenue code of 1986, 26 USC 501, and that provides
 7 academic and career support programs and services, to help more
 8 Hispanic students to graduate from college. A district that
 9 receives funds under this section ~~must~~ **shall** contract with a
 10 nonprofit organization for purposes of this section that received
 11 state funds for purposes described in this section in the
 12 immediately preceding fiscal year.

13 **(2) From the funds allocated in subsection (1), \$1,000,000.00**
 14 **must be utilized by the nonprofit organization described in this**
 15 **section to improve Free Application for Federal Student Aid (FAFSA)**
 16 **completion rates for Hispanic students.**

17 **(3)** ~~(2)~~ Notwithstanding section 17b, the department shall make
 18 payments under this section on a schedule determined by the
 19 department.

20 Sec. 99ff. (1) From the state school aid fund money
 21 appropriated in section 11, there is allocated \$5,000,000.00 for
 22 ~~2023-2024~~ **2024-2025** only for Wayne RESA, in collaboration with
 23 Junior Achievement, to create curricula, educational programs, and
 24 professional development for each district, intermediate district,
 25 and the Michigan Schools for the Deaf and Blind to support the
 26 implementation of the personal finance high school graduation
 27 requirements under section 1278a of the revised school code, MCL
 28 380.1278a.

29 (2) Notwithstanding section 17b, the department shall make



1 payments under this section on a schedule determined by the
2 department.

3 Sec. 99hh. (1) From the state school aid fund money
4 appropriated in section 11, there is allocated an amount not to
5 exceed \$3,000,000.00 for ~~2023-2024~~**2024-2025** only for Wayne RESA to
6 partner with a nonprofit entity to support student success coach
7 AmeriCorps service members to provide academic interventions in
8 mathematics and English language arts and social-emotional support
9 to students enrolled in grades K to 12. ~~in a community district.~~

10 (2) A district that receives funding under this section must
11 use the funds to deploy student success coach AmeriCorps service
12 members to ~~, at a minimum, 8~~ schools within the district. Student
13 success coaches described in this subsection shall do all of the
14 following:

15 (a) Provide small-group intervention support in mathematics
16 and English language arts to at-risk students for 10 months. For
17 purposes of this subdivision, students must be selected based on
18 academic diagnostic data and be placed on a focus list for year-
19 round support.

20 (b) Provide whole school, whole child support to partner
21 schools in the district.

22 (c) Provide social-emotional support to a subset of focus-list
23 students for 10 months. For purposes of this subdivision, students
24 must be selected based on district behavior and climate or culture
25 data and placed on a focus list for year-round support.

26 (d) Provide individualized attendance support to improve daily
27 attendance rates for 10 months. For purposes of this subdivision,
28 students must be selected based on district attendance data and
29 placed on a focus list for year-round support.



1 (3) A district receiving funding under this section must
2 provide all of the following for student success coaches:

3 (a) Evidence-based training in TRAILS, Mental Health First
4 Aid, Magnetic Reading, LETRS, and other relevant training necessary
5 to implement academic, social, and attendance strategies.

6 (b) Ongoing career development training and coaching,
7 including support with applying to teacher preparation programs,
8 school social work preparation programs, and guidance counseling
9 preparation programs.

10 (4) By not later than January 1 of each fiscal year, the
11 center shall prepare a summary report of information provided by
12 each recipient district under this section that includes measurable
13 outcomes based on the objectives described in this section and a
14 summary of compiled data from each recipient district ~~in order to~~
15 evaluate the effectiveness of the project. The center shall submit
16 the report to the house and senate appropriations subcommittees on
17 school aid and to the house and senate fiscal agencies.

18 Sec. 99jj. (1) From the state school aid fund money
19 appropriated in section 11, there is allocated for ~~2023-2024-2024-~~
20 **2025** only ~~\$250,000.00~~ **\$125,000.00** to Dearborn City School District
21 in partnership with the Amity Foundation for the purposes under
22 this section.

23 (2) Dearborn City School District shall establish a pilot
24 grant program for K to 12 eligible students to attend driver's
25 training programs.

26 (3) Dearborn City School District shall issue a report to the
27 department, on an annual basis, that provides the number of
28 students eligible for a grant under this section, how many students
29 have attended and successfully completed a driver's training



1 program described in this section, and the average cost, per
 2 student, of participation in a driver's training program described
 3 in this section.

4 (4) The department shall create a report that summarizes the
 5 success of the program established under subsection (2) and publish
 6 that report on its public website.

7 (5) The funds allocated under this section for ~~2023-2024-2024-~~
 8 **2025** are a work project appropriation, and any unexpended funds for
 9 ~~2023-2024-2024-2025~~ are carried forward into ~~2024-2025~~**2025-2026**.
 10 The purpose of the work project is to support the pilot program
 11 described in this section for the provision of grants to students
 12 to attend driver's training programs. The estimated completion date
 13 of the work project is September 30, ~~2026-~~**2027**.

14 (6) As used in this section, "eligible student" means a
 15 student to whom both of the following apply:

16 (a) The student qualifies for free and reduced lunch in the
 17 Dearborn City School District or in a contiguous district to the
 18 Dearborn City School District in alignment with federal law and
 19 regulations and state law.

20 (b) The student is enrolled in either of the following
 21 districts:

22 (i) Dearborn City School District.

23 (ii) A district contiguous to Dearborn City School District.

24 (7) Notwithstanding section 17b, the department shall make
 25 payments under this section on a schedule determined by the
 26 department.

27 **Sec. 99mm. (1) From the state school aid fund money**
 28 **appropriated in section 11, there is allocated an amount not to**
 29 **exceed \$3,000,000.00 for 2024-2025 only for grants to districts and**



1 intermediate districts for new school-based driver's training
2 programs.

3 (2) Grants under this section must be used to pay for the
4 costs of implementing a driver's training program. Costs may
5 include, but are not limited to, salaries and benefits for staff,
6 vehicle purchases or leases, insurance, materials and equipment,
7 and any other costs necessary to run a program.

8 (3) To receive funding under this section, districts and
9 intermediate districts must apply in a form and manner prescribed
10 by the department. An applicant shall certify that it will run the
11 program using district or intermediate district employees and will
12 not outsource any programming to an outside third party.

13 (4) The maximum grant amount for an applicant is \$500,000.00.
14 The department shall grant awards on a first-come, first-served
15 basis. If funding remains after 2024-2025, a district or
16 intermediate district that previously received a grant may receive
17 another grant as long as it continues the driver's training program
18 for another year, but no recipient may receive more than 1 grant in
19 a single fiscal year.

20 (5) From the funds allocated in subsection (1), \$500,000.00 is
21 allocated to Southgate Community School District for a district-run
22 driver's training program. The program in this subsection must
23 follow all requirements for funding in this section.

24 (6) The funds allocated under this section for 2024-2025 are a
25 work project appropriation, and any unexpended funds for 2024-2025
26 are carried forward into 2025-2026. The purpose of the work project
27 is to continue support for district- and intermediate-district-run
28 driver's training programs. The estimated completion date of the
29 work project is September 30, 2029.



1 (7) Notwithstanding section 17b, the department shall make
2 payments under this section on a schedule determined by the
3 department.

4 Sec. 99nn. (1) From the state school aid fund money
5 appropriated in section 11, there is allocated for 2024-2025 only
6 \$5,000,000.00 to districts and intermediate districts to improve
7 civics education in schools and for professional development for
8 educators to improve civics education.

9 (2) A district or intermediate district shall apply for
10 funding in a form and manner determined by the department. The
11 application must include, at a minimum, what services or materials
12 the applicant intends to use to improve civics education and for
13 professional development.

14 (3) If funding is insufficient to fulfill all eligible
15 applications under this section, the department shall prioritize
16 applications, taking into account the percentage of economically
17 disadvantaged pupils in the district and attempting to ensure that
18 districts from urban, suburban, and rural settings are represented
19 in grant awards.

20 (4) The funds allocated under this section for 2024-2025 are a
21 work project appropriation, and any unexpended funds for 2024-2025
22 are carried forward into 2025-2026. The purpose of the work project
23 is to continue support for improved civics education and
24 professional development. The estimated completion date of the work
25 project is September 30, 2029.

26 (5) Notwithstanding section 17b, the department shall make
27 payments under this section on a schedule determined by the
28 department.

29 Sec. 99oo. (1) From the general fund money appropriated in



1 section 11, there is allocated for 2024-2025 only \$1,000,000.00 to
 2 Life Leaders to expand their services in southeast Michigan.
 3 Services may include, but are not limited to, experience-based
 4 interpersonal and professional skills training, establishing goals
 5 and paths to achievement while learning about Detroit's growth, and
 6 working in the community.

7 (2) Notwithstanding section 17b, the department shall make
 8 payments under this section on a schedule determined by the
 9 department.

10 Sec. 104. (1) ~~In order to~~ **To** receive state aid under this
 11 article, a district shall comply with sections 1249, 1278a, 1278b,
 12 1279g, and 1280b of the revised school code, MCL 380.1249,
 13 380.1278a, 380.1278b, 380.1279g, and 380.1280b, and 1970 PA 38, MCL
 14 388.1081 to 388.1086. Subject to subsection (2), from the state
 15 school aid fund money appropriated in section 11, there is
 16 allocated for ~~2023-2024~~ **2024-2025** an amount not to exceed
 17 \$37,509,400.00 for payments on behalf of districts for costs
 18 associated with complying with those provisions of law. In
 19 addition, from the federal funds appropriated in section 11, there
 20 is allocated for ~~2023-2024~~ **2024-2025** an amount estimated at
 21 \$8,000,000.00 funded from DED-OESE, title VI, state assessment
 22 funds, and from DED-OSERS, part B of the individuals with
 23 disabilities education act, 20 USC 1411 to 1419, plus any carryover
 24 federal funds from previous year appropriations, for the purposes
 25 of complying with the every student succeeds act, Public Law 114-
 26 95.

27 (2) The results of each test administered as part of the
 28 Michigan student test of educational progress (M-STEP), including
 29 tests administered to high school students, must include an item



1 analysis that lists all items that are counted for individual pupil
2 scores and the percentage of pupils choosing each possible
3 response. The department shall work with the center to identify the
4 number of students enrolled at the time assessments are given by
5 each district. In calculating the percentage of pupils assessed for
6 a district's scorecard, the department shall use only the number of
7 pupils enrolled in the district at the time the district
8 administers the assessments and shall exclude pupils who enroll in
9 the district after the district administers the assessments.

10 (3) The department shall distribute federal funds allocated
11 under this section in accordance with federal law and with
12 flexibility provisions outlined in Public Law 107-116, and in the
13 education flexibility partnership act of 1999, Public Law 106-25.

14 (4) The department may recommend, but may not require,
15 districts to allow pupils to use an external keyboard with tablet
16 devices for online M-STEP testing, including, but not limited to,
17 open-ended test items such as constructed response or equation
18 builder items.

19 (5) Notwithstanding section 17b, the department shall make
20 payments on behalf of districts, intermediate districts, and other
21 eligible entities under this section on a schedule determined by
22 the department.

23 (6) From the allocation in subsection (1), there is allocated
24 an amount not to exceed \$500,000.00 for ~~2023-2024~~**2024-2025** for the
25 operation of an online reporting tool to provide student-level
26 assessment data in a secure environment to educators, parents, and
27 pupils immediately after assessments are scored. The department and
28 the center shall ensure that any data collected by the online
29 reporting tool do not provide individually identifiable student



1 data to the federal government.

2 (7) As used in this section:

3 (a) "DED" means the United States Department of Education.

4 (b) "DED-OESE" means the DED Office of Elementary and
5 Secondary Education.

6 (c) "DED-OSERS" means the DED Office of Special Education and
7 Rehabilitative Services.

8 Sec. 104h. (1) From the state school aid fund money
9 appropriated under section 11, there is allocated for ~~2021-2022~~
10 **2024-2025** an amount not to exceed \$11,500,000.00 to districts to
11 ~~begin implementation of a benchmark assessment system for~~ **implement**
12 **benchmark assessments during** the ~~2022-2023-2024-2025~~ school year.
13 ~~It is the intent of the legislature that funding for benchmark~~
14 ~~assessments for the 2024-2025 school year will be appropriated in~~
15 ~~this section in 2024-2025.~~ All of the following apply to the
16 benchmark assessment system described in this subsection:

17 (a) The system must provide for all of the following:

18 (i) That, within the first 9 weeks of the 2024-2025 school
19 year, the district shall administer 1 or more benchmark assessments
20 provided by a provider approved under subsection (6), benchmark
21 assessments described in subdivision (b), ~~or~~ local benchmark
22 assessments, or any combination thereof, to all pupils in grades K
23 to 8 to measure proficiency in reading and mathematics.

24 (ii) That, in addition to the benchmark assessment or benchmark
25 assessments administered under subparagraph (i), by not later than
26 the last day of the 2024-2025 school year, the district shall
27 administer the benchmark assessment or assessments administered
28 under subparagraph (i) to all pupils in grades K to 8 to measure
29 proficiency in reading and mathematics. To support fall to spring



1 growth calculations, the same benchmark assessment that is
2 administered in the fall must be administered in the spring.

3 (b) Except as otherwise provided in this section, a district
4 may administer 1 or more of the following benchmark assessments
5 toward meeting the requirements under subdivision (a):

6 (i) A benchmark assessment in reading for students in grades K
7 to 9 that contains progress monitoring tools and enhanced
8 diagnostic assessments.

9 (ii) A benchmark assessment in math for students in grades K to
10 8 that contains progress monitoring tools.

11 (c) The system must provide that, to the extent practicable,
12 if a district administers a benchmark assessment or benchmark
13 assessments under this section, the district shall administer the
14 same benchmark assessment or benchmark assessments provided by a
15 provider approved under subsection (6), benchmark assessment or
16 benchmark assessments described in subdivision (b), or local
17 benchmark assessment or local benchmark assessments that it
18 administered to pupils in previous school years, as applicable.

19 (d) The system must provide that, if a district administers a
20 benchmark assessment or benchmark assessments under this section,
21 the district shall provide each pupil's data from the benchmark
22 assessment or benchmark assessments, as available, to the pupil's
23 parent or legal guardian within 30 days of administering the
24 benchmark assessment or benchmark assessments.

25 (e) The system must provide that, if a local benchmark
26 assessment or local benchmark assessments are administered under
27 subdivision (a), the district shall report to the department and
28 the center, in a form and manner prescribed by the center, the
29 local benchmark assessment or local benchmark assessments that were



1 administered and how that assessment or those assessments measure
 2 changes, including any losses, as applicable, in learning, and the
 3 district's plan for addressing any losses in learning.

4 (f) The system must provide that, by not later than 30 days
 5 after a benchmark assessment or benchmark assessments are
 6 administered under subdivision (a) (ii), or within a time frame
 7 specified by the department, the district shall send benchmark
 8 assessment data, including grade level, student demographics, and
 9 mode of instruction, to the department in a form and manner
 10 prescribed by the department, from all benchmark assessments
 11 administered in the 2024-2025 school year, excluding data from a
 12 local benchmark assessment, as applicable. If available, the data
 13 described in this subdivision must include information concerning
 14 pupil growth from fall 2024 to spring 2025.

15 (2) To receive funding under this section, a district must do
 16 all of the following:

17 (a) Apply for the funding in a form and manner prescribed by
 18 the department.

19 (b) ~~Pledge to administer~~ **Administer** 1 or more of the benchmark
 20 assessments described in subsection (6), excluding the benchmark
 21 assessment described in subsection (4).

22 (c) ~~Pledge to administer~~ **Administer** the same benchmark
 23 assessment or assessments in both the fall and spring, as required
 24 under this section.

25 (d) ~~Pledge to meet~~ **Meet** all reporting requirements pertaining
 26 to assessment and mode-of-instruction data outlined in this
 27 section.

28 (3) Subject to subsection (2), the department shall pay an
 29 equal amount per membership pupil in grades K to 8 in the district



1 to each district that applies for funding under this section.

2 (4) The department shall make 1 of the benchmark assessments
3 provided by a provider approved under subsection (6) available to
4 districts at no cost to the districts for purposes of meeting the
5 requirements under this section. The benchmark assessment described
6 in this subsection must meet all of the following:

7 (a) Be aligned to the content standards of this state.

8 (b) Complement the state's summative assessment system.

9 (c) Be internet-delivered and include a standards-based
10 assessment.

11 (d) Provide information on pupil achievement with regard to
12 learning content required in a given year or grade span.

13 (e) Provide timely feedback to pupils and teachers.

14 (f) Be nationally normed.

15 (g) Provide information to educators about student growth and
16 allow for multiple testing opportunities.

17 (5) By not later than November 15, 2025, the department shall
18 submit a report to the house and senate appropriations committees,
19 the house and senate appropriations subcommittees on school aid,
20 and the house and senate fiscal agencies regarding the benchmark
21 assessment data received under this section, disaggregated by grade
22 level and demographic subgroup for each district. If information
23 concerning pupil growth is included in the data described in this
24 subsection, it must be incorporated in the report described in this
25 subsection.

26 (6) The department shall approve at least 4 but not more than
27 6 providers of benchmark assessments for the purposes of this
28 section. The department shall inform districts of all of the
29 providers approved under this subsection in an equitable manner.



1 The benchmark assessments, with the exclusion of the benchmark
 2 assessment described in subsection (4), provided by approved
 3 providers under this subsection must meet all of the following:

- 4 (a) Be aligned to the content standards of this state.
- 5 (b) Complement the state's summative assessment system.
- 6 (c) Be internet-delivered and include a standards-based
 7 remote, in-person, or both remote and in-person assessment using a
 8 computer-adaptive model to target the instructional level of each
 9 pupil.
- 10 (d) Provide information on pupil achievement with regard to
 11 learning content required in a given year or grade span.
- 12 (e) Provide immediate feedback to pupils and teachers.
- 13 (f) Be nationally normed.
- 14 (g) Provide multiple measures of growth and provide for
 15 multiple testing opportunities.

16 **(7) The department shall make available on a public-facing**
 17 **website the benchmark assessment data received under this section,**
 18 **disaggregated by grade level for each district. If information**
 19 **concerning pupil growth is included in the data described in this**
 20 **subsection, it must be incorporated in the report described in this**
 21 **subsection.**

22 Sec. 107. (1) From the state school aid fund appropriation in
 23 section 11, there is allocated an amount not to exceed
 24 ~~\$40,000,000.00~~ **\$40,500,000.00** for ~~2023-2024~~ **2024-2025** for adult
 25 education programs authorized under this section. Except as
 26 otherwise provided under subsections (14) and (15), funds allocated
 27 under this section are restricted for adult education programs as
 28 authorized under this section only. A recipient of funds under this
 29 section shall not use those funds for any other purpose.



1 (2) To be eligible for funding under this section, an eligible
2 adult education provider ~~shall~~**must** employ certificated teachers
3 and qualified administrative staff and ~~shall~~**must** offer continuing
4 education opportunities for teachers to allow them to maintain
5 certification.

6 (3) To be eligible to be a participant funded under this
7 section, an individual must be enrolled in an adult basic education
8 program, an adult secondary education program, an adult English as
9 a second language program, a high school equivalency test
10 preparation program, or a high school completion program, that
11 meets the requirements of this section, and for which instruction
12 is provided, and the individual must be at least 18 years of age by
13 July 1 of the program year and the individual's graduating class
14 must have graduated.

15 (4) By April 1 of each fiscal year for which funding is
16 allocated under this section, the intermediate districts within a
17 prosperity region or subregion shall determine which intermediate
18 district will serve as the prosperity region's or subregion's
19 fiscal agent for the next fiscal year and shall notify the
20 department in a form and manner determined by the department. The
21 department shall approve or disapprove of the prosperity region's
22 or subregion's selected fiscal agent. From the funds allocated
23 under subsection (1), an amount as determined under this subsection
24 is allocated to each intermediate district serving as a fiscal
25 agent for adult education programs in each of the prosperity
26 regions or subregions identified by the department. An intermediate
27 district shall not use more than 5% of the funds allocated under
28 this subsection for administration costs for serving as the fiscal
29 agent. The allocation provided to each intermediate district



1 serving as a fiscal agent must be calculated as follows:

2 (a) Sixty percent of this portion of the funding must be
 3 distributed based ~~upon~~**on** the proportion of the state population of
 4 individuals between the ages of 18 and 24 that are not high school
 5 graduates that resides in each of the prosperity regions or
 6 subregions located within the intermediate district, as reported by
 7 the most recent 5-year estimates from the American Community Survey
 8 (ACS) from the United States Census Bureau.

9 (b) Thirty-five percent of this portion of the funding must be
 10 distributed based ~~upon~~**on** the proportion of the state population of
 11 individuals age 25 or older who are not high school graduates that
 12 resides in each of the prosperity regions or subregions located
 13 within the intermediate district, as reported by the most recent 5-
 14 year estimates from the ACS from the United States Census Bureau.

15 (c) Five percent of this portion of the funding must be
 16 distributed based ~~upon~~**on** the proportion of the state population of
 17 individuals age 18 or older who lack basic English language
 18 proficiency that resides in each of the prosperity regions or
 19 subregions located within the intermediate district, as reported by
 20 the most recent 5-year estimates from the ACS from the United
 21 States Census Bureau.

22 (5) To be an eligible fiscal agent, an intermediate district
 23 must agree to do the following in a form and manner determined by
 24 the department:

25 (a) Distribute funds to adult education programs in a
 26 prosperity region or subregion as described in this section.

27 (b) Collaborate with the career and educational advisory
 28 council, which is an advisory council of the workforce development
 29 boards located in the prosperity region or subregion, or its



1 successor, to develop a regional strategy that aligns adult
 2 education programs and services into an efficient and effective
 3 delivery system for adult education learners, with special
 4 consideration for providing contextualized learning and career
 5 pathways and addressing barriers to education and employment.

6 (c) Collaborate with the career and educational advisory
 7 council, which is an advisory council of the workforce development
 8 boards located in the prosperity region or subregion, or its
 9 successor, to create a local process and criteria that will
 10 identify eligible adult education providers to receive funds
 11 allocated under this section based on location, demand for
 12 services, past performance, quality indicators as identified by the
 13 department, and cost to provide instructional services. The fiscal
 14 agent shall determine all local processes, criteria, and provider
 15 determinations. However, the local processes, criteria, and
 16 provider services must be approved by the department before funds
 17 may be distributed to the fiscal agent.

18 (d) Provide oversight to its adult education providers
 19 throughout the program year to ensure compliance with the
 20 requirements of this section.

21 (e) Report adult education program and participant data and
 22 information as prescribed by the department.

23 (6) An adult basic education program, an adult secondary
 24 education program, or an adult English as a second language program
 25 operated on a year-round or school year basis may be funded under
 26 this section, subject to all of the following:

27 (a) The program enrolls adults who are determined by a
 28 department-approved assessment, in a form and manner prescribed by
 29 the department, to be below twelfth grade level in reading or



1 mathematics, or both, or to lack basic English proficiency.

2 (b) The program tests individuals for eligibility under
3 subdivision (a) before enrollment and upon completion of the
4 program in compliance with the state-approved assessment policy.

5 (c) A participant in an adult basic education program is
6 eligible for reimbursement until 1 of the following occurs:

7 (i) The participant's reading and mathematics proficiency are
8 assessed at or above the ninth grade level.

9 (ii) The participant fails to show progress on 2 successive
10 assessments after having completed at least 450 hours of
11 instruction.

12 (d) A participant in an adult secondary education program is
13 eligible for reimbursement until 1 of the following occurs:

14 (i) The participant's reading and mathematics proficiency are
15 assessed above the twelfth grade level.

16 (ii) The participant fails to show progress on 2 successive
17 assessments after having at least 450 hours of instruction.

18 (e) A funding recipient enrolling a participant in an English
19 as a second language program is eligible for funding according to
20 subsection (9) until the participant meets 1 of the following:

21 (i) The participant is assessed as having attained basic
22 English proficiency as determined by a department-approved
23 assessment.

24 (ii) The participant fails to show progress on 2 successive
25 department-approved assessments after having completed at least 450
26 hours of instruction. The department shall provide information to a
27 funding recipient regarding appropriate assessment instruments for
28 this program.

29 (7) A high school equivalency test preparation program



1 operated on a year-round or school year basis may be funded under
2 this section, subject to all of the following:

3 (a) The program enrolls adults who do not have a high school
4 diploma or a high school equivalency certificate.

5 (b) The program administers a pre-test approved by the
6 department before enrolling an individual to determine the
7 individual's literacy levels, administers a high school equivalency
8 practice test to determine the individual's potential for success
9 on the high school equivalency test, and administers a post-test
10 upon completion of the program in compliance with the state-
11 approved assessment policy.

12 (c) A funding recipient receives funding according to
13 subsection (9) for a participant, and a participant may be enrolled
14 in the program until 1 of the following occurs:

15 (i) The participant achieves a high school equivalency
16 certificate.

17 (ii) The participant fails to show progress on 2 successive
18 department-approved assessments used to determine readiness to take
19 a high school equivalency test after having completed at least 450
20 hours of instruction.

21 (8) A high school completion program operated on a year-round
22 or school year basis may be funded under this section, subject to
23 all of the following:

24 (a) The program enrolls adults who do not have a high school
25 diploma.

26 (b) The program tests participants described in subdivision
27 (a) before enrollment and upon completion of the program in
28 compliance with the state-approved assessment policy.

29 (c) A funding recipient receives funding according to



1 subsection (9) for a participant in a course offered under this
2 subsection until 1 of the following occurs:

3 (i) The participant passes the course and earns a high school
4 diploma.

5 (ii) The participant fails to earn credit in 2 successive
6 semesters or terms in which the participant is enrolled after
7 having completed at least 900 hours of instruction.

8 (9) The department shall make payments to a funding recipient
9 under this section in accordance with all of the following:

10 (a) Statewide allocation criteria, including 3-year average
11 enrollments, census data, and local needs.

12 (b) Participant completion of the adult basic education
13 objectives by achieving an educational gain as determined by the
14 national reporting system levels; for achieving basic English
15 proficiency, as determined by the department; for achieving a high
16 school equivalency certificate or passage of 1 or more individual
17 high school equivalency tests; for attainment of a high school
18 diploma or passage of a course required for a participant to attain
19 a high school diploma; for enrollment in a postsecondary
20 institution; or for entry into or retention of employment, as
21 applicable.

22 (c) Participant completion of core indicators as identified in
23 the workforce innovation and opportunity act, Public Law 113-128.

24 (d) Allowable expenditures.

25 (10) An individual who is not eligible to be a participant
26 funded under this section may receive adult education services upon
27 the payment of tuition. In addition, an individual who is not
28 eligible to be served in a program under this section due to the
29 program limitations specified in subsection (6), (7), or (8) may



1 continue to receive adult education services in that program upon
 2 the payment of tuition. The local or intermediate district
 3 conducting the program shall determine the tuition amount.

4 (11) An individual who is an inmate in a state correctional
 5 facility is not counted as a participant under this section.

6 (12) A funding recipient shall not commingle money received
 7 under this section or from another source for adult education
 8 purposes with any other funds and shall establish a separate ledger
 9 account for funds received under this section. This subsection does
 10 not prohibit a district from using general funds of the district to
 11 support an adult education or community education program.

12 (13) A funding recipient receiving funds under this section
 13 may establish a sliding scale of tuition rates based upon a
 14 participant's family income. A funding recipient may charge a
 15 participant tuition to receive adult education services under this
 16 section from that sliding scale of tuition rates on a uniform
 17 basis. The amount of tuition charged per participant must not
 18 exceed the actual operating cost per participant minus any funds
 19 received under this section per participant. A funding recipient
 20 may not charge a participant tuition under this section if the
 21 participant's income is at or below 200% of the federal poverty
 22 guidelines published by the United States Department of Health and
 23 Human Services.

24 (14) ~~In order to~~ **To** receive funds under this section, a
 25 funding recipient shall furnish to the department, in a form and
 26 manner determined by the department, all information needed to
 27 administer this program and meet federal reporting requirements;
 28 shall allow the department or the department's designee to review
 29 all records related to the program for which it receives funds; and



1 shall reimburse the state for all disallowances found in the
 2 review, as determined by the department. In addition, a funding
 3 recipient shall agree to pay to a career and technical education
 4 program under section 61a the amount of funding received under this
 5 section in the proportion of career and technical education
 6 coursework used to satisfy adult basic education programming, as
 7 billed to the funding recipient by programs operating under section
 8 61a. ~~In addition to the funding allocated under subsection (1),~~
 9 ~~there is allocated for 2023-2024 an amount not to exceed~~
 10 ~~\$500,000.00 to reimburse funding recipients for administrative and~~
 11 ~~instructional expenses associated with commingling programming~~
 12 ~~under this section and section 61a. The department shall make~~
 13 ~~payments under this subsection to each funding recipient in the~~
 14 ~~same proportion as funding calculated and allocated under~~
 15 ~~subsection (4).~~

16 (15) From the amount appropriated in subsection (1), an amount
 17 not to exceed \$4,000,000.00 is allocated for ~~2023-2024~~ **2024-2025**
 18 ~~for grants to~~ **approved** adult education ~~or state-approved career~~
 19 ~~technical center~~ programs that connect adult education participants
 20 with employers as provided under this subsection. ~~The department~~
 21 ~~shall determine the amount of the grant to each program under this~~
 22 ~~subsection, not to exceed \$350,000.00.~~ **The department shall**
 23 **determine regional planning allocations under this subsection to**
 24 **each intermediate school district serving as a fiscal agent for**
 25 **adult education programs in each of the prosperity regions or**
 26 **subregions identified by the department in the same proportion as**
 27 **funding calculated and allocated under subsection (4). Funds not**
 28 **fully utilized within a region may be transferred to other regions**
 29 **as appropriate.** To be eligible for funding under this subsection, a



1 program must provide a collaboration linking adult education
 2 programs within the county, ~~the area career technical center,~~
 3 **state-approved career and technical education programs**, and local
 4 employers. To receive funding under this subsection, an eligible
 5 program must satisfy all of the following:

6 (a) Connect adult education participants directly with
 7 employers by linking adult education, career and technical skills,
 8 and workforce development.

9 (b) Require adult education staff to work with Michigan Works!
 10 agency to identify a cohort of participants who are most prepared
 11 to successfully enter the workforce. Except as otherwise provided
 12 under this subdivision, participants identified under this
 13 subsection must be dually enrolled in adult education programming
 14 and in at least 1 state-approved technical course ~~at the area~~
 15 **through a** career and technical ~~center.~~ **education program**. A program
 16 that links participants identified under this subsection with adult
 17 education programming and commercial driver license courses does
 18 not need to enroll the participants in at least 1 state-approved
 19 technical course ~~at the area~~ **through a** career and technical ~~center~~
 20 **education program** to be considered an eligible program under this
 21 subsection.

22 (c) Employ an individual staffed as an adult education
 23 navigator who will serve as a caseworker for each participant
 24 identified under subdivision (b). The navigator shall work with
 25 adult education staff and potential employers to design an
 26 educational program best suited to the personal and employment
 27 needs of the participant and shall work with human service agencies
 28 or other entities to address any barrier in the way of participant
 29 access.



1 ~~(16) Each program funded under subsection (15) will receive~~
 2 ~~funding for 3 years. After 3 years of operations and funding, a~~
 3 ~~program must reapply for funding.~~

4 **(16)** ~~(17) Not~~ **By not** later than December 1 of each year, a
 5 program funded under subsection (15) shall provide a report to the
 6 senate and house appropriations subcommittees on school aid, to the
 7 senate and house fiscal agencies, and to the state budget director
 8 identifying the number of participants, graduation rates, and a
 9 measure of transition to employment.

10 **(17)** ~~(18)~~ Except as otherwise provided in this subsection,
 11 participants under subsection (15) must be concurrently enrolled
 12 and actively working toward obtaining a high school diploma or a
 13 high school equivalency certificate. Concurrent enrollment is not
 14 required under this subsection for a participant that was enrolled
 15 in adult education during the same program year and obtained a high
 16 school diploma or a high school equivalency certificate prior to
 17 enrollment in an eligible career and technical skills program under
 18 subsection (15). Up to ~~15%~~ **10%** of adult education participants
 19 served under subsection (15) may already have a high school diploma
 20 or a high school equivalency certificate at the time of enrollment
 21 in an eligible career and technical skills program under subsection
 22 (15) and receive remediation services. It is intended that the cap
 23 described in the immediately preceding sentence is continually
 24 lowered on an annual basis until it eventually is 0%.

25 **(18)** ~~(19)~~ The department shall approve at least 2 high school
 26 equivalency tests and determine whether a high school equivalency
 27 certificate meets the requisite standards for high school
 28 equivalency in this state.

29 **(19)** ~~(20)~~ As used in this section:



1 (a) "Career and educational advisory council" means an
 2 advisory council to the local workforce development boards located
 3 in a prosperity region consisting of educational, employer, labor,
 4 and parent representatives.

5 (b) "Career pathway" means a combination of rigorous and high-
 6 quality education, training, and other services that comply with
 7 all of the following:

8 (i) Aligns with the skill needs of industries in the economy of
 9 this state or in the regional economy involved.

10 (ii) Prepares an individual to be successful in any of a full
 11 range of secondary or postsecondary education options, including
 12 apprenticeships registered under the act of August 16, 1937,
 13 commonly referred to as the national apprenticeship act, 29 USC 50
 14 et seq.

15 (iii) Includes counseling to support an individual in achieving
 16 the individual's education and career goals.

17 (iv) Includes, as appropriate, education offered concurrently
 18 with and in the same context as workforce preparation activities
 19 and training for a specific occupation or occupational cluster.

20 (v) Organizes education, training, and other services to meet
 21 the particular needs of an individual in a manner that accelerates
 22 the educational and career advancement of the individual to the
 23 extent practicable.

24 (vi) Enables an individual to attain a secondary school diploma
 25 or its recognized equivalent, and at least 1 recognized
 26 postsecondary credential.

27 (vii) Helps an individual enter or advance within a specific
 28 occupation or occupational cluster.

29 (c) "Department" means the department of labor and economic



1 opportunity.

2 (d) "Eligible adult education provider" means a district,
3 intermediate district, a consortium of districts, a consortium of
4 intermediate districts, or a consortium of districts and
5 intermediate districts that is identified as part of the local
6 process described in subsection (5)(c) and approved by the
7 department.

8 Sec. 147. (1) The allocation for ~~2023-2024~~**2024-2025** for the
9 public school employees' retirement system pursuant to the public
10 school employees retirement act of 1979, 1980 PA 300, MCL 38.1301
11 to 38.1437, is made using the individual projected benefit entry
12 age normal cost method of valuation and risk assumptions adopted by
13 the public school employees retirement board and the department of
14 technology, management, and budget.

15 (2) The annual level percentage of payroll contribution rates
16 for the ~~2023-2024~~**2024-2025** fiscal year, as determined by the
17 retirement system, are estimated as follows:

18 (a) For public school employees who first worked for a public
19 school reporting unit before July 1, 2010 and who are enrolled in
20 the health premium subsidy, the annual level percentage of payroll
21 contribution rate is estimated at ~~48.23%~~**41.94%** with ~~31.34%~~**31.36%**
22 paid directly by the employer.

23 (b) For public school employees who first worked for a public
24 school reporting unit on or after July 1, 2010 and who are enrolled
25 in the health premium subsidy, the annual level percentage of
26 payroll contribution rate is estimated at ~~44.37%~~**38.10%** with ~~27.48%~~
27 **27.52%** paid directly by the employer.

28 (c) For public school employees who first worked for a public
29 school reporting unit on or after July 1, 2010 and who participate



1 in the personal healthcare fund, the annual level percentage of
 2 payroll contribution rate is estimated at ~~43.12%~~**36.85%** with ~~26.23%~~
 3 **26.27%** paid directly by the employer.

4 (d) For public school employees who first worked for a public
 5 school reporting unit on or after September 4, 2012, who elect
 6 defined contribution, and who participate in the personal
 7 healthcare fund, the annual level percentage of payroll
 8 contribution rate is estimated at ~~37.85%~~**31.54%** with 20.96% paid
 9 directly by the employer.

10 (e) For public school employees who first worked for a public
 11 school reporting unit before July 1, 2010, who elect defined
 12 contribution, and who are enrolled in the health premium subsidy,
 13 the annual level percentage of payroll contribution rate is
 14 estimated at ~~39.10%~~**32.79%** with 22.21% paid directly by the
 15 employer.

16 (f) For public school employees who first worked for a public
 17 school reporting unit before July 1, 2010, who elect defined
 18 contribution, and who participate in the personal healthcare fund,
 19 the annual level percentage of payroll contribution rate is
 20 estimated at ~~37.85%~~**31.54%** with 20.96% paid directly by the
 21 employer.

22 (g) For public school employees who first worked for a public
 23 school reporting unit before July 1, 2010 and who participate in
 24 the personal healthcare fund, the annual level percentage of
 25 payroll contribution rate is estimated at ~~46.98%~~**40.69%** with ~~30.09%~~
 26 **30.11%** paid directly by the employer.

27 (h) For public school employees who first worked for a public
 28 school reporting unit after January 31, 2018 and who elect to
 29 become members of the MPSERS plan, the annual level percentage of



1 payroll contribution rate is estimated at ~~44.05%~~**37.74%** with 27.16%
2 paid directly by the employer.

3 (3) In addition to the employer payments described in
4 subsection (2), the employer shall pay the applicable contributions
5 to the Tier 2 plan, as determined by the public school employees
6 retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.

7 (4) The contribution rates in subsection (2) reflect an
8 amortization period of ~~15~~**14** years for ~~2023-2024~~**2024-2025**. The
9 public school employees' retirement system board shall notify each
10 district and intermediate district by February 28 of each fiscal
11 year of the estimated contribution rate for the next fiscal year.

12 Sec. 147a. (1) From the state school aid fund money
13 appropriated in section 11, there is allocated for ~~2022-2023~~ an
14 ~~amount not to exceed \$100,000,000.00 and for 2023-2024~~**2024-2025** an
15 amount not to exceed \$100,000,000.00 for payments to participating
16 districts. A participating district that receives money under this
17 subsection shall use that money solely for the purpose of
18 offsetting a portion of the retirement contributions owed by the
19 district for the fiscal year in which it is received. The amount
20 allocated to each participating district under this subsection is
21 based on each participating district's percentage of the total
22 statewide payroll for all participating districts for the
23 immediately preceding fiscal year. As used in this subsection,
24 "participating district" means a district that is a reporting unit
25 of the Michigan public school employees' retirement system under
26 the public school employees retirement act of 1979, 1980 PA 300,
27 MCL 38.1301 to 38.1437, and that reports employees to the Michigan
28 public school employees' retirement system for the applicable
29 fiscal year.



1 (2) In addition to the allocation under subsection (1), from
 2 the state school aid fund money appropriated under section 11,
 3 there is allocated an amount not to exceed ~~\$193,935,000.00 for~~
 4 ~~2022-2023 and an amount not to exceed \$359,950,000.00~~
 5 **\$365,100,000.00** for ~~2023-2024~~**2024-2025** for payments to
 6 participating districts and intermediate districts and from the
 7 general fund money appropriated under section 11, there is
 8 allocated an amount not to exceed ~~\$65,000.00 for 2022-2023 and an~~
 9 ~~amount not to exceed \$100,000.00 for 2023-2024~~**2024-2025** for
 10 payments to participating district libraries. The amount allocated
 11 to each participating entity under this subsection is based on each
 12 participating entity's reported quarterly payroll for members that
 13 became tier 1 prior to February 1, 2018 for the current fiscal
 14 year. A participating entity that receives money under this
 15 subsection shall use that money solely for the purpose of
 16 offsetting a portion of the normal cost contribution rate. As used
 17 in this subsection:

18 (a) "District library" means a district library established
 19 under the district library establishment act, 1989 PA 24, MCL
 20 397.171 to 397.196.

21 (b) "Participating entity" means a district, intermediate
 22 district, or district library that is a reporting unit of the
 23 Michigan public school employees' retirement system under the
 24 public school employees retirement act of 1979, 1980 PA 300, MCL
 25 38.1301 to 38.1437, and that reports employees to the Michigan
 26 public school employees' retirement system for the applicable
 27 fiscal year.

28 (3) In addition to the allocations under subsections (1) and
 29 (2), from the state school aid fund money appropriated in section



1 11, there is allocated for ~~2023-2024 only~~ **2024-2025** an amount not
 2 to exceed \$11,939,000.00 for payments to participating intermediate
 3 districts and participating district libraries. A participating
 4 intermediate district or participating district library shall use
 5 that money solely for the purpose of offsetting a portion of the
 6 retirement contributions owed by the participating intermediate
 7 district or participating district library for the fiscal year in
 8 which it is received. The amount allocated to each participating
 9 intermediate district or participating district library under this
 10 subsection is calculated as follows:

11 (a) For each participating intermediate district,
 12 \$11,912,000.00 multiplied by each participating intermediate
 13 district's percentage of the total statewide payroll for all
 14 participating intermediate districts for the immediately preceding
 15 fiscal year.

16 (b) For each participating district library, \$27,000.00
 17 multiplied by each participating district library's percentage of
 18 the total statewide payroll for all participating district
 19 libraries for the immediately preceding fiscal year.

20 (c) As used in this subsection:

21 (i) "Participating district library" means a district library
 22 that is a reporting unit of the Michigan public school employees'
 23 retirement system under the public school employees retirement act
 24 of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports
 25 employees to the Michigan public school employees' retirement
 26 system for the applicable fiscal year.

27 (ii) "Participating intermediate district" means an
 28 intermediate district that is a reporting unit of the Michigan
 29 public school employees' retirement system under the public school



1 employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to
 2 38.1437, and that reports employees to the Michigan public school
 3 employees' retirement system for the applicable fiscal year.

4 Sec. 147b. (1) The MPSEERS retirement obligation reform reserve
 5 fund is created as a separate account within the state school aid
 6 fund.

7 (2) The state treasurer may receive money or other assets from
 8 any source for deposit into the MPSEERS retirement obligation reform
 9 reserve fund. The state treasurer shall direct the investment of
 10 the MPSEERS retirement obligation reform reserve fund. The state
 11 treasurer shall credit to the MPSEERS retirement obligation reform
 12 reserve fund interest and earnings from the MPSEERS retirement
 13 obligation reform reserve fund.

14 (3) Money available in the MPSEERS retirement obligation reform
 15 reserve fund must not be expended without a specific appropriation.

16 (4) Money in the MPSEERS retirement obligation reform reserve
 17 fund at the close of the fiscal year remains in the MPSEERS
 18 retirement obligation reform reserve fund and does not lapse to the
 19 state school aid fund or to the general fund. The department of
 20 treasury is the administrator of the MPSEERS retirement obligation
 21 reform reserve fund for auditing purposes.

22 (5) For ~~2022-2023, \$825,000,000.00~~ **2024-2025 only,**
 23 **\$150,000,000.00** from the state school aid fund is deposited into
 24 the MPSEERS retirement obligation reform reserve fund. ~~It is the~~
 25 ~~intent of the legislature that \$425,000,000.00 of the funds~~
 26 ~~deposited under this subsection for 2022-2023 are used to offset~~
 27 ~~costs associated with accelerating the reduction of the payroll~~
 28 ~~growth assumption for reporting units that are not university~~
 29 ~~reporting units until that rate is zero by October 1, 2026.~~



1 Sec. 147c. (1) From the state school aid fund money
 2 appropriated in section 11, there is allocated for ~~2023-2024-2024-~~
 3 ~~2025~~ an amount not to exceed ~~\$1,647,200,000.00~~ **\$955,000,000.00** and
 4 from the MPSERS retirement obligation reform reserve fund money
 5 appropriated in section 11, there is allocated for ~~2023-2024-2024-~~
 6 ~~2025~~ only an amount needed, estimated at ~~\$215,800,000.00~~
 7 **\$84,100,000.00** for payments to districts and intermediate districts
 8 that are participating entities of the Michigan public school
 9 employees' retirement system. In addition, from the general fund
 10 money appropriated in section 11, there is allocated for ~~2023-2024~~
 11 ~~2024-2025~~ an amount not to exceed ~~\$500,000.00~~ **\$300,000.00** for
 12 payments to district libraries that are participating entities of
 13 the Michigan public school employees' retirement system. It is the
 14 intent of the legislature that money allocated from the MPSERS
 15 retirement obligation reform reserve fund under this subsection for
 16 ~~2023-2024-2024-2025~~ represents the amount necessary to reduce the
 17 payroll growth assumption to ~~0.75%~~ **0.25%**. All of the following
 18 apply to funding under this subsection:

19 (a) Except as otherwise provided in this subdivision, for
 20 ~~2023-2024,~~ ~~2024-2025,~~ the amounts allocated under this subsection
 21 are estimated to provide an average MPSERS rate cap per pupil
 22 amount of ~~\$1,157.00~~ **\$740.00** and are estimated to provide a rate cap
 23 per pupil for districts ranging between ~~\$4.00~~ **\$2.00** and ~~\$5,020.00.~~
 24 **\$2,650.00.**

25 (b) Payments made under this subsection are equal to the
 26 difference between the unfunded actuarial accrued liability
 27 contribution rate as calculated under section 41 of the public
 28 school employees retirement act of 1979, 1980 PA 300, MCL 38.1341,
 29 as calculated without taking into account the maximum employer rate



1 of 20.96% included in section 41 of the public school employees
 2 retirement act of 1979, 1980 PA 300, MCL 38.1341, and the maximum
 3 employer rate of 20.96% included in section 41 of the public school
 4 employees retirement act of 1979, 1980 PA 300, MCL 38.1341.

5 (c) The amount allocated to each participating entity under
 6 this subsection is based on each participating entity's proportion
 7 of the total covered payroll for the immediately preceding fiscal
 8 year for the same type of participating entities. A participating
 9 entity that receives funds under this subsection shall use the
 10 funds solely for the purpose of retirement contributions as
 11 specified in subdivision (d).

12 (d) Each participating entity receiving funds under this
 13 subsection shall forward an amount equal to the amount allocated
 14 under subdivision (c) to the retirement system in a form, manner,
 15 and time frame determined by the retirement system.

16 (e) Funds allocated under this subsection should be considered
 17 when comparing a district's growth in total state aid funding from
 18 1 fiscal year to the next.

19 (f) ~~Not~~ **By not** later than December 20 of each fiscal year for
 20 which funding is allocated under this subsection, the department
 21 shall publish and post on its website an estimated MPSERS rate cap
 22 per pupil for each district.

23 (g) The office of retirement services shall first apply funds
 24 allocated under this subsection to pension contributions and, if
 25 any funds remain after that payment, shall apply those remaining
 26 funds to other postemployment benefit contributions.

27 (2) As used in this section:

28 (a) "Community college" means a community college created
 29 under the community college act of 1966, 1966 PA 331, MCL 389.1 to



1 389.195.

2 (b) "District library" means a district library established
3 under the district library establishment act, 1989 PA 24, MCL
4 397.171 to 397.196.

5 (c) "MPSERS rate cap per pupil" means an amount equal to the
6 quotient of the district's payment under this section divided by
7 the district's pupils in membership.

8 (d) "Participating entity" means a district, intermediate
9 district, or district library that is a reporting unit of the
10 Michigan public school employees' retirement system under the
11 public school employees retirement act of 1979, 1980 PA 300, MCL
12 38.1301 to 38.1437, and that reports employees to the Michigan
13 public school employees' retirement system for the applicable
14 fiscal year.

15 (e) "Retirement system" means the Michigan public school
16 employees' retirement system under the public school employees
17 retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.

18 Sec. 147e. (1) From the state school aid fund money
19 appropriated in section 11, there is allocated for ~~2022-2023~~ an
20 ~~amount not to exceed \$62,000,000.00, and there is allocated for~~
21 ~~2023-2024~~ **2024-2025** an amount not to exceed ~~\$90,400,000.00~~
22 **\$104,700,000.00** for payments to participating entities.

23 (2) The payment to each participating entity under this
24 section is the sum of the amounts under this subsection as follows:

25 (a) An amount equal to the contributions made by a
26 participating entity for the additional contribution made to a
27 qualified participant's Tier 2 account in an amount equal to the
28 contribution made by the qualified participant not to exceed 3% of
29 the qualified participant's compensation as provided for under



1 section 131(6) of the public school employees retirement act of
2 1979, 1980 PA 300, MCL 38.1431.

3 (b) Beginning October 1, 2017, an amount equal to the
4 contributions made by a participating entity for a qualified
5 participant who is only a Tier 2 qualified participant under
6 section 81d of the public school employees retirement act of 1979,
7 1980 PA 300, MCL 38.1381d, not to exceed 4%, and, beginning
8 February 1, 2018, not to exceed 1%, of the qualified participant's
9 compensation.

10 (c) An amount equal to the increase in employer normal cost
11 contributions under section 41b(2) of the public school employees
12 retirement act of 1979, 1980 PA 300, MCL 38.1341b, for a member
13 that was hired after February 1, 2018 and chose to participate in
14 Tier 1, compared to the employer normal cost contribution for a
15 member under section 41b(1) of the public school employees
16 retirement act of 1979, 1980 PA 300, MCL 38.1341b.

17 (3) As used in this section:

18 (a) "Member" means that term as defined under the public
19 school employees retirement act of 1979, 1980 PA 300, MCL 38.1301
20 to 38.1437.

21 (b) "Participating entity" means a district, intermediate
22 district, or community college that is a reporting unit of the
23 Michigan public school employees' retirement system under the
24 public school employees retirement act of 1979, 1980 PA 300, MCL
25 38.1301 to 38.1437, and that reports employees to the Michigan
26 public school employees' retirement system for the applicable
27 fiscal year.

28 (c) "Qualified participant" means that term as defined under
29 section 124 of the public school employees retirement act of 1979,



1 1980 PA 300, MCL 38.1424.

2 Sec. 152a. (1) As required by the court in the consolidated
3 cases known as *Adair v State of Michigan*, 486 Mich 468 (2010), from
4 the state school aid fund money appropriated in section 11, there
5 is allocated for ~~2023-2024~~ **2024-2025** an amount not to exceed
6 \$41,000,500.00 to be used solely for the purpose of paying
7 necessary costs related to the state-mandated collection,
8 maintenance, and reporting of data to this state. From this
9 allocation, \$3,000,000.00 is allocated for costs associated with
10 collecting data necessary to provide reporting to tribal
11 governments on the status of students affiliated with their
12 particular tribe and data necessary to determine student
13 participation in federal programs funded under 20 USC 7401 to 7546
14 and participation in federal programs funded under the Johnson-
15 O'Malley Supplemental Indian Education Program Modernization Act,
16 Public Law 115-404.

17 (2) From the allocation in subsection (1), the department
18 shall make payments to districts and intermediate districts in an
19 equal amount per pupil based on the total number of pupils in
20 membership in each district and intermediate district. The
21 department shall not make any adjustment to these payments after
22 the final installment payment under section 17b is made.

23 Sec. 152b. (1) From the general fund money appropriated under
24 section 11, there is allocated an amount not to exceed
25 \$1,000,000.00 for ~~2023-2024~~ **2024-2025** to reimburse actual costs
26 incurred by nonpublic schools in complying with a health, safety,
27 or welfare requirement mandated by a law or administrative rule of
28 this state.

29 (2) By January 1 of each applicable fiscal year, the



1 department shall publish a form for reporting actual costs incurred
2 by a nonpublic school in complying with a health, safety, or
3 welfare requirement mandated under state law containing each
4 health, safety, or welfare requirement mandated by a law or
5 administrative rule of this state applicable to a nonpublic school
6 and with a reference to each relevant provision of law or
7 administrative rule for the requirement. The form must be posted on
8 the department's website in electronic form.

9 (3) By June 30 of each applicable fiscal year, a nonpublic
10 school seeking reimbursement for actual costs incurred in complying
11 with a health, safety, or welfare requirement under a law or
12 administrative rule of this state during each applicable school
13 year must submit a completed form described in subsection (2) to
14 the department. This section does not require a nonpublic school to
15 submit a form described in subsection (2). A nonpublic school is
16 not eligible for reimbursement under this section if the nonpublic
17 school does not submit the form described in subsection (2) in a
18 timely manner.

19 (4) By August 15 of each applicable fiscal year, the
20 department shall distribute funds to each nonpublic school that
21 submits a completed form described under subsection (2) in a timely
22 manner. The superintendent shall determine the amount of funds to
23 be paid to each nonpublic school in an amount that does not exceed
24 the nonpublic school's actual costs in complying with a health,
25 safety, or welfare requirement under a law or administrative rule
26 of this state. The superintendent shall calculate a nonpublic
27 school's actual cost in accordance with this section.

28 (5) If the funds allocated under this section are insufficient
29 to fully fund payments as otherwise calculated under this section,



1 the department shall distribute funds under this section on a
2 prorated or other equitable basis as determined by the
3 superintendent.

4 (6) The department may review the records of a nonpublic
5 school submitting a form described in subsection (2) only for the
6 limited purpose of verifying the nonpublic school's compliance with
7 this section. If a nonpublic school does not allow the department
8 to review records under this subsection, the nonpublic school is
9 not eligible for reimbursement under this section.

10 (7) The funds appropriated under this section are for purposes
11 that are incidental to teaching and the provision of educational
12 services to nonpublic school students; that are noninstructional in
13 nature; that do not constitute a primary function or element
14 necessary for a nonpublic school's existence, operation, and
15 survival; that do not involve or result in excessive religious
16 entanglement; and that are intended for the public purpose of
17 ensuring the health, safety, and welfare of the children in
18 nonpublic schools and to reimburse nonpublic schools for costs
19 described in this section.

20 (8) Funds allocated under this section are not intended to aid
21 or maintain any nonpublic school, support the attendance of any
22 student at a nonpublic school, employ any person at a nonpublic
23 school, support the attendance of any student at any location where
24 instruction is offered to a nonpublic school student, or support
25 the employment of any person at any location where instruction is
26 offered to a nonpublic school student.

27 (9) For purposes of this section, "actual cost" means the
28 hourly wage for the employee or employees performing a task or
29 tasks required to comply with a health, safety, or welfare



1 requirement under a law or administrative rule of this state
 2 identified by the department under subsection (2) and is to be
 3 calculated in accordance with the form published by the department
 4 under subsection (2), which must include a detailed itemization of
 5 costs. The nonpublic school shall not charge more than the hourly
 6 wage of its lowest-paid employee capable of performing a specific
 7 task regardless of whether that individual is available and
 8 regardless of who actually performs a specific task. Labor costs
 9 under this subsection must be estimated and charged in increments
 10 of 15 minutes or more, with all partial time increments rounded
 11 down. When calculating costs under subsection (4), fee components
 12 must be itemized in a manner that expresses both the hourly wage
 13 and the number of hours charged. The nonpublic school may not
 14 charge any applicable labor charge amount to cover or partially
 15 cover the cost of health or fringe benefits. A nonpublic school
 16 shall not charge any overtime wages in the calculation of labor
 17 costs.

18 (10) Training fees, inspection fees, and criminal background
 19 check fees are considered actual costs in complying with a health,
 20 safety, or welfare requirement under a law or administrative rule
 21 of this state.

22 ~~(11) The funds allocated under this section for 2022-2023 are~~
 23 ~~a work project appropriation, and any unexpended funds for 2022-~~
 24 ~~2023 are carried forward into 2023-2024. The purpose of the work~~
 25 ~~project is to continue to reimburse nonpublic schools for actual~~
 26 ~~costs incurred in complying with a health, safety, or welfare~~
 27 ~~requirement mandated by a law or administrative rule of this state.~~
 28 ~~The estimated completion date of the work project is September 30,~~
 29 ~~2024.~~



1 ~~(12) The funds allocated under this section for 2023-2024 are~~
 2 ~~a work project appropriation, and any unexpended funds for 2023-~~
 3 ~~2024 are carried forward into 2024-2025. The purpose of the work~~
 4 ~~project is to continue to reimburse nonpublic schools for actual~~
 5 ~~costs incurred in complying with a health, safety, or welfare~~
 6 ~~requirement mandated by a law or administrative rule of this state.~~
 7 ~~The estimated completion date of the work project is September 30,~~
 8 ~~2025.~~

9 **(11) The funds allocated under this section for 2024-2025 are**
 10 **a work project appropriation, and any unexpended funds for 2024-**
 11 **2025 are carried forward into 2025-2026. The purpose of the work**
 12 **project is to continue to reimburse nonpublic schools for actual**
 13 **costs incurred in complying with a health, safety, or welfare**
 14 **requirement mandated by a law or administrative rule of this state.**
 15 **The estimated completion date of the work project is September 30,**
 16 **2026.**

17 **(12)** ~~(13)~~The department shall reimburse nonpublic schools for
 18 actual costs incurred in complying with health, safety, or welfare
 19 requirements under a law or administrative rule of this state from
 20 2017-2018 through 2022-2023 using work project funds or, if those
 21 funds are insufficient to fund reimbursements under this
 22 subsection, from the allocation under subsection (1).

23 Sec. 163. (1) Except as otherwise provided in the revised
 24 school code, the board of a district or intermediate district shall
 25 not permit any of the following:

26 (a) An individual who is not appropriately placed under a
 27 valid certificate, valid substitute permit, authorization, or
 28 approval issued under rules promulgated by the department to teach
 29 in an elementary or secondary school.



1 (b) An individual who does not satisfy the requirements of
 2 section 1233 of the revised school code, MCL 380.1233, and rules
 3 promulgated by the department to provide school counselor services
 4 to pupils in an elementary or secondary school.

5 (c) An individual who does not satisfy the requirements of
 6 section 1246 of the revised school code, MCL 380.1246, and rules
 7 promulgated by the department to be employed as a superintendent,
 8 principal, or assistant principal, or as an individual whose
 9 primary responsibility is to administer instructional programs in
 10 an elementary or secondary school or in a district or intermediate
 11 district, unless the individual is working under a valid substitute
 12 permit issued under rules promulgated by the department.

13 (2) ~~Except as otherwise provided in the revised school code,~~
 14 ~~this subsection, or subsection (4) or (7), a district or~~
 15 ~~intermediate district employing an individual in violation of this~~
 16 ~~section before July 1, 2021 must have deducted an amount equal to~~
 17 ~~the amount paid to the individual for the period of employment that~~
 18 ~~is in violation of this section. Except as otherwise provided under~~
 19 ~~subsection (4) or (7), (5), a district or intermediate district~~
 20 ~~employing an individual in violation of this section on or after~~
 21 ~~July 1, 2021 must have deducted an amount equal to 50% of the~~
 22 ~~amount paid to the individual for the period of employment that is~~
 23 ~~in violation of this section. Except as otherwise provided under~~
 24 ~~subsection (4) or (5), beginning July 1, 2021, if a district or~~
 25 ~~intermediate district is notified by the department that it is~~
 26 ~~employing an individual in violation of this section and it~~
 27 ~~continues to employ the individual in violation of this section 10~~
 28 ~~business days after receiving the notification, both of the~~
 29 following apply:



1 (a) The district or intermediate district must have deducted
2 an amount equal to 50% of the amount paid to the individual for the
3 period of employment that is in violation of this section that
4 occurs before the expiration of the 10-day period described in this
5 subsection.

6 (b) The district or intermediate district must have deducted
7 an amount equal to 100% of the amount paid to the individual for
8 the period of employment that is in violation of this section that
9 occurs after the 10-day period described in this subsection.

10 (3) For purposes of subsection (2), if a district or
11 intermediate district on behalf of an individual or an individual
12 successfully completes the credential application process through
13 the department, including the submission of an appropriate
14 application, required fees, and all required supporting
15 documentation, the individual's employment with the district or
16 intermediate district after this completion is not considered a
17 period of employment that is in violation of this section.

18 (4) A deduction under subsection (2) for employment in
19 violation of this section ~~that occurs on or after July 1, 2021,~~ may
20 be less than the amount required under that subsection if the
21 superintendent of public instruction finds that the district or
22 intermediate district was hindered in its ability to obtain a
23 substitute credential to enable the district or intermediate
24 district to employ the individual in compliance with this section
25 due to unusual and extenuating circumstances resulting from
26 conditions not within the control of school authorities, including,
27 but not limited to, a natural disaster, death or serious illness of
28 the individual or another employee, an emergency school closure,
29 fraud or other intentional wrongdoing of the individual or another



1 employee, or an emergency health condition as defined by city,
2 county, or state health authorities.

3 (5) ~~For~~ **There must be no deduction under subsection (2) for**
4 employment of an individual ~~in violation of this section that~~
5 ~~occurs on or after July 1, 2021, upon request by a district or~~
6 ~~intermediate district, the department shall credit the amount of an~~
7 ~~adjustment in payments under section 15 that is based on the~~
8 ~~employment of the individual that gave rise to the deduction under~~
9 ~~subsection (2) or (4) against the amount of the deduction under~~
10 ~~subsection (2) or (4). The amount of the credit under this~~
11 ~~subsection must not be in an amount that is greater than the~~
12 ~~deduction assessed under subsection (2) or (4).~~ **if there is a**
13 **membership adjustment under section 15 based on the same**
14 **employment.**

15 (6) If a school official is notified by the department that
16 the school official is employing an individual in violation of this
17 section and knowingly continues to employ that individual, the
18 school official is guilty of a misdemeanor punishable by a fine of
19 \$1,500.00 for each incident. This penalty is in addition to all
20 other financial penalties otherwise specified in this article.

21 ~~(7) There must be no deduction under subsection (2) for a~~
22 ~~period of employment in violation of this section that occurs~~
23 ~~between July 1, 2020 and June 30, 2021.~~

24 Enacting section 1. In accordance with section 30 of article
25 IX of the state constitution of 1963, total state spending on
26 school aid under article I of the state school aid act of 1979,
27 1979 PA 94, MCL 388.1601 to 388.1772, as amended by 2023 PA 103,
28 2023 PA 320, and this amendatory act from state sources for fiscal
29 year 2023-2024 is estimated at \$19,347,957,800.00 and state



1 appropriations for school aid to be paid to local units of
 2 government for fiscal year 2023-2024 are estimated at
 3 \$17,640,328,800.00. In accordance with section 30 of article IX of
 4 the state constitution of 1963, total state spending on school aid
 5 under article I of the state school aid act of 1979, 1979 PA 94,
 6 MCL 388.1601 to 388.1772, as amended by this amendatory act, from
 7 state sources for fiscal year 2024-2025 is estimated at
 8 \$18,052,573,200.00 and state appropriations for school aid to be
 9 paid to local units of government for fiscal year 2024-2025 are
 10 estimated at \$16,454,651,500.00.

11 Enacting section 2. Sections 11v, 11w, 12a, 23h, 25k, 27i,
 12 27j, 27n, 27o, 27q, 31k, 31r, 32t, 32v, 32w, 32x, 35i, 35j, 35k,
 13 35l, 61k, 61l, 61m, 61n, 61o, 61p, 61q, 61r, 61s, 61t, 61u, 67c,
 14 67g, 74b, 97e, 97g, 97i, 97l, 99a, 99f, 99g, 99m, 99n, 99t, 99aa,
 15 99gg, 99ii, 99kk, 99ll, 104i, 107a, 147f, and 164h of the state
 16 school aid act of 1979, 1979 PA 94, MCL 388.1611v, 388.1611w,
 17 388.1612a, 388.1623h, 388.1625k, 388.1627i, 388.1627j, 388.1627n,
 18 388.1627o, 388.1627q, 388.1631k, 388.1631r, 388.1632t, 388.1632v,
 19 388.1632w, 388.1632x, 388.1635i, 388.1635j, 388.1635k, 388.1635l,
 20 388.1661k, 388.1661l, 388.1661m, 388.1661n, 388.1661o, 388.1661p,
 21 388.1661q, 388.1661r, 388.1661s, 388.1661t, 388.1661u, 388.1667c,
 22 388.1667g, 388.1674b, 388.1697e, 388.1697g, 388.1697i, 388.1697l,
 23 388.1699a, 388.1699f, 388.1699g, 388.1699m, 388.1699n, 388.1699t,
 24 388.1699aa, 388.1699gg, 388.1699ii, 388.1699kk, 388.1699ll,
 25 388.1704i, 388.1707a, 388.1747f, and 388.1764h, are repealed
 26 effective October 1, 2024.

27 Enacting section 3. (1) Sections 11, 12c, 22a, 22b, 22l, 25g,
 28 26c, 27k, 30d, 33, 51a, 51c, 51e, 56, 61j, and 62 of the state
 29 school aid act of 1979, 1979 PA 94, MCL 388.1611, 388.1612c,



1 388.1622a, 388.1622b, 388.1622l, 388.1625g, 388.1626c, 388.1627k,
2 388.1630d, 388.1633, 388.1651a, 388.1651c, 388.1651e, 388.1656,
3 388.1661j, and 388.1662, as amended and section 11bb of the state
4 school aid act of 1979, 1979 PA 94, as added by this amendatory
5 act, if granted immediate effect pursuant to section 27 of article
6 IV of the state constitution of 1963, take effect on enactment of
7 this amendatory act.

8 (2) Except as otherwise provided for those sections listed in
9 subsection (1), the remaining sections of this amendatory act take
10 effect October 1, 2024.

